

BOARD OF HIGH SCHOOL AND INTERMEDIATE  
EDUCATION, UNITED PROVINCES

---

# CALENDAR

for the year  
1923-1924



Published under the Authority of  
The Board of High School and Intermediate Education,  
United Provinces Allahabad  
1924

*Price, Rs 7.*

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ALLAHABAD

PRINTED BY THE SUPERINTENDENT, GOVERNMENT PRESS UNITED PROVINCES

1924

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BOARD OF HIGH SCHOOL AND INTERMEDIATE  
EDUCATION, UNITED PROVINCES

ALMANAC

JANUARY, 1923—DECEMBER, 1924

## JANUARY, 1923.

1	Mon	
2	Tues	
3	Wed	
4	Thur	
5	Fri	
6	Sat	
7	Sun	The Intermediate Education Act, 1921, was published under section 81 of the Government of India Act (1922)
8	Mon	
9	Tues	
10	Wed	
11	Thur	
12	Fri	
13	Sat	
14	Sun	
15	Mon	
16	Tues	
17	Wed	
18	Thur	
19	Fri	
20	Sat	
21	Sun	
22	Mon	
23	Tues	
24	Wed	
25	Thur	
26	Fri	
27	Sat	
28	Sun	
29	Mon	
30	Tues	
31	Wed	

## FEBRUARY, 1923

1	Thur	The Regulations of the Board of High School and Intermediate Education, United Provinces, came into force
2	Fri	
3	Sat	
4	Sun	
5	Mon.	
6	Tues.	
7	Wed	
8	Thur	
9	Fri	
10	Sat.	
11	Sun	
12	Mon.	
13	Tues	
14	Wed.	
15	Thur.	
16	Fri.	
17	Sat	
18	Sun.	The first ordinary Meetings of Committees appointed by the Board.  Meeting of the Board
19	Mon.	
20	Tues.	
21	Wed.	
22	Thur.	
23	Fri.	
24	Sat.	
25	Sun.	
26	Mon.	
27	Tues	
28	Wed	

## MARCH, 1923.

1	Thur.	
2	Fri.	
3	Sat	
4	Sun.	
5	Mon	
6	Tues.	
7	Wed	
8	Thur	
9	Fri	
10	Sat	
11	Sun	
12	Mon	
13	Tues	
14	Wed	
15	Thur	
16	Fri	
17	Sat	
18	Sun.	
19	Mon.	
20	Tues	
21	Wed	
22	Thur	
23	Fri	
24	Sat	
25	Sun	
26	Mon	
27	Tues.	
28	Wed	
29	Thur	
30	Fri	
31	Sat	

## APRIL, 1923.

1	Sun.	Establishment of the Board of High School and Intermediate Education, United Provinces, (1922). S L. C. Examination of 1923 commenced.
2	Mon.	
3	Tues.	
4	Wed.	
5	Thur.	
6	Fri.	
7	Sat.	
8	Sun.	The P Sc, M.B., R.S. Examination of 1923 was held.
9	Mon.	
10	Tues.	
11	Wed.	
12	Thur.	
13	Fri.	
14	Sat.	
15	Sun.	
16	Mon.	
17	Tues.	
18	Wed.	
19	Thur.	
20	Fri.	
21	Sat.	
22	Sun.	Inaugural Meeting of the Board, (1922)
23	Mon.	
24	Tues.	
25	Wed.	
26	Thur.	
27	Fri.	
28	Sat.	
29	Sun.	
30	Mon.	



## MAY 1923

1 Tues  
2 Wed  
3 Thur  
4 Fri  
5 Sat

6 Sun  
7 Mon  
8 Tues  
9 Wed  
10 Thur  
11 Fri  
12 Sat

13 Sun  
14 Mon  
15 Tues  
16 Wed  
17 Thur  
18 Fri  
19 Sat

20 Sun  
21 Mon  
22 Tues  
23 Wed  
24 Thur  
25 Fri  
26 Sat

27 Sun  
28 Mon  
29 Tues  
30 Wed  
31 Thur

## JUNE, 1923.

1	Fri
2	Sat

3	Sun
4	Mon
5	Tues.
6	Wed
7	Thur
8	Fri.
9	Sat

10	Sun.
11	Mon.
12	Tues.
13	Wed.
14	Thur
15	Fri
16	Sat

17	Sun.
18	Mon
19	Tues
20	Wed
21	Thur.
22	Fri.
23	Sat.

24	Sun.
25	Mon.
26	Tues.
27	Wed.
28	Thur.
29	Fri.
30	Sat.

## JULY, 1923

1	Sun.	
2	Mon	
3	Tues	
4	Wed	
5	Thur	
6	Fri	
7	Sat	
8	Sun	
9	Mon	
10	Tues	
11	Wed	
12	Thur	
13	Fri	
14	Sat	
15	Sun	
16	Mon	
17	Tues	
18	Wed	
19	Thur	
20	Fri	
21	Sat	
22	Sun	
23	Mon	
24	Tues	
25	Wed	
26	Thur	
27	Fri.	
28	Sat	
29	Sun	
30	Mon	
31	Tues	

## AUGUST, 1923.

1	Wed.	
2	Thur	
3	Fri.	
4	Sat	
5	Sun	
6	Mon	
7	Tues	
8	Wed.	
9	Thur	
10	Fri	
11	Sat.	
12	Sun	
13	Mon	
14	Tues.	
15	Wed	
16	Thur	
17	Fri.	
18	Sat	The first meeting of the fully constituted Board (1922)
19	Sun	
20	Mon.	
21	Tues	
22	Wed	
23	Thur.	
24	Fri.	
25	Sat	
26	Sun	
27	Mon	
28	Tues	
29	Wed	
30	Thur.	
31	Fri.	

## SEPTEMBER 1923

1	Sat	
2	Sun	
3	Mon	
4	Tues	
5	Wed	
6	Thur	
7	Fri	
8	Sat	
9	Sun	
10	Mon	
11	Tues	
12	Wed	
13	Thur	
14	Fri	
15	Sat	
16	Sun	
17	Mon	
18	Tues	
19	Wed	
20	Thur	
21	Fri	
22	Sat	
23	Sun	
24	Mon	
25	Tues	
26	Wed	
27	Thur	
28	Fri	
29	Sat	
30	Sun	The Intermediate Education Act 1921, received the assent of the Governor of the United Provinces (1921)

## OCTOBER, 1923

1	Mon	<i>Last date of receiving applications from intending private candidates for the High School (Matric Model), Intermediate and Commercial Diploma Examinations of 1924</i>
2	Tues	
3	Wed	
4	Thur	
5	Fri	
6	Sat	
7	Sun	
8	Mon	
9	Tues	
10	Wed	
11	Thur	
12	Fri	
13	Sat	
14	Sun	<i>Last date of receiving applications for the High School Examination of 1924 (S L C model)</i>
15	Mon	
16	Tues	
17	Wed	
18	Thur	
19	Fri	
20	Sat	
21	Sun	
22	Mon	
23	Tues	
24	Wed	
25	Thur	
26	Fri	
27	Sat	
28	Sun	
29	Mon	
30	Tues	
31	Wed	

## NOVEMBER, 1923

1 Thur  
2 Fri  
3 Sat

4 Sun  
5 Mon  
6 Tues  
7 Wed  
8 Thur  
9 Fri  
10 Sat

11 Sun  
12 Mon  
13 Tues  
14 Wed  
15 Thur  
16 Fri  
17 Sat

18 Sun  
19 Mon  
20 Tues  
21 Wed  
22 Thur  
23 Fri  
24 Sat

25 Sun  
26 Mon  
27 Tues  
28 Wed  
29 Thur  
30 Fri

} Meetings of Committees appointed by the Board

Annual meeting of the Board

## DECEMBER, 1923

1	Sat	Adjourned meeting of the Board.
2	Sun	
3	Mon	
4	Tues.	
5	Wed	
6	Thur.	
7	Fri	
8	Sat.	
9	Sun.	The Intermediate Education Act, 1921, received the assent of the Governor General, (1921).
10	Mon.	
11	Tues.	
12	Wed.	
13	Thur	
14	Fri	
15	Sat.	
16	Sun.	
17	Mon	
18	Tues.	
19	Wed.	
20	Thur.	
21	Fri.	
22	Sat.	
23	Sun.	
24	Mon	
25	Tues	
26	Wed.	
27	Thur	
28	Fri.	
29	Sat.	
30	Sun	
31	Mon.	



## JANUARY 1924

1	Tues	
2	Wed	
3	Thur	
4	Fri	
5	Sat	
6	Sun	
7	Mon	
8	Tues	
9	Wed	
10	Thur	
11	Fri	
12	Sat	
13	Sun	
14	Mon	
15	Tues	
16	Wed	
17	Thur	
18	Fri	
19	Sat	
20	Sun	
21	Mon	
22	Tues	
23	Wed	
24	Thur	
25	Fri	
26	Sat	
27	Sun	
28	Mon	
29	Tues	
30	Wed	
31	Thur	

## FEBRUARY, 1924.

1	Fri.	
2	Sat.	
3	Sun.	
4	Mon.	
5	Tues.	
6	Wed.	
7	Thur.	
8	Fri.	
9	Sat.	
10	Sun.	
11	Mon.	
12	Tues.	
13	Wed.	
14	Thur.	
15	Fri.	Meetings of the Committees appointed by the Board.  Meeting of the Board.
16	Sat.	
17	Sun.	
18	Mon.	
19	Tues.	
20	Wed.	
21	Thur.	
22	Fri.	
23	Sat.	
24	Sun.	
25	Mon.	
26	Tues.	
27	Wed.	
28	Thur.	
29	Fri.	

## MARCH, 1924.

1	Sat	
2	Sun.	
3	Mon	
4	Tues	
5	Wed.	
6	Thur	
7	Fri.	
8	Sat.	
9	Sun.	
10	Mon.	
11	Tues.	
12	Wed	
13	Thur.	
14	Fri.	
15	Sat.	
16	Sun.	
17	Mon.	
18	Tues	
19	Wed	
20	Thur	
21	Fri	
22	Sat	
23	Sun.	The Board's Examinations of 1924 commenced.
24	Mon.	
25	Tues.	
26	Wed	
27	Thur	
28	Fri.	
29	Sat.	
30	Sun	
31	Mon	

## APRIL, 1924.

1	Tues.	
2	Wed.	
3	Thur	
4	Fri.	
5	Sat	
6	Sun.	
7	Mon.	
8	Tues.	
9	Wed.	
10	Thur.	
11	Fri.	
12	Sat.	
13	Sun.	
14	Mon.	
15	Tues	
16	Wed.	
17	Thur.	
18	Fri.	
19	Sat.	
20	Sun.	
21	Mon.	
22	Tue.	
23	Wed.	
24	Thur.	
25	Fri.	
26	Sat.	
27	Sun.	
28	Mon.	
29	Tues.	
30	Wed.	

## MAY, 1924.

1	Thur.	
2	Fri	
3	Sat	
4	Sun	
5	Mon	
6	Tues.	
7	Wed.	
8	Thur.	
9	Fri	
10	Sat	
11	Sun	
12	Mon.	
13	Tues.	
14	Wed	
15	Thur.	
16	Fri	
17	Sat.	
18	Sun	
19	Mon	
20	Tues.	
21	Wed.	
22	Thur	
23	Fri.	
24	Sat.	
25	Sun	
26	Mon	
27	Tues	
28	Wed.	
29	Thur	
30	Fri.	
31	Sat.	

## JUNE, 1924

1	Sun	
2	Mon	
3	Tues.	
4	Wed.	
5	Thur.	
6	Fri.	
7	Sat.	
8	Sun	
9	Mon.	
10	Tues	
11	Wed.	
12	Thur	
13	Fri.	
14	Sat.	
15	Sun	
16	Mon.	
17	Tues.	
18	Wed	
19	Thur.	
20	Fri.	
21	Sat	
22	Sun.	
23	Mon	
24	Tues	
25	Wed.	
26	Thur	
27	Fri	
28	Sat.	
29	Sun	
30	Mon.	

## JULY, 1924.

1	Tues	
2	Wed	
3	Thur	
4	Fri	
5	Sat	
6	Sun	
7	Mon	
8	Tues	
9	Wed	
10	Thur	
11	Fri	
12	Sat	
13	Sun	
14	Mon	
15	Tues	
16	Wed	
17	Thur	
18	Fri	
19	Sat	
20	Sun	
21	Mon.	
22	Tues.	
23	Wed	
24	Thur.	
25	Fri	
26	Sat	
27	Sun	
28	Mon.	
29	Tues	
30	Wed.	
31	Thur	

## AUGUST, 1924.

1	Fri.	
2	Sat.	
3	Sun.	
4	Mon.	
5	Tues.	
6	Wed.	
7	Thur.	
8	Fri.	
9	Sat.	
10	Sun.	
11	Mon.	
12	Tues.	
13	Wed.	
14	Thur.	
15	Fri.	
16	Sat.	
17	Sun.	
18	Mon.	
19	Tues.	
20	Wed.	
21	Thur.	
22	Fri.	
23	Sat.	
24	Sun.	
25	Mon.	
26	Tues.	
27	Wed.	
28	Thur.	
29	Fri.	
30	Sat.	
31	Sun.	



## SEPTEMBER, 1924

1	Mon.
2	Tues.
3	Wed.
4	Thur
5	Fri.
6	Sat

7	Sun
8	Mon
9	Tues
10	Wed.
11	Thur.
12	Fri
13	Sat.

14	Sun.
15	Mon
16	Tues
17	Wed
18	Thur.
19	Fri.
20	Sat

21	Sun
22	Mon.
23	Tues
24	Wed
25	Thur
26	Fri.
27	Sat

28	Sun.
29	Mon.
30	Tues.

## OCTOBER, 1924.

1	Wed.	
2	Thur.	
3	Fri	
4	Sat	
5	Sun	
6	Mon.	
7	Tues	
8	Wed	
9	Thur	
10	Fri	
11	Sat	
12	Sun.	
13	Mon	
14	Tues.	
15	Wed	
16	Thur	
17	Fri	
18	Sat	
19	Sun	
20	Mon	
21	Tues	
22	Wed.	
23	Thur	
24	Fri	
25	Sat.	
26	Sun.	
27	Mon	
28	Tues	
29	Wed.	
30	Thur	
31	Fri	

## NOVEMBER, 1924.

1	Sat.	
2	Sun	Meetings of Committees appointed by the Board
3	Mon	
4	Tues	
5	Wed	
6	Thur	
7	Fri	
8	Sat	Annual meeting of the Board.
9	Sun	
10	Mon	
11	Tues	
12	Wed	
13	Thur	
14	Fri	
15	Sat	
16	Sun	
17	Mon.	
18	Tues	
19	Wed	
20	Thur	
21	Fri	
22	Sat	
23	Sun	
24	Mon	
25	Tues	
26	Wed	
27	Thur	
28	Fri.	
29	Sat.	
30	Sun	

## DECEMBER, 1924.

1	Mon	
2	Tues	
3	Wed.	
4	Thur.	
5	Fri	
6	Sat.	
7	Sun.	
8	Mon.	
9	Tues.	
10	Wed.	
11	Thur	
12	Fri.	
13	Sat.	
14	Sun.	
15	Mon.	
16	Tues.	
17	Wed.	
18	Thur.	
19	Fri.	
20	Sat	
21	Sun.	
22	Mon.	
23	Tues.	
24	Wed.	
25	Thur.	
26	Fri.	
27	Sat.	
28	Sun.	
29	Mon.	
30	Tues.	
31	Wed.	

# BOARD OF HIGH SCHOOL AND INTERMEDIATE EDUCATION, UNITED PROVINCES.

## THE INTERMEDIATE EDUCATION ACT, 1921

### UNITED PROVINCES ACT No II OF 1921.

[PASSED BY THE LOCAL LEGISLATURE OF THE UNITED  
PROVINCES OF AGRA AND OUDH ]

*Received the assent of the Governor of the United Provinces  
of Agra and Oudh on the 30th September, 1921, and of  
the Governor General on the 10th December, 1921, and  
was published under section 81 of the Government of  
India Act on the 7th January, 1922*

An Act for the establishment of a Board of High School  
and Intermediate Education

WHEREAS it is expedient to establish a Board to  
take the place of the Allahabad University in  
regulating and supervising the system of High School and  
Intermediate Education in the United Provinces, and to  
prescribe courses for English Middle classes, subject to the  
control of the Local Government It is hereby enacted as  
follows —

Short title,  
ent and

1. (1) This Act may be called the Intermediate Educa-  
tion Act, 1921.

(2) It extends to the territories for the time being  
administered by the Local Government of the United Pro-  
vinces.

(3) It shall come into force on such date as the Local Government may, by notification in the *Gazette*, direct.

2 In this Act, and in all regulations made hereunder, unless there is anything repugnant in the subject or context,—

Definitions

- (a) "Board" means the Board of High School and Intermediate Education,
- (b) "Institution" means the whole of an institution, or a part thereof, as the case may be,
- (c) "Minister" means Minister for Education in the United Provinces,
- (d) "Recognition" means recognition for the purpose of preparing candidates for admission to the Board's examinations;
- (e) "Regulations" means regulations made by the Board under this Act.

3. (1) The Board shall be established as soon as may be after this Act has come into force, and shall consist of—

Constitution of the Board

- (a) the Director of Public Instruction (*ex officio* Chairman),
- (b) two Principals of Intermediate colleges maintained by Government, appointed by the Minister;
- (c) four Principals of Intermediate colleges not maintained by Government, elected from among themselves;
- (d) one head master of a High School maintained by Government, appointed by the Minister,
- (e) two head masters of High Schools not maintained by Government, elected from among themselves;
- (f) a representative of Engineering, appointed by the Minister;
- (g) a representative of Agriculture, appointed by the Minister;
- (h) a member of the Medical profession, appointed by the United Provinces Medical Council;

- (i) a member of the staff of a Training College for teachers appointed by the Minister,
- (j) a representative of Industries, appointed by the Minister,
- (k) a lady appointed by the Minister to represent women's education,
- (l) representatives elected by Universities established by law in the United Provinces, whose number shall be as nearly as possible one third of the total number of the other members of the Board,

*Explanation*—The number of representatives to be assigned to each University under clause (l) of sub section (1) shall be fixed by the Minister

- (m) three members elected by the non official members of the Legislative Council
- (n) one member each appointed by the Upper India Chamber of Commerce and the United Provinces Chamber of Commerce,
- (o) one member each appointed by the British Indian Association and by the Agra Landholders' Association

(2) Persons not more than three in number may be nominated by the Minister to secure the representation of minorities not otherwise adequately represented

(3) The Board shall be authorized to co-opt persons not exceeding three in number on account of their possessing expert knowledge in subjects of study included in the courses prescribed by the Board

4 (1) Members other than *ex officio* and co-opted members shall hold office for a term of three years from the date of the notification published under section 6

(2) The term of office of co-opted members shall terminate on the same date as that of other appointed members.

5 When the prescribed term of office of members other than *ex officio* members has expired the vacancies so caused shall be filled as soon as conveniently may be in accordance with sub-section (1) of section 3

Filling of vacancies on expiry of term of office

6 The names of the persons who have been nominated or elected to be members of the Board in accordance with sub-sections (1) and (2) of section 3 or with section 5 shall be published by notification in the *Gazette*

Publication of names

7 Subject to the provisions of this Act the Board shall have the following powers, namely —

Powers of the Board

(1) to prescribe courses of instruction for the Intermediate classes and the High and Middle sections of English schools in such branches of education as it may think fit,

(2) to grant diplomas or certificates to persons who—

(a) have pursued a course of study in an institution admitted to the privileges of recognition by the Board or

(b) are teachers or

(c) have studied privately under conditions laid down in the regulations, and have passed the examinations of the Board under like conditions,

(3) to conduct examinations at the end of the High School and Intermediate courses,

(4) to recognize institutions for the purposes of its examinations,

(5) to admit candidates to its examinations,

(6) to demand and receive such fees as may be prescribed in the regulations,

(7) to publish the results of its examinations,

(8) to co-operate with other authorities in such manner and for such purposes as the Board may determine,

(9) to call for reports from the Department of Public Instruction on the condition of recognized institutions or of institutions applying for recognition,

(10) to submit to the Minister its views on any matter with which it is concerned,



(11) to see the schedules of new demands proposed to be included in the budget relating to institutions recognized by it and to submit, if it thinks fit, its views thereon for the consideration of the Minister,

(12) to do all such other acts and things as may be requisite in order to further the objects of the Board as a body constituted for regulating and supervising High School and Intermediate Education.

Exemption  
of certain  
Universities  
from the  
operation of  
the Act

8 Nothing in the Act shall affect the constitution, powers or functions of the Benares Hindu University, the Aligarh Moslem University or the Lucknow University, except with their consent recorded in writing.

Powers of  
Minister

9 (1) The Minister shall have the right to address the Board with reference to any of the work conducted or done by the Board and to communicate to the Board his views on any matter with which the Board is concerned.

(2) The Board shall report to the Minister such action, if any, as it is proposed to take or has been taken upon his communication.

(3) If the Board does not, within a reasonable time take action to the satisfaction of the Minister, the Minister may, after considering any explanation furnished or representation made by the Board, issue such directions consistent with this Act as he may think fit, and the Board shall comply with such directions.

(4) In any emergency which in the opinion of the Minister, requires that immediate action should be taken, the Minister may take such action consistent with this Act as he deems necessary without previous consultation with the Board, and shall forthwith inform the Board thereof.

10. The following shall be the officers of the Board —

(1) The Chairman

(2) The Secretary

(3) Such other officers as may be declared by the regulations to be officers of the Board.

Officers of  
the Board.

11 (1) It shall be the duty of the Chairman to see that this Act and the regulations are faithfully observed and he shall have all powers necessary for this purpose.

Powers and  
duties of  
Chairman.

(2) The Chairman shall have power to convene meetings of the Board, and shall call a meeting at any time after due notice, on a requisition signed by not less than five members of the Board and stating the business to be brought before the meeting.

(3) In any emergency, arising out of the administrative business of the Board, which in the opinion of the Chairman requires that immediate action should be taken, the Chairman shall take such action as he deems necessary, and shall thereafter report his action to the Board at its next meeting.

(4) The Chairman shall exercise such other powers as may be prescribed by the regulations.

12 (1) The Secretary shall be appointed by the Minister upon such conditions and for such period as the Minister may deem fit.

Appointment,  
powers and  
duties of  
Secretary.

He shall be removable from office by the votes of not less than three-fourths of the members present at a special meeting of the Board at which not less than one-half of the total number of the members are present.

(2) The Secretary shall, subject to the control of the Board, be the administrative officer of the Board. He shall be responsible for the presentation of the annual estimates and statement of accounts.

(3) He shall be responsible for seeing that all moneys are expended on the purpose for which they are granted or allotted.

(4) He shall be responsible for keeping the minutes of the Board.

(5) He shall exercise such other powers as may be prescribed by the regulations.

(6) He shall be entitled to be present and to speak at any meeting of the Board, but shall not be entitled to vote thereat

Appointment  
and constitution  
of  
Committees

13 (1) The Board shall appoint Committees of Courses, an Examinations Committee a Committee for Recognition, a Finance Committee and such other Committees, if any, as may be prescribed by the regulations

(2) Such Committees shall consist of members of the Board and of such other persons, if any, as the Board in each case may think fit

(3) A Committee may co-opt persons to serve thereon up to a limit of one third of the total number of members of the Committee

(4) Members of Committees other than co-opted members shall hold office for a period of three years

The term of office of co-opted members shall be one year

Provided that the term of office of members of a Committee, whether they are members of the Board or not, shall not extend beyond that of appointed members of the Board

Exercise of  
powers  
delegated by  
Board to  
Committees,

14 All matters relating to the exercise by the Board of powers conferred upon it by this Act which have by regulation been delegated by the Board to any one of its committees shall stand referred to that Committee, and the Board before exercising any such powers shall receive and consider the report of the Committee with respect to the matter in question

#### REGULATIONS

Power of  
Board to  
make  
regulations

15 (1) The Board may make regulations for the purpose of carrying into effect the provisions of this Act

(2) In particular and without prejudice to the generality of the foregoing power the Board may make regulations providing for all or any of the following matters, namely —

(a) the constitution, powers, and duties of Committees,

- (b) the conferment of diplomas and certificates,
- (c) the conditions of recognition of institutions for the purposes of its examinations,
- (d) the courses of study to be laid down for all certificates and diplomas,
- (e) the conditions under which candidates shall be admitted to the examinations of the Board and shall be eligible for diplomas and certificates,
- (f) the fees for admission to the examinations of the Board,
- (g) the conduct of examinations,
- (h) the appointment of examiners and their duties and powers in relation to the Board's examinations
- (i) the election of members to the Board under clauses (c) and (e) of sub-section (1) of section 3,
- (j) the admission of institutions to the privileges of recognition and the withdrawal of recognition
- (k) all matters which by this Act are to be or may be provided for by regulations,
- (l) the conditions under which grants-in-aid shall be given to institutions recognized by the Board.

16. Regulations under section 15 shall not be made except after publication and shall not take effect until they have been sanctioned by the Minister and published in the *Gazette*

Previous publication and sanction of regulations made by Board.

17. (1) Within six months from the commencement of this Act or within such further period as the Local Government may fix in this behalf—

Duty of Board to submit regulations and power of Minister to make regulations in default of Board

- (a) the Board as constituted under this Act shall prepare a body of regulations for the sanction of the Minister,

- (b) if any alterations in, or additions to the draft regulations submitted appear to the Minister to be necessary, the Minister may, after consulting the Board sanction the proposed body of regulations with such additions and alterations as appear to be necessary

(2) If a draft body of regulations is not submitted by the Board within the period of six months from the commencement of this Act or within such further period as may be fixed under sub-section (1) the Minister may, within six months after the expiry of such period or of such further period make after previous publication regulations which shall have the same force as if they had been prepared and sanctioned under sub-section (1)

Casual  
vacancies

18 All casual vacancies among the members (other than *ex officio* members) of the Board or of a committee appointed by the Board shall be filled as soon as convenient may be by the person or body who appointed elected or co-opted the member whose place has become vacant and the person appointed elected or co-opted to a casual vacancy shall be a member of the Board or Committee for the residue of the term for which the person whose place he fills would have been a member

Proceedings  
not invalidated  
by reason  
of vacancies

19 No act or proceeding of the Board or of a committee appointed by it shall be invalidated merely by reason of the existence of a vacancy or vacancies among its members

Power of  
Board and  
Committees  
to make bye  
laws

20 (1) The Board and its Committees may make bye laws consistent with this Act and the Regulations—

- (a) laying down the procedure to be observed at their meetings and the number of members required to form a quorum,
- (b) providing for all matters which consistently with this Act and the Regulations are to be prescribed by bye-laws, and

- (c) providing for all other matters solely concerning the Board and its Committees and not provided for by this Act and the Regulations.

(2) The Board and its Committees shall make byelaws providing for the giving of notice to the members of the Board or Committee of the dates of meetings, and of the business to be considered at meetings and for the keeping of a record of the proceedings of meetings

(3) The Board may direct the amendment or rescission of any byelaw made by a Committee under this section, and the Committee shall give effect to any such direction.

## OFFICERS OF THE BOARD.

## CHAIRMAN

A. H. Mackenzie, Esq., M.A. B.Sc., Director of Public Instruction, United Provinces, Allahabad (*ex officio*).

## SECRETARY

Rai Bahadur A. C. Mukerji, M.A., I.E.S.

## MEMBERS OF THE BOARD

(Corrected up to 30th November, 1924)

*Appointed by the Minister under clause (b), sub section (1), section 3 of the Intermediate Education Act, 1921*

1. B. Sanjiva Rao, Esq., M.A., Principal, Queen's Intermediate College, Benares.
2. Narpal Singh, Esq., B.A., Head Master, Government High School, Bareilly.

*Elected by the Principals of Intermediate Colleges not maintained by Government from among themselves under clause (c) sub section (1) section 3 of the Intermediate Education Act, 1921*

3. Lala Diwan Chand, M.A., Principal, D. A.-V. College, Cawnpore.
4. S. C. Chatterji Esq., M.A., Principal, Christ Church College, Cawnpore.
5. The Rev. Canon A. W. Davies, M.A., Principal, St. John's College, Agra.
6. The Rev. J. R. Chitambar, M.A., D.D., Principal, Christian College, Lucknow.

*Appointed by the Minister under clause (d), sub section (1), section 3 of the Intermediate Education Act, 1921*

7. Pandit Ram Narayan Misra, B.A., Head Master, Central Hindu High School, Benares.

*Elected by the Head Masters of High Schools not maintained by Government from among themselves under clause (e), sub section (1), section 3 of the Intermediate Education Act, 1921*

8. L. Roy, Esq., B.A., L.C.F., Head Master, City High School, Ghazipur.
9. Babu Ganga Prasad, M.A., C.T., Head Master, D. A.-V. High School, Allahabad.

*Appointed by the Minister under clause (f), sub-section (1), section 3 of the Intermediate Education Act, 1921*

10. Lala Wazir Sahai, Chief Engineer, Allahabad Improvement Trust, Allahabad.

*Appointed by the Minister under clause (g), sub-section (1), section 3 of the Intermediate Education Act, 1921.*

11. Chaudhri Mukhtar Singh, Pleader, Meerut.

*Appointed by the United Provinces Mad. Council under clause (h), sub-section (1), section 3 of the Intermediate Education Act, 1921.*

12. Major D. R. Ranjit Singh, O.B.E., I.M.S., Chairman, Improvement Trust, Allahabad

*Appointed by the Minister under clause (i), sub-section (1), section 3 of the Intermediate Education Act, 1921*

13. A. A. Simpson, Esq., M.A., Principal, Training College, Allahabad

*Appointed by the Minister under clause (j), sub-section (1), section 3 of the Intermediate Education Act, 1921*

14. Ishwar Das Varshani, Esq., Bahjoi, Moradabad district.

*Appointed by the Minister under clause (k), sub-section (1), section 3 of the Intermediate Education Act, 1921*

15. Mrs. Saralibai Naik, M.A., Head Mistress, Muslim Girls' School, Lucknow

*Representatives of the Allahabad University under clause (l), sub-section (1), section 3 of the Intermediate Education Act, 1921*

16. Dr. Zia-ud-din Ahmad, D.Sc., C.I.E., M.L.C., Pro-Vice-Chancellor, Aligarh Muslim University, Aligarh.

17. P. S. Burrell, Esq., M.A., Professor, University of Allahabad, Allahabad.

18. The Rev. C. A. B. Janvier, M.A., D.D., Principal, Ewing Christian College, Allahabad

*Representatives of the Lucknow University under clause (l), sub-section (1), section 3 of the Intermediate Education Act, 1921.*

19. Dr. K. N. Bahl, M.Sc., D. PHIL., D.Sc., Professor of Zoology, Lucknow University, Lucknow.

20. J. A. Strang, Esq., M.A., B.Sc., Professor of Mathematics, Lucknow University, Lucknow.



*Representative of the Benares Hindu University under clause (1) sub section (1), section 3 of the Intermediate Education Act, 1921*

- 21 A. B. Dhruva Esq., M.A., LL.B., Pro-Vice Chancellor,  
Benares Hindu University, Benares.

*Representative of the Aligarh Muslim University Aligarh under clause (1), sub section (1), section 3 of the Intermediate Education Act, 1921*

22. Major E. W. Dinn, M.A., Professor, Aligarh Muslim  
University, Aligarh.

*Elected by the non official members of the United Provinces Legislative Council under clause (1), sub section (1), section 3 of the Intermediate Education Act, 1921.*

- 23 Zafar Husain, Esq., Wakil, Gatchpur  
24 Rai Sita Ram Bahadur, M.A., LL.B., M.L.C., Meerut  
25 Pandit Nanak Chand, M.A., LL.B., M.L.C., Wakil, Buland-  
shahr,

*Appointed by the Upper India Chamber of Commerce under clause (n), sub section (1) section 3 of the Intermediate Education Act, 1921*

- 26 W. R. Watt, Esq., M.A., B.Sc., D.I.C., F.C.S., of the  
British India Corporation Ltd Cawnpore

*Appointed by the United Provinces Chamber of Commerce under clause (n), sub section (1) section 3 of the Intermediate Education Act, 1921*

- 27 Hira Lal Khanna Esq., M.Sc., of Messrs Jwala Prasad  
Radha Kishun, Kaho-ki Kothi Cawnpore

*Appointed by the British Indian Association under clause (a) sub section (1) section 3 of the Intermediate Education Act, 1921*

- 28 Thakur Prithwipal Singh, Taluqdar Surajpur Bara  
Banki district Oudh

*Appointed by the Agra Landholders' Association under clause (c), sub section (1) section 3 of the Intermediate Education Act, 1921*

- 29 Babu Shyam Lal, M.A., LL.B., M.R.A.S., Nawabganj,  
Cawnpore

*Appointed by the Minister under sub section (2) section 3 of the Intermediate Education Act, 1921*

- 30 Dr L K Hyder, B.A., Ph.D., Professor of Economics,  
Aligarh Muslim University, Aligarh.  
31. Maulvi Mehdi Husein Nasri, M.A., Head Master,  
Government High School, Bara Banki.

32. Dr. Tara Chand, M.A., D. PHIL. (OXON.), Principal, Kayastha Pathshala, Allahabad (*Co-opted Member*).
33. The Rev. R. A. King, M.A., D.D., Principal, Indore Christian College, Indore (*Co-opted Member*).
34. W. E. Andrews, Esq., M.A., Head Master, Boys' High School, Allahabad (*Co-opted Member*).

## MEMBERS OF THE COMMITTEES OF COURSES.

*(Corrected up to 30th November, 1924.)*

## (1) ENGLISH

1. The Rev Canon A. W. Davies (Member, Board).
2. T. C. Jones, Esq., B.A., Principal, Agra College, Agra.
3. B. Sanjiva Rao, Esq. (Member, Board).
4. Lala Diwan Chand (Member, Board).
5. The Rev C. A. R. Janvier (Convener), (Member, Board).
6. Babu Ganga Prasad (Member, Board), (*Co-opted Member*).

## (2) SANSEKRIT.

1. Pandit V. V. Sorani, M.A., Professor, Meerut College, Meerut.
2. Mahamahopadhyaya Pandit Lakshman Shastri Tullang, Queen's Intermediate College, Benares.
3. Pandit Kasbi Rama, M.A., Inspector of Sanskrit Pathshalas, United Provinces, Benares.
4. A. B. Dhruva, Esq. (Member, Board).
5. Dr. P. K. Acharya, M.A., Ph.D., D.LITT., Professor, Allahabad University (Convener).
6. Pandit Dakshinamurti Shastri, M.A., Professor, Kayastha Pathshala, Allahabad (*Co-opted Member*).

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1. M. Zia-ul-Hasan Alvi, M.A., Inspector of Arabic Madrasas, United Provinces, Allahabad (Convener).
2. Maulvi Mebdi Husain Nasri (Member, Board).
3. Dr. A. S. Tritton, Professor, Aligarh Muslim University, Aligarh.
4. Major D. R. Ranjit Singh (Member, Board).

5 M L Zutshi Esq MA, IES Principal, Government Jubilee Intermediate College Lucknow

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3 The Rev J R Chitambar (Member, Board)

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5 Dr Tara Chand (Convener, (Co opted Member Board)

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2 H Tinker Esq BSc IES Principal Training College Agra

3 Major E W Dann (Member Board)

4 L Roy Esq (Member Board)

5 Kaushal Kishore Esq, BA LT, Lecturer Training College Allahabad (Convener)

6 W E Andrews Esq (Co opted Member Board), (*Co opted Member*)

#### (6) INDIAN VERNACULARS

1 Rai Sahib Aghornath Chatterji, 103 Civil Lines Cawnpore

2 Hon ble Pandit Shyam Lahari Misra Deputy Registrar, Co operative Credit Societies Lucknow

3 Maulvi Mehdi Husain Nagri (Member, Board)

4 Pandit Ram Narayan Misra (Member Board)

5 M Zamin Ali MA Professor Ewing Christian College Allahabad (Convener)

6 J L Sathe Esq ICS Secretary Board of Revenue, United Provinces Allahabad (*Co opted Member*)

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2. The Rev C. A. R. Janvier (Member, Board).
3. W. E. Andrews, Esq. (Co-opted Member, Board)
4. C. Mahajan, Esq., M.A., Professor, St. John's College, Agra.
5. Manvi Mehdi Husain Nawvi (Member Board), (Co-opted Member).

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2. W. E. Andrews, Esq. (Co-opted Member, Board).
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4. E. A. Richardson, Esq., M.A., Inspector of European Schools, United Provinces, Naini Tal.
5. Dr J. C. Weir, B.A., LL.D., Principal University School of Law, Allahabad, (Convener).

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2. Dr. Zia-ud-din Ahmad (Member, Board).
3. N. B. Mitra, Esq., M.A., Professor, Ewing Christian College, Allahabad
4. Biba Brahma Swarup, M.A., C.T., Principal, N. R. E. C. Intermediate College, Khurja.
5. R. H. Moody, Esq., M.A., OJg Assistant Director of Public Instruction, United Provinces, Allahabad (Convener).

#### (10) PHYSICS

1. V. S. Tamma, Esq., M.Sc., Professor, Meerut College, Meerut.
2. Chandi Prasad, Esq., M.A., B.Sc., Vice-Principal, Queen's Intermediate College, Benares.
3. A. C. Datta, Esq., M.A., Professor, St. John's College, Agra
4. W. G. P. Wall, Esq., M.Sc., Principal, Government Intermediate College, Allahabad (Convener)
5. N. K. Sur, Esq., M.Sc., Professor, Ewing Christian College, Allahabad.

**(11) CHEMISTRY**

1. Dr. N. R. Dhar, Professor, Allahabad University, Allahabad (Convener).
2. H Krall Esq., B.A., B.Sc., Professor, Agra College, Agra
3. Mr I D Varshani, Esq. (Member, Board)
4. S C Deb, Esq. M.A., Reader, Allahabad University, Allahabad
5. Madho Prasad Esq. M.Sc., Professor, Meerut College, Meerut

**(12) BIOLOGY.**

1. Dr W S Dudgeon M.D. Professor, Ewing Christian College, Allahabad (Convener)
2. Dr K C Mehta Professor, Agra College, Agra
3. D R Bhattacharya Esq. M.Sc., Professor, Allahabad University, Allahabad
4. Dr K N Bahl (Member, Board)
5. Major M A Rahman Principal, Medical College, Agra.

**(13) AGRICULTURE**

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2. Chaudhri Mukhtar Singh (Member, Board)
3. Har Narayan Batham, Esq. M.A., Professor Agricultural College Cawnpore
4. Babu Shyam Lal (Member, Board)
5. S Higginbottom, Esq., M.A., B.Sc., Principal, Agricultural Institute Naini, Allahabad (Convener)
6. Maya Das Esq., M.A., B.Sc. (Edn.) Principal, Agricultural College Cawnpore (Co-opted Member)

**(14) DRAWING SURVEYING AND MANUAL TRAINING**

1. R H Moody, Esq., M.A., Offg Assistant Director of Public Instruction United Provinces, Allahabad
2. C L Vohra Esq. Professor, Thomason Civil Engineering College, Roorkee
3. N Heard, Esq. Principal Government School of Arts and Crafts Lucknow
4. Lala Wazir Sabai (Member, Board)

5. G. F. Worthen, Esq., Principal, Government Carpentry School, Allahabad (Convener).

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1. Miss S. B. Jacob, Lady Principal, Mahilla Vidyalaya, Lucknow.
2. Mr. Saralabai Nark (Member, Board)
3. Mrs. I. Senapati, c/o N. Senapati, Esq., I.C.S., Buxar.
4. Mrs. B. Padma Bai Rao, B.A., Lady Principal, Theosophical National Girls' School and Women's College, Benares.
5. Miss H. G. Stuart, M.A., Chief Inspector of Girls' Schools, United Provinces, Allahabad (Convener).

#### (16) COMMERCE.

1. The Rev. L. Steele F.I.A., Professor, St. John's College, Agra.
2. E. M. Moffatt, Esq., M.A., Professor, Lucknow Christian College, Lucknow.
3. B. N. Chopra Esq., F.A.A., F.R.E.S., Professor Sanatan Dharma College of Commerce, Cawnpore.
4. Lala Diwan Chand (Member, Board).
5. W. R. Watt, Esq. (Convener), (Member, Board).
6. Hira Lal Khanna, Esq. (Member Board), (Co-opted Member).

#### (17) LOGIC.

1. Lala Diwan Chand (Member, Board).
2. The Rev. T. D. Sully, B.A. (Oxon.), Professor, St. John's College, Agra.
3. H. T. Bose, Esq., M.A., Professor, Ewing Christian College, Allahabad.
4. S. C. Chatterji, Esq. (Member, Board)
5. P. S. Barrell, Esq., (Convener), (Member, Board).

#### (18) ECONOMICS

1. C. D. Thompson, Esq., M.A., Professor, Ewing Christian College Allahabad (Convener)
2. Dr. L. K. Hyder (Member, Board)

- 3 Mr. Saralabai Naik (Member, Board)
- 4 Shankar Prasad Bhargava Esq., M.A., LL.B., Principal,  
Sanatan Dharm College of Commerce, Cawnpore.
- 5 Brij Gopal Bhatnagar, Esq., M.A., Reader, Allahabad  
University, Allahabad,

## (19) INDIAN MUSIC

- 1 V. A. Kashalkar Esq. Sangit Pravin, Professor,  
Kayastha Pathshala Allahabad
- 2 Thakur Nawab Ali Khan, Lucknow.
- 3 B. Sanjiva Rao, Esq. (Member, Board).
- 4 Mrs. Gupta c/o Dr. Gupta, Lucknow University,  
Lucknow
- 5 Major D. R. Ranjit Singh (Convener), (Member,  
Board)
- 6 Pandit P. B. Joshi M.A. B.Sc. Professor, Government  
College, Ajmer (Co-opted Member)

## (20) CIVICS

- 1 B. Sanjiva Rao, Esq. (Member, Board).
- 2 P. N. Telang, Esq., M.A., LL.B., Professor, Benares  
Hindu University Benares
3. Dr. Tara Chand (Convener), (Co-opted Member,  
Board).
- 4 Pandit Ram Prasad Tripathi, M.A., Reader, Allahabad  
University, Allahabad
- 5 Dr. Radha Kumud Mookerji M.A., Ph.D., F.R.S., Pro-  
fessor, Lucknow University, Lucknow

## (21) EDUCATION

- 1 B. Sanjiva Rao, Esq. (Member, Board).
- 2 Miss H. G. Stuart M.A., Chief Inspectress of Girls'  
Schools, United Provinces, Allahabad.
- 3 H. Tinker, Esq. B.Sc. I.C.S., Principal Training  
College Agra
- 4 A. A. Simpson, Esq. (Convener), (Member, Board).
- 5 Miss Florence Justin M.A., Isabella Thoburn College,  
Lucknow

## MEMBERS OF THE CURRICULUM COMMITTEE

1. Lala Diwan Chand (Member, Board).
2. Maulvi Mehdi Husain Nasri (Member, Board)
3. R H Moody, Esq., M A., Offg Assistant Director of Public Instruction United Provinces, Allahabad
4. The Rev. Canon A. W. Davies (Member, Board) (Vice-Convenor)
5. B. Sanjiva Rao, Esq (Member, Board)
6. Pandit Nanak Chand (Member, Board).
7. Pandit Ram Narayan Misra (Member, Board)
8. Pandit Iqbal Narayan Gurtu, M A , LL B, Theosophical Lodge, Benares
9. Dr Tara Chand (Co-opted Member, Board)
10. Dr. W. S. Dudgeon, Professor, Ewing Christian College, Allahabad.
11. Manohar Lal Zutshi, Esq., M A , I E S , Principal, Government Jubilee Intermediate College, Lucknow.
12. H B Wetherill, Esq., M.A., Inspector of Schools, Rohilkhand Division, Bareilly (Convenor).
13. Babu Suraj Narain Mathur, B A , L.T., Head Master, Government High School, Unao (Co-opted Member)
14. P K. Telang, Esq., M.A., LL B, Professor, Benares Hindu University, Benares (Co-opted Member)
15. Babu Ganga Prasad (Member, Board), (Co-opted Member).
16. Babu Devi Prasad Khattri, B A , L.T., Head Master, Pt. Prithi Nath High School, Cawnpore (Co-opted Member).

## MEMBERS OF THE RECOGNITION COMMITTEE.

1. Babu Shyam Lal (Member, Board).
2. Dr. Tara Chand (Co-opted Member, Board)
3. Pandit Nanak Chand (Member, Board).
4. Lala Diwan Chand (Member, Board).
5. Dr. L. K. Hyder (Member, Board).
6. The Rev. J. R. Chitambar (Member, Board)
7. The Deputy Director of Public Instruction, United Provinces, Allahabad (Convenor).



**MEMBERS OF THE FINANCE COMMITTEE**

- 1 Major D R Ranjit Singh (Member, Board)
- 2 The Rev C A R Janvier (Member, Board)
- 3 Hira Lal Khanna, Esq (Member, Board)
- 4 Babu Ganga Prasad (Member, Board)
- 5 Pandit Nanak Chand (Member, Board)
6. Dr Zia-ud-din Ahmad (Member Board).
- 7 The Assistant Director of Public Instruction, United Provinces, Allahabad (Convener)

**MEMBERS OF THE EXAMINATIONS COMMITTEE.**

- 1 Lala Diwan Chand (Member, Board)
- 2 Dr K N Bahl, Esq (Member, Board).
- 3 Dr Tara Chand (Co opted Member, Board)
- 4 The Rev C A R Janvier (Member, Board,
5. Manohar Lal Zutshi, Esq, M A, I E S, Principal, Government Jubilee Intermediate College, Lucknow.
6. Raghunath Das, Esq, B A C T Registrar, Departmental Examinations United Provinces, Allahabad (*Co-opted Member*)
7. The Secretary of the Board (Secretary and *Co opted Member*).

**\* MEMBERS OF THE COMMITTEE TO SCRUTINIZE APPLICATIONS FROM PRIVATE CANDIDATES.**

- 1 Dr. Tara Chand (Co opted Member, Board)
2. Babu Ganga Prasad (Member, Board)
- 3 The Rev C A R Janvier (Member Board)
- 4 Mrs Saralabai Naik (Member, Board)
- 5 R H Moody, Esq, M A, Offg Assistant Director of Public Instruction, United Provinces, Allahabad (Convener)

**MEMBERS OF THE RESULTS COMMITTEE.**

- 1 The Director of Public Instruction, United Provinces, Allahabad (Chairman)
- 2 Dr Zia-ud-din Ahmad (Member, Board).
- 3 Rai Bahadur Sita Ram (Member, Board)
4. K. P Kichlu Esq, M A, I E S, Deputy Director of Public Instruction, United Provinces, Allahabad
5. R. H Moody, Esq., M A, Offg Assistant Director of Public Instruction, United Provinces, Allahabad.
6. The Secretary of the Board

## REGULATIONS

## OF THE

BOARD OF HIGH SCHOOL AND INTERMEDIATE EDUCATION,  
UNITED PROVINCES

## CHAPTER I

## DEFINITION

IN these regulations, unless there is anything repugnant in the subject or context, the following terms shall have the following meaning —

- (1) 'Chairman' means the Chairman of the Board of High School and Intermediate Education, United Provinces
- (2) "College" means an educational institution preparing candidates for the Intermediate or Commercial Diploma Examination of the Board, and recognized by the Board for such a purpose.
- (3) "Department" means the Department of Public Instruction in the United Provinces
- (4) "Director" means the Director of Public Instruction in the United Provinces
- (5) "Guardian" means the natural or legal guardian, or a person approved by the head of the institution concerned as the guardian of a student for the purposes of these regulations
- (6) "Head Master" means the head of a High School recognized by the Board
- (7) "High School" means an educational institution preparing candidates for the High School Examination of the Board and recognized by the Board for such a purpose
- (8) "Inspector" means an inspecting officer of the Education department
- (9) "Principal" means the head of an institution which maintains Intermediate classes recognized by the Board

- (10) 'Private candidate' means a candidate for admission to an examination conducted by the Board who has not during the session preceeding the examination been studying at an educational institution of any kind
- (11) 'Regular course of study' means a course of study prescribed by the Board
- (12) 'Scholar's Register' means the register containing the record of a scholar's progress kept in the prescribed form by the institution to which he belongs
- (13) 'Secretary' means the Secretary of the Board of High School and Intermediate Education, United Provinces
- (14) 'Session' means the period for which an institution is open for tuition during the twelve months commencing with the formation of new classes

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## CHAPTER II

### THE BOARD

1 The Board shall meet ordinarily in the months of November and February

2 The meeting of the Board held in the month of November shall be deemed to be the annual meeting of the Board

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## CHAPTER III

### THE SECRETARY

1 All meetings of the Board shall be convened through the Secretary.

2 The Secretary shall conduct the official correspondence of the Board under the authority of the Chairman

3 All fees and dues payable to the Board, and all sums received by the Secretary in his capacity as such, shall be credited without delay into the Government Treasury

4. The Secretary shall be responsible, subject to the control of the Examinations' Committee, for making arrangements for the holding of the Board's examinations.

5. The Secretary shall receive and, subject to the control of the Examinations' Committee, deal with applications from candidates for admission to the Board's examinations.

6. It shall be the duty of the Secretary, on behalf of the Board, to issue certificates in the prescribed form to successful candidates of having passed the Board's examinations.

7. The Secretary shall have charge of the Board's library, and shall forward to Conveners of Committee of Courses books received from the department or from authors or publishers, and shall, at the request of Conveners, circulate the same among the members.

8. The Secretary shall annually in the month of March furnish the department with a list of schools and colleges recognized for the purposes of the Board's examinations, specifying the optional subject or subjects in which recognition has been granted.

9. The Secretary shall perform such other duties as may be assigned to him by the Board or may be necessary for the carrying out of its decisions.

#### CHAPTER IV.

##### COMMITTEES OF THE BOARD

1. In addition to the committees specified in section 13(1) of the Intermediate Education Act, the Board shall appoint the following other committees:—

(a) a curriculum committee to consider general questions relating to the curriculum,

(b) a committee to scrutinize applications from private candidates for permission to appear at the Board's examinations;

(c) a committee to bring out the results of examinations.

2. The number of members appointed by the Board to any committee shall, unless otherwise specified, be not less than three and not more than five.

3. Election of members to fill up ordinary vacancies in committees of the Board shall be held at the meeting of the Board immediately following the occurrence of the vacancy, and members shall hold office from the date of election.

4. Except in the case of the Examinations' Committee, the Board shall appoint at its annual meeting a member of each committee to be the Convener of the committee. In the event of the Convener ceasing to hold office, the committee shall appoint a substitute from among its own members to hold office till the next annual meeting of the Board.

5. The Secretary of the Board shall act as Secretary of the Examinations' Committee, and shall perform the functions performed by the Convener in other committees. Unless elected a member of the committee he will not have a vote.

## CHAPTER V

### COMMITTEES OF COURSES

1. There shall ordinarily be Committees of Courses for each of the following subjects or groups of subjects —

- |                                  |  |
|----------------------------------|--|
| (a) English                      | (l) Biology.                                       |
| (b) Sanskrit                     | (m) Agriculture                                    |
| (c) Arabic and Persian           | (n) Drawing, Surveying<br>and Manual Train-<br>ing |
| (d) History                      | (o) Domestic Science.                              |
| (e) Geography                    | (p) Commerce                                       |
| (f) Indian Vernaculars           | (q) Logic  |
| (g) Greek, Latin and<br>Hebrew   | (r) Economics                                      |
| (h) European Modern<br>Languages | (s) Indian Music                                   |
| (i) Mathematics                  | (t) Civics   |
| (j) Physics                      | (u) Education                                      |
| (k) Chemistry                    |  |

2 Committees of Courses shall be constituted for such other subjects of study as may from time to time be prescribed by the Board.

3 Each Committee of Courses shall lay down a syllabus in the subject with which it is concerned and recommend or prescribe suitable text-books when considered necessary, in conformity with that syllabus.

4 Every Committee of Courses shall ordinarily meet in the month of February every year, and draw up courses three years ahead of the examinations for which they are intended to be prescribed. The draft courses proposed by the Committee shall be circulated as soon as may be among the members of the Board. Any observations made by members in regard thereto shall be communicated by them direct to the Convener concerned before the end of August in the same year. If in the opinion of the Convener, the nature of the criticisms received justifies the reconsideration of the courses drawn up by the Committee he shall summon another meeting of the Committee to reconsider the courses or ascertain by correspondence the views of the members of the Committee on the suggestions received, or otherwise the courses drawn up shall be taken to be finally approved by the Committee.

5 The courses as finally approved by the Committee shall be submitted to the Board at its annual meeting by the Convener or by some other member of the Committee who is a member of the Board and is present at the annual meeting.

6 The courses as finally approved and sanctioned by the Board shall be printed in the prospectus and issued by the Secretary not less than two years before the date of the examination for which those courses have been prescribed.

7 If the Board is of opinion that a recommendation made by a Committee of Courses requires reconsideration it may refer the matter back to the Committee. After considering the views of the Committee upon its reference the Board shall decide the matter.

8. A committee may bring to the notice of the Board any matter connected with the examinations or courses in respect of the subject or subjects with which it is concerned.

9. Any two or more Committees of Courses may, and at the request of the Board shall, meet and render a joint report upon any matter with which they are severally and jointly concerned

## CHAPTER VI.

### THE EXAMINATIONS' COMMITTEE.

It shall be the duty of the Examinations' Committee, subject to the sanction and control of the Board,—

- (a) to order examinations in conformity with the regulations and to fix dates for holding them;
- (b) to consider the recommendations of the Committees of Courses with regard to examiners and to prepare lists of examiners for the approval of the Board,
- (c) to appoint boards of moderators on the recommendation of the Committees of Courses,
- (d) to fix the number of question papers to be set in each subject after receiving recommendations from the Committees of Courses concerned,
- (e) to recommend the standard of length for written tests in different subjects, after receiving recommendations from the Committees of Courses concerned,
- (f) to propose maximum and minimum marks for each subject and for each part of a subject, after receiving recommendations from the Committees of Courses concerned,
- (g) to frame rules for the award of grace marks,
- (h) to prescribe forms of application to be filled up by candidates applying for permission to appear at examinations, and forms of certificates to be granted to successful candidates,

- (i) to fix rates of honorarium for examiners, invigilators and others
- (j) to propose the opening and closing of centres of examination,
- (k) to prescribe the mode of conducting the oral and practical tests if any
- (l) to consider all other matters arising out of the conduct of examinations and to make recommendations, where necessary to the Board

## CHAPTER VII

### RECOGNITION OF INSTITUTIONS BY THE BOARD.

1 The Committee of Recognition shall consist of seven members at least five of whom shall be elected by the Board

2 Its duties shall be to scrutinize applications for recognition, to call for other information necessary for purposes of recognition, and to perform such other duties as may be delegated to it by the Board

3 An institution desiring to be recognized for the purposes of an examination conducted by the Board shall, not later than the month of December in the year preceding that in which it proposes to open classes in preparation for an examination, apply to the Secretary for permission to send up candidates

4 On receipt of an application for recognition, the Secretary shall forward it to the Inspector of Schools within whose jurisdiction the institution is situated with a request for a local enquiry and a report and recommendation regarding the fitness of the institution for recognition. In the case of an Intermediate College the Director of Public Instruction may associate with the Inspector, for the purposes of the local enquiry and report, one or more persons who will be chosen from a list of persons nominated by the Board. Such persons shall be actually engaged in the work of teaching in the United Provinces. The report shall be submitted to the Recognition Committee through the



Director of Public Instruction who will add his comments and recommendations if any

5 Applications for recognitions shall set out in detail the following particulars upon which the inspecting authority should make its report and recommendation —

- (a) whether there is a real need of the institution in the locality
- (b) the constitution of the governing body if any,
- (c) the name of the manager or secretary or correspondent as the case may be,
- (d) the qualifications and rates of pay of the teaching staff
- (e) the examination or examinations for which it desires recognition,
- (f) the subject or subjects of instruction in which the institution undertakes to make provision,
- (g) the accommodation provided in class rooms and in hostels,
- (h) the provision made for the health recreation and discipline of scholars,
- (i) the financial position of the institution and the sources and amount of income,
- (j) the scale of fees charged and the provision if any, for the admission of poor scholars,
- (k) the number of scholars in each class or section of a class

6 Any other information which the Board may call for in connection with the application shall be supplied by the institution through the inspecting authority

7 The inspecting authority in forwarding its report shall state whether and in what subjects or on what conditions recognition should in its opinion, be granted

8 No institution shall be recognized unless it agrees to comply with the following requirements —

- (a) it shall, in the case of a High School be open to inspection by the inspecting officers of the department and in the case of an Intermediate

College by the inspecting officer of the department with whom the Director of Public Instruction may, for purposes of formal inspection, associate one or more persons chosen from the list referred to in Regulation 4

- (b) all information and returns called for by the department or the Board shall be duly furnished,
- (c) it shall not prepare and send up candidates for a rival examination (High School Intermediate or Commercial Diploma) when an examination of the same nature and similar standard is held by the Board
- (d) it shall make suitable arrangements for the health, recreation, and supervision of boarders and for the sanitation of its premises generally

9. If satisfied that an institution is deserving of recognition the Board shall direct the Secretary to enter its name upon a list of recognized institutions to be kept by him and the Secretary shall inform the institution and the Inspector of the division in which it is situated in which subjects, on what conditions and for what examination or examinations it has been recognized.

10. Where an institution desires to add to the subjects of instruction in respect of which recognition has been granted the procedure prescribed by the foregoing regulations shall as far as may be followed.

11. An institution recognized by the Board for the purposes of any of its examinations shall submit to the department annual returns giving the personnel and pay of the teaching staff. Any change in the management shall be communicated as soon after the change as possible.

12. The department shall forward to the Secretary copies of all notifications from a recognized institution communicating changes in management and in the number,

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\* NOTE.—This clause does not apply to the Cambridge School Certificate Examination in the case of European schools.

qualifications and salaries of the teaching staff, the result of which, in its opinion affects the fitness of the institution for continued recognition by the Board

13 If the department is of opinion that any institution recognized by the Board has, by reason of deterioration, ceased to meet the requirements of the Board, the department shall make a report to the Board. On receipt of the department's report, the Board may, through the Divisional Inspector, institute such enquiry as it thinks fit. The report of the Inspector will be submitted to the Board through the Director of Public Instruction, who will add his comments if any, and the Board will take the report into consideration at its next meeting and inform the department of its decision. In the case of an Intermediate College the Director of Public Instruction may associate with the Inspector for the purpose of the enquiry one or more persons chosen from the list referred to in Regulation 4.

14 In any case in which the Board may decide that action is necessary upon the report, it will first call upon the authorities through the department to show cause why such action should not be taken.

15 No action shall be taken by the Board on any report by the department without first giving the institution concerned an opportunity of making any representation it may wish to make through the department to the Board.

16 The Board shall, if satisfied that the institution is no longer fit for recognition, direct the Secretary to issue a warning to the governing body through the department that unless within a period fixed by the Board the institution removes the defect or defects to which attention has been called, it will be struck off the list of recognized institutions, or that recognition will be withdrawn in one or more optional subjects. The Board shall have power to extend from time to time the period so fixed.

17 If within the time fixed by the Board, or within such further time as may be allowed by it, the institution

fails to satisfy the Board that it is conforming to its requirements, the Board shall strike the institution off the list of recognized institutions or shall withdraw recognition in one or more optional subjects.

18 The Board may, at a subsequent date, after report by an Inspector, reinstate an institution on the list of recognized institutions, or, if recognition was withdrawn in one or more optional subjects, restore to it the privileges of preparing candidates therein.

19 No institution shall be recognized in any branch of experimental science unless it satisfies the Board—

- (a) that the number of students assigned to a single teacher in practical work at one time does not exceed 20,
- (b) that suitable and, in the case of Intermediate classes, separate laboratories for each branch of experimental science are provided, and that each of them is adequately equipped

## CHAPTER VIII.

### THE FINANCE COMMITTEE.

1 The Finance Committee shall act as an advisory body in all matters concerning the finances of the Board.

2. It shall consist of—

- (a) the Assistant Director of Public Instruction, *ex officio* Convener,
- (b) one Principal of an Intermediate College not maintained by Government, who is a member of the Board,
- (c) one representative of the non-official members of the Legislative Council, who is a member of the Board;
- (d) four other members elected by the Board.

3. The annual financial statement of the Board shall first be laid before the Finance Committee before being submitted to the Board.

4 The Finance Committee shall also see the schedules of new demands proposed to be included in the budget relating to institutions recognized by the Board and submit its views thereon for the consideration of the Board

## CHAPTER IX

### THE CURRICULUM COMMITTEE,

1 The number of members appointed to the Curriculum Committee by the Board shall be twelve of whom at least nine shall be members of the different Committees of Courses

2 The duties of the Curriculum Committee shall be—

- (a) to consider the total number of compulsory and optional subjects for each of the Board's examinations
- (b) to arrange the standards of the courses for the Middle High School and Intermediate stages in a regular graded order,
- (c) to prescribe curricula for the Intermediate Examination leading to both University and vocational courses
- (d) to consider proposals for the introduction of new subjects and the exclusion of existing subjects
- (e) to consider questions of the formation of groups of subjects and the alternation of one group with another,
- (f) to lay down courses for the middle section of English schools

## CHAPTER X

### CONDITIONS UNDER WHICH GRANTS IN AID MAY BE GIVEN TO RECOGNIZED INSTITUTIONS

1 No grant in-aid shall be recommended to any institution unless it has been recognized by the Board

2. An institution receiving grant-in aid shall, unless specially exempted by the Government, invest all Government grants not disbursed within a month of their receipt in a Presidency or post office savings bank.

3. An institution shall be liable to have its grant withdrawn if it continues, even after a warning by the department, to employ a teacher who takes an active part in political agitation calculated to subvert the authority of Government.

4. The provisions of the Educational Code, United Provinces, with regard to grants in aid shall apply to all institutions recognized by the Board, so far as they are not inconsistent with these regulations.

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## CHAPTER VI

### RESIDENCE OF STUDENTS.

1. Where accommodation is available, every student of a recognized institution shall reside in a hostel provided by it, or in a hostel recognized by the head of the institution, or with a parent or guardian.

2. Where no accommodation is available in a recognized hostel, the head of an institution may permit a student or students to live in lodgings reserved by the keeper thereof for students of recognized institutions provided—

(a) that the lodgings are open to inspection by the head of the institution concerned or by any member of the staff who is deputed for the purpose, and

(b) that the keeper is willing to submit to the requirements regarding supervision of students laid down by the head of the institution or heads of institutions concerned.

## CHAPTER XII

## EXAMINATIONS

*General Rules*

1 The Board shall conduct the following examinations —

- (a) The High School Examination
- (b) The Intermediate Examination
- (c) The Commerical Diploma Examination

2 The Board's examinations shall be held at such centres and on such dates and at such times as the Board may from time to time appoint

3 The tests at the Board's examinations may be partly oral or practical and partly written. Oral and practical tests shall be carried out by examiners appointed by the Board in such manner as the Examinations' Committee may proscribe from time to time. Written tests shall be by means of question papers and the question papers shall be given out simultaneously at every centre at which the examination is being held

4 Every candidate for admission to an examination held by the Board shall not less than twelve weeks before the date fixed for the commencement of the examination,—

- (a) pay the fee prescribed for the examination
- (b) state the optional subject or subjects in which he desires to present himself for examination, and
- (c) furnish the Secretary with a certificate showing—
  - (i) that he has completed a regular course of study in a recognized institution, or
  - (ii) that he has been permitted by the Board to appear as a private candidate

5 The following fees shall be paid in respect of the examinations held by the Board —

- |                             |   |
|-----------------------------|---|
| (1) High School Examination | Rupees 15 by each candidate from a recognized institution |
|-----------------------------|---|

- |  |  |
|--|--|
| (2) High School Examination.                           | Rupees 20 by each private candidate.                       |
| (3) Intermediate Examination.                          | Rupees 25 by each candidate from a recognized institution. |
| (4) Ditto  | Rupees 30 by private candidates.                           |
| (5) Commercial Diploma Examination                     | Rupees 25 by each candidate from a recognized institution. |
| (6) Ditto  | Rupees 30 by private candidates.                           |
| (7) Examination in one subject only                    | Rupees 5.  |
| (8) Examination in more than one subject.              | Rupees 5 for each subject.                                 |
| (9) Fee for checking the results of failed candidates. | Rupees 10 per candidate.                                   |

6. A candidate who fails to pass or who from sickness or other sufficient cause is unable to present himself for any examination, shall not receive a refund of his fee.

Provided the Board may, on application, admit a candidate who was unable to present himself for any examination to the next ensuing examination without payment of a further fee.

Provided also that the fee may not be held over for the next ensuing examination in the case of a candidate who absented himself from a part of the examination.

7. The Secretary shall, after satisfying himself that a candidate has complied with all the requirements for admission to an examination of the Board furnish the candidate with a card of admission on presentation of which to the local superintendent of the examination the candidate shall be permitted to sit for the examination.



8. Notwithstanding anything contained in these regulations, no candidate who has been expelled or is still undergoing rustication shall be admitted to any examination of the Board.

9. The Secretary, if satisfied that a candidate's admission card has been lost or destroyed, may grant a duplicate card on payment of a further fee of Rs. 2.

10. Private candidates shall be eligible to appear at the Board's examinations on the conditions hereinafter laid down

11. A candidate who desires to offer himself for examination as a private candidate shall, not later than the 1st of October preceding the date fixed for the next ensuing examination send in an application to the Secretary, through the Inspector of Schools of his division, or the head of an educational institution recognized by the Board for the examination in question, in the prescribed form, setting forth—

- (a) his age at the time of the application,
- (b) the conditions under which he has been studying and is proposing to continue his studies,
- (c) the optional subject or subjects which he offers.

He should also forward the original copy of the scholar's register granted to him by the institution if any, at which he last studied

12. Such applications from intending private candidates shall be referred to the Standing Committee of the Board appointed to scrutinize applications from private candidates.

13. Such applications after being scrutinized by the Committee, shall either be granted or rejected by it.

14. Notwithstanding anything contained in these regulations, any female candidate who is not studying at a recognized institution, may be admitted by the Committee referred to in Regulation 12 above as a Private Candidate to any of its examinations unconditionally, except that before appearing at the Intermediate Examination two

years should have elapsed since the date of her passing the High School or an equivalent examination

15 Except when otherwise provided in these regulations the names of candidates who have passed an examination of the Board shall be placed in three divisions, and further, the names of students from recognized institutions shall be grouped according to the institutions in which they have studied.

16 A candidate who has failed in an examination may present himself for one or more subsequent examinations, provided that he shall on each and every such occasion satisfy the Secretary that he has fulfilled the conditions laid down in the regulations for the admission of candidates to the Board's examinations

17 A candidate who has failed in an examination may be admitted to a subsequent examination without attending a regular course of study in a recognized institution provided—

- (a) that he has not pursued his studies at an educational institution of any kind,
- (b) that not less than six months before the date fixed for the next examination he sends an application to the Secretary through and recommended by the head of the institution at which he last studied in the prescribed form, setting out—
  - (i) the conditions under which he has been studying and is now proposing to continue his studies
  - (ii) the dates of his failing in the examination,
- (c) that in the case of a candidate who has taken Science as an optional subject, he passed the practical examination at his last appearance for the examination.

18 Any candidate who has obtained 40 per cent. of the aggregate number of marks but has failed in one subject only obtaining not less than 25 per cent in that subject, shall be admitted to a subsequent examination in the subject in which he failed on payment of the fee prescribed in

these regulations, and if he passes in that subject he shall be deemed to have passed the examination

19 Heads of recognized institutions are not entitled to detain candidates who have fulfilled the conditions laid down for permission to appear at one of the Board's examinations except for very grave reasons and with the previous sanction of the Chairman of the Board

## CHAPTER XIII

### HIGH SCHOOL EXAMINATION

1 The following are the subjects prescribed for the High School Examination of the Board —

#### *Compulsory*

- (1) English.
- (2) Mathematics
- (3) (a) Indian History and English History from 1485  
(i) Geography
- (4) An Indian Vernacular

#### *Optional*

- (1) One of the following Classical Languages —  
Sanskrit Arabic Persian and Latin
- (2) Commerce
- (3) Physics and Chemistry
- (4) Agriculture
- (5) Drawing
- (6) Manual Training
- (7) A Modern European Language
- (8) Domestic Science
- (9) Mechanical work.

N B —Candidates must take up one optional subject for examination, and no candidate will be examined in more than one such subject in addition to the compulsory subjects, at one and the same examination provided that a

candidate who has passed the High School or an equivalent examination in a place outside the United Provinces may present himself for examination in any subsequent year in one or more optional subjects without re-examination in the compulsory subjects and such a candidate will if successful be entitled to have an entry made in the certificate already granted to him certifying in which additional optional subject or subjects he has passed.

2 A candidate is not entitled to a certificate of having passed the High School Examination unless he qualifies separately in each subject offered by him thereat.

3 Diaries shall be kept by all teachers employed in teaching classes preparing for the High School Examination showing the work done in class in each subject taught by them and such diaries shall be inspected by the oral or practical examiners or by such other authorities as the Board may depute.

4 The question papers and the written answer-books of all candidates at terminal examinations shall also be subject to inspection in such manner and by such authorities as the Board may direct.

5 The head of the institution shall furnish the oral or practical examiner or such other authority as the Board may appoint with a list of the candidates undergoing examination in the subject or subjects with which he is concerned and shall make an entry against each name regarding the proficiency of the candidate as judged by his record therein during the course of study prescribed for the examination.

6 The head of the institution shall submit to the Secretary before 1st May in the prescribed form the following particulars for each candidate —

- (a) the percentage of marks obtained in each terminal examination conducted in the institution during the regular course of study prescribed for the examination,

(b) an entry for each subject of examination showing whether in the opinion of the head of the institution—

(i) the candidate deserves to pass ("P ")

or

(ii) the candidate's case is doubtful ( "D ")

or

(iii) the candidate is not expected to pass ( "F ")

## CHAPTER XIV

### INTERMEDIATE EXAMINATION

1 Every candidate for admission to the Intermediate Examination shall be required to have passed the Board's High School Examination, or to have passed an examination which by regulation is declared equivalent thereto, before entering upon the course of study prescribed for the Intermediate Examination

2 The following examinations are declared equivalent to the Board's High School Examination for the purpose of enabling candidates to enter upon the course of study prescribed for the Intermediate Examination —

- (1) the Matriculation Examination of any University established by law in India approved for the purpose by the Board (The Matriculation Examination of the following Universities are approved by the Board —Allahabad the Punjab Bombay Calcutta Madras Patna, Benares and Aligarh),
- (2) the School Leaving Certificate Examination of the United Provinces or of another province,
- (3) the Cambridge Senior Local Examination (provided a student has passed in five of such subjects as are recognized for the Matriculation Examination of the Allahabad University or the School Leaving Certificate Examination of the United Provinces)
- (4) the Diploma Examination of the Chiefs' Colleges,

(5) the High School Examination for European Schools in the Central Provinces and in other provinces.

3 No candidate shall be admitted to the Intermediate Examination unless two academical years shall have elapsed since the date of his or her passing the High School or an equivalent examination.

4. Any student who has kept one academical year at a college affiliated to the Universities of Calcutta, Madras, Bombay Patna, Benares or the Panjab, after matriculation, may be allowed a year corresponding to that which he has so kept provided he produces a satisfactory certificate from the Principal of a college affiliated to the Universities of Calcutta Madras, Bombay, Patna, Benares or the Panjab that the corresponding year has been duly kept according to the regulations in force at the University from which he has migrated, and that the said Principal has no objection to his transfer

5 Every candidate for the Intermediate Examination shall be examined in English and any three of the following subjects —

- (1) Mathematics,
- (2) Chemistry,
- (3) Physics,
- (4) Biology,
- (5) Drawing
- (6) Economics,
- (7) Civics,
- (8) Modern History,
- (9) Ancient History,
- (10) Geography,
- (11) Logic,
- (12) A Modern Indian Language (Urdu or Hindi or Bengali or Marathi)

or

a Modern European Language (German or French),

- (10) A Classical Language viz, Sanskrit Arabic Persian Latin, Greek or Hebrew

6 Female candidates shall be permitted to offer an Indian Vernacular or a Modern European Language in place of a Classical Language

7 Any candidate who has passed the Intermediate Examination with Science subjects may present himself for examination at any subsequent Intermediate Examination in one of the Classical Languages

8 Any student who has passed the Intermediate Examination may appear at any subsequent Intermediate Examination for any or all of the Science subjects, provided he produces evidence satisfactory to the Board that he has completed the practical course prescribed for that Science subject

## CHAPTER XV.

### COMMERCIAL DIPLOMA EXAMINATION

1 Every candidate for admission to the Commercial Diploma Examination shall be required to have passed the Board High School Examination, or an examination equivalent thereto and to have since the passing of this examination prosecuted a regular course of study for not less than two academical years at an institution recognized by the Board for the Commercial Diploma Examination

2 Inspecting officers of an Education department and teachers in schools and colleges recognized by the Board may be admitted to this examination as Private Candidates by special permission of the Board provided that by the date of the examination not less than two academical years shall have elapsed since the date of their passing the High School Examination or an examination equivalent thereto

3 The following are the subjects of examination These may be arranged in alternative groups in such

manner and with such additions and alterations as the Board may from time to time decide —

- (1) Book keeping and Accountancy
- (2) Correspondence and Business Methods.
- (3) The use of the Typewriter
- (4) Commercial History .
- (5) Commercial Geography
- (6) Short-hand
- (7) Elements of Economics

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## CHAPTER XVI

### ELECTION OF MEMBERS OF THE BOARD UNDER CLAUSES (c) AND (e) OF SUB SECTION (1) OF SECTION 3 OF THE ACT.

1 An election to fill any vacancy amongst members of the Board which is to be filled by election by Principals of Intermediate Colleges not maintained by Government or by Head Masters of High Schools not maintained by Government shall be held on such dates as the Chairman shall appoint.

2 As soon as the Chairman has fixed the date for election, the Secretary shall circulate a notice to every Principal or Head Master, as the case may be, inviting the nomination of a candidate other than himself for election within the time to be named in the notice. Such time shall be not less than a fortnight from the date of the issue of the notice. Such notice shall state the date and hour up to which nominations will be received by the Secretary at his office.

3. Within the said time any Principal or Head Master, as the case may be, may propose a candidate other than himself for election as a member, provided that such candidate is willing to stand for election. This proposal need not be seconded.

4 On the expiration of the period fixed by the notice, the Secretary shall, after scrutiny of the nominations received,



prepare and send to every voter a list of candidates who have been duly nominated, and have not withdrawn their candidature together with a voting paper; and shall also specify the date fixed for election and the time on the said date up to which votes must be deposited with him

Provided that if the number of such candidates is equal to the number of vacancies all such candidates shall be deemed to be elected, and provided further that if the number of such candidates is less than the number of vacancies, all such candidates shall be deemed to be elected, and the Secretary shall invite fresh nominations for the remaining vacancy or vacancies

5 The voting paper must be signed by the voter and shall be placed by him in a sealed cover superscribed 'voting paper for the election of a member of the Board' He shall either deliver the cover in person to the Secretary at his office or send it by registered post to him The voting paper must reach the Secretary before the expiry of the time fixed within which votes will be received The Secretary shall deposit all covers containing voting papers in a safe in his office, until the time fixed by the Chairman for opening them and for scrutinizing and counting the votes

6 The Chairman shall appoint two members of the Board to act with the Secretary in the scrutiny and counting of the votes

7 At the time fixed for opening the covers of the voting papers the covers shall be opened by the Secretary in the presence of the said members, and the voting papers shall then be duly scrutinized

8 Every Principal or Head Master, as the case may be of an institution recognized by the Board shall be entitled to vote Every voter shall have as many votes as there are vacancies to be filled provided that no voter shall give more

3 ~~3~~ 1 vote to any one candidate If more than one vote These may be given by a voter for the same candidate, such votes recognized as one vote If the voter records more

votes than the vacancies, his voting paper shall be declared invalid. The decision of the Secretary and the two members of the Board appointed to act with him shall be final as to the validity of any votes recorded. In case of difference of opinion between them, the decision shall be in accordance with the opinion of the majority.

9 After the scrutiny is completed and the votes have been counted, a statement shall be prepared for submission to the Chairman, showing the number of valid votes received by each candidate. Such statement shall be signed by the Secretary and the said two members of the Board.

10 A candidate who has received the largest number of valid votes shall be deemed to be elected. In the event of two or more candidates obtaining an equal number of votes, the election shall be determined by lot to be drawn in the presence of the Secretary and the two members of the Board and such manner as the Secretary may think fit.

11 The voting papers shall be preserved in the Secretary's office after the election till such time as the Chairman may direct.

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## CHAPTER XVII.

### MISCELLANEOUS.

1. Detailed information regarding the examinations of the Board shall be given in the Prospectus of the Examinations, which is issued annually by the Secretary of the Board and can be obtained from the Superintendent, Government Press, Allahabad, on payment of the fixed price.

2. The rules of the Educational Code of the United Provinces of Agra and Oudh shall apply to all institutions recognized by the Board in so far as they are not inconsistent with these regulations.

3. The Board shall from time to time prepare such forms and registers as may be deemed necessary. The forms when so prepared shall be appended to these regulations and shall,

with such variations as circumstances may require, be used for the respective purposes therein mentioned

4 The Board shall, for the purposes of a regular course of study prescribe the minimum number of meetings of a class that must be held in preparation for any of its examinations \*

5 Admission to any class or section of a class shall be limited to a maximum of 35 scholars in a class or section of a class of a High School excluding primary classes and 45 in a section of the Intermediate classes provided that in the case of colleges which were affiliated up to the Intermediate standard by the Allahabad University the maximum in a section may be 60 for a period of five years

\*NOTE — The minimum number of days that recognized institutions including classes VI and VII will be open will be 100 for other recognized institutions the minimum number will be 200

No candidate will be presented for an examination of the Board by a recognized institution unless he has been present in classes IX and X in the case of the High School Examination and in classes XI and XII in the case of the Intermediate Examination) for at least 75 percent of the days the institution was open during two academical years

In the case of failed and detained candidates the percentage will be calculated for one academical year only

The head of a recognized institution may condone a deficiency of not more than six days. All cases in which this privilege is exercised will be reported to the Board

The Board may, in very special cases condone a deficiency of not more than 15 days

# RULES OF THE EXAMINATIONS' COMMITTEE.

## *Rules for the scrutiny of marks and the checking of the results of failed candidates.*

1 Any candidate who has failed at an examination conducted by the Board may apply to the Secretary for the scrutiny of his marks and the re-checking of his result.

2 Such applications must be made within two months from the date of the publication of the result and must be forwarded by the head of the institution or other authority who forwarded the candidate's original application for permission to appear at the examination

3. All such applications must be accompanied by a copy of the Treasury chalan showing that the prescribed fee of Rs 10 has been paid. In the case of candidates belonging to Indian States this fee must be sent in cash to the office of the Secretary

4. A candidate shall not be entitled to a refund of the fee unless as a result of the scrutiny he is declared successful in the examination

5. If on scrutiny and re-checking a failed candidate is found to have passed, his name shall be at once published in the Gazette in a supplementary list. In all other cases the result of the scrutiny shall be communicated to the candidate through the head of the institution or other forwarding authority as soon as possible

## LIST OF EXAMINATION CENTRES.

*List of Centres for the Intermediate Examination of 1924*

1. Meerut College, Meerut.
2. D. A. -V. Intermediate College, Dehra Dun
3. St John's College, Agra.
4. Bareilly College, Bareilly.
5. Government Intermediate College, Moradabad.
6. Government Intermediate College, Etawah
7. Ewing Christian College, Allahabad
8. Kayastha Pathshala, Allahabad.
9. Government Intermediate College, Allahabad.
10. Government Intermediate College, Jhansi.
11. Queen's Intermediate College, Benares
12. St. Andrew's College, Gorakhpur
13. Government Jubilee Intermediate College, Lucknow.
14. Christian Intermediate College, Lucknow.
15. Government Intermediate College, Fyzabad
16. Government Intermediate College, Almora.
17. Christ Church Intermediate College, Cawnpore
18. Government College, Ajmer
19. Christian College, Indore
20. Maharaja's College, Jaipur.
21. Victoria College, Gwalior.
22. Morris College, Nagpur
23. Robertson College, Jubbulpore

*List of Centres for the Commercial Diploma Examination of 1924*

1. St John's College, Agra
2. S. D. College of Commerce, Cawnpore
3. Christ Church College, Cawnpore
4. Christian College, Lucknow

*List of Centres for the High School Examination of 1924 (School-Leaving Certificate model.)*

1. D. A. -V. Intermediate College, Dehra Dun.
2. Government High School, Munzaffarnagar.

3. Government High School, Meerut.
4. Church Mission High School, Meerut.
5. Government High School, Bulandshahr.
6. N. R. Edward Coronation Intermediate College,  
Khanuja.
7. Government High School, Aligarh.
8. Government High School, Muzaffarnagar.
9. Government High School, Agra
10. St. John's High School, Agra
11. Radhaswami Educational Institute, Agra.
12. Government High School, Mainpuri
13. Government High School, Bareilly.
14. Government High School, Bijnor
15. Government High School, Budaun
16. Government Intermediate College, Moradabad.
17. Shyam Sunder Memorial Intermediate College,  
Chandauli.
18. Government High School, Shahjahanpur
19. Government High School, Farrukhabad.
20. Government High School, Fatehgarh.
21. Government Intermediate College Etawah.
22. Government High School, Cawnpore.
23. Government Intermediate College, Allahabad
24. Kayastha Pathshala, Allahabad
25. Government Intermediate College, . Jhansi
26. MacDonnell High School, Jhansi.
27. Queen's Intermediate College, Benares
28. London Mission High School, Benares.
29. Jai Narain's High School, Benares.
30. Uday Pratap College and Hewitt Kshattriya Hig.  
School, Benares. .
31. Government High School, Ballia
32. Government Jubilee High School, Gorakhpur
33. Wesley High School, Azamgarh.
34. Government High School, Basti.
35. Government High School, Naini Tal.

- 36 Government Intermediate College, Almora
37. Government High School, Srinagar (Garhwal).
38. Government Jubilee Intermediate College, Lucknow.
- 39 Husainabad High School, Lucknow
- 40 Christian Intermediate College, Lucknow
- 41 Government High School, Sitapur.
- 42 Government High School, Unao
- 43 Government High School, Rae Bareli.
44. Government Intermediate College, Fyzabad.
- 45 Government High School, Gonda.

*List of Centres for the High School Examination  
of 1924 (Matriculation model).*

- 1 Government High School, Agra.
- 2 Government Intermediate College, Allahabad.
- 3 St. Andrew's College, Gorakhpur.
4. Christian Intermediate College, Lucknow.
5. Government High School, Meerut.
- 6 Government High School, Ajmer.
7. Maharaja's College, Jaipur.
8. Victoria College, Gwalior
- 9 Government High School, Nowgong
- 10 Maharaja Shivaji Rao High School, Indore
- 11 MacDonnell High School, Jhansi.
12. Government High School, Bareilly
- 13 Government High School, Bulandshahr.
14. Government High School, Srinagar (Garhwal)

RATES OF HONORARIUM.

I.—INTERMEDIATE

Rs a. p.

- 1 For setting a full paper 40 0 0
- 2 For marking each answer-paper 1 0 0
3. For the Practical Examination in Science (to the External Examiner only) 1 8 0 *Per candidate with a minimum of Rs 30 per college.*
4. To the Head Examiner, in addition to the fee for marking answer-papers. Rupees 50 to be paid in respect of each sub-examiner working under him, no additional fee being paid for re-examining marked answer books received from sub-examiners, or for supplying models to them. Ten models at least should be supplied to each sub-examiner, and at least 30 marked answer books of each sub-examiner should be called for in three instalments and re examined by the Head Examiner.
5. For translating a paper. 30 0 0
6. For the Examiner who collaborates with the translators (Urdu, Hindi and Bengali) of English III



paper for the purpose of avoiding divergences between the Vernacular renderings—the same fee as for setting each of these papers

## II —HIGH SCHOOL EXAMINATION.

	Rs	a	p	
1. For setting a paper	30	0	0	"
2 For marking each answer-paper	0	8	0	
3. For marking each Dictation and Shikast sheet	0	4	0	
4 For Oral and Practical Examination per candidate	2	0	0	With a minimum of Rs 20 for each school.
5 To the Head Examiner, in addition to the fee for marking answer papers or setting questions	40	0	0	On the same conditions as in the Intermediate
6 For translating a paper	20	0	0	
7 To the Head Examiner in Oral English and in Science Practical or checking the work of assistant examiners	10	0	0	Per hundred candidates
Setting a paper Vernacular Dictation and Urdu Shikast	15	0	0	

9. For the Examiner who collaborates with the translators (Urdu, Hindi and Bengali) of English III paper for the purpose of avoiding divergences between the Vernacular renderings—the same fee as for setting each of these papers

### III —COMMERCIAL DIPLOMA

Rs. a. p

- |                      |     |    |   |   |                       |
|----------------------|-----|----|---|---|-----------------------|
| 1. For setting       | a p | 30 | 0 | 0 |                       |
| per.                 |     |    |   |   |                       |
| 2 For marking each   |     | 1  | 0 | 0 |                       |
| answer-paper.        |     |    |   |   |                       |
| 3. For the practical |     | 1  | 0 | 0 | With a minimum fee of |
| examination per      |     |    |   |   | Rs 30.                |
| candidate.           |     |    |   |   |                       |

**The Boards of Moderators for the Board's High School,  
Intermediate and Commercial Diploma  
Examinations of 1925.**

#### (5) ENGLISH

1. A. A. Simpson, Esq., M.A., Principal, Training College, Allahabad
2. Rai Babadur A. C. Matherji, M.A., Secretary, Board of High School and Intermediate Education, United Provinces, Allahabad
3. Dr. C. A. R. Janvier, M.A., D.D., Principal, Ewing Christian College, Allahabad (*to act as Contener*).

#### (2) HISTORY

1. The Rev. J. R. Chitambar, M.A., D.D., Principal, Christian College, Lucknow.
2. Dr. S. A. Khan, M.A., D.Litt., University Professor of Modern Indian History, Allahabad
3. Dr. Tara Chand, M.A., D.Phil. (Oxon), Principal, Kayastha Pathshala College, Allahabad (*to act as Contener*)

**(3) PHYSICS**

- 1 Dr Wali Muhammad M A, Ph D, Lucknow University, Lucknow
- 2 W G P Wall, Esq M Sc Vice Principal Training College Allahabad
- 3 Saligram Bhargava Esq, M Sc University of Allahabad, Allahabad (*to act as Convener*)

**(4) COMMERCE**

- 1 The Rev L Steele F I A Professor of Commerce St John's College Agra
- 2 E M Moffatt, Esq M A Principal Christian School of Commerce Lucknow
- 3 W R Watt Esq M A, B Sc D I C, F I C S of the British India Corporation Ltd, Cawnpore (*to act as Convener*)

**(5) MATHEMATICS AND FURTHER MATHEMATICS**

- 1 A C Banerji Esq M Sc I E S Reader, Allahabad University Allahabad
- 2 Dr Zia ud din Ahmad, M A, C I E, Pro Vice Chancellor Aligarh Muslim University Aligarh
- 3 R H Moody Esq M A, Offg Assistant Director of Public Instruction United Provinces, Allahabad (*to act as Convener*)

**(6) SANSKRIT HINDI, AND BENGALI (INDIAN VERNACULARS)**

- 1 Pandit Kashi Pama M A Inspector of Sanskrit Pathshalas United Provinces Benares
- 2 Pandit Gopi Vith Kaviaraj M A Librarian Sanskrit Library Benares
- 3 Dr P K Acharya M A, Ph D I L I T T Professor, University of Allahabad Allahabad (*to act as Convener*)

**(7) ARABIC, PERSIAN AND URDU (INDIAN VERNACULARS)**

- 1 M L Zutshi, Esq, M A, I E S Principal, Government Jubilee Intermediate College, Lucknow
- 2 Maulvi Mehdi Hussain Nasiri M A, Head Master, Government High School, Bara Banki

3. Zamin Ali, Esq., M.A., Professor, Ewing Christian College, Allahabad (*to act as Convener*)

## (8) BIOLOGY.

1. Dr K N Bahl, M.Sc., D.Phil., D.Sc., Professor, Lucknow University, Lucknow
2. D R Bhattacharya Esq., M.Sc. University of Allahabad, Allahabad
3. Dr W S Dudgeon, Ph.D., Ewing Christian College, Allahabad (*to act as Contener*)

## (9) DOMESTIC SCIENCE

1. Mrs Saralabai Naik, M.A., Head Mistress, Muslim Girls' School, Lucknow.
2. Miss H. G. Stuart, M.A., Chief Inspectress of Girls' Schools, United Provinces, Allahabad (*to act as Contener*)

## (10) MANUAL TRAINING

1. A. A. Simpson, Esq., M.A., Principal, Training College, Allahabad
2. G F. Worthen, Esq., Principal, Government Carpantry School, Allahabad (*to act as Contener*).

## (11) CHEMISTRY

1. Dr. N. G. Chatterji, D.Sc., Assistant Chemist, Government Technological Institute, Cawnpore.
2. K. C. Battacharya, Esq., M.Sc., Professor, Training College, Allahabad
3. Dr N. R. Dhar, D.Sc., Dean of the Faculty of Science, University of Allahabad, Allahabad (*to act as Contener*).

## (12) LOGIC

1. H Mark. Esq. M.A., Professor, St. John's College, Agra
2. Lala Diwan Chand, M.A. Principal, D. A. V. College, Cawnpore.
3. P S. Burrell, Esq., M.A., Professor, University of Allahabad, Allahabad (*to act as Contener*).

## (13) AGRICULTURAL BOTANY.

1. J. H. Mitter, Esq., M.A., Reader, University of Allahabad, Allahabad.
2. S. Higginbottom, Esq., Principal, Agricultural Institute, Naini, Allahabad.
3. Dr W. S. Dudgeon, Ph.D., Professor, Ewing Christian College, Allahabad (*to act as Convener*).

## (14) DRAWING

1. Lala Wazir Sabar, Chief Engineer, Improvement Trust, Allahabad.
2. C. P. Verma, Esq., Assistant Teacher, Government Carpentry School, Allahabad.
3. G. F. Worthen, Esq. Principal, Government Carpentry School, Allahabad (*to act as Convener*)

## (15) GREEK, LATIN, HEBREW, AND EUROPEAN MODERN LANGUAGES

1. Dr J. C. Weir, Barrister-at-Law, Principal, University School of Law, Allahabad.
2. W. E. Andrews, Esq., M.A., Head Master, Boys' High School, Allahabad
3. Dr. O. A. R. Janvier, M.A., D.D., Principal, Ewing Christian College, Allahabad (*to act as Convener*)

## (16) GEOGRAPHY

1. H. Tinker, Esq., B.Sc., I.E.S., Principal, Training College, Agra.
2. W. E. Andrews, Esq., M.A., Head Master, Boys' High School, Allahabad
3. Kanshal Kishore, Esq., B.A., L.T., Lecturer, Training College, Allahabad (*to act as Convener*)

## (17) ECONOMICS

1. Dr L. K. Hyder, B.A., Ph.D., Professor, Aligarh Muslim University, Aligarh
- Mrs Saralabai Nair, M.A., Head Mistress, Muslim Girls' School, Lucknow
- W. Thompson, Esq., M.A., Professor, Ewing Christian College, Allahabad (*to act as Convener*).

**MISCELLANEOUS RULES (e.g., TRAVELLING  
ALLOWANCE RATES)**

(Not yet framed and sanctioned.)

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**RULES FOR THE ADMISSION OF PRIVATE CANDI-  
DATES TO THE BOARD'S EXAMINATIONS**

1 Cases of Private Candidates below sixteen years of age should be carefully enquired into and considered before permission to appear is accorded

2 Permission to appear privately will be given to candidates who appeared at a previous High School Examination and have failed or to whom permission to appear privately has been given by the Board on previous occasion

3 Permission will not be granted to appear privately at the next ensuing High School or Intermediate Examination to candidates who have failed to obtain promotion into the highest class of any High School or Intermediate College (i.e. to those who have been detained in class IX or XI)

4 Only such Private Candidates as come under Regulation 17(c) Chapter XII shall ordinarily be allowed to take Science as one of the subjects for examination

5 Candidates residing outside the present territorial jurisdiction of the Board may be permitted to appear at the Board's Examinations if they submit an adequate explanation as to why they prefer to take the United Provinces Board's Examinations

6 Where an age limit or other restriction is imposed by the local University or Examining Authority such restriction shall be rigorously enforced before permission to appear privately at the Board's Examinations is granted to outside candidates

7 Private Candidates who may be residents of the Central Provinces but who appeared at an examination in a previous year from an institution outside the Central Provinces under the Board or its predecessor should be treated

as *not* belonging to the Central Provinces, provided they appear at a centre outside the Central Provinces

8. Cases of Private Candidates appearing simultaneously for the examinations conducted by the Board and those conducted by the Benares Hindu University and the Aligarh Muslim University should be considered jointly by the authorities governing the examinations for such action as they deem necessary

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# COURSES OF STUDIES HIGH SCHOOL EXAMINATION OF 1925

## A.—COMPULSORY SUBJECTS

### 1—ENGLISH.

Three papers will be set—(1) on the prescribed course in prose and poetry with questions on grammar idiom, etc., (2) on unseen passages with questions on grammar and idiom, (3) passages in an Indian vernacular for translation into English and a simple narrative or descriptive composition in English. In the case of candidates who offer English as their mother tongue the third paper will consist of an essay to be written in English. There will be no oral test but there will be an examination in English dictation at each centre.

Books prescribed —

#### Group A —

1. The Royal Crown Indian Reader, published by Messrs Thomas Nelson & Sons (the poems given at the end of this book are excepted)
2. Tales of Indian Chivalry (the following stories excepted) —

(i) "Saved from the Flames"	} As in the edition of the book by Blackie & Son, Limited.
(ii) "The Bride of the Padishah"	

3. The Star of India Poetry Book, from which the following poems are prescribed —

Lochiavar, The Assyrian Came Down, The Slave's Dream, The Charge of the Light Brigade, Incident of the French Camp, Abou Ben Adhem, A Farewell, Home They Brought her Warrior Dead, Now, Maximus, I Will be Worthy of It, Forty Years On

or

#### Group B —

1. Holme's Literary Readings (the following lessons excepted) —

No 7 Louis XI at a Boar hunt



No. 12 Rural life in England.

No. 15 A Siege in the Olden Times

No. 16 The Stage Coach.

No. 18 Under Ivan the Terrible

- 2 Children of the Motherland, by Mrs. Besant (the following chapters excepted) —

Part I { Chapter VIII—The founder of Sikhism.  
Chapter X—Haridas.

- 3 School Favourites, from which the following poems are prescribed —

Lochinvar, The Poet's Song, The Honest Man;  
The Plate of Gold, The Deserted Village,  
To a Waterfowl, To the Cuckoo (Wordsworth),  
The Daffodils (Wordsworth), Alexander Sel-  
kirk, A Psalm of Life, Ring out Wild Bells,  
The Spacious Firmament

*Group C—*

- 1 Longmans' Matriculation Selections, from which only the following are prescribed —

The Gorgon's Head, The Miraculous Pitcher,  
The Pigmies, The Derwish's Story, History  
of the Poet Askar, The Adventures of Three  
Shiprecked Boys on a Coral Island of the  
South Seas, A Lesson of Faith The Law  
of Authority, and Obedience, Red Snow,  
An Adventurous Journey, Early Rising,  
Reading, Rural Life in England, From  
the Story of Aladdin or the Wonderful  
Lamp,

(1) The African Magician

(2) The Cave of the Lamp.

(3) The Genie of the Lamp

(4) Aladdin's Marriage

- 2 A Book of Golden Deeds, by Yonge, from which only the following stories are prescribed —

How one Man has saved a Host.

The Pass of Thermopylae

The Two Friends of Syracuse  
 The Last Fight in the Coliseum  
 Faithful till Death  
 Children of Blentaran Ghyll  
 Casual Noo  
 The Mad Dog  
 Monthyon Prizes  
 Discipline

3 Indian School Book of Verse from which the following poems are prescribed —

King Bruce The Slave's Dream The Lotus  
 Pool The Pate of Gold The Honest Man,  
 The Toys Incident of the French Camp,  
 The Old Order Chingeth Prospice, My  
 Heart Leaps Up, The Tiger

*N.B.—The above ten books are arranged in three alternative groups, A, B and C and each school is at liberty to make its own selections taking any one of the Groups or choosing from the different Groups, provided the choice includes one book of Poets, Sanskrit and one book of Indian School Series and one book of Poetry.*

Books recommended for rapid reading and indicating the standard of the unseen passages to be set in the second paper —

In England by S G Dixon *Macmillan & Co* 12 annas.

Scott's *Ivanhoe* (abridged) by P Wren. *Oxford University Press Hornby Road Bombay* Rs 1

Stories from the Arabian Nights (Senior Series) *Longman, Green & Co* 8d

English Readings by E S Oakley, Principal, Ramsay College, Almora Rs 1-4

*Longmans English Reading Books for Indian Students.* Books 1 and 2 *Longmans, Green & Co* Rs 1 and Rs 1-4

*Tanglewood Tales*, by N. Hawthorne *Longmans, Green & Co* 1s *Man and his Markets* by L W Lyle *Macmillan & Co*

*Hawthorne's Tanglewood Tales* Parts 1 and 2 Edited by J H Fowler *Macmillan & Co* 1s each

A Naturalist on the Amazons, by H. W. Bates. Abridged and edited by F. A. Brnton. *Macmillan & Co* 2s. 6d

A Persian Hero Edited by W. Grandy. *Macmillan & Co.* 1s

Poetical Selections with Notes by P. C Wren. *K. E. J. Cooper, Educational Publishers, Bombay.* 10 annas.

The Indian Treasury of English Verse. Edited with Introduction and Notes by S G Dunn. *Oxford University Press, Hornby Road, Bombay.*

The Cloister and the Hearth, by Charles Reade. Abridged and simplified by S G Dunn *Oxford University Press, Hornby Road, Bombay.* Re. 1.

Pioneers of Progress, by H. Hayens *Collins Clear Types Press, London*

The Story of Francis Drake, by H. R. Ford *Herbert Strang's Readers, Grade IV. Oxford University Press, Bombay.*

Our Great Adventure by H Strang. <i>Herbert Strang's Readers, Grade III.</i>	} <i>Oxford University Press, Bombay</i>	} <i>6d 6d</i>
Cerdic the Saxon, by H Strang & L L Weedon. <i>Herbert Strang's Readers, Grade III</i>		

*Prose Text for Junior Forms—2 volumes*

Robinson Crusoe, by D. Defoe, edited by C. L. Thomson. *Horace Marshall & Son, London* 9d

Rip Van Winkle by Washington Irving Edited by C. L. Thomson *Horace Marshall & Son, London.* 9d

Subrah and Rustum, by J. C. Nesfield. *Eastern Fables and Folk Tales, Grade IV Macmillan & Co.* 3½ annas.

Some Adventures of Hatun Tai, by J. C Nesfield. *Eastern Fables and Folk Tales, Grade V. Macmillan & Co.* 4 annas.

Easier English Unseen, by Prof. A. C. Mukerji, M.A.  
Published by *Macmillan & Co., Ltd., Calcutta*

Brave Deeds done in the Great War, re-told by A. C. Clayton. Published by the *Christian Literature Society, Madras*. 3 annas.

Threads in the Web of Life, by M. R. Thomson, E. A. J. Thomson *Macmillan & Co.* 1s 6d

Threads in the Web of Life, by M. R. Thomson, E. A. J. Thomson *Macmillan & Co.* 12 annas

No 43—The Heroes or Greek Fairy Tales by C. Kingsley *Children's Classics Intermediate II Macmillan & Co.* 3½d

No 44—The Little Duke, by C. M. Yonge *Children's Classics Intermediate II Macmillan & Co.* 3½d

No 53—Drake and Raleigh. *Children's Classics Senior Macmillan & Co.* 4d.

No 54—Story of Little Nell, by C. Dickens. *Children's Classics, Senior Macmillan & Co.* 4d

Arabian Nights Entertainments (illustrated) *Collins's Clear Type Press, London.* 6d

*Arnold's Junior Story Readers—2 volumes*

No 19—Robinson Crusoe, *Edward Arnold London.* 2d

No. 23.—The Tempest, *Edward Arnold, London* 2d

*Longmans' Class Books of English Literature.* The King of the Golden River, by John Ruskin (New edition.) *Longmans, Green & Co., Bombay* 6d.

Hereward the Wake, by C. Kingsley Abridged and simplified by H. Martin. *Oxford University Press, Bombay* Re. 1.

The Prisoner of Zenda, by Anthony Hope Abridged and simplified by E. V. Rieu *Oxford University Press Bombay.*

The "A. L." Bright Story Readers—No 261—The Coral Island, by R. M. Ballantyne. *E. J. Arnold & Son, Leeds.* 4d.

The Wonderful Voyages of Gulliver Re told by Mrs. E L Elias *George G Harrap & Co London* 5 annas

Hereward the Wake—Re told for Boys and Girls (Historical Romances Series) by A F Jackson *T O & E C Jack London* 9d

Stories of Robin Hood—Told to the Children by H. E Marshall with Pictures by A S Forest *T O & E C. Jack London* 15 annas

*For Classes IX and X*

The A L Bright Story Reader Grade S No 73  
The Tower of London by W H Ainsworth Abridged by W H Webster *E J Arnold & Son Leeds* 7d

*For Class IX*

The A L ' Bright Story Readers, Grade 1—No 136—  
Caliph for a Day (Arabian Nights Entertainments) newly told by J B Marshall *E J Arnold & Son Leeds* 5d

*For Class X*

Last of the Barons—Re told for Boys and Girls (Historical Romances Series) by C E Smith *T O & E C Jack, London* 9d

Forest Days—Re told for Boys and Girls (Historical Romances Series), by A F Jackson *T O & E C Jack London* 9d

Crecy and Poitiers—Re told for Children (Historical Romances Series) by A F Jackson *T O & E C Jack London* 9d

Ivanhoe—Re told for Children (Historical Romances Series) by A F Jackson *T O & E C Jack, London* 9d

Stories from Tagore *Macmillan & Co* Pe 1

## II—MATHEMATICS

There will be two papers, each of two hours and a half—  
one in Arithmetic and Algebra and the other in Geometry

Some Addition  
Eastern Faith  
4 annas  
Arithmetic — Notation and numeration The four  
les The four compound rules in British and

Indian money and in Indian weights and measures in common use in the United Provinces British and Metric systems of measuring length area volumes capacity and weight Factors Prime numbers G.C.M. or H.C.F. by factors L.C.M. Vulgar fractions Vulgar fractions of concrete quantities Practice Decimal fractions (excluding the theory of recurring decimals) Decimal fractions of concrete quantities Square root Ratio Simple and compound proportion Proportional parts Average Decimal approximations (including approximate value of recurring decimals) Contracted methods in the four rules in decimals Percentages Profit and loss Simple and compound interest Present worth and true discount Problems (the use of algebraical equations is allowed in solving problems)

2 *Algebra*—The four simple rules Fractions Greatest common measure Least common multiple Factors Proportions Simple equations of one or more unknown quantities with easy problems Square root. Quadratic equations of one unknown quantity with easy problems Graphs of statistics Graphs of straight lines Graphical solution of linear simultaneous equations Simple graphical problems

*N.B.—Candidates will be provided with squared paper if necessary*

3 *Geometry*—The course includes both practical and theoretical Geometry, and every candidate will be expected to answer questions in both branches of the subject The questions on Practical Geometry will be set on the constructions contained in the annexed schedule A together with easy extensions of them All figures should be drawn accurately for which purpose every candidate should provide himself with a graduated scale, a pair of set squares, a protractor, a compass and a hard pencil The questions on theoretical Geometry will consist of theorems contained in the annexed schedule B, together with easy extensions and deductions with numerical illustrations Any proof of

a proposition will be accepted which appears to the examiners to form part of a systematic treatment of the subject, the order in which the theorems are stated in schedule B is not imposed as the sequence of their treatment. In the proof of the theorems hypothetical constructions will be permitted

*N B —Candidates will be provided with squared paper, if necessary*

### SCHEDULE A

Bisection of angles and of straight lines

Construction of perpendiculars to straight lines

Construction of an angle equal to a given angle

Construction of parallels to a given straight line

Simple cases of the construction from sufficient data of triangles and quadrilaterals

Division of straight lines into a given number of equal parts

Construction of a triangle equal in area to a given polygon.

Construction of tangents to a circle and of common tangents to two circles.

Simple cases of the construction of circles from sufficient data

Construction of rectangle equal to a given polygon

Construction of a rectangle on a given base equal in area to given rectangle

Construction of a square equal to a given rectangle

Construction of a rectangle of given area the sum or difference of whose sides is given. (These constructions should be based on the propositions on the Geometry of the circle)

Construction of a fourth proportional to three given straight lines and a mean proportional to two given straight lines

Construction of regular figures of 3, 4, 6 or 8 sides in or about a given circle.

## SCHEDULE B

*Angles at a point.*

If a straight line stands on another straight line, the sum of the two angles so formed is equal to two right angles, and the converse

If two straight lines intersect, the vertically opposite angles are equal

*Parallel straight lines*

When a straight line cuts two other straight lines, if—

- (i) a pair of alternate angles are equal, or
- (ii) a pair of corresponding angles are equal or
- (iii) a pair of interior angles on the same side of the cutting line are together equal to two right angles, then the two straight lines are parallel, and the converse

Straight lines which are parallel to the same straight line are parallel to one another.

*Triangles and rectilineal figures*

The sum of the angles of a triangle is equal to two right angles if the sides of a convex polygon are produced in order, the sum of the angles so formed is equal to four right angles.

If two triangles have two sides of the one equal to two sides of the other, each to each and also the angles contained by these sides equal, the triangles are congruent.

If two triangles have two angles of the one equal to two angles of the other, each to each, and also one side of the one equal to the corresponding side of the other, the triangles are congruent.

If two sides of a triangle are equal, the angles opposite to these sides are equal, and the converse.

If two triangles have the three sides of the one equal to the three sides of the other, each to each, the triangles are congruent.



If two right-angled triangles have their hypotenuses equal and one side of the one equal to one side of the other, the triangles are congruent

If two sides of a triangle are unequal, the greater side has the greater angle opposite to it, and the converse

Of all the straight lines that can be drawn to a given straight line from a given point outside it, the perpendicular is the shortest

The opposite sides and angles of a parallelogram are equal each diagonal bisects the parallelogram and the diagonals bisect one another

If there are three or more parallel straight lines and the intercepts made by them on any straight line that cuts them are equal, then the corresponding intercepts on any other straight line that cuts them are also equal

### *Areas.*

Parallelograms on the same or equal bases and of the same altitude are equal in area

Triangles of the same or equal bases and of the same altitude are equal in area

Equal triangles of the same or equal bases are of the same altitude

Illustrations and explanations of the geometrical theorems corresponding to the following algebraical identities —

$$k(a+b+c+\dots) = ka+kb+kc+\dots$$

$$(a+b)^2 = a^2 + 2ab + b^2$$

$$(a-b)^2 = a^2 - 2ab + b^2$$

$$a^2 - b^2 = (a+b)(a-b)$$

The square on a side of a triangle is greater than, equal to, or less than the sum of the squares on the other two sides, according as the angle contained by these sides is obtuse, right or acute. The difference in the case of inequality is twice the rectangle contained by one of the two sides and the projection on it of the other.

*Loci*

The locus of a point which is equidistant from two fixed points is the perpendicular bisector of the straight line joining the two fixed points

The locus of a point which is equidistant from two intersecting straight lines consists of the pair of straight lines which bisect the angles between the two given lines

*The circle*

A straight line drawn from the centre of a circle to bisect a chord which is not the diameter is at right angles to the chord, conversely the perpendicular to a chord from the centre bisects the chord

There is one circle and one only which passes through three given points not in a straight line

In equal circles (or in the same circle) (i) if two arcs subtend equal angles at the centres, they are equal, (ii) conversely, if two arcs are equal they subtend equal angles at the centres

In equal circles (or in the same circle) (i) if two chords are equal, they cut off equal arcs, (ii) conversely, if two arcs are equal, the chords of the arcs are equal

Equal chords in a circle are equidistant from the centre, and the converse.

The tangents at any point of a circle and the radius through the point are perpendicular to one another

If two circles touch, the point of the contact lies on the straight line through the centres

The angle which an arc of a circle subtends at the centre is double that which it subtends at any point on the remaining part of the circumference

Angles in the same segment of a circle are equal, and if the line joining two points subtends equal angles at two other points on the same side of it, the four points lie on a circle

The angle in a semi circle is a right angle, the angle in a segment greater than a semi circle is less than a right angle and the angle in a segment less than a semi circle is greater than a right angle

The opposite angles of any quadrilateral inscribed in a circle are supplementary, and the converse

If a straight line touch a circle and from the point of contact a chord be drawn the angles which this chord makes with the tangent are equal to the angles in the alternate segments

If two chords of a circle intersect either inside or outside the circle the rectangle contained by the parts of the one is equal to the rectangle contained by the parts of the other

4 *Mensuration*—Areas of rectangle circle, triangle and (after measurement) of any rectilineal figure Length of the circumference of a circle

The following books are suggested —

For *Algebra*—

ROSS *Elementary Algebra Part I, Longmans Green & Co*

BAKER and BOURNE *Elementary Algebra, Part I G. Bell & Sons*

H S HALL *School Algebra Messrs Macmillan & Co*

In *Geometry*—

HALL and STEVENS *A School Geometry, Parts I—IV. Messrs Macmillan & Co*

### III—HISTORY AND GEOGRAPHY

There will be two papers each of three hours—one in History and the other in Geography

#### *History*

*Syllabus*—Outlines of Indian History from the earliest time to the present day and Outlines of English History from 1485

The following books indicate the scope and standard of knowledge required —

### Indian History

V A Smith — Oxford Student's History of India  
Oxford University Press Calcutta

Thompson — History of India (Christian Literature Society Madras)

Har Prasad Shastri History of India (Blackie)

Hornle and Stark A History of India (Orissa Mission Press, Cutack)

Students' Atlas of Indian History (Macmillan)

### English History

J S Lay The English People (Macmillan)

Oman Junior History of England (Arnold)

### Geography

#### A — SYLLABUS

*Geography* — Physical Shape of the earth, rotation and revolution, the seasons, the solar system latitude and longitude, time problems surface of the earth zones volcanoes, earthquakes, climate, rainfall the monsoons, rivers and their work winds tides and currents

Geography of the world in outline

Geography of the Indian Empire

(b) Books recommended for use are—

A Junior Geography of India Burma and Ceylon by  
C Morrison T Nelson & Sons London 12 annas

A New Geography of the Indian Empire and Ceylon, by  
C Morrison T. Nelson & Sons London 2nd edition.  
Re 1

A Junior Course of Comparative Geography, in one volume and in Parts 1 to 6 separately, P. H L'Estrange  
George Phillip & Son, 32 Fleet Street, London, E C  
New edition 1d for each part, and 3s 6d for the whole or the complete volume

Longmans' Geographical Series for India Book I. The World in Outline with Fuller Treatment of India. Longmans, Green & Co 10 annas

A Geography of India, by G Patterson *The Christian Literature Society for India, London, W C* Re 1

Murdoch's (J) Manual of Geography, revised and enlarged by G. Patterson. *The Christian Literature Society for India, London W C* Re 1

Earth Knowledge, volume 3 *McDougall's Educational Company London*

The World in Outline, by Mackenzie and Tydeman. *Indian Press, Allahabad* Re. 1.

Geography for Senior Classes, by E Marsden *Macmillan & Co, Bombay.* Rs 2-8-0

Macmillan's Geographical Exercise Book, India, with questions by B. C Wallis 8d W. and A. K Johnston's Geographical Exercise Book for Indian Students with questions, by B. C Wallis 4 annas.

Map Studies for Schools, India by J. E. Parkinson *K. J. Cooper, Bombay* 10 annas

\*Books recommended for the use of teachers —

Longmans' Geographical Series for India Book II—The World, with fuller treatment of India. New edition revised and enlarged (1911) *Longmans Green & Co* Re 1 8 0.

McDougall's Short Commercial Geography of the British Empire. *McDougall's Educational Co, London* 6d.

#### IV—VERNACULAR (HINDI, URDU, BENGALI ETC.).

There will be two papers each of two hours one paper will be set in Prose and Unseen, and the other in Poetry and Composition. Grammatical questions will be set in

\* In connection with the books recommended for the use of teachers in this Prospectus it should be noted that there are in addition a number of books approved for the use of teachers generally (including books approved for the use of teachers of Anglo Vernacular and Vernacular Schools, dated the 21st July, 1916, and its supplements issued annually by the Department of Public Instruction United Provinces)

both the papers. The ability of the Urdu candidates to read *shikasta* will be tested by means of a paper set for the purpose.

The following are the text books prescribed —

### Hindi

1. *Pam Charit a Manasa* abridged by Shyam Sundar Das
2. *Abhigyan Shakuntala Natak*, by Raja Lashman Sinha (in prose and verse)
3. *Sanskrit Hindi Vyakarna* compiled by Pandit Kamta Prasad and published by Nagri Pracharini Sabha Benares or *Hindi Grammar* by Pandit Madho Prasad Pathak

### Urdu

1. *Gulistan-i Adab* by P. Manohar Lal Zutshi (Indan Press Allahabad)
- Tuzuk-i Urdu* by Muhammad Ismail (Nawal Kishore Press)
2. *Sarmaya-i Urdu* by M. Ahmad Ashraf Retired Head Master Government High School Allahabad
3. *Qawsaid Urdu for High Schools* by Maulvi Jamal Uddin Haidar.

For *Shikasta* the book recommended is—

*Inshai Jadid (Majma-i Kaghza-karrawan) Part II* by M. Asmat Ullah 2nd Master Government High School Meerut. *Lala Kedar Nath, Publisher, Meerut* 5 annas

### Bengali

*Sar Vanabasa* by Pandit Ishwar Chandra Vidyaagar (Prose)

*Meghnad-Badha* by M. Madhusudan Dutta I and II Canons (Poetry)

*Mahabharata Niti Katha* in Bengali Parts I and II, by Rajendra Nath Kanjilal 3 Madan Mittra Lane Calcutta. *Rajendra Chandra Ghosh* 33, Cornhill Street, Calcutta 12 annas each.

Bengali Vyākaraṇa, by Kālī Prasanna Vidyaratna (Vyākaraṇa) *Guru Das Library*, 201, Cornwallis Street, Calcutta. 8 annas

### Parbat.

*Mahabharata* (Gadīparva, Strīparva, Sauptikaparva),—Prabhakari Company, Benares.

Sankshipta Ramayan, published by the Superintendent, Education department, Nepal.

Nepali Grammar, by Pts. Parasmani Pradhan and Sheshmani Pradhan, Kalimpong.

### Marathi.

*Prose*—*Gadyaratnamala*, by S. G. Bapat.

*Poetry*—(1) Moropant's Kēkāvālī, by Professor Sridhar Vishnu Paranjpay, published in the Nirnay Sagar Press, Bombay, and

(2) Raghunath Pandit's Naladamayantisavayambarakhyāṇa, only 224 verses, as published in the Navanit by the late Mr. Parasharampant Godbole.

*Grammar*—R. B. Joshi's *Marathi Grammar*—Praudhabodha

Recommended for the use of teachers—*Marathi Grammar*, by M. K. Damle. (Published by the Induprakash, Bombay.)

### Gujrati

*Karanghelo*, by Nand Shankar.

*Kareya-Dehan*, about 150 pages of the portion containing Nalakhyana

*Grammar*—Taylor's *Gujrati Grammar*

### Uriya

*Prabandhamāla* by M. S. Rao, pages 1 to 115

Jagannathdas—Bhagabata, XI Skandha

### Telugu

*Prose*—*Nitichendica Sandhi*, by K. Veersalingam.

*Poetry*—*Phaskarsata Kamu*. The whole.

## Tamil

Tamil Text book (for Group C) published by order of  
the D P I Madras by S P C K Press Vepery Madras

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### B—OPTIONAL SUBJECTS

#### I—CLASSICAL LANGUAGES

There will be two papers each of three hours, the first paper will be in the prescribed texts and grammar and the second paper in Translation Composition and Unseen

### SYLLABUS

#### (a) Sanskrit

**Paper I (a) Text books** (1) *Mitra-labha* (*Hitopadesha*) and (2) *Bhartrihari-Nitisshataka*

**NOTE**—The students should be taught to understand the passages in their context and the substance and to learn the paraphrase and the synonyms of the words in Sanskrit and also of the compounds Sandhis and the proper order of the poetry pieces

(b) **Grammar**—Simple Sandhis Declension of nouns and pronouns of frequent occurrence conjugation of verbs of frequent occurrence but omitting those of adadi (अदादि) rudhadi (रुधादि) jubyadi (जुहोत्यादि) and kryadi (क्रयादि) classes in लट्, लोट्, लङ्, प्रिथिलिङ् and लृट् only

Books recommended in grammar—

- 1 First Book of Sanskrit by Bhandarkar
- 2 R. K. Banerjee's Sanskrit grammar
- 3 Sanskrit Prathama Pustaka (संस्कृत प्रथम पुस्तक) by Professor Ram Bihari Lal D. A. V. College Cawnpore
- 4 Uppakramanika (उपक्रमिका) printed by Khadga vilas Press Banlipore

**A.B.**—Questions on Grammar exclusively should be asked from the prescribed books as far as possible and should carry about one third of the total marks.



*Paper II — Unseen and Translation —*

- (a) Selected passages from books recommended for rapid reading and from others of equal difficulty for translation into the vernacular of the candidate, (b) substance of easy passages from the abovementioned books to be expressed in English, and (c) translation of easy English prose sentences into Sanskrit.

Book recommended for rapid reading—

Kusuma mala (part I) by V. S. Apte

Book recommended for composition—

Sanskrit Teacher by K. P. Trivedi.

N.B.—Sanskrit must be written in the Devanagari character

**(b) Arabic**

*Prescribed course—*

Majma'ul Adab, by Louis Cheikho, Vol. I, pages 7—23 and 41—102 Published by Imprimerie Catholique, Beyrout, Syria, sold by the Book Depot at Aligarh, or Sallum ul Adab (published by Rai Sabeel Munshi Gulab Singh, Munsif-A'm Press, Lahore) Grammar—Mabadi'ul-Arabia مبادئ العربية Urdu, edited by Maulvi Izzat Ullah (the Majidi Press, Cawnpore)

Note.—Arabic words must be written in the Arabic character

\* Book recommended for the use of teachers—

Anglo-Arabic Stories, by Maulvi Abdul Bashir Muhammad Osman Ghaffar, A. S. Ahmad-ur-Rabman, 41, Kalta Bazar, Dacca 10 annas.

**(c) Persian.**

*Prescribed course—*

(1) Text—

Prose—Gulistan, گلستان and حدائق سعیدی (excluding from

يعنيہ دلک من رحمہ العنائید to من همان احوال کہ تقریب

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\*In connection with the books recommended for the use of teachers in this Prospectus, it should be noted that there are in addition a number of books approved for the use of teachers generally (vide list of books approved for the use of teachers of Anglo Vernacular and Vernacular Schools, dated the 31st July, 1916, and its supplements issued subsequently)

Adwar Suheili, from آثار داسان دانشليم to انگاه و پیش از انگاه (omitting from انگاه half line).

Ruqaat Alamgiri —

- (۱) رعه مبین دور حجاب هر د و حصرت امانی
- (۲) رعه مبین دور حجابت معاوحد . والاسم علی من اتبع الهدی
- (۳) رعه مبین دور حجابت مدغم حال رذن ناش - اادنا
- (۴) رعه هرود سعادت توام عالیحضه من معاف دارود
- (۵) رعه هرود عالیحضه اس مل ربانی میلش نکه باشد
- (۶) هرمان ندام شاعراده - يوم درار کشید والاسم
- (۷) هرمان نکه ادر در حالت روح البوداع
- (۸) رعه هرود عالیحضه ده اظهار حاسوسان .. راست و ملکداری کدان

(۹) رعه - ما که یان می خوریم . والنده

(۱۰) مل شمه شاه عالیحضه . عمل نگرفته ام

Poetry - Bostan the Syllabus for 1921 (excluding 6, 7 and 8) Qasaid Saadi Qasaid beginning with

- (۱) ابرالاناس جهان حاض تن آسانی بیست
- (۲) خوش است عمر و در معا که خاوندانی بیست
- (۳) (مستور چو رے ادنان خرابی بیست omit)
- (۴) عام دولت و دور و صحترا به خاست
- (۵) حو مبر و مبر و اندر راه حق ثابت قدم کرد
- (۶) خرابی بر آب نهادست و مدغمی هرمان

(ii) Grammar—Qawaid Far ۱ (Revised by M. Abdul Jalil—Qawaid Far ۱—Amali by Maulvi Ishaq Ali of Allahabad University (Indian Press, Allahabad)

Rapid Reading—Farsi Jahd, Part II (2nd edition), by Maulvi Sayed Muhammad Ali Iran Professor, H. E. H. the Nizam's College, Hyderabad, Deccan.

Students who offer Persian are required to have such a knowledge of the Etymology of the Arabic language as will

enable them to explain all Arabic words and phrases which may occur in the text books and in the books recommended for rapid reading in Persian

NOTE — Persian words must be written in the Persian character

#### (d) Latin

Two papers will be set as follows —

*Paper I.*—Prescribed prose and poetry

##### *Text books*

*Prose* — Caesar de Bello Gallico, Books 1 and 2

*Poetry* — Virgil, Aeneid, Books 2 and 3

*Paper II.*—Grammar, Composition, and unseen

*Grammar recommended* — Geldersleeve's Latin Grammar

Paper I shall contain passages from the prescribed books together with questions relating to subject matter and language

Paper II shall include (a) questions on grammar, (b) sentences for translation into Latin, (c) an easy continuous passage for translation into Latin, and (d) an unseen passage for translation into English

## II — COMMERCE

The examination will consist of two papers — (a) one paper on Business, or Commercial Practice and (b) one paper on either (1) typewriting or (ii) book-keeping

NOTES — (1) In type writing theory paper of 1½ hours' duration

(c) Book keeping paper of two and a half hours' duration

The following is the Syllabus in each subject:—

*Business or Commercial practice.*—Office routine—Drafting simple business and official letters, preparation of telegrams and cablegrams, including a knowledge of simple codes. Docketing, filing, copying and despatch of letters. Ordinary postal regulations, use of postal forms, such as Money Order, V. P. P. Acknowledgment, Registration and Insurance forms. Post Office Savings Bank Accounts. Telephone. Simple duplicating and other labour-saving appliances.

Meaning of ordinary commercial terms and abbreviations Preparation of simple commercial documents such as indents, invoices bills of exchange promissory notes statements of account. Nature and use of Bills of Lading and railway receipts. Simple banking transactions involving the nature and use of cheques, deposit slips and pass books

*Time allowed—2½ hours*

*Typewriting*—There will be no practical examination on the typewriter but only a theory paper involving questions on—

- (a) the mechanical construction of the typewriter,
- (b) care of the machine,
- (c) display of matter including headings and titles, centering contractions and abbreviations, hyphenation, punctuation, stencil cutting, adaptation of one or more characters to represent characters not given on the keyboard, corrections, erasures

*Time allowed—1½ hours.*

There will also be a second paper consisting of type-copying of three manuscripts

*Time allowed—1 hour*

*Book-keeping*—Elementary theory of double entry book-keeping Preparation and keeping of the Cash Book, Bought and Sold Books Returns Books, Bills Receivable and Bills Payable Books, Journal and Ledger recording therein simple transactions involving purchases and sales bills receivable and payable real personal and nominal accounts such as rent salaries, interest, discounts bad debts, and depreciation Drawing up the Trial Balance. Closing the Ledger, and preparing Trading and Profits and Loss accounts, and balance sheet Simple banking transactions involving the nature and use of cheques, Deposit

slips and Pass Book, and preparation of Bank Reconciliation Statements The nature and use of Bills of Exchange and Promissory Notes Petty Cash and Imprest Systems

### III - SCIENCE (PHYSICS AND CHEMISTRY)

No candidate shall be admitted to the examination in this subject who has not taken the optional science course in classes VII and VIII.

The examination will consist of two papers one in *Physics* and one in *Chemistry*, each of two hours and a half.

(a) SYLLABUS. *Definition of Physics and Chemistry—*

Measurements of length, area, volume, mass and weight, the Balances Density, specific gravity Principle of Archimedes The three states of matter Simple barometer.

*Heat* —Expansion of solids, liquids and gases, temperature, thermometers, melting and boiling points, conduction, convection, and radiation Unit of heat, specific heat, change of state, latent heat

*Light* —Rectilinear propagation of light. Reflection, refraction, mirrors, simple lenses, and prisms Position of object and image

*Magnetism* —Attraction and repulsion, magnetization, terrestrial magnetism, magnetic meridian The compass

*Electricity* —Production by friction Attraction and repulsion. The electroscope, conductors, and insulators.

A simple cell, magnetic and heating effect of a current

*Chemistry* —Common properties of common substances, solubility, crystallization, distillation. Mixtures and compounds, elements, and compounds Metals and non-metals The atmosphere, combustion, rusting, oxidation. Oxygen and nitrogen, water, hydrogen, carbon, carbonic acid, chalk, animal and plant life.

NOTE —The detailed course given below indicates the minimum amount of practical work required to be performed by students and suggests a method of treatment of the syllabus for the guidance of teachers They may substitute other experiments of equal educational

value. Practical work should be co-ordinated with the theoretical work and follow it as actively as far as possible. The practical experiment should be performed individually so far as can be arranged.

The use of stencils in answering question papers in science is not allowed.

### *Four years' course in Science*

N.B.—Experiments marked by an asterisk in the syllabus for classes VII and VIII may be done in class IX if classes VII and VIII are large. Facilities for practical work limited or the time table in Science restricted to only 3 periods of  $\frac{1}{2}$  hour each per week.

### FIRST YEAR

### (Class VII.)

Subject	Detailed syllabus	List of experiments which should be done by the pupils
Length	Units in British system and Metric system. Calculations. Measurement of straight lines. Measurement of curves. Rules for the length of the circumference of a circle.	1 Find the number of cm in 1 in. 2 * If $a$ are the circumference and diameter of a circle and so find the value of $\pi$ .
Area	Units in British system and Metric system. Rule for area of a rectangle. Use of squared paper to find the area of figures other than rectangles. Formula for the area of a triangle.	3 By squared paper prove the formula for the area of a rectangle. 4 * By squared paper find the area of a triangle and irregular figure.
Volume	Units in British and Metric system. Rule for the volume of a rectangular solid. Calculations. The graduated cylinder. The Eureka.	5 Use of graduated cylinder to find the volume of large solids and the capacity of large vessels. 6 Use of burettes to find the volume of small solids and the capacity of small bottles.
Weight	Distinction between mass and weight. Units in British system and Metric system. The balance.	7 Simple exercises in weighing, e.g., find the number of gm in 1 ounce.

Subject	Detailed syllabus	List of experiments which should be done by the pupil
Density	Definition Calculations	8 Find the density of solids being given rectangular pieces 9 * Find the density of common liquids by means of burette
Heat	Expansion of solids liquids and gases by heat Construction of a thermometer Explanation of Centigrade thermometer	10 Simple observations with the thermometer e.g. find the boiling points of water and alcohol

## SECOND YEAR

## (Class VIII)

Subject	Detailed syllabus	List of experiments which should be done by the pupils
Heat	Comparison of Centigrade and * Fahrenheit thermometers Calculations	1 Observation with thermometer e.g., cooling curves for water
Area	Formula for the area of a circle Calculations	2 By means of squared paper or by weighing find the ratio of the area of a circle to the area of the square on its radius
Volume	* Formulae for the volumes of sphere and cylinder * Calculations	3 * By weighing similar cubes, spheres and cylinders verify the formulae for the volumes of cylinder and sphere (The experiment may also be done but less accurately by the displacement of water)
Heat	Melting point of ice Melting point of any solid Conduction of heat Comparison of the conducting powers of common solids Convection of heat Radiation of heat	4 Find the melting point of paraffin wax or naphthalene
Hydrostatics	Relative density (or specific gravity) Principle of Archimedes Determination of relative density by Archimedes Principle Calculations	Determination by Archimedes Principle of the relative density of— 5 (a) bodies which float in water 6 (b) bodies which sink in water

Subject	Detailed syllabus	List of experiments which should be done by the pupils
Chemistry ..	Definitions and common properties	Measurement of relative hardness of different substances
	Solubility Influence of temperature on solubility	To find out which of certain substances are soluble in water, e.g., lime salt, marble, in alcohol, e.g., wax, salt
	Crystallization Water of crystallization	From solution From molten sulphur
	Mechanical mixtures	Filtration, separation of sand and salt Separation of iron and sulphur (magnet) Charcoal and nitre by solution and filtration
	Chemical compounds, physical and chemical change	Heating salt, sugar and etc., charcoal and nitre Iron and sulphur Iron in solution of copper sulphate

## THIRD AND FOURTH YEARS.

*(Classes IX and X)*

Classes IX and X will have six periods of Science per week—for at least 27 working weeks, this gives a total of 162 periods in class IX.

Subject	Detailed syllabus	Minimum list of experiments which should be done by the pupils individually
Heat ..	Unit of heat Quantity of heat	1 Determination of specific heat of solids
	Calculations, Specific heat, Latent heat	2 Latent heat of fusion of ice
	Latent heat of vaporization	Latent heat of vaporization of water



Subject	Detailed syllabus	Minimum list of experiments which should be done by the pupils individually
Chemistry	Effect of dissolved substances on boiling point	To find B. P. of solutions of calcium chloride. Solution of differing strengths
	Distillation Purification of water	To find tubes bore corks, set up apparatus for distillation and find B. P. before and after distillation
	Elements and compounds	To examine the elements sulphur copper lead Mercury, zinc To examine the compounds ferrous sulphate copper sulphate lead oxide mercury oxide and regain the elements
	Metals and non metals properties —	
	The atmosphere Combustion active and in active air	Burning a candle in a bell jar Repeat with sulphur phosphorus To measure the proportion of air used up when a substance burns in air
	Rusting	To show iron will not rust in dry air To measure the air used up when iron rusts in air
	Increase in mass in rusting and burning	To show increase in mass when magnesium and iron burn in air and when iron rusts in air—when a candle burns in air
	Explanation of above Introduction of terms 'Oxygen and Nitrogen' —	
	Oxygen .. ..	Preparation from mercuric oxide and potassium chlorate in small quantities and on large scale from manganese dioxide and potassium chlorate its properties.  To show loss in mass when potassium chlorate is heated.  Their basic and acidic properties

Subject	Detailed syllabus.	Minimum list of experiments which could be done by the pupils individually
Light	Reflection of light by plane mirrors	1 Verification of the "Angle" law of reflection at plane mirror
	Laws of reflection Images	2 Finding the focal length of concave mirror
	Reflection of light by concave spherical mirrors	3 Verification of the law of refraction of light
	Focal length of concave spherical mirrors	4 Tracing the path of ray of light through a prism
	Position of object and image Refraction of light Laws of refraction Refractive index prisms, path of a ray of light through a prism Lenses	5 Focal length of lens
	Focal length of a convex lens Position of object and image	
Magnetism	Magnet ..	6 Verification of the law of magnetic attraction and repulsion
	Magnetic attraction and repulsion	7 Making a magnet
	Magnetization and demagnetization	8 Demagnetizing a magnet.
	The earth as magnet Magnetic meridian The compass	9 Marking a N S line
Frictional electricity	Production of electricity by friction	10 Electrification of rods of glass, ebonite etc
	Electrical attraction and repulsion	11 Verification of laws of attraction and repulsion
	Two kinds of electrification The electroscop	12 Charging an electro-scope
	Conductors and insulators	13 Finding by means of the electro-scope whether bodies conduct or insulate
Current electricity	A simple cell	14 Making a simple cell
	Magnetic effect of a current	15 Finding by experiment the magnetic effect of a current on a magnetic needle
	Electrical bell, electric lamp Very simple explanation of it	

NOTE — In class X time is left for revising the whole course in preparation for the High School Examination

(b) Books recommended for use in Chemistry—

Chemistry for Indian Schools for Standards IX and X by E G Hill. Professor of Chemistry, Mair Central College Allahabad *Indian Press Allahabad* Re 1

Physics and Chemistry for Secondary Schools in India, Parts III and IV in one volume by E G Hill and A H Mackenzie *Macmillan & Co* 1918 Re. 1 8-0

\* Books recommended for the use of teachers—

Practical Chemistry volumes 1 and 2, for Standard VII of High Schools in the Bombay Presidency by H E H Pratt } *Oxford University Press Bombay*  
6 annas

\* The following books in Physics are recommended for teachers reference library —

A Class book of Physics by R A Gregory and H E Hadley *Macmillan & Co* Lessons in Science by R. A Gregory and A T Simmons *Macmillan & Co* Re 1-8-0

A Course of Physics by C H Draper  
Popular and Natural Philosophy by Ganot

#### IV—AGRICULTURE (AGRICULTURAL BOTANY)

The examination will consist of two papers of three hours each and a practical test. The first paper will be on the subject matter in the syllabus up to and including sub-section c—Soil, and the second paper on the remaining portion.

1 TYPICAL PLANT MUSTARD or BEAN. Students should be supplied with entire plants dug up and the roots freed from soil by washing.

A—The root arrangement of branches, origin of rootlets, root hairs, root cap, the woody centre as seen in cross-sections.

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\* In connection with the books recommended for the use of teachers in this Prospectus it should be noted that there are in addition a number of books approved for the use of teachers generally (vide list of books approved for the use of teachers of Anglo-Vernacular and Vernacular Schools, dated the 31st July 1916, and its supplements issued annually).

B — *The shoot* cylindrical stem, nodes and internodes, apex and bud, appendages of two kinds, origin of appendages, woody centre as shown in the cross section

C — *The flower* the parts, successive appearance in the inflorescence

D — *The fruit* development from the pistil, ripening accompanied by withering of the plant

## 2 THE SEED PEAN—

A — Position in, and attachment to, the walls of the fruits

B — Parts of the seed dissected out

C — Comparison with the seed of the gourd

## 3 THE SEED and GERMINATION—

A — *Conditions necessary for germination* —

(1) Water—Absorption, by dead and live seeds, absorption from water, moist earth damp air, amount of absorption, method of absorption

(2) Air and oxygen—necessity of air, method of entry into embryo

(3) Heat—comparison of germination at different seasons

(4) Light—not necessary for germination

B.—*Respiration of germinating seeds* absorption of oxygen, evolution of carbon dioxide, loss of weight

C — *Heat produced by germination.*

D — *Food material stored in the seed* starch sugar, gluten oil, digestion of these and the absorption by the embryo, sufficiency of these for the support of the embryo during germination only

E — *Emergence of the seedling* difference in behaviour of the cotyledons

#### 4 *Roots and their work* —

A — Tap and the true root—adventitious roots, cuttings and layers

B — Direction of growth—tap secondary, and tertiary roots, influence of moisture

C — Functions of the root —

- (1) Absorption of water, root pressure
- (2) Absorption of soluble matter from the soil
- (3) Fixation of the plant

5 *Soil* — What is soil? Different kinds of soil, recognition of different kinds of soils in the field and from samples in the class-room, formation of soils, weathering, local and transported soils (To illustrate the transportation of soils the pupils should be made familiar with the formation of the soils of the Gangetic plain) Effect of tillage

6 *Water in soil*. Capillary movement of water in soils, conservation of moisture, loss by evaporation, behaviour of different soils in relation to water, relations of the ordinary operations of cultivation to the conservation of moisture, effect of tillage upon the conservation of moisture and on the supply of plant food, other methods to be followed for the conservation of moisture in soils, wells, percolation and spring, the principles underlying their construction, different water requirements of the various crops, local methods of irrigation, downward movement of water drainage

7 *Rainfall*—Rainfall of the United Provinces, its distribution as affecting the system of cropping

#### 8\* *Leaves and their work* —

A — Structure of the leaf—

- (1) Parts of the leaf
- (2) Shapes, simple and compound
- (3) Veins connected through mid rib and petiole with the wood of the stem.

## B — Function of the leaf—

- (1) Formation of starch in presence of light.
- (2) Absorption of carbon dioxide
- (3) Re absorption of starch
- (4) Respiration carbon dioxide evolved.
- (5) Transpiration

## C — Successive appearance of leaves, leaf fall

9 *Stems and their work* —

- A — Forms of stems—length of internode erect, climbing, and underground stems
- B — Structure of stems—radial or scattered bundles, secondary thickening annual rings, bark
- C — Elongation of stems—apical growth, buds
- D — Branching of stems—position of the lateral buds
- E — Function of stems—arrangement of leaves, passage of food material and water

10 *Flowers and their work* —

- A — Essential and non essential organs
- B — Pollination
- C — Self and cross fertilization, monoecism, dioecism, transport of pollen
- D — Function of the non essential organs
- E — Growth of the ovule

11 *Fruits and seeds* —

- A — Ripening of the fruit
- B — The commoner forms of fruit
- C — The commoner forms of seeds
- D — Dispersal

12 *Types of plant* —

- A — Free, living saprophytic and parasitic plants
- B — Lower forms of plants —
- (1) Alga spirogyra
  - (2) Fungus mould
  - (3) Fern

13 *Interdependence of plants and their surroundings* as illustrated by the local crops and the climate of the district

NOTE.—Candidates will undergo a course of practical work in connection with the above syllabus.

*Note for the guidance of teachers in the carrying out of the practical work in connection with the syllabus in Agricultural Botany.*

All specimens required for demonstration purposes should be obtained before each lesson period, so that the pupil's time is always properly utilized during each lesson.

A special note-book should be kept by each pupil for practical work, neat sketches should be made and concise descriptions entered therein. These note-books must be kept properly up to date and ready for inspection by the Inspector or Examiner.

As a general rule, the pupils are to be supplied with individual specimens for personal examination and description. This particularly applies to paragraphs 1 and 2 (*vide* syllabus)

Caver's Plant Biology published by Messrs W. B. Clive, University Tutorial Press, 25, High Street, New Oxford Street, London, W. C., is recommended for the teacher only, and the numbers attached to the experiments detailed below which are to be performed by the pupils, refer to the number of the experiments given in that book.

3A.—(i) *Vide* syllabus, experiments 20, 22, 28—30, 40, 43, 50.

(ii) *Vide* syllabus, experiments 54, 77, 79.

(iii)       "               "       96, 97

3B.—       "               "       80—82.

3C.—       "               "       84.

3D.—       "               "       103—108,   109,  
   117, 120, 121,  
   143, 144.

3E.—Compare emergence of broad bean, *desi* sem, and castor (or cotton) p'ant.





Name of article	Quantity	Number in Baird and Tatlock's catalogue
Brass spirit lamps .. ..	1 dozen ..	Bazar.
Oil stoves (Sunrise) .. ..	2 ..	"
Spirit stove, small .. ..	1 ..	"
Air oven, 9X9X9 in. or 10X10X10 in.	1 ..	1342
Water oven .. ..	1 ..	1343
Distillation apparatus, if distilled water is not available.		
Water bath .. ..	4 ..	1353
Test tubes .. ..	1 gross.	
Test tube stands .. ..	3 dozens.	
" holders .. ..	1 dozen	
" cleaners .. ..	1 "	
Glass cylinders .. ..	4 (cf. Ca. CL 2 towers)	
Bottles of various sizes, with stoppers ..	1 gross	
Glass jars .. ..	1 dozen	1353
Glass covers to fit the glass jars ..	1 "	
Corks (ordinary) various sizes ..	1 gross	
" rubber) .. ..	2 dozens.	
Cork borers .. ..	3 ..	1766
Measuring cylinders 100 c c ..	4 ..	
Burettes .. ..	4 ..	
Burette stands .. ..	4 ..	
Funnels .. ..	1 dozen.	
Funnel stands .. ..	2 ..	
Thistle funnels .. ..	2 dozens	
T tubes .. ..	1 dozen	
U tubes .. ..	2 dozens ..	1167
Burette clips .. ..	1 dozen	
Flasks, various sizes, conical ..	2 dozens ..	Bazar.
Wash bottles .. ..	3 "	
Wire, gauge .. ..	3 yards by 1 yard	
Deflagrating spoons .. ..	1 dozen.	
File, triangular .. ..	1 " ..	2341
Iron stand .. ..	1 ..	2347
Retort stands with clamps .. ..	4 ..	
Tripods .. ..	1 dozen	
Triangles .. ..	1 "	
Thermometer 100°C .. ..	2 dozens	
Glass tubing of various bores ..	10 lb.	
Capillary tubing .. ..	2 "	
Glass rod .. ..	1 "	
Rubber tubing of various diameters, each piece ..	10 feet.	
Microscopes (compound) .. ..	2 ..	any student's pattern.
Dissecting microscopes .. ..	4 ..	
Simple lenses .. ..	6 ..	
Dissecting knives .. ..	21 dozens	
" scissors, fine point .. ..	21 "	
Forceps, fine .. ..	11 dozen.	
Scalpels .. ..	11 dozen.	

Name of article	Quantity	Number in Baird and Tatlock's catalogue
Cover slips (square)	1 lb	
Microscopic prepared slides	2 sets (complete set for Cover's books)	
Razors	1½ dozen	
Culture tubes	6	899
tube stands	1 dozen	
Crucibles porcelain 1½ and 3 inches	1	
Porcelain basins, 3 inches	1	962
Germinal on boxes with glass front and dory	20	
	1 dozen	Local manufacture
Dark boxes	2	
Glass tumblers	2 dozens	Bazar
Small glass slides	6	488
Watch glasses	6	Bazar

## V—DRAWING

The examination will consist of three papers of two hours each

## SYLLABUS.

*Free-hand Drawing from life*—To copy to an enlarged or reduced scale

*Model Drawing*—Drawing of common objects or from casts shaded and the following geometrical solids—

Cubes, prisms, cylinders, cones both right and oblique, right and oblique sections of these solids, wedge, sphere

*Geometrical Drawing*—(1) The theory and use of instruments especially of the protractor and Marquise scale

2) Plain block letter writing

(3) The whole of practical plane geometry

(4) Drawing to scale viz, scale of chords, diagonal  
 1/2 with 1/2 scale -  
 1/2 tabular scale } also various scales (to be

## VI—MANUAL TRAINING

The examination will consist of one paper of three hours in Drawing and a practical examination of four hours in Woodwork.

## (a) SYLLABUS

(1) *Woodwork*—

- (a) A series of models graduated in respect of the tool manipulations involved to be made in wood from working drawings (drawn in plan elevation, side view and conventional isometric projection) or from a given pattern in wood, the construction of the models to involve the use of one or more of the following tools Jack plane Try Square, Marking Gauge Marking Knife, Smoothing Plane Tenon Saw, Bevel, Screw Driver Firmer Chisel, Hammer, Mallets, Bradawl Nail Punch, Compass, Firmer Gonge, Gimlet, Frame Saw, Spoke Shave, Brace and Bit, File

The following joints at least should be included amongst the models —

Half lap, Housing, Mortise and Tenon, Half lap Dovetail Box Dovetail, Edge Dovetail, Bridle

- b) The care and maintenance in good working condition of the above-mentioned tools, excluding the setting and sharpening of the saw

(2) *Drawing*—

Drawing in plan, elevation and side view of all models, in the course and in conventional isometric projection of those of a rectangular shape

NOTE 1—A scheme drawn up on the above lines is given below. Teachers need not keep strictly to the particular model mentioned in this scheme, but if any changes in the models are made these should not involve changes in the new tool manipulations employed. The course should, if possible, be commenced in class VII.

NOTE 2—Attention is invited to suggestions for teaching of Manual Training contained in the *Manual Training* (Circular no. 2 of

\* (b) Books recommended for the use of teachers —

The *Teacher's Handbook of Seoid*, by O Salloman.  
*George Phillip & Sons*. 6s

*Manual Instruction, Woodwork*, by J. C. Pearson  
*George Phillip & Sons*. 6s

*McDougall's Light Woodwork*, by David Thomas. *McDougall's Educational Company, London* 1s.

*The Scholar's Woodwork Class book*, by T W Berry.  
*Caseell & Co, London* 1s.

*Practical Drawing*, by T S Usherwood *Macmillan & Co* 2s.

*Educational Handwork—Junior Course*, by J. L. Martin and C V. Manley *Blackie & Son*. 1s 6d

*Educational Handwork—Intermediate Course*, by J. L. Martin and C V Manley. *Blackie & Son* 1s. 6d

*Educational Handwork or Manual Training*, by A H. Jenkins. *University Tutorial Press, Burlington House, Cambridge*

The "Self-help" course of *Woodwork Exercise* by E J. Andrews *Charles and Dible, 10, Paternoster Square, London* 2s net

\* In connection with the books recommended for the use of teachers in this Prospectus, it should be noted that there are in addition a number of books approved for the use of teachers generally (vide list of books approved for the use of teachers of Anglo Vernacular and Vernacular Schools, dated the 31st July, 1916, and its supplements issued annually)



## VII — A MODERN EUROPEAN LANGUAGE

## French

There will be two papers of three hours each. The first paper will consist of Selections from the prescribed Texts and Grammatical questions thereon. The second paper will consist of Unseen Translation and Composition.

*Books prescribed—*

*Ed About* — *Le Roi des Montagners*

Macmillan's edition (Siepmann's Series)

*Du Camp* — *La Dette de Jeu* (Cambridge University Press)

*Perrault* — *Contes de Fees* Edited by Fasnacht (Macmillan)

*Grammar recommended—*

French Grammar (Sonnenschein's Parallel Grammar Series)

NOTE.—Viva Voce Examination has been dropped for the present.

## VIII — DOMESTIC SCIENCE

The examination will consist of two papers. The first paper will contain questions on Physiology, Hygiene, House-Management, Home Nursing. The second will consist of a practical examination in sewing to be held at the same time as the examination in written work. There will also be an oral test in First Aid and Home Nursing.

## SYLLABUS

As a basis for the teaching of Hygiene and Home-Management there should be a preliminary simple treatment of the following topics of Elementary Physiology —  
the human skeleton, the organs of digestion, the circulation of the blood, the nervous system, respiration

1.—*Hygiene*

—Great importance should be attached to practical work wherever it admits of this

1.—Composition of air, ventilation, importance of air, impurities of air, diseases caused by impure air.

Table showing the tool manipulations included in making  
+ Indicates a new tool manipulation + Indicates revision of a tr

**Water**—Composition of water, quantity of water required, source of water supply—springs, deep wells, surface wells, rivers, tanks, how water is polluted, how to prevent pollution of water, how to purify water, boiling and filtering

**Food**—Composition of food, composition of good diet and its importance, preservation of food, cooking of food, drinks and condiments

**Personal Hygiene**—Cleanliness of body (hair, nails, teeth, etc.), clothing exercise, importance of temperance, the use of *pan*, opium, and other drugs, spitting

**Precautions against diseases**—Infectious diseases, small pox measles, and diphtheria, etc.), tuberculosis, enteric fever, dysentery and diarrhoea, cholera, itch, leprosy

## 2—First aid

Roller bandage, figure of eight as applied to knee, elbow finger, ear, bandage for eye, nose chin, many tailed bandage for chest Bleeding of different kinds, how to stop bleeding, drowning, burns, scalds, bruises, sprains, broken bones, dislocation, carrying injured people, fainting, sunstroke, hysteria, epilepsy, suffocation, foreign bodies in eye ear, nose and throat, bites of mad dogs, signs of madness in dogs, snake bites, stings

## 3—Home-Nursing

**NOTE**—None of the work is to be purely theoretical Practice must be given in every point which allows of practical work

**Room**—Bed, bedding, furniture, light, warmth, ventilation

**Nurse**—Health, dress, duties and qualifications of a

*Infectious illness* — Precautions during illness, disinfection of room, clothing, and bedding after illness, use of disinfectants

*Convalescence* — Occupations, visitors, rest, sleep and food

#### 4 — *Care and Training of Children.*

Food, sleep, exercise, play, clothing, cleanliness, surroundings

NOTE — As an indication of the scope and standard of instruction in Hygiene and Home Nursing, teachers are referred to sections II, III, and IV of Personal and Domestic Hygiene for the School and Home, by Mrs Herold Hendlay (Rai Sahib M. Gulab Singh & Sons, Calcutta), also to Indian Manual of First Aid and Indian Home Nursing, published by the Indian Council of the St. John Ambulance Association (Thacker, Spink & Co., Calcutta)

#### 5.—*Household Management.*

*A* — Choice of House. Furniture and Decoration. Distribution of rooms. Cleansing and care of house and furniture. Disposal of refuse and sewage.

*B* — Care of the kitchen

Preparation of simple food

Two of the following groups —

- (i) preparation of *roti*, rice, *dol*, and *tarlari*,
- (ii) preparation and care of milk,
- (iii) preparation and care of meat. (One dish only required)

*C* — Duties of mistress of household.

Proper distribution of daily activities. Accounts and budgetting of expenditure.

#### 6.—*Sewing and cutting-out.*

*Sewing* — Each candidate should select three of the following groups: A good standard of skill will be required in the various stitches required in making up garments and in mending worn articles of clothing. —

- (a) To cut and make coat (*uchlan*) or pyjama or shirt (*kurta*) or a waistcoat for a man.



- (b) To cut out and make up a *kurti* or blouse or skirt or petticoat or *pyjama* for a woman
- (c) To cut out and make up frock or bonnet or *pyjama* or *bandi* for child.
- (d) Drawn thread or crewel work or English embroidery or *elakan* work or *sulme sitare*
- (e) Knitting of stockings

## IX — FURTHER COURSE IN MATHEMATICS INCLUDING MECHANICS AND TRIGONOMETRY

Ordinarily only those boys who have taken Science in classes VII and VIII should be admitted to this course

The examination will consist of two papers of three hours each and a practical examination

### A — SYLLABUS

1 *Algebra* — Remainder theorem Factors Quadratic equations Simultaneous equations H C F and L C M Fractions Elementary propositions in ratio and proportion Arithmetic and geometric progressions Elementary theory of Indices Elementary properties of surds Graphs of simple functions

2 *Trigonometry* (a) *Theory* — Measurement of angles Trigonometrical ratios and the relations between them Use of the table of logarithms and of the trigonometrical ratios Trigonometrical transformation Multiple and sub multiple angles Simple trigonometric identities and equations Solution of triangles

(b) *Practical* — Ratios of an angle by measurement Area of an irregular field Height of an inaccessible point Distance from an observer of an inaccessible point Distance between two inaccessible points in a horizontal plane

3 *Mechanics* (a) *Theory* — Definition of force Representation of forces Equilibrium of a body under three forces Moments Polygon of forces Friction Centre of gravity Simple machines Practical mechanical advantage velocity, ratio and efficiency

Displacement, velocity and acceleration, composition of these Elementary dynamics of rectilinear motion. Definition of momentum. Newton's Laws of Motion.

(b) *Practical* — Extension of a spring Moments Levers for parallel forces. Verification of triangle and parallelogram of forces.

Friction Centre of gravity Determination of practical mechanical advantage and efficiency in the case of simple machines

NOTE.—A suggested distribution of the work over classes IX and X is given below for the guidance of teachers

### *Suggested detailed class syllabus*

#### CLASS IX

*Algebra* — Remainder theorem by actual division

Factors Quadratic equations. Simultaneous equations of first degree in  $x$  and  $y$  H. C. F. and L. C. M. by factors only. Easy fractions Elementary propositions in ratio and proportion Arithmetic and geometric progressions Elementary theory of indices

*Trigonometry Theory* — Measurement of angles. Trigonometrical ratios and the relations between them. Determination of the other trigonometrical ratios when the value of one is given Use of the table of logarithms and of the trigonometrical ratios

Solution of the right angled triangle —

The following general formulae —

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$a = b \cos C + c \cos B$$

$$\tan B = \frac{b \sin C}{a - b \cos C}$$

Solution of triangles in the following cases —

(1) One side and two angles given

- (ii) Three sides given
- (iii) Two sides and contained angle given using above formulae

*Trigonometry Practical* —(i) Construct right angled triangles, calculate by measurement the ratios of one angle and compare their values with those given in the tables

- (ii) By means of a base line and perpendicular off-sets, find the area of an irregular field
- (iii) Find the height of top of a hill tower or of a stationary balloon by taking the elevations at two points in line with its projection on the earth's surface graphically and by calculation
- (iv) Find the distance of an inaccessible point C from an observer at A by taking the readings  $\angle BAC$   $\angle ABC$  and AB graphically and by calculation

*Mechanics Theory* —Definition of force, representation of forces Equilibrium of a body under three forces, concurrent and parallel

Displacement velocity, and acceleration composition of these Formulae —

$$v = u + ft, s = ut + \frac{1}{2} ft^2, v^2 = u^2 + 2fs$$

Definition of momentum Newton's Laws of Motion

*Mechanics Practical* —Extension of a spring Levers for parallel forces Verification of triangle and parallelogram of forces

## CLASS X

*Algebra* —Remainder theorem (general proof) Factors Fractions Elementary properties of surds Theory of quadratic equations Simultaneous equations Graphs of simple functions including circle and rectangular hyperbola

*Trigonometry Theory* —Projections, proof of  $\sin(A \pm B)$   $\cos(A \pm B)$  geometrically by use of projections, hence  $\tan(A \pm B)$ ,  $\sin P \pm \sin Q$   $\cos P \pm \cos Q$  Multiple

and sub multiple angles Simple trigonometric identities and equations Formulae connecting sides and angles of a triangle. Solution of triangles, including the ambiguous case

*Trigonometry - Practical* —(1) As in exercise (iii) of class IX, when the ground slopes up or down

- ii) Determination of distance between two inaccessible points in a horizontal plane, e.g., distance between two trees on opposite sides of a river.

*Mechanics Theory* —Moment of a force Moment of resultant Polygon of forces Angle and co-efficient of friction Centre of gravity in simple cases Simple machines, inclined plane, system of pulleys wheel and axle Practical mechanical advantage, velocity, ratio, and efficiency

*Mechanics, Practical* —Experiments about moments, e.g., forces on a body which can turn about an axis Practical determination of centre of gravity To determine the co-efficient of friction on an inclined plane, (a) by arranging the angle of slope so that the body is on the point of moving down, (b) by observing the forces necessary when the body is on the point of moving up and slipping down the plane respectively. Determination of the practical mechanical advantage and efficiency in the case of (a) simple pulley, (b) pulleys, (c) wheel and axle

- (b) The books recommended for use are—

*Algebra* —Same as for ordinary Mathematics

*Trigonometry* —Elementary Trigonometry, by W. E. Paterson, Clarendon Press, Oxford 3s.

*Mechanics*.—Briggs and Bryan's Matriculation Mechanics, University Tutorial Press, London 3s 6d

The following books are recommended for teacher's reference library —

- 1 Trigonometry for beginners, by J. B. Lock and J. M. Child, Macmillan and Co. 3s.

2. Logarithmic and other tables for schools, by Frank Castle. *Macmillan and Co.* 8d.
3. Mechanics, parts I and II, Dynamics, and Statics by R. T. Glazebrook. *Cambridge University Press* 5s
4. Mechanics for Beginners treated experimentally, by L. Cumming. *Revington, Percival and Co.* 3s.

Exercises in Mathematics, D. B. Mair. *Macmillan and Co.* 5s

A School Course of Mathematics, D. Mair. *Clarendon Press, Oxford* 3s 6d

The following apparatus has been approved for the teaching of Further Mathematics to the High School classes. It can be seen in the Teachers' Training College at Allahabad and it is so simple that it can be made locally —

- 1 Wooden stand with brass knife edge.
- 1 Drawing Board with brass socket.
- 3 Clamp pulleys
- 2 Moveable pulleys
- 5 Tin slides.
- 3 Pans
- 1 Steel spring.
- 1 Friction block
- 1 Inclined plane with support and clamp
- 1 Tin roller
- 3 Tin weights
- 2 Hooks and string
- 2 Half-metre scales
- 1 Iron axle
- 1 Sighting rule
- 1 Cross-head and pole.
- 1 Optical square.
- 1 Wooden tripod (With brass thumb screw.)
- 1 Trigonometer with brass scale.
- 1        „        „        wooden scale.

## INTERMEDIATE EXAMINATION OF 1925

## ENGLISH

There will be *one* paper on the prescribed prose course and a *second* paper will be set on the poetry course, and in each paper one question will be set on 'Unseen' passages.

In place of the Unseen Prose passages candidates who offer English as their mother tongue will be required to answer questions on supplementary prescribed texts.

A third paper will include (a) translation from a vernacular into English, and (b) a narrative or descriptive piece of composition in English. In the case of candidates who offer English as their mother tongue, the third paper will consist of an Essay together with questions on English composition and on the history of English literature from 1500, as in Hudson's outline History of English Literature (Bell and Co.)

**NOTE —1.** In the case of books prescribed for detailed study candidates will be expected to show a close familiarity with the text, including meaning of words, construction of sentences historical and other allusions, as well as knowledge and understanding of the subject matter. They should be able to indicate contexts and to paraphrase and explain any difficult passages in simple and correct English.

**2** In the case of books prescribed for general study detailed knowledge of the text will not be required, but candidates will be expected to show that they have read the course with intelligence and with some appreciation.

*Books prescribed —*

*Prose —(a) For detailed study—*

*Church —* Trial and death of Socrates  
The Apology, Crito, and last part of Phaedo (Chapter LXIII to end).

*Ruskin—* *Seven* and *Lilies*, from which only the following lectures are prescribed —

' King's Treasuries ',  
and  
' Queen's gardens '.

(b) For general study.

*Dickens*—Tale of two Cities.

*Macaulay*—History of England, Chapter  
III.

*Poetry*.—(a) For detailed study—

*Browning*—A Grammarian's Funeral

*Shelley*—The Cloud.

*Keats*—Ode to a Nightingale

*Tennyson*—Sir Galahad

*Longfellow*—King Robert of Sicily.

(b) For general study—

*Shakespeare*—Merchant of Venice.

*Tennyson*—The Lotus Eaters (the Choric  
Song excepted).

Crossing the Bar.

"Ring out wild bells."

*Keats*—St. Agnes Eve.

*Byron*—"The Defeat of Sennacherib"

There may be none of beauty's  
daughters.

*Shelley*—To night.

*Newman*—Lead Kindly Light.

*Whittier*—The Eternal goodness, stanzas  
10, 11, 16, 17, 18, 19, 20.

*Tagore*—Three poems from Gitanjali, viz

35.—"Where the mind is without fear and  
the head is held high."

45.—"Have you not heard his silent steps?"

49.—"You came down from your throne and  
stood at my cottage door"

Supplementary prescribed texts for candidates whose  
mother-tongue is English:—

Coming and Passing of Arthur Hereward the Wake.

NOTE.—(a) Half the total of marks will be allotted to the portions  
for detailed study, 30 per cent to the portions for general study and 20  
per cent to Unseen passages and grammar

(b) Grammatical questions will be asked, including Parsing, Analysis, the Sequence of Tenses and Conversion of the Direct and Indirect forms of speech.

(c) The attention of candidates is drawn to the fact that examiners have been instructed to deduct marks for inaccuracy in English.

## CLASSICAL LANGUAGES

### (a) Sanskrit

There will be three papers one on Poetry and Drama, the second on Prose and unseen and the third on Grammar and Composition

Paper I.—Poetry and Drama—

(a) (i) Raghuvamasha Canto XIII,

(ii) Bhatti Kavya, Canto II

(b) Shakuntala Act IV.

NOTE—1 Students are expected to explain in Sanskrit selected passages by giving the context synonyms of the different words, and analysing compounds where necessary and adding the purport

2 No questions purely on Prakrit shall be asked.

Paper II.—Prose and Unseen—

(a) Prose—Dāsa Kumara Charita विदुषः चरित only.

(b) Unseen—(i) Rama Katha Manjari, published by Bharat Honse, Lahore

(ii) Kusumamala, Part II

NOTE—1 The candidates are expected to familiarise themselves with the language and style of the Epic period and of the works like the Kusumamala.

2 Student should be taught to study these books by themselves with the help of a Sanskrit English Dictionary

Paper III —Grammar and Composition

Books recommended —

1 Apte's Guide to Sanskrit composition.

2 Kale's Sanskrit Grammar.

3 Vidya Bhushan's Sanskrit Grammar

In addition to the course in Grammar prescribed for the High School Examination of 1925, the course in



Grammar for the Intermediate Examination of 1925 shall consist of the following:—

The remaining declensions of all nouns and pronouns, conjugations of the verbs of all the ten classes in all the Lakaras, the use of six karakas, the four classes of Samasas, and Krit and Daddhita forms

*N B*—Sanskrit must be written in the Devanagari character

### I.—ARABIC AND PERSIAN

Three papers will be set in each of these languages. The first paper will be on the prescribed Text books and Grammar. The second paper will contain passages for translation into English from the books recommended for rapid reading and from others of equal difficulty. The third paper, on Composition, will contain a passage or passages of English Prose to be rendered into the Classical Language

#### (b) Arabic.

*Prescribed course—*

(1) Text—Selections in Arabic Prose and Verse (Anwar Ahmadi Press, Allahabad.)

(11) Grammar—Mabadi-ul-Arabia, II Urdu Edition Muntabai Press, Delhi.)

*Rapid reading—Qilyubi—Nawadir-ul Hikayat. (First half)*

*NOTE*—Arabic words must be written in the Arabic character

#### (c) Persian

*Prescribed course—*

(1) Text—

*Prose—Anwar i-Soheli* تاب ازل (in the story of  
read *که مریده بود* . *مرو رست* instead of *مرو رست*  
and instead of *که مریده بود پاه او* *مرو رست*  
( *پیوسته شد و پاه مریده* *read پیوسته شد* .... *مرو*  
excluding from—

اس مثل مدان آورده ام تا to ترا همان پیش آید که راند را (1)

سلامت برکنارست to از تنه اس زمانه (2)

دشمنی را بکه بود سیار to چمانچه وکیل دریا (3)

and (4) دمه گفت مرا میل ازین متصور to

Amir Akbari, vol III pages 291—298,

from مایر چاره سگالیم to دلا بر گنار شاهی

excluding from (1) to ما دارو نه یدم (1)

مدبها از شیطان دانستن

to هنگامه آراستن (2)

مهری ساد لوجان

and (3) to و زمین سم (3)

شکست راز نیتاده

Tuzuk Jahangiri—from ارجاعات بیعانات الہی to مصفا مدخل گریز

(as is in Matriculation Course 191° 13). Safar- namah,

Shah Iran—from دیندہ درم دیندہ to ر د شمس درم دیندہ

(as in the Intermediate Course 1913-14)

Poetry—Diwan Hafiz (1) to (47) Intermediate Course, 1912

Salman Saori, Qasidas beginning with—

( ۱ ) ای سراں ملک را شمشیر تو مالک وفات

( ۲ ) ناد سحر گری و وای تو خلی دعد

( ۳ ) دل رسیدہ سحرگاہ در منام حضور

( ۴ ) منم ابرو و بقای شب هجران بر سر

( ۵ ) حیر اگر دندہ بر اس روزه صد روزے نار

Zahir, Faryabi, Qasidas beginning with

( ۱ ) شرح سم تو لذت شانی معان دهد

( ۲ ) سیدہ دم چو ر د انر حیمہ در گلزار

( omit the couplet طمع مدار ... .. دقار )

( ۳ ) سیدہ دم چو شمع مستحرم سراے سرور

( ۴ ) چوین بر ملک طلیعہ شب گشت آشمار



**(b) Greek.**

The papers will be as follows —

Paper I—PLATO: Apology and Crito, Unseen Prose.

Paper II—SOPHOCLES: Antigone, Unseen Verse

Paper III—See above

Grammar recommended—RUTHERFORD'S Greek Grammar

**(c) Hebrew**

The papers will be as follows —

Paper I—GENESIS and SAMUEL, Book I, Unseen Prose

Paper II—PSALMS XVI—LXX, Unseen Verse

Paper III—See above

**HISTORY**

There will be two papers in each group. A student may take either A group or B group or both

**A Modern History and Allied Geography**

I—Indian History from 1000 A D

*Books recommended —*

LANE POOLE, S. : Medieval India —T Fisher Unwin, Limited.

SMITH, V. A : Oxford History of India,—Oxford University Press

ROBERTS, P. E : A Historical Geography of the British dependencies—Vol. VII, India, Part I—History to the end of the East India Company (Oxford, Clarendon Press)

II—*Either* (a) Outlines of Modern European History from 1500 A D

*Books recommended —*

GRANT : History of Europe —Longmans, Green & Co  
THATCHER and SCHWILL : History of Europe.—John Murray, London

ROBINSON : History of Western Europe —Ginn & Co, New York

\* Or (b) Modern English History from 1485, with special reference to the growth of the Empire

*Books recommended*

WARNER and MARTEN *Groundwork of British History*, sections II and III, Blackie & Son, Limited.

KERP AND RUSHBROOK WILLIAMS *Growth of the British Empire*—Longmans, Green & Co

B *Ancient History and Allied Geography*

I—*History of Greece*

*Books prescribed —*

EDMONDS C D *Greek History for Schools*,—Cambridge University Press

ABBOT Pericles—G Putnam & Sons

II—*History of Rome*

*Books prescribed —*

BYRANT, E E *A Short History of Rome* (Cambridge University Press)

SHUCKBURY Augustus

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## LOGIC

There shall be two papers of three hours each the first on Deductive Logic and the second of Inductive Logic

### Deductive Logic

The following syllabus is prescribed —

Definition, scope and value of Logic Nature of thinking The laws of thought The relation of thought and language Terms and their classification Denotation and Connotation of terms The predicables Formal division and definition Propositions, their import Reduction of statements to logical form Distribution of terms Nature and forms of inference The opposition of propositions and various forms of education The syllogism, its figures and moods Reduction, direct and indirect. Hypothetical, disjunctive and mixed syllogisms The Dilemma, Enthymeme Sorites and Epicheirema. Function and value of Syllogism. Analysis of deductive arguments Fallacies

### Inductive Logic

The following syllabus is prescribed —

The nature and presuppositions of inductive inference  
Causation its significance and importance in induction  
Observation and experiment Classification and nomenclature  
Hypothesis Imperfect inductions—simple enumeration and analogy  
Methods of scientific induction Analysis of inductive arguments and application of inductive methods  
Explanation and establishment of laws The relation of induction to deduction Fallacies

Books recommended (not prescribed) to indicate the standard of treatment of the topics prescribed —

Introductory Text book of Logic S H Mellone — Blackwood & Son Edinburgh

Intermediate Logic Welton & Monahan — University Tutorial Press London

Groundwork of Logic Welton — Messrs Macmillan & Co

### ELEMENTARY ECONOMICS

#### Introductory

Subject matter Relation to other sciences The development of Economics life

#### Production

Relation between wants and production The factors of production

*Land* — Natural resources of India. Soil and Climate Sources of Power Raw materials

*Labour* — Density and distribution of population in India. Health and vital statistics Occupations

*Capital* — Buildings and machinery Means of communication and transportation in India. Irrigation

*Organization* — Combination of the factors of production in village industries and in factories Efficiency of the factors of production. Different uses and how efficiency

increases Efficiency of labour increased by education  
 Division of labour and specialization of machinery Large  
 scale production and its limitations Diminishing and  
 increasing returns Development of industrial organiza-  
 tion Its relation to means of transportation Accompany-  
 ing changes in rural industries and in agriculture

### Exchange

*Utility* —Marginal and total utility Law of diminish-  
 ing utility Law of demand

*Barter* —Conditions of barter How both parties gain  
 in utility by exchange

Exchange by sale and purchase Demand and supply  
 schedules and curves Balancing of demand and supply  
 in a local market Relation of price to expenses of pro-  
 duction Changes in the expense of production The  
 development of markets Causes of the extension of mar-  
 kets India's imports and exports

The machinery of exchange Money and banking The  
 Indian currency system and the organization of credit in  
 India (both to be treated in an elementary way)

### Distribution

The problem of distribution

*Rent* —The law of rent as applied to India Land  
 tenure in the United Provinces

*Salaries and wages* Real and money wages The  
 standard of living Mobility of labour in India Influence  
 of social customs

*Interest* —Net and gross interest Mobility of capital  
 in India Principles of co-operative credit and its advan-  
 tages for India

*Profits* —As the reward of enterprise Business oppor-  
 tunities in India  
 and in India  
 disjunctive and  
 meme Soracte  
 Syllogism. classification

### Consumption

as the end of all economic activity Wants  
 Syllogism. classification Division of income among different

items of expenditure. Family budgets Relations of saving to spending The social side of spending

### Taxation

Classification of revenues, the tax system and its incidence in India.

The following books should be consulted —

*Penson* — Economics of Everyday Life, Parts 1 and 2

*Moreland* — Introduction to Economics for Indian Students

*Banerji* — A study of Indian Economics.

Teachers should also consult:—

*V. G. Kale* — Indian Economics

*Marshall* — Economics of Industry

*Chapman* — Elementary Economics

*Jack* — Economic Life of a Bengal district.

*Mann* — Life and labour in a Deccan village.

### Practical work

In view of the fact that many students will leave college to earn their living after the Intermediate Examination and that many government positions are now being opened to men who have passed this examination, the course should be taught in such a way as to make it of real practical use to students in after life. Teachers must be given facilities for taking students out to study small industries, markets, and conditions of living in both city and country. The principles should be illustrated from these studies. The examiners are to inspect and mark the practical work of each student, as follows —

Two family budgets, one of an artisan, one of a cultivator with the student's own deductions

Two balance sheets, for one month, or more, of small-scale industries, with suggestions for improvements in the industry (For example, farming, weaving, pottery, carpentry shoe making, tailoring basket making, the gwala, the mithai-wala, etc.)



Diagrams representing the above budgets and costs of production in the industries as percentages of the total

### Written work

Teachers should insist on as much written work as possible. The following methods are suggested —

*Note* — Teachers should not usually dictate notes, but should require students to write out their own notes after each lecture from rough notes taken in class and from memory. These notes should be inspected and marked by the teacher.

*Questions* — At the beginning of the lecture period teachers should frequently give out a single question on the work of the day before and allow the student 5 or 10 minutes to write out the answer which should be corrected and returned to the students.

*Essays* — Occasional essays may be assigned.

*N.B.* — Practical and written work shall be given 15 per cent. each of the total marks for Economics. There shall be two papers each of which shall be given 35 per cent. of the total marks. The first shall cover production and exchange the second the rest of the course.

### INDIAN VERNACULARS

*(For girls only, in place of a Classical Language)*

#### Hindi

1. Charitavalī by Harishchandra
2. Sangit Sakuntal by Partab Narayan Misra
3. Natibatika by Lala Sita Pam.

#### Urdu

1 Banat un-nash by Shams-ul ulama Dr. Nazir Ahmad Khan, LL.D. D.O.L. (Published by Rafi Gulab Singh, Lahore)

2 Musaddas Hali by Shams-ul ulama Khwaja Altaf Husain Hali (Published by National Press, Allahabad)

3 Sham-o-Shair by Dr. Sheikh Muhammad Iqbal, M.A. Ph.D. Bar at law (Published by An Nazir Press Lucknow)

**Bengali.**

*Prose* — (1) *Charita Katba* by Ramendra Sunder Tribedi.

(2) *Karma Khetra* by Shosbi Bhusban Sen

(3) *Sita* by Jogendra Nath Basu

*Poetry* — (1) *Ramayan Ajodhya Kanda-Kritibas*, edited by Ramanand Chatterjee

(2) *Chaturdashapadi Kabitabali* by M. Madhusudan Datt, edited by Dinanath Sanyal.

(3) *Palashir Juddha* by Nobin Chandra Sen

*Composition* — *Rachana Paddhati* by Nriksingha Chandra Mukerji

**Uriya**

*Charupath, Part III*, translated by Bichhanda Patnaik.

Ramesbankar Ray Bibasini.

Sasibhusban Ray Dakshinatya Brahman

**Marathi**

Nagesh Vasudev Gunaji Atmodhar.

Ramabai Ranade .. Amebya Aynshyatil Athavani

Hari Narayan Apte Gad Ala Pan Sinha Gela

**Gujrati.**

Gujratno Nath .. Gbanashynn (K. M. Munshi)

Charitra .. . Manilal N. Divedi

Gujrat Sarva }  
Sangaraha .. } Narmadasankar.

**Tamil.**

*Periyapurana vactanam* (Life Arunugba Navalar edition of Appar, Sandar Sambuttu Murthi)

*Thirukkral*, 1 to 10 Chapters (Ripon Press)

*Kamraki* by J. Chelvakesava Raya Mudaliar.

**Telugu**

*Uttaragograbhanam* Tikkava

*Pandugalanam* Bhogarazu Narayanamurty

The influence of environment on body and mind K. Srenivasarao

## A MODERN EUROPEAN LANGUAGE

(For girls only, in place of a Classical Language)

There will be three papers of three hours each. The first paper will consist of extracts from the prescribed Text-books together with grammatical questions. The second paper will contain unseen passages for translation from French into English, these passages not to be taken from the prescribed Text books. The third paper will consist of a passage or passages of English prose to be translated into French.

## French

Prescribed Text-books—

ERCKMANN CHATRIAN - *Le Conscrit*.

DAUDET. *Tartarin sur les Alpes* (Siepmann's edition)

*Le Voyage de Monsieur Perrichon*. Labiche et Martin (Hachette et Cie)

Grammar recommended—French Grammar (Sonnen-schein's Parallel Grammar Series).

## MATHEMATICS

There will be three papers in Mathematics:—One paper in Algebra and Trigonometry, a second in the Geometry of Conics and Solids and the elements of Co ordinate Geometry, and a third on Elementary Dynamics.

(1) *Algebra*—Quadratic equations involving two or more unknown quantities the theory of quadratic equations and of expressions of the second degree, imaginary expressions, arithmetical, geometrical and harmonical progressions, permutations and combinations theory of indices and logarithms, proof of binomial theorem for a positive integral index and the use of binomial and exponential theorems for any index.

(2) *Trigonometry*—Including Solution of Triangles, and simple problems on inscribed, circumscribed, and described circles.

(3) *Plane Geometry* Proportion similar triangles, the properties of the parabola ellipse and hyperbola treated geometrically

(4) *Geometry of Solids* —Elementary properties of lines and planes surfaces and volumes of parallelopipeds and right prisms pyramids circular cylinders and cones spheres, and spherical segments frusta of pyramids cones and spheres with numerical applications

The use of Trigonometry and Logarithms shall be permitted in solving numerical examples

(5) *Co-ordinate Geometry* —The properties of the straight line and circle treated by rectangular and polar co-ordinates the properties of the parabola ellipse and hyperbola, and their tangents and normals deduced from the simplest equations of the conics in rectangular co ordinate

6) *Dynamics and Statics* —Velocity composition of velocities relative velocity, acceleration, rectilinear motion under uniform acceleration composition of accelerations Newton's Law of Motion rectilinear motion under gravity in a vertical and down an inclined plane, motion of two masses connected by a string passing over a pulley, projectiles direct impact of smooth bodies definition and calculation of kinetic energy co planar forces parallel and non parallel and their composition equilibrium of a body under three forces, moments conditions of equilibrium of a body under a system of co planar forces and simple examples centres of gravity friction work and power, simple machines (lever balance system of pulleys wheel and axle differential wheel and axle)

The following books are suggested —

School Algebra, Part II by Paterson (Clarendon Press)

Elementary Algebra Part II by P. Ross (Longmans)

Hall & Stevens' School Geometry Parts V and VI

Co-ordinate Geometry Smith or Loney (Macmillan's)

Conic Sections WILSON (Macmillan's)

Elements of Statics and Dynamics by LONEY (Cambridge University Press)

### PHYSICS.

[A B — Candidates will be required to pass in the theoretical part of each Science subject.]

There will be two papers as follows —

1st Paper—Heat and Light

2nd Paper—Sound Electricity and Magnetism

The following syllabus is recommended —

*General properties of Matter* — Fundamental units and their measurement Principle of Balance Verniers Calipers Screw gauge Spherometer, Volume Density, Specific gravity Fluid pressure Principle of Archimedes, Nicholson's hydrometer, Barometer, Boyle's Law, Pumps Siphon, Elementary notions of volume elasticity, rigidity and Young's modulus in the case of solids Isothermal and adiabatic elasticities of gases Gravitation simple harmonic motion Pendulum Value of  $g$

*Heat* — Temperature Thermometers Calorimetry Specific heat Latent heat Expansion of solids, liquids and gases Vapour pressure Hygrometry Change of state Laws of unsaturated and saturated vapours Conduction Convection Radiation Reflection and absorption of heat Isothermal and adiabatic changes Specific heat at constant volume and constant pressure Relation of heat to work Determination of  $J$

*Light* — Laws of propagation Reflection and refraction from plane and spherical surfaces Dispersion Spectra. Fraunhofer's lines Telescope Microscope Spectrometer Photometry Phosphorescence Fluorescence Velocity of light

*Sound* — Lissajous's figures Transverse and longitudinal waves Nature of sound waves Intensity Pitch Quality Mode of propagation Reflection Refraction,

Stationary waves Beats, Resonance Vibrations of strings and air columns Monochord and organ pipes Determination of velocity in solids, liquids and gases Musical scale

*Electricity and Magnetism.*—Magnetisation Permanent magnets Magnetic induction Unit of magnetisms Magnetic field. Lines of force and lines of induction. Tangent A and B positions of Gauss Deflection and vibration Magnetometers Magnetic moments Earth as a Magnet. Magnetic elements H. Declination and Dip and their determinations Electrostatic unit of quantity Coulomb's law of force Electric field Gold leaf electroscopie Surface density Potential Capacity Leyden jar Capacity of a parallel plate condenser Electrophorus Wimshurst's machine

Voltair cell Electric current and its magnetic effects E. M. unit of current Galvanometers. Ammeters Voltmeters Ohm's law and its verification Unit of resistance and P. D. Specific resistance Practical and absolute units Determination of resistance Wheatstone's bridge P. O. Box. Heating effect of current Joule's law Determination of J Electric glow lamp Electric arcs Chemical effect of current Faraday's laws of Electrolysis Electrochemical equivalent Voltmeters Electro-magnetic relations Electro-magnet induction Induction coil Simple dynamo Motor Electric Telegraph Telephone Microphone Thermopile

The scope of course is approximately indicated by R. S. Willows: A Text book of Physics (published by Messrs Arnold & Co) and this book is strongly recommended.

There will also be an examination in practical work.

The laboratory course is indicated by the subjoined list of experiments. An account of each experiment must be written by the student in a special note-book which will be examined. The account of each experiment should be signed by the Demonstrator, and the books should be kept in his charge.

## LIST OF EXPERIMENTS

*Mechanics*

- Applications of the Triangle of Forces
- Equilibrium of Parallel Forces
- Principle of Moments
- Determination of co efficient of Friction
- Ditto of 'g' by the pendulum

*General Properties of Matter—*

- Measurements of Mass by the balance
- Use of the Spherometer
- Use of Screw gauge
- Use of Callipers
- Barometer

*Heat—*

- Testing fixed points of Thermometers
- Determination of Specific Heats
- Ditto of Latent Heats
- Construction of a graph illustrating the rate of cooling of a liquid
- Boyle's Law
- Determination of co efficient of linear expansion

*Light—*

- Reflection and Refraction of Light at plane and spherical surfaces
- Determination of Refractive Indices
- Focal lengths of Mirrors and Lenses

*Sound—*

- Determination of Velocity of Sound by resonance
- Ditto the frequency of a fork by sonometer

*Magnetism—*

- Mapping out lines of force by a small magnet
- Determination of Neutral points in a magnetic field
- Comparison of magnetic moments by the magnetometer

*Electricity—*

- Variation of magnetic force at centre of a coil with radius number of turns and strength of current

Determination of resistance by the use of Wheatstone's wire bridge

Determination of resistance by the use of Ammeter and Voltmeter.

Combination of cells in series and parallel

Detailed accounts of the method of performing the above experiments will be found in either Willows' Text book of Physics or in any Intermediate course of practical Physics such as Schuster and Lees

### CHEMISTRY

[A B —Candidates will be required to pass in the theoretical part of each Science subject.]

There will be two papers and a practical examination

The following syllabus is prescribed —

The course as for the High School Examination with in addition elementary and compound substances, mixtures, solution, chemical action, the laws of definite and multiple proportions, simple methods of the determination of equivalent weights atoms, molecules, atomic and molecular weights, vapour density, the atomic theory and Avogadro's hypothesis, combination of gases by volume

Valency, relation between equivalent and atomic weight, simple methods of determination of atomic weights, Dulong and Petit's Law

Boyle's Law, Charles' Law, vapour pressure, diffusion

Chemical symbols, formulae and equations, calculations of an easy nature

Oxidation and reduction

Elementary ideas as to the nature of dissociation in gases and electrolytic dissociation theory

The outlines of the periodic law, studied from element prescribed in the course

Preparation and important properties of the following elements and compounds and proofs of the composition of the compounds marked\*.



Hydrogen, oxygen, \*water, ozone, hydrogeo dioxide, nitrogen, the \*atmosphere, the effects of animal and vegetable life upon its composition, \*ammonia, nitric acid and nitrates, nitrous acid and nitrites, \*nitros and \*nitric oxides, carbon, \*carbon dioxide, \*carbon monoxide, elementary ideas about combustion and structure of flame coal gas, chlorine, \*hydrochloric acid the chlorides, chloric acid and chlorates, bromine, iodine, their hydracids and salts

Sulphur, \*hydrogen sulphide, sulphur \*dioxide and trioxide, sulphuric acid and the sulphates, sulphurous acid and sulphites

Phosphorous, hydrogen phosphide, phosphorous trioxides and pentoxide, orthophosphoric acid

Silica, silicates of Na, K & Ca, glass

Sodium, potassium, their hydroxides, chlorides, nitrates, carbonates sulphates

Calcium, strontium, Barium, and their oxides carbonates, sulphates chlorides, nitrates

Magnesium, its oxide chloride, sulphate, carbonate and nitrate Zinc, its oxides, chloride, sulphate and carbonate

Lead, its chloride sulphate, and nitrate

Copper, the outlines of its metallurgy, its oxides chlorides sulphate and nitrate

Iron, the outlines of its metallurgy, its oxides ( $\text{FeO}$ ,  $\text{Fe}_2\text{O}_3$ ,  $\text{Fe}_3\text{O}_4$ ), chlorides and sulphates

Organic —

A The preparation typical properties and structural relationship of the following compounds —

Mathane, ethane, ethylene, chloroform iodoform

Methyl alcohol and ethyl alcohol

Formaldehyde and acetaldehyde

Formic acid and acetic acid

Ethyl acetate and methyl acetate

Acetamide acetyl chloride, acetic anhydride

Methylamine

B The descriptive properties of the following —

Acetylene, glycerol, acetone, ether oxalic acid tartaric acid, fats soaps (and saponification) starch, cane sugar, grape sugar (and fermentation), urea, benzene phenol aniline benzoic acid.

### PRACTICAL WORK

Students will be examined in Practical Chemistry

Students are expected to perform the following experiments in the laboratory. An account of each experiment must be written by the student in a special note-book which will be liable to examination by the Examiners. This note-book should be kept in the charge of the laboratory instructor and each account of an experiment should be signed by him. The Principal of a College will be responsible for the production of this note-book when demanded by the proper authorities.

The practical course is as follows —

1 Such practical work as is required for the School Leaving Certificate or Matriculation Examination

2 Qualitative analysis of simple salts

3 Preparation and purification of simple salts involving no special difficulty.

4 Simple gravimetric and volumetric estimations, such as estimation of alkali acids and alkaline carbonates by titration, gravimetric estimation of iron and simple gravimetric experiments such as change in mass on oxidation of magnesium etc.

5 Determination of melting and boiling points, fractional distillation

6 Qualitative detection of hydrogen nitrogen, sulphur, and halogens in organic compounds

Books suggested —

SHEENSTONE Inorganic Chemistry (Arnold)

RUSCOE and LUNT Elementary Inorganic Chemistry

ROSCOE and HARDEN *Inorganic Chemistry for Advanced Students*

A Class Book of Organic Chemistry by J B Cohen  
Organic Chemistry Part I by Perkin & Kipping  
Domington's Class Book of Chemistry, Parts 1-4

## BIOLOGY

### I - Zoology

[N B — Candidates will be required to pass in the theoretical part of each Science subject]

A — Living and non living matter The distinctive properties of living matter of protoplasm and its chemical composition The structure and life history of Amoeba and malaria parasite as examples of the Protozoa A general conception of the structure and phenomena of the animal cell direct and indirect cell division The union of cells to form tissues and the combination of tissues to form organs

B — The structure of Hydra as an example of the Metazoa The principle of the physiological division of labour and the correlated differentiation of structure

C — The structure and bionomics of an Indian Earth worm as an example of a segmented animal

D — The structure of the cockroach as a type of Arthropoda Metamorphosis among insects as illustrated by the life history of the common mosquito

E — The general characters of the Chordata

F — The general anatomy histology and physiology of the various systems or organs in the Frog

G — An elementary knowledge of the anatomy and osteology of the Rabbit or other common Mammal The brain and eye of the sheep and the skull of the dog may be substituted for those of the rabbit

H — A general classification of the animal kingdom with the characteristics of the principal phyla

J — Reproduction sexual and asexual ova and spermatozoa oogenesis and spermatogenesis The elementary

facts of the fertilisation and segmentation of the ovum the outlines of the development and larval history of the Frog, the three primary germ layers and the organs derived from them

## II — Botany

[V.B — Candidates will be required to pass in the theoretical part of each Science subject.]

A — The structure and germination of seeds the morphology of the root, stem, and leaf The chief types of floral structures The chief type of inflorescence and the common types of fruits

B — The parts of a typical vegetable cell, the cell contents and their microchemical reactions the division of a cell the chief types of plant tissues A comparative study of the internal structure of the root stem and leaf of the Angiosperms The structure of the reproductive organs of the Angiosperms

C — The structure of *Bacillus subtilis* and the modes of nutrition among the Bacteria.

D — The structure physiology and life-histories of *Ultherix* *Spirogyra*, *Mucor* and yeast

E — The structure and life histories of a moss and a fern, and the phenomenon of Alternation of Generations

F — The life-history of Angiosperms

G — An outline of the classification of the vegetable kingdom to illustrate grades of structure and method of reproduction

H. — Elementary plant physiology, stability of the plant body, the usual constituents of plant food, assimilation, transpiration, respiration, the main facts about growth, the chief types of movements

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## PRACTICAL WORK

Students are expected to keep a record of all practical work in a special laboratory sketch book, which will be liable to examination by the Examiners The laboratory instructors should sign the result of each day's practical work

A — The microscopical study of Amoeba and Hydra, the study of Hydra by means of transverse and longitudinal sections

The general dissection of the Earth worm, Cockroach and Frog, life history of mosquito, a microscopical study of the chief animal tissues from fresh or prepared preparations of muscle, nerve cartilage bone blood and connective tissue. The microscopical study of the Earth worm by means of fresh preparations and transverse sections, a microscopical examination of the kidney, liver spinal cord, stomach ovary and testis of the Frog. The skeleton of the Frog

The osteology of the rabbit substituting the skull of the dog for that of the rabbit, and the dissection of the alimentary, vascular, and reproductive systems of that animal

B — The dissection of plants and parts of plants, the preparation, simple staining and study of microscopical sections of plants. A practical study by microscopical examination and otherwise of Bacteria, Yeast, Spirogyra Ulothrix Mucor and a moss a Fern and the vegetative and reproductive organs of Angiosperms treated in an elementary manner

The description of a flowering plant and its parts in semi technical language

(Where fresh material cannot be obtained recourse should be had to *prepared specimens*)

Text books suggested —

PARKER and BHATTIA, Elementary Course of Practical Zoology. (Macmillan)

HOLMES, Biology of the Frog

MARSHALL and HUNTER, Practical Zoology (Murray)

RANGACHARI, Botany for Indian Schools, 2nd Edition.

(Government Press Madras)

GAGER, Fundamentals of Botany (Blackiston)

# COMMERCIAL DIPLOMA EXAMINATION OF 1925

The following are the subjects of examination —

## *Compulsory subjects—*

- 1 English, including correspondence
- 2 Book-keeping and Accountancy
- 3 Business Methods and Elementary Economics

## *Optional subjects—*

One of the following —

- 1 Commercial Geography,  
 (a) General  
 (b) India

or

- 2 Typewriting,

or

- 3 Shorthand

The following papers will be set —

1 *English, including correspondence*—Two papers of three hours each

2 *Book-keeping and Accountancy*—Two papers of three hours each

3 *Business Methods and Elementary Economics*—Two papers of three hours each, one paper on business methods and one paper on Elementary Economics

4 *Commercial Geography*—One general paper of three hours. One paper on the Commercial Geography of India of three hours

5 *Typewriting*—One paper of three hours

6 *Shorthand*—One paper of three hours

The syllabus in each subject is as follows —

*English including correspondence*—1 Drafting of commercial and official correspondence, with special attention to grammar, syntax, punctuation and use of commercial terms and vocabulary

2. Essay writing and composition with practice in expansion of summarized ideas into full statements and vice versa

3 Reading daily newspapers with practice in editorial writing and newspaper articles especially on commercial topics Ability to understand the financial and business section of the newspapers

4 Précis writing

[NOTE —It is suggested that papers in this subject may follow the lines given below ]

First Paper—*Commercial English*—

This will consist of—

- (a) Draft of commercial and official correspondence
- (b) The writing of a short article to indicate an intelligent knowledge of commercial terms
- (c) Précis writing

Second Paper—*General English*—

This will consist of—

- (a) Translation from indirect to direct speech and vice versa
- (b) Re writing of incorrect or badly constructed sentences
- (c) Synthesis of simple sentences and the resolution of complex sentences
- (d) An essay on a subject of general interest

**Book keeping and Accountancy**—The principles of Double Entry Book keeping and their application Looks of original entry, including Tabular Forms The Ledger Trial Balance Trading Manufacturing and Profit and Loss Accounts, with apportionments and adjustments Balance sheets Loose Leaf and Card Index system of Book keeping Self Balancing Ledgers Single Entry Book-keeping

In the treatment of the above the following matters will be included —Cheques Bills of Exchange and Promissory Notes, Goodwill, Classification of Assets, Bad debts, Depreciation, Reserves and Sinking Funds, Consignment Joint Venture and Contract Accounts, Partnership and Company Accounts (including the Double Account system) Capital and Revenue, Investments, Accounts Current and Average Due Dates .

**Business methods** —1 The general routine of a Business House —Inward and Outward correspondence (excluding drafting) Methods of rapid communication Duplicating processes

2 The significance of Trade, Commerce and Industry Manufacturing and Distribution House The buying and selling of goods Mercantile Enquiry Agencies Importation and Exportation of goods Documentary Bills Elementary Fire and Marine Insurance as applicable to this section Use of Card Indexes

3 The meaning of the principal commercial terms occurring in connection with the above and the preparation of the chief documents involved including arithmetical calculations

4 An elementary knowledge of the Indian Law of Contracts Indian Negotiable Instruments Act and the Indian Registration Act

**Elementary Economics** —(The treatment of the subject should be very elementary and as far as possible it should be illustrated by reference to Indian conditions)

The subject matter and scope of Economics fundamental notions and simple definitions Relation between wants efforts and satisfaction

Production —Factors of production Land Labour Capital and Organization

Nature and Limitations of Land Division of Labour and other factors of efficiency of labour Organization of capital

Laws of increasing diminishing and constant return.

Wants —Diminishing utility Value—its determination Balancing of supply and demand

Machinery of Exchange —Money and its functions Qualities most desirable in currency—legal tender—token money—Gresham's Law—Paper Currency—Convertible and Inconvertible credit—Credit instruments—Bills of Exchange —Cheques



Indian Currency—The Gold Exchange Standard—The Gold Standard Reserve Council Bills—Reverse councils—Indian Currency during and since the war—Indian Banks and the chief functions performed by them—the Imperial Bank the Exchange Banks and Indian Joint Stock Banks

Distribution—Rent—interest—wages—profits (with particular reference to Indian conditions)

*Books recommended—*

PENSON Economics of Every Day Life Part I

MORELAND Introduction to Economics

JEVONS Money and Banking in India

**Commercial Geography A General—I** (a) Physiographic Control of Commerce Climate Effect of climate on vegetation Vegetation regions Distribution of important commodities as wheat rice cotton barley flax jute etc, and conditions under which they are severally produced

(b) Vegetation its relation to industries

(c) Trade routes connecting the most important regions producing the different commodities as studied above and the important markets for them Ports Localisation of Industries

II A study of the various types of geographical regions from the stand point of commerce particularly of the West marginal type in Europe the East marginal type in Monsoonal Asia and of continental types in N America

This would imply an intelligent study of the physical features of the different regions more particularly in relation to their effect on climate agricultural production and the easiest lines of inland communication whether by water road or rail Special attention should be paid to the geographical distribution of industries)

**B India—A study of the Commercial Geography of India on the regional basis involving the study of—**

(a) Surface features and physical structure

- (b) Climate.
- (c) Agricultural products
- (d) Irrigation—the canal system of N India
- (e) Distribution of minerals
- (f) Industries—Present condition and tendencies of industries in the United Provinces
- (g) Communication

NOTE—In the study of regional types special attention may be devoted to the parts of the British Empire occurring in these types

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### TYPE-WRITING

This will be the same as for the High School Examination but of a more advanced character—the speed to be 30 words per minute

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### SHORTHAND

- 1 Writing in Shorthand from a passage dictated at the rate of 80 words a minute, for a period of ten minutes
- 2 Writing in Shorthand from a business letter of general commercial phraseology, dictated at the rate of 80 words a minute, for a period of five minutes
- 3 Transcription of both the above.

## HIGH SCHOOL EXAMINATION OF 1926

## A—COMPULSORY SUBJECTS

## I—ENGLISH

Three papers will be set—(1) on the prescribed course in prose and poetry with questions on grammar, idiom etc., (2) on unseen passages with questions on grammar and idiom, (3) passages in an Indian Vernacular for translation into English and a simple narrative or descriptive composition in English. In the case of candidates who offer English as their mother tongue the third paper will consist of an essay to be written in English. There will be no oral test, but there will be an examination in English dictation at each centre.

Books proscribed.—

*Group A.—*

1. Macmillan's English Prose Selections.
2. The Star of India Poetry Book, from which the following poems are prescribed —  
 Lochinvar, The Assyrian Came Down,  
 The Slave's Dream, The Charge of the  
 Light Brigade, Incident of the French  
 Camp, Abou Ben Adhem, A Farewell,  
 Home They Brought Her Warrior Dead,  
 Now, Maxims, I Will be Worthy of  
 It, Forty Years On,

*or*

*Group B.—*

1. Holme's Literary Readings—the following lessons excepted —  
 No 7 —Louis XI at a Boar Hunt  
 No 12 —Rural Life in England  
 No 15 —A siege in the Olden Times  
 No 16 —The Stage Coach  
 No 18 —Under Ivan the Terrible.

- 2 Children of the Motherland, by Mrs Besant

The following chapters excepted —

- Part I { Chapter VIII—The Founder of Sikhism  
          X—Haridas

- 3 School Favourites from which the following poems are prescribed — Lochinvar, The Poet's Song The Honest Man The Plate of Gold The Deserted Village To a Water fowl To the Cuckoo (Wordsworth) The Daffodils (Wordsworth) Alexander Selkirk, A Palm of Life Ring out Wild Bells, The spacious Firmament

or

Group C —

1. Longmans Matriculation Selections, from which only the following are prescribed —  
The Gorgon's Head The Miraculous Pitcher, The Pigmies, The Derwish's Story, History of the Poet Askar, The Adventures of Three Shipwrecked Boys on a Coral Island of the South Seas, A Lesson of Faith, The Law of Authority and Obedience, Red Snow, An Adventurous Journey, Early Rising, Reading, Rural Life in England, From the Story of Aladdin or the Wonderful Lamp
  - 1 The African Magician
  - 2 The Cave of the Lamp
  - 3 The Genie of the Lamp
  - 4 Aladdin's Marriage
- 2 A Book of Golden Deeds by Yonge, from which only the following stories are prescribed —  
How One Man has saved a host  
The Pass of Thermopylae  
The Two Friends of Syracuse  
The Last Fight in the Coliseum  
Faithful till Death.

Children of Blentaran Ghyll  
 Casal Noo  
 The Mad Dog.  
 Monthyon Prizes  
 Discipline

- 3 Indian Schools Book of Verse, from which the following poems are prescribed — King Bruce, The Slave's Dream, The Lotos Pool, The Plate of Gold, The Honest Man, The Trays, Incident of the French Camp, The Old Order Changeth, Prosprice, My Heart Leaps Up The Tiger

*N B — The above text books are arranged in three alternative Groups A, B, and C, and each school is at liberty to make its own selection taking any one of the Groups or choosing from the different Groups provided the choice includes one book of Prose Selections, one book of Inspirational Stories and one book of Poetry. Candidates taking Group A must select a book of Inspirational Stories from Group B or Group C*

Books recommended for rapid reading and indicating the standard of the unseen passages to be set in the second paper —

In England, by S G Dunn Macmillan & Co 12 annas

Scott's Ivanhoe (abridged) by P Wren. Oxford University Press, Hornby Road, Bombay. Re 1.

Stories from the Arabian Nights (Senior Series), Longmans' Green & Co 8d.

English Readings by E S, Oakley Principal, Ramsay College, Almora Re 14.

Longmans' English Reading Books for Indian Students, Books 1 and 2 Longmans, Green & Co Re 1 and Re 1-4, respectively

Tanglewood Tales by N Hawthorne Longmans, Green & Co 1s Man and his Markets by L. W Lyle Macmillan & Co.

Hawthorne's Tanglewood Tales, Parts 1 and 2. Edited by J H Fowler Macmillan & Co 1s each

A Naturalist on the Amazons by H W. Bates.  
Abridged and edited by F A Brinton *Macmillan & Co.*  
2s 6d.

A Persian Hero Edited by W. Grandy. *Macmillan,*  
& Co 1s.

Poetical Selections with Notes by P C Wren K. E.  
J Cooper, *Educational Publishers, Bombay.* 10 annas

The Indian Treasury of English Verse Edited with  
Introduction and Notes by S G Dunn *Oxford University*  
*Press Hornby Road Bombay*

The Coffer and the Hearth, by Charles Reade  
Abridged and simplified by S G Dunn *Oxford University*  
*Press Hornby Road, Bombay* Re 1

Pioneers Progress by H of Hayens *Collins Clear*  
*Type Press, London*

The Story of Francis Drake by H R Ford *Herbert*  
*Strang's Readers, Grade IV Oxford University Press,*  
*Bombay*

Our Great Adventure, by H	}	6d
Strang Herbert Strang's		
Readers, Grade 3.	}	6d.
Cedric the Saxon by H		
Strang & L L Weedon. Herbert	}	6d.
Strang's Readers, Grade 3		

*Oxford University*  
*Press, Bombay*

*Prose Text for Junior Forms—2 volumes*

Robin on Crusoe, by D Defoe, edited by C L Thomson.  
*Horace Marshall & Son, London.* 2d

Rip Van Winkle by Washington Irving Edited by C.  
L Thomson *Horace Marshall & Son, London* 9d.

Sohrab and Rustum by J. C Nesfield. *Eastern Fables*  
*and Folk Tales, Grade IV. Macmillan & Co* Re. 0 3-6.

Some Adventures of Ha'im Tai by J C Nesfield.  
*Eastern Fable and Folk Tales, Grade V. Macmillan &*  
*Co.* Re. 0-4-0.

Easier English Unseen by Professor A. C. Mackay,  
MA Published by *Macmillan & Co., Ltd, Calcutta*

Brave Deeds Done in the Great War, re told by A C Clayton Published by the *Christian Literature Society, Madras* 3 annas

Threads in the Web of Life by M R Thomson and A. J. Thomson *Macmillan & Co* 1s 6d

Threads in the Web of Life by M. R Thomson and A. J Thomson *Macmillan & Co* 12 annas

No 43 —The Heroes or Greek Fairy Tales by C Kingsley *Children's Classics, Intermediate II Macmillan & Co* 3½d

No 44 —The Little Duke by C M Yonge. *Children's Classics Intermediate II Macmillan & Co* 3½d.

No 53 —Drake and Raleigh *Children's Classics, Senior, Macmillan & Co* 4d

No 54 —Story of Little Nell by C Dickens. *Children's Classics, Senior Macmillan & Co* 4d

Arabian Nights Entertainments (illustrated) *Collins Clear Type Press London* 6d

*Arnold's Junior Story Readers—2 volumes.]*

No 19 —Robinson Crusoe, *Edward Arnold, London,* 2d

No. 23 —The Tempest, *Edward Arnold London* 2d  
*Longmans' Class Books of English Literature* The King of the Golden River by John Ruskin (New edition) *Longmans Green & Co, Bombay* 6d

Hereward the Wake by C. Kingsley Abridged and simplified by H Martin *Oxford University Press, Bombay* Re 1

The Prisoner of Zenda by Anthony Hope Abridged and simplified by E V Rieu *Oxford University Press, Bombay*

*The 'A L Bright Story Readers—No. 261—*The Coral Island by R M Ballantyne *E J Arnold & Son, Leeds* 4d

The Wonderful Voyages of Gulliver —Re-told by Mrs. E L Elias *George G. Harrop & Co, London,* 5 annas.

Hereward the Wake—Told for Boys and Girls (Historical Romances Series) by A F Jackson *T C & E, C Jack London* 9d

Stories of Robin Hood—Told to the Children by H E Marshall with Pictures by A S Forest *T C & E C Jack London* 15 annas

*For Classes IX and X*

The A L Bright Story Reader Grade S no 73  
The Tower of London by W H Ainsworth Abridged by W H Webster *E J Arnold & Son Leeds* 1d

*For Class IX*

Tb A L Bright Story Readers Grade 1—No 136—  
Caliph for a Day (Arabian Nights Entertainments) newly told by J B Marshall *E J Arnold & Son Leeds* 1d

*For Class X*

Last of the Barons—Retold for Boys and Girls (Historical Romances Series) by C E Smith *T C & E C Jack London* 9d

Foret Days—Retold for Boys and Girls (Historical Romances Series) by A F Jackson *T C & E C Jack London* 9d

Creer and Poitiers—Retold for Children (Historical Romances Series) by A F Jackson *T C & E C Jack London* 9d

Ivanhoe—Retold for Children (Historical Romances Series) by A F Jackson *T C & E C Jack London* 9d

Stories from Tagore *Macmillan & Co* Re 1

## II—MATHEMATICS

There will be two papers each of three hours—one in Arithmetic and Algebra and the other in Geometry and Mensuration

(a) SYLLABUS

1 *Arithmetic*—Notation and numeration The four simple rules The four compound rules in British and



Indian money and in Indian weights and measures in common use in the United Provinces. British and Metric system of measuring length area volume capacity and weight. Factors. Prime numbers G. C. M. or H. C. F. by factors L. C. M. Vulgar fractions. Vulgar fractions of concrete quantities. Practice. Decimal fractions (excluding theory of recurring decimals). Decimal fractions of concrete quantities. Square root. Ratio. Simple and compound proportion. Proportional parts. Average. Decimal approximations (including approximate value of recurring decimals). Contracted methods in the four rules in decimals. Percentages. Profit and loss. Simple and compound interest. Present worth and true discount. Problems (the use of algebraical equations is allowed in solving problems.)

2 *Algebra* —The four simple rules. Fractions. Greatest common measure. Least common multiple. Factors. Proportions. Simple Equations of one or more unknown quantities with easy problems. Square root. Quadratic equations of one unknown quantity with easy problems. Graphs of statistics. Graphs of straight lines. Graphical solution of linear simultaneous equations. Simple graphical problems.

A. B. —Candidates will be provided with squared paper if necessary.

3 *Geometrical* —The course includes both practical and theoretical Geometry and every candidate will be expected to answer questions in both branches of the subject. The questions on Practical Geometry will be set on the constructions contained in the annexed schedule A, together with easy extensions of them. All figures should be drawn accurately for which purpose every candidate should provide himself with a graduated scale, a pair of set squares, a protractor, a compass, and a hard pencil. The questions on theoretical Geometry will consist of theorems contained in the annexed schedule B together with easy extensions and deductions with numerical illustrations. Any proof of a proposition will be accepted which appears to the examiners

to form part of a systematic treatment of the subject the order in which the theorems are stated in schedule B is not imposed as the sequence of their treatment. In the proof of the theorems hypothetical constructions will be permitted.

*B — Candidates will be allowed to use squared paper if necessary.*

### SCHEDULE A

Bisection of angles and of straight lines

Construction of perpendiculars to straight lines

Construction of an angle equal to a given angle

Construction of parallels to a given straight line

Simple cases of the construction from sufficient data of angles and quadrilaterals

Division of straight lines into a given number of equal parts

Construction of a triangle equal in area to a given polygon

Construction of tangents to a circle and of common tangents to two circles.

Simple cases of the construction of circles from sufficient data

Construction of rectangle equal to a given polygon

Construction of a rectangle on a given base equal in area to a given rectangle

Construction of a square equal to a given rectangle

Construction of a rectangle of given area the sum or difference of whose sides is given (These constructions should be based on the propositions on the Geometry of the circle)

Construction of a fourth proportional to three given straight lines and a mean proportional to two given straight lines.

Construction of regular figures of 3, 4, 6, or 8 sides in or about a given circle

## SCHEDULE B

*Angles at a point.*

If a straight line stands on another straight line, the sum of the two angles so formed is equal to two right angles, and the converse

If two straight lines intersect, the vertically opposite angles are equal

*Parallel Straight Lines*

When a straight line cuts two other straight lines, if—

- (i) a pair of alternate angles are equal, or
- (ii) a pair of corresponding angles are equal, or
- (iii) a pair of interior angles on the same side of the cutting line are together equal to two right angles, then the two straight lines are parallel, and the converse

Straight lines which are parallel to the same straight line are parallel to one another

*Triangles and Rectilineal Figures.*

The sum of the angles of a triangle is equal to two right angles

If the sides of a convex polygon are produced in order the sum of the angles so formed is equal to four right angles

If two triangles have two sides of the one equal to two sides of the other each to each and also the angles contained by these sides equal the triangles are congruent.

If two triangles have two angles of the one equal to two angles of the other, each to each and also one side of the one equal to the corresponding side of the other, the triangles are congruent.

If two sides of a triangle are equal, the angles opposite to these sides are equal, and the converse.

If two triangles have the three sides of the one equal to the three sides of the other, each to each, the triangles are congruent

If two right-angled triangles have their hypotenuses equal and one side of the one equal to one side of the other, the triangles are congruent

If two sides of a triangle are unequal the greater side has the greater angle opposite to it, and the converse

Of all the straight lines that can be drawn to a given straight line from a given point outside it the perpendicular is the shortest

The opposite sides and angles of a parallelogram are equal each diagonal bisects the parallelogram and the diagonals bisect one another

If there are three or more parallel straight lines and the intercepts made by them on any straight line that cuts them are equal then the corresponding intercepts on any other straight line that cuts them are also equal

### Area

Parallelograms on the same or equal bases and of the same altitude are equal in area

Triangles on the same or equal bases and of the same altitude are equal in area

Equal triangles on the same or equal bases are of the same altitude

Illustrations and explanations of the geometrical theorems corresponding to the following Algebraic identities —

$$k(a + b + c + \dots) = ka + kb + kc + \dots$$

$$(a + b)^2 = a^2 + 2ab + b^2$$

$$(a - b)^2 = a^2 - 2ab + b^2$$

$$a^2 - b^2 = (a + b)(a - b)$$

The square on a side of a triangle is greater than equal to or less than the sum of the squares on the other two sides according as the angle contained by these sides is obtuse right, or acute. The difference in the case of inequality is twice the rectangle contained by one of the two sides and the projection on it of the other

*Loci*

The locus of a point which is equidistant from two fixed points is the perpendicular bisector of the straight line joining the two fixed points

The locus of a point which is equidistant from two intersecting straight lines consists of the pair of straight lines which bisect the angles between the two given lines

*The Circle*

A straight line drawn from the centre of a circle to bisect a chord which is not the diameter is at right angles to the chord, conversely the perpendicular to a chord from the centre bisects the chord

There is one circle and one only which passes through three given points not in a straight line

In equal circles (or in the same circle), (i) if two arcs subtend equal angles at the centres they are equal (ii) conversely if two arcs are equal they subtend equal angles at the centres.

In equal circles (or in the same circle) (i) if two chords are equal they cut off equal arcs (ii) conversely if two arcs are equal the chords of the arcs are equal

Equal chords in a circle are equidistant from the centre, and the converse

The tangents at any point of a circle and the radius through the point are perpendicular to one another

If two circles touch the point of contact lies on the straight line through the centres

The angle which an arc of a circle subtends at the centre is double that which it subtends at any point on the remaining part of the circumference

Angles in the same segment of a circle are equal, and if the line joining two points subtends equal angles at two other points on the same sides of it the four points lie on a circle

The angle in a semi circle is a right angle, the angle in a segment greater than a semi-circle is less than a right

angle, and the angle in a segment less than a semi-circle is greater than a right angle

The opposite angles of any quadrilateral inscribed in a circle are supplementary, and the converse.

If a straight line touch a circle and from the point of contact a chord be drawn the angles which this chord makes with the tangent are equal to the angles in the alternate segments

If two chords of a circle intersect either inside or outside the circle, the rectangle contained by the parts of the one is equal to the rectangle contained by the parts of the other

4 *Mensuration*—Areas of rectangle circle triangle and (after measurement) of any rectilinear figure Length of the circumference of a circle

The following books are suggested—

For *Algebra*—

ROSS *Elementary Algebra Part I*, Longman, Green & Co.

BAKER and BOURNE *Elementary Algebra Part I*, G. Bell & Son

H. S. HALL *School Algebra Parts I—II*, Messrs Macmillan & Co

In *Geometry*—

HALL and STEVENS *A School Geometry Parts I to IV*, Messrs Macmillan & Co

For *Arithmetic*—

Grant's *Advanced Arithmetic*, Indian School Supply Dépôt, Calcutta

### III—HISTORY AND GEOGRAPHY.

There will be two papers, each of three hours—one in History, and the other in Geography

#### History

*Syllabus*—*Outlines of Indian History from the earliest time to the present day, and Outlines of English History from 1485.*

The following books indicate the scope and standard of knowledge required —

### Indian History.

*V. A. Smith*.—Oxford Students' History of India (Oxford University Press, Calcutta).

*Thompson* —History of India (Christian Literature Society, Madras).

Har Prasad Shastri • History of India (Blackie),

Hoernle and Stark A History of India (Orissa Mission Press Cuttack)

Students Atlas of Indian History (Macmillan)

### English History.

J. S. Lay The English People (Macmillan)

Oman Junior History of England (Arnold),

### Geography.

#### *Syllabus*

I (a) Shape of the Earth, rotation and revolution, latitude and longitude, simple map projections, duration of day and night, seasons

(b) Outlines of the relief and drainage of the lands and the nature and origin of the chief land forms, including coastal configuration

(c) The atmosphere Weather and climate Seasonal distribution over the globe of insolation temperature, pressure and rainfall Winds, Ferrel's law, Buys Ballot's law cyclones and anti cyclones Climatic regions

II (a) The world treated according to its major natural regions The knowledge of the principles of physical geography and of the geographical distributions should be applied to the study in outline of the major natural regions of the world

(b) The influence of his environment on man, his activities his industries, exchange of commodities, communications, growth of towns

## III Geography of India in fuller detail

Books recommended —

Mackenzie and Tydeman The World in Outline (Indian Press, Allahabad Re 1)

Herbertson Junior Geography, Oxford University Press, 3s 6d

Herbertson (F D) Elementary Geography Vol : Phy iography

L'Estrange Junior Course of Comparative Geography, George Philip & Son 32 Fleet Street, London, 3s 6d

Morrison Junior Geography of India, Burma and Ceylon, T Nelson & Sons, London, 12 annas

Morrison New Geography of the Indian Empire and Ceylon Nelson, Re 1

Indian School Atlas, Oxford University Press, 1s.

Bartholomew's New Indian School Atlas

Books for teachers —

Herbertson Senior Geography (Oxford University Press), 3s 6d

Mill International Geography, Macmillan, 12s.

Tar and McMurry World Geography, Macmillan, 5s

Chisholm Smaller Commercial Geography, Longmans, 3s. 6d

Lyde Men and his Markets Macmillan, 2s.

Herbertson Man and his Work (Black), 1s. 6d

Davis Physical Geography (Ginn), 5s. 6d.

Mill Elementary Realm of Nature (Murray), 5s

Unstead and Taylor : Essentials of World Geography, Philip, 2s

Books recommended for general reading for boys :—

High Roads to Geography, Nelson

Land and their Stories Blackie

Peeps into Many Lands, Black



## IV—VERNACULAR (HINDI URDU, BENGALI etc.)

There will be two papers each of three hours in each of these languages one paper will be set in Prose and Unseen, and the other in Poetry and Composition Grammatical questions will be set in both the papers The ability of the Urdu candidates to read *shikast* will be tested by means of a paper set for the purpose

The following are the text books prescribed—

**Hindi**

1 Ram Charita Manasa, abridged by Shyam Sunder Das

2 Abhigyan Shakuntala Natak by Raja Lakshman Sinha (in Prose and Verse)

or

Hindi Selections in Prose and Poetry (Published by Ram Dayal Agarwala)

3 Sankshipt Hindi Vyakarana compiled by Pandit Kamta Prasad and published by Nagri Pracharini Sabha Benares

or

Hindi Grammar by Pandit Madho Prasad Pathak

**Urdu**

1 Gulistan-i Adab by P Manohar Lal Zutshi (Indian Press Allahabad),

or

Tuzuk-i-Urdu by Muhammad Ismail (Newal Kishore Press Lucknow)

2 Sarmaya-i Urdu by M Ahmad Ashraf, Retired Head Maulvi Government High School, Allahabad

3 Qawaid Urdu for High Schools by Maulvi Jamal Uddin Haider

For *Shikast* the book recommended is—

Ishai Jadid (Majma Kaghzat Karrawai), Part II by M Asmatullah, 2nd Maulvi Government High School Meerut (Lala Kedar Nath Publisher Meerut) 5 annas

## Bengali

1 Sitar Vanabasi by Pandit Ishwar Chandra Vidya-sagar (Prose)

2 Katha O Kahini by Rabindra Nath Tagore (Poetry)

3 Mahabharata in Katha in Bengali Parts I and II by Rajendra Nath Kanj Lal 3 Madan Mitra Lane, Calcutta Rajendra Chandra Ghosh 35 Cornwallis Street Calcutta 12 annas each

4 Bhasha Bodh Vyakaran by Naluleshwari Vidya-bhushan Re 1

## Parbat

1 Mahabharata (Gadaparva, Striparva Sauptikaparva) —Prabhakar Company Benares

2 Dinkshipta Ramayana published by the Superintendent Education Department, Nepal

3 Nepali Grammar of Pte Paramani Pradhan and Sheshmani Pradhan, Kalimpong

## Marathi

Prose—Gadyaratnamala by S G Bapat

Poetry—(1) Moropant's Rekavali by Professor Sridhar Vishnu Paranjpy, published in the Nirnay Sagar Press, Bombay, and

(2) Raghunath Pandit's Nalalmarantivayambharabhyana only 224 verses, as published in the Navanit by the late Mr Parasharampant Godbole

Grammar—R B Joshi's Marathi Grammar—Pran-dhabodha

Recommended for the use of teachers—Marathi Grammar by M K Damle (Published by the Induprakash, Bombay)

## Gujarati

Karang'e'o by Nand Shankar,

Kareya Dehan, about 100 pages of the portion containing Nalabhyana

Grammar—Taylor's Gujarati Grammar

**Urdu**

*Prabandhamala* by M S Rao, pages —115

Jagannathdas—Bhagabata XI Skandha

**Telugu**

*Prose—Nitichen leka Sanjhi* by K Veersalingam

*Poetry—Phaskursata Kamu* The whole

**Tamil**

Tamil Text book (for Group C) published by order of the Director of Public Instruction, Madras by S P C K Press Vepery Madras

**B—OPTIONAL SUBJECTS****I—CLASSICAL LANGUAGES**

There will be two papers, each of three hours, in each of these languages the first paper will be in the prescribed texts and Grammar, and the second paper in Translation, Composition, and Unseen

**SYLLABUS****(a) Sanskrit**

*Paper I (a) Text books* (1) *Mitra labha* (Hitopadesh) and (11) *Bhartrihari—Nitishataka*

- NOTES**
- 1 No particular edition is prescribed any objectionable passages may be omitted by teachers
  - 2 The students should be taught to understand the passages with context and the substance and to learn the paraphrase i.e., the synonyms of the words in Sanskrit, analysis of the compounds Sandhis, and the prose order of the poetry pieces

(b) *Grammar*—Simple Sandhis Declension of nouns and pronouns of frequent occurrence conjugation of verbs of frequent occurrence but omitting those of adadi (अदादि), rudhadi (रुधादि) juhadyadi (जुहोत्यादि) and kryadi (क्यादि) classes, in लट् लोट्, लङ्, विधिलिङ् and लृट् only

Books recommended in Grammar —

1 First Book Sanskrit by Bhandarkar

2 R K Banerjee's Sanskrit Grammar

3 Sanskrit Prathama Pustaka (संस्कृत प्रथम पुस्तक) by Professor Ram Bihari Lal, D A V College, Cawnpore

4 Upakramanika (उपक्रमिका) printed by Khadgavilas Press, Bankipore

*N.B* — Questions on Grammar exclusively should be asked from the prescribed books as far as possible and should carry about one third of the total marks

*Paper II* — Unseen and Translation —

- (a) Selected passages from books recommended for rapid reading and from others of equal difficulty for translation into the vernacular of the candidate, (b) substance of easy passages from the abovementioned books to be expressed in English, and (c) translation of easy English prose sentences into Sanskrit

Book recommended for rapid reading —

Kusuma mala (part I) by V S. Apte.

Book recommended for composition —

Sanskrit Teacher by K P Trivedi

*N.B* — Sanskrit must be written in the Devanagari character.

### (b) Arabic

*Prescribed course* —

Majmaul Adab by Louis Cherkho, published by Anwar Ahmadi Press, Allahabad, or Sallum ul adab (published by Rai Sateh Munir Gulab Singh Mafid & Am Press, Lahore) Grammar—Mabadiul Arabia مبادئ العربية Urdu edition edited by Maulvi Izzat Ullah (G Majidi Press, Cawnpore)

Book recommended for rapid reading مدارج القراءات Madarij-ul-qiraat, published by Muhtabai Press, Delhi

*NOTE* — Arabic words must be written in the Arabic character

*Book\* recommended for the use of teachers:—*

Anglo-Arabic Stories, by Maulvi Abdul Bashir Muham-  
mad Osman Ghani, A. S. Ahmad-ur-Rahman, 41, Kalta  
Bazar, Dacca, 10 annas.

(c) Persian

*Prescribed course—*

(i) Text—

*Prose—Gulistan, حدائق گلستان and سعدی (excluding  
from بعدیہ ذلک من رحم المعاتید to من هان انکار کہ تقریب  
Anwar Subeili, from آثار داستان دوشلیم  
omitting from پیش اراکہ to انکار half line).*

*Ruqaat Alamgiri—*

- ( ۱ ) رقعہ مہین پور خلعت فرود .... و حضرت اعلیٰ
- ( ۲ ) رقعہ مہین پور خلعت باوجود .... والسلام علی من اتبع الهدی
- ( ۳ ) رقعہ مہین پور خلعت مغم جان .... رون باش - والدعا
- ( ۴ ) رقعہ فرزند سعادت توام عالیحداء من .... معاف دارند
- ( ۵ ) رقعہ فرزند عالیحداء (این نقل زمانی .... میلش نکہ باشد
- ( ۶ ) فرمان تمام شاهرادہ سوم .... درار کشید والسلام
- ( ۷ ) فرمان بعضا انور در حالت نزع .... الوداع
- ( ۸ ) رقعہ فرزند عالیحداء نہ اظهار حاسوسان ... ریاست و  
ملکداری کند

( ۹ ) رقعہ - ما کہ پان ثمی حوریم .... والمنتہ

( ۱۰ ) نقل شہ شاد عالیحداء .... عمال تکررہ ایم

*Poetry—Bostan, the Syllabus for 1921 (excluding 6, 7  
and 8), Qasaid Saadi, Qasaid beginning with.*

( ۱ ) اے الفاس کہاں جاے تن آسانی نیست

\* In connection with the books recommended for the use of teachers in this prospectus, it should be noted that there are in addition a number of books approved for the use of teachers generally (vide list of books approved for the use of teachers of Anglo Vernacular and Vernacular Schools, dated the 31st July, 1916, and its supplements issued annually).

- ( ۲ ) خوش است عمر و دریا که خاودانی نیست  
 ( omit ) متحور چو ے آبدان .... جہانی نیست  
 ( ۳ ) علم دولت نو روز و صبرا بہداشت  
 ( ۴ ) چو مرد دھرو اندر راہ حق ثابت قدم گردن  
 ( ۵ ) جہاں بر آب فہادست و زندگی بہبان

(11) Grammar—Qawaid Farsi by Jalaluddin Ahmad Jafari, published by Anwar Ahmadi Press, Allahabad or Qawaid Farsi—Amali قواعد فارسی عملی by Maulvi Ishaq Ali of Allahabad University (Indian Press, Allahabad)

*Rapid Reading.*—Farsi Jadid, Part II (2nd edition), by Maulvi Sayed Mohammad Ali Irani, Professor, H E H the Nizam's College Hyderabad, Decan, or آیار دانش Ayar Damsh as published by Anwar Ahmadi Press, Allahabad.

Students who offer Persian are required to have such a knowledge of the Etymology of the Arabic language as will enable them to explain all Arabic words and phrases which may occur in the text-books and in the books recommended for rapid reading in Persian.

NOTE — Persian words must be written in the Persian characters.

#### (d) Latin.

Two papers will be set as follows.—

Paper 1 — Prescribed Prose and Poetry

Text-books —

Prose — Caesar De Bello Gallico, Books IV and V.

Poetry.—Virgil Aeneid, Books II and III

Paper 2 — Grammar, Composition, and Unseen.

Paper 1 shall contain passages from the prescribed books together with questions relating to subject matter and language.

Paper 2 shall include (a) questions on Grammar, (b) sentences for translation into Latin, (c) an easy continuous

passage for translation into Latin, and (d) an easy unseen passage for translation into English, a vocabulary of the less familiar words being given

## II —COMMERCE

The examination will consist of two papers — (a) one paper on business, or Commercial Practice and (b) one paper on either (i) typewriting or (ii) book keeping.

NOTES —1 In type writing—theory paper of one and a half hours duration

2 Book keeping paper of two and a half hours duration

The following is the Syllabus in each subject —

*Business or Commercial practice* —Office routine—Drafting simple business and official letters, preparation of telegrams and cabledgrams, including a knowledge of simple codes Docketing filing, copying and despatch of letters Ordinary postal regulations, use of postal forms, such as Money Order, V P P Acknowledgment, Registration and Insurance forms Post Office Saving Bank Accounts Telephone Simple duplicating and other labour saving appliances.

Meaning of ordinary commercial terms and abbreviations Preparation of simple commercial documents, such as indents, invoices, bills of exchange, promissory notes, statements of accounts. Nature and use of Bills of Lading and railway receipts Simple banking transactions, involving the nature and use of cheques, deposit slips and pass books. *Time allowed—2½ hours*

*Type-writing* —There will be no practical examination on the Type writer, but only a theory paper involving questions on—

- (a) the mechanical construction of the type writer,
- (b) care of the machine,
- (c) display of matter, including headings and titles, centering, contractions and abbreviations, hyphenation, punctuation, stencil cutting,

adaptation of one or more characters to represent characters *not given on the keyboard*, corrections, erasures *Time allowed—1½ hours*

There will also be a second paper, consisting of Typewriting of three manuscripts *Time allowed—1 hour.*

*Book keeping*—Elementary theory of double entry book keeping Preparation and keeping of the Cash Book, Bought and Sold Books, Returns Books, Bills Receivable and Bills Payable Books Journal and Ledger, recording therein simple transactions involving purchases and sales, bills receivable and payable, real, personal, and nominal accounts, such as rent salaries, interest, discounts, bad debts, and depreciation. Drawing up the Trial Balance Closing the Ledger, and preparing Trading and Profit and Loss accounts, and Balance Sheet, Simple banking transactions involving the nature and use of cheques Deposit slips, and Pass Book, and preparation of Bank Reconciliation Statements The nature and use of Bills of Exchange and Promissory Notes Petty Cash and Imprest Systems

### III—SCIENCE (PHYSICS AND CHEMISTRY)

No candidate shall ordinarily be admitted to the examination in this subject who has not taken the optional science course in Classes VII and VIII

The examination will consist of two papers, one in Physics and one in chemistry, each of three hours

#### Physics

##### SYLLABUS

Definitions of Physics and Chemistry Measurements of length area volume mass and weight, the Balances Density, specific gravity Principle of Archimedes The three states of matter Simple barometer



*Heat* — Expansion of solids liquids and gases, temperature thermometers melting and boiling points conduction convection and radiation Unit of heat specific heat change of state latent heat

*Light* — Rectilinear propagation of light Reflection refraction mirrors simple lenses and prisms Position of object and image

*Magnetism* — Attraction and repulsion magnetization terrestrial magnetism magnetic meridian The compass

*Electricity* — Production by friction Attraction and repulsion The electroscope conductors and insulators

A simple cell magnetic and heating effect of a current

### Chemistry

Common properties of matter — Hardness porosity brittleness solid liquid and gaseous states Change of state Melting and boiling points Crystalline shape Effect of heat on common things Solution in water The above to be studied with  $\text{NaCl}$   $\text{KNO}_3$   $\text{CaCO}_3$   $\text{Na}_2\text{CO}_3$   $\text{CuSO}_4$   $\text{FeSO}_4$   $\text{ZnSO}_4$   $\text{Fe}$   $\text{Zn}$   $\text{Sn}$   $\text{Mg}$   $\text{Pb}$   $\text{Hg}$  and  $\text{P}$

Solution melting evaporation distillation filtration — solution in water and alcohol Slow and rapid evaporation saturated solutions

Crystallization studied with solutions in water and melted sulphur Distillation of water Elementary and compound substances Metals and non metals Chemical symbols chemical action the laws of definite and multiple proportions atoms molecules atomic and molecular weights valency relation between equivalent and atomic weight Simple formulae and equations

Study of air — Rusting of metals oxidation active and inactive gases in air Burning of phosphorus Meaning of combustion slow combustion studied with  $\text{Fe}$   $\text{Mg}$   $\text{P}$

Oxygen gas — Prepared from oxide of  $\text{Hg}$  and  $\text{KClO}_3$  Important properties

Preparation and properties of the following —

$\text{H}$   $\text{N}$   $\text{NH}_3$   $\text{Cl}$   $\text{HC}$  ,  $\text{HNO}_3$   $\text{Co}$  ,

Study of water - Action of steam on red hot iron filings.  
 Action of Na on water    Action of Mg on water.    Electrolysis of water.

**NOTE**—The detailed course given below indicates the minimum amount of practical work required to be performed by students and suggests a method of treatment of the syllabus for the guidance of teachers. They may substitute other experiments of equal educational value. Practical work should be co-ordinated with the theoretical work and follow it consecutively as far as possible. The practical experiment should be performed individually so far as can be arranged.

The use of stencils in answering question papers in science is not allowed.

### *Four years' course in Science*

**N.B.**—Experiments marked by an asterisk in the syllabus for classes VII and VIII may be done in class IX if classes VII and VIII are large, facilities for practical work limited, or the time table in Science restricted to only 3 periods of  $\frac{1}{2}$  hour each per week

### FIRST YEAR.

#### *(Class VII.)*

Subject	Detailed syllabus	List of experiments which should be done by the pupils
Length .	Units in British system and Metric system Calculations Measurement of straight line. Measurement of curved lines Rules for the length of the circumference of a circle.	1 Find the number of cm. in $\frac{1}{2}$ inch. 2 Measure the circumference and diameter of a circle and to find the value of $\pi$
Area .	Units in British system and Metric system Rule for area of a rectangle Calculations Use of squared paper to find the area of figures other than rectangles. Formula for the area of a triangle.	3. By squared paper prove the formula for the area of a rectangle 4 *By squared paper find the area of a triangle and irregular figures

Subject	Detailed syllabus	List of experiments which should be done by the pupils
Volume	Units in British and Metric system Rule for the volume of a rectangular solid Calculations The graduated cylinder The Burets ..	5 Use of graduated cylinder to find the volume of large solids and the capacity of large vessels. 6 Use of Burets to find the volumes of small solids and the capacities of small bottles
Weight ..	Distinction between mass and weight. Units in British system and Metric system The balance	7. Simple exercise in weighing, e.g. find the number of gm in 1 ounce
Density	Definition .. Calculations ..	8. Find the density of solids, being given rectangular pieces 9. Find the density of common liquids by means of burette
Heat ..	Expansion of solids, liquids and gases by heat. Construction of a thermometer Explanation of Centigrade thermometer	10 Simple observations with the thermometer, e.g. find the boiling points of water and alcohol

## SECOND YEAR

(Class VIII.)

Subject	Detailed syllabus	List of experiments which should be done by the pupils.
Heat	Comparison of Centigrade and Fahrenheit thermometers Calculations	1. Observation with thermometer, e.g., cooling curve for water.
Area	Formula for the area of a circle Calculations	2 By means of squared paper or by weighing find the ratio of the area of a circle to the area of the square on its radius

Subject	Detailed syllabus	List of experiments which should be done by the pupils
Volume	*Formula for the volumes of sphere and cylinder * Calculations	3 *By weighing "similar" cubes spheres and cylinders verify the formula for the volumes of cylinder and sphere (The experiment may also be done, but less accurately by the displacement of water)
Heat	Melting point of ice, Melting point of any solid Conduction of heat Comparison of the conducting powers of common solids Convection of heat Radiation of heat	4 Find the melting point of paraffin wax or naphthalene
Hydrostatics	Relative density (or specific gravity) Principle of Archimedes Determination of relative density by Archimedes Principle Calculations	Determination by Archimedes Principle of the relative density of— 5 (a) bodies which float in water 6 (b) bodies which sink in water
Chemistry	Definitions and common properties	Measurement of relative hardness of different substances.
	Solubility Influence of temperature on solubility	To find out which of certain substances are soluble in water e.g. lime salt marble in alcohol & g. wax, salt
	Crystallization Water of crystallization.	From solution From molten sulphur
	Mechanical mixtures	Filtration Separation of sand and salt. Separation of iron and sulphur (magnet) Charcoal and nitre by solution and filtration
	Chemical compounds physical and chemical changes	Heating sal. sugar sand etc. charcoal and nitre Iron and sulphur Iron in solution of copper sulphate.

## THIRD AND FOURTH YEARS

## (Classes IX and X.)

Classes IX and X will have six periods of Science per week—for at least 27 working weeks, this gives a total of 162 periods in Class IX

Subject	Detailed syllabus	Minimum list of experiment which should be done by the pupils individually
Heat	Unit of heat Quantity of heat Calculations Specific heat Latent heat Latent heat of vaporisation	1 Determination of specific heat of solids 2 Latent heat of fusion of ice Latent heat of vaporisation of water.
Chemistry	Effect of dissolved substances on boiling point Distillation Purification of water Elements and compounds Metals and non metals properties.— The atmosphere Combustion, active and inactive air Rusting . Increase in mass in rusting and burning	To find B P of solutions of calcium chloride Solution of differing strengths To find tubes bore corks, set up apparatus for distillation and find B P before and after distillation To examine the elements sulphur, copper lead mercury, zinc To examine the compounds, ferrous sulphate copper sulphate lead oxide, mercury oxide and regain the elements Burning a candle in a bell jar Repeat with sulphur phosphorus To measure the proportion of air used up when a substance burns in air To show iron will not rust in dry air To measure the air used up when iron rusts in air To show increase in mass when magnesium and iron burn in air and when iron rusts in air—when a candle burns in air

Subject.	Detailed syllabus	Minimum list of experiments which should be done by the pupils individually.
	<p>Explanation of above Introduction of terms 'Oxygen' and 'Nitrogen'.—</p> <p>Oxygen .. ..</p> <p>Metals and non metals Oxide</p> <p>Nitrogen Its use in the atmosphere.</p> <p>Water not an element</p> <p>Resume of above Introduction of term "Hydrogen".</p> <p>Preparation of Hydrogen and its properties.</p> <p>Carbon .. ..</p> <p>Demonstration lesson. Carbonic acid gas Chalk</p>	<p>Preparation from mercuric oxide and potassium chlorate in small quantities and on large scale from manganese dioxide and potassium chlorate, its properties</p> <p>To show loss in mass when potassium chlorate is heated.</p> <p>Their basic and acidic properties</p> <p>Properties, to find accurately percentage of nitrogen in air by pyrogallus acid. (Lecture room)</p> <p>Action of sodium on water. Action of magnesium on boiling water Action of steam on iron Examination of oxide of iron formed Increase in mass Comparison with iron rust.</p> <p>From zinc and sulphuric acid What happens to the zinc What happens when hydrogen burns in air Explosion of hydrogen with air</p> <p>Electrolysis of water and its composition by volume Action of hydrogen on cuperous oxide when heated. (Lecture room)</p> <p>Properties and varieties</p> <p>Formation when carbon or carbonaceous matter burns in air</p> <p>Effects of acids on chalk Examination of the gas, properties of gas obtained by effect of strongly heating chalk Examination of lime, difference between properties of chalk and lime, loss in mass on heating chalk</p>

Subject	Detailed syllabus	Minimum list of experiments which should be done by the pupils individually
Light	Resume of above Animal and plant life	Formation of oxygen by plants
	Reflection of light by plane mirrors	1 Verification of the "Angle" law of reflection at plane mirror
	Laws of reflection Images	2. Finding the focal length of concave mirror
	Reflection of light by concave spherical mirrors	3 Verification of the law of refraction of light
	Focal length of concave spherical mirrors	4 Tracing the path of ray of light through a prism
	Position of object and image Refraction of light	5 Focal length of lens
	Laws of refraction Refractive index	
	prisms, path of a ray of light through a prism. Lenses	
	Focal length of a convex lens	
	Position of object and image	
Magnetism	Magnet	6 Verification of the law of magnetic attraction and repulsion
	Magnetic attraction and repulsion.	7 Making a magnet
	Magnetization and demagnetization	8 Demagnetizing a magnet
	The earth as magnet Magnetic meridian	9 Marking a N S line
	The compass	
Frictional electricity	Production of electricity by friction	10 Electrification of rods of glass, ebonite etc
	Electrical attraction and repulsion	11 Verification of laws of attraction and repulsion
	Two kinds of electrification The electroscope	12 Charging an electroscope
	Conductors and insulators	13 Finding by means of the electroscope whether bodies conduct or insulate
Current electricity	A simple cell	14. Making a simple cell
	Magnetic effect of a current	15 Finding by experiment the magnetic effect of a current on a magnetic needle
	Electrical bell, electric lamp	
	Very simple explanation of the telegraph	

NOTE —In class X time is left for revising the whole course in preparation for the High School Examination

(b) Books recommended for use in chemistry —

Chemistry for Indian Schools for Standards IX and X, by E. G. Hill, Professor of Chemistry, Muir Central College, Allahabad *Indian Press, Allahabad* Re. 1

Physics and Chemistry for Secondary Schools in India. Parts III and IV in one Volume, by E. G. Hill and A. H. Mackenzie, *Macmillan and Co.*, 1918 Re 1-8.

\*Books recommended for the use of teachers —

Practical Chemistry volumes 1 and 2, for Standard VII of High Schools in the Bombay Presidency by H. E. H. Pratt } *Oxford University Press, Bombay*  
6 annas.

The following books in Physics are recommended for teachers' reference library —

A class book of Physics by R. A. Gregory and H. E. Hadley. *Macmillan and Co.* Lessons in Science by R. A. Gregory and A. T. Simmons *Macmillan and Co* Re. 1-8-0

A course of Physics by C. H. Draper

Popular and Natural Philosophy by Ganot

#### IV.—AGRICULTURE (AGRICULTURAL BOTANY).

The examination will consist of two papers of three hours each, and a practical test. The first paper will be on the subject-matter in the syllabus up to and including sub-section 5—*Soil*, and the second paper on the remaining portion.

##### Syllabus.

1 *Typical Plant Mustard or Bean*—Students should be supplied with entire plants dug up and the roots freed from soil by washing

A.—*The root* arrangement of branches, origin of rootlets, root hairs, root cap, the woody centre as seen in cross-sections

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\*In connection with the books recommended for the use of teachers in this Prospectus it should be noted that there are in addition a number of books approved for the use of teachers generally (vide list of books approved for the use of teachers of Anglo Vernacular and Vernacular Schools, dated the 31st July, 1916, and its supplements issued annually)



B — *The shoot* Cylindrical stem, nodes and internodes, apex and bud, appendages of two kinds, origin of appendages woody centre as shown in the cross section

C — *The flower* the parts, successive appearance in the inflorescence

D — *The fruit* development from the pistil, ripening accompanied by withering of the plant.

## 2 *The Seed Bean*—

A — *Position in, and attachment to, the walls of the fruits*

B — *Parts of the seed dissected out*

C — *Comparison with the seeds of the gourd*

## 3 *The seed and Germination* —

A — *Conditions necessary for germination* —

(1) *Water*—Absorption, by dead and live seeds; absorption from water, moist earth, damp air; amount of absorption, method of absorption

(2) *Air and oxygen*—necessity of air, method of entry into embryo

(3) *Heat*—comparison of germination at different seasons

(4) *Light*—not necessary for germination

B — *Respiration of germinating seed* absorption of oxygen, evolution of carbon dioxide, loss of weight

C — *Heat produced by germination*

D — *Food material stored in the seed* starch, sugar, gluten oil, digestion of these and the absorption by the embryo, sufficiency of these for the support of the embryo, during germination only

E — *Emergence of the seedling* difference in behaviour of the cotyledons

## 4 *Roots and their work*—

A — *Tap and the true root*—adventitious roots, cuttings and layers

B—Direction of growth—tap, secondary and tertiary roots, influence of moisture.

C.—Functions of the root —

- (1) Absorption of water ; root pressure.
- (2) Absorption of soluble matter from the soil.
- (3) Fixation of the plant.

5. *Soil*—What is soil? Different kinds of soil, recognition of different kinds of soils in the field and from samples in the class-room, formation of soils, weathering, local and transported soils (To illustrate the transportation of soils the pupils should be made familiar with the formation of the soils of the Gangetic plain) Effect of tillage.

6. *Water in soil*—Capillary movement of water in soils, conservation of moisture, loss by evaporation, behaviour of different soils in relation to water, relations of the ordinary operations of cultivation to the conservation of moisture; effect of tillage upon the conservation of moisture and on the supply of plant food, other methods to be followed for the conservation of moisture in soils, wells, percolation and spring, the principles underlying their construction, different water requirements of the various crops, local methods of irrigation, downward movement of water, drainage.

7. *Rainfall*—Rainfall of the United Provinces; its distribution as affecting the system of cropping.

8. *Leaves and their work*—

A—Structure of the leaf—

- (1) Parts of the leaf.
- (2) Shapes, simple and compound.
- (3) Veins connected through mid-rib and petiole with the wood of the stem

B—Function of the leaf—

- (1) Formation of starch in presence of light.
- (2) Absorption of carbon-dioxide.
- (3) Re-absorption of starch.

(4) Respiration carbon-dioxide evolved

(5) Transpiration

C — Successive appearance of leaves leaf fall

9 *Stems and their work—*

A — Forms of stems—length of internode, erect climb-  
ing and underground stems

B — Structure of stems—radial or scattered bundles  
secondary thickening annual rings, bark

C — Elongation of stems—apical growth buds

D — Branching of stems—position of the lateral buds

E — Function of stems—arrangement of leaves pass-  
age of food material and water

10 *Flowers and their work—*

A — Essential and non essential organs

B — Pollination

C — Self and cross-fertilization monoecism, dioecism  
transport of pollen

D — Function of the non essential organs

E — Growth of the ovule

11 *Fruits and seeds—*

A — Ripening of the fruit

B — The commoner forms of fruit

C — The commoner forms of seeds

D — Dispersal

12 *Types of plant—*

A — Free living saprophytic and parasitic plants

B — Lower forms of plants —

(1) Alga spirogyra

(2) Fungus mould

(3) Fern

13 *Interdependence of plants and their surroundings*  
as illustrated by the local crops and the climate of the  
district

NOTE — Candidates will undergo a course of practical work in con-  
nection with the above syllabus

*Note for the guidance of teachers in the carrying out of the practical work in connection with the syllabus in Agricultural Botany*

All specimens required for demonstration purposes should be obtained before each lesson period so that the pupil's time is always properly utilized during each lesson.

Special note-book should be kept by each pupil for practical work. Neat sketches should be made and concise descriptions entered therein. These note-books must be kept properly up to date and ready for inspection by the Inspector or Examiner.

As a general rule the pupils are to be supplied with individual specimens for personal examination and description. This particularly applies to paragraphs 1 and 2 (vide syllabus).

Cover's Plant Biology published by Messrs W. B. Clive, University Tutorial Press, 25 High Street New Oxford Street London W.C., is recommended for the teacher only and the numbers attached to the experiments detailed below which are to be performed by the pupils refer to the number of the experiments given in that book.

3A.—(i) Vide syllabus, experiments 20, 22, 23—80, 40, 43, 50

(ii) Vide syllabus, experiments 64 77 79

(iii) 96, 97

3B.—, 80—82

3C.—, 84

3D.—103—108 109, 111 120, 121 143 144

3E.—Compare emergence broad bean, pea, and castor (or cotton) plant

4B.—Experiment 165—167, 169—172

4C.—(i) Experiments 203 205 For demonstration only 206—208

4C —(ii) Experiments 203, 205. For demonstration only 210.

8A —(iii) Experiments 224, 225, 226, 227.

8B —(i) " 230, 232, 234.

(ii) " 248, 250, 251.

(iii) Experiment 241

(iv) Experiments 276, 277.

(v) " 278, 284.

Throughout, and especially in such section as no. 11, the teacher should only explain examples of common plants growing wild or cultivated in the neighbourhood of the school.

When section 4C is reached, lessons in section 5 should be started. One-half of the lessons in each week to be devoted to sections 5, 6 and 7, until that portion of the syllabus which deals with certain elementary principles of agriculture is completed, while lessons on sections 8, 9, etc are to follow immediately on the completion of 4C.

The following is the list of apparatus, etc., showing the minimum requirements for the above syllabus.

*Note*—This list has been prepared for a class of twelve students working together. If more students have to work at the same time the number of articles to be used by each student should be increased proportionately.

If there be a doubt as to the name of any article, Messrs Baird and Tatlock's catalogue for 1906 should be consulted —

Name of article	Quantity	Number in Baird and Tatlock's catalogue.
Chemical balances with grammes weights ..	2	120
Beakers, 8 sets 1 (60 c c) to 6 (435 c c) ..	4 dozens	933
Aspirators, 2 litres or bigger ..	2	1,108
Bell jars . { 2 without tubulures ..	{ 6	1,004
{ 2 with 1 tubulure ..		1,005
{ 2 with 2 tubulures ..		1,012

Name of article	Quantity	Number in Board and Tatlock's catalogue.
Benzene spirit lamps	1 dozen	Bazar
Oil stoves (Sears)	1	Do
Spirit stoves small	1	Do
Alcohol oven 9X9X9 in or 10X10X10 in	1	1342
Water oven	1	1343
Distillation apparatus of distilled water	1	
not available		
Water bath	4	1362
Test tubes	1 gross	
tube stands	3 dozens	
holders	1 dozen	
cleaners	1	
Glass cylinders	4 Cf Ca, Cf 2 (owers)	
Bottles of various sizes with stoppers	1 gross	
Glass jars	1 dozen	1363
Glass covers to fit the glass jars	1	
Corks (ordinary) various sizes (rubber)	1 gross	
(rubber)	2 dozens	
Cork borers	2	
Measuring cylinders 100 cc	4	1 66
Burets	4	
Buret stands	4	
Funnels	1 dozen	
Funnel stands	3	
Thistle funnels	2 dozens	
T tubes	2 dozen	
U tubes	2 dozens	115
Burette clips	1 dozen	
Flasks, various sizes conical	2 dozens	Bazar
Wash bottles	3	
Wire gauze	3 yards by 1 yard	
Deflagrating spoons	1 dozen	
Files triangular	1 "	2341
Iron stand	1	2347
Retort stands with clamps	4	
Tripods	1 dozen	
Triangles	1	
Thermometer 100°C	2 dozens	
Glass tubing of various bores	10 lb	
Capillary tubing	2	
Glass rod	1	
Rubber tubing of various diameters each piece	10 feet	
Microscope (compound)	2	Any student's pattern
Dissecting microscopes	4	
Simple lenses	6	
Dissecting knives	1/2 dozens	
scissors, fine points	2 1/2	
Forceps fine	1 1/2	
Scalpels	6	
Sides glass microscope	2 gross	

Name of article	Quantity	Number in Baird and Tatlock's cost ledger
Cover slips (square)	1 lb	
Microscopic prepared slides	2 sets (complete set for Cover & books)	
Razors	1½ dozens	
Culture tubes	6 "	399
" tube stands	1 dozen	
Crucibles porcelain, 1½ and 3 inches	1 "	
Porcelain basins, 3 inches	1 "	962
Germination boxes with glass front	20 "	
" ordinary	1 dozen	Local manufacture
Dark boxes	2	
Glass tumblers	2 dozens	Barry
Small glass dishes	6 "	488
Watch glasses	6 "	Barry

### V—DRAWING

The examination will consist of three papers of two hours each

#### SYLLABUS

*Freehand Drawing from the flat*—To copy to an enlarged or reduced scale

*Model Drawing*—Drawing of common objects or from casts shaded, and the following geometrical solids—

Cubes, prisms, cylinders cones, both right and oblique right and oblique sections of these solids wedge sphere

*Geometrical Drawing*—(1) The theory and use of instruments, especially of the protractor and Marquoise scale

(2) Plain block-letter writing

(3) The whole of practical plane geometry

(4) Drawing to scale, viz, scale of chords diagonal scale, plain scale, comparative scales (to be done in ink)

## VI—MANUAL TRAINING

The examination will consist of one paper of three hours in Drawing and a practical examination of four hours in Woodwork

## (A) SYLLABUS

## (1) Woodwork—

- (a) A series of models graduated in respect of the tool manipulations involved to be made in wood from working drawings (drawn in plan, elevation side-view and conventional isometric projection) or from a given pattern in wood the construction of the models to involve the use of one or more of the following tools: Jack Plane Try Square Marking Gauge, Marking Knife, Smoothing Plane, Tenon Saw, Bevel Screw Driver, Firmer Chisel, Hammer, Mallet, Bradawl, Nail Punch, Compass Firmer Gonge, Gimlet Frame Saw Spoke Shave Brace and Bit, File.

The following joints at least should be included amongst the models —

Half-lap Housing, Mortise and Tenon, Half lap Dovetail, Box-Dovetail, Edge Dovetail, Bridle

- (b) The care and maintenance in good working condition of the abovementioned tools, excluding the setting and sharpening of the saw

## (2) Drawing—

Drawing in plan, elevation, and side-view of all models in the course and in conventional isometric projection of those of a rectangular shape.

NOTE—1 A scheme drawn up on the above lines is given below Teachers need not keep strictly to the particular model mentioned in this scheme, but if any changes in the models are made these should not involve changes in the new tool manipulations employed The course should, if possible, be commenced in class VII

2. Attention is invited to suggestions for teaching of Manual Training contained in Director of Public Instruction's circular no. 2 of 1917 IS



\*(b) Books recommended for the use of teachers —

The Teacher's Handbook of Seoid, by O. Salloman.

*George Phillip & Son.* 6s

Manual Instruction, Woodwork, by J C Pearson.

*George Phillip & Sons* 6s

McDougall's Light Woodwork, by David Thomas

*McDougall's Educational Company, London* 1s

The Scholar's Woodwork Class book, by T W Berry

*Cassell & Co, London* 1s

Practical Drawing, by T S Usherwood *Macmillan & Co* 2s

Educational Handwork—Junior course by J L Martin and C V Manley *Blackie & Son* 1s 6d

Educational Handwork—Intermediate course by J L Martin and C. V Manley *Blackie & Son* 1s 6d

Educational Handwork or Manual Training, by A. H. Jenkins. *University Tutorial Press Burlington House, Cambridge*

The 'Self-help' course of Woodwork Exercise, by E J. Andrews *Charles and Dille, 10, Paternoster Square, London* 2s net

\*In connection with the books recommended for the use of teachers in this prospectus, it should be noted that there are in addition a number of books approved for the use of teachers generally (vide list of books approved for the use of teachers of Anglo-Vernacular and Vernacular School dated the 31st July, 1916, and its supplements issued annually).

*7 the models of the course.*  
*in manipulation previously to int.)*

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## VII—A MODERN EUROPEAN LANGUAGE

## French.

There will be two papers of three hours each. The first paper will consist of Selections from the prescribed Texts and Grammatical questions thereon. The second paper will consist of Unseen Translation and Composition.

*Books prescribed—*

*Ed About* —Le Roi des Montagners.

Macmillan's Edition (Stepmann's Series.)

*Du Camp* —La Dette de Jen (Cambridge University Press)

*Perrault* —Contes de Fees [Edited by Fasnacht (Macmillan).] *Grammar recommended—*

French Grammar (Sonnenschein's Parallel Grammar Series).

NOTE.—Viva Voce Examination has been dropped, for the present.

## VIII—DOMESTIC SCIENCE

The examination will consist of two papers. The first paper will contain questions on Physiology, Hygiene, Household Management, Home-Nursing. The second will consist of the practical examination in Sewing to be held at the same time as the examination in written work. There will also be an oral test in First Aid and Home-Nursing.

## SYLLABUS

As a basis for the teaching of Hygiene and Home-Nursing there should be a preliminary simple treatment of the following topics of elementary Physiology —

The human skeleton, the organs of digestion, the circulation of the blood, the nervous system, respiration.

# 1 — *Hygiene*

*Note* — Great importance should be attached to practical work wherever the subject admits of this

*Air* — Composition of air, ventilation, importance of pure air, impurities of air, diseases caused by impure air

*Water* — Composition of water, quantity of water required, source of water-supply, springs, deep wells, surface wells, rivers, tanks, how water is polluted, how to prevent pollution of water, how to purify water, boiling and filtering

*Food* — Composition of food, composition of good diet and its importance, preservation of food, cooking of food, drinks and condiments

*Personal Hygiene* — Cleanliness of body (hair, nails, teeth, etc.), clothing, exercise, importance of temperance, the use of pan, opium, and other drugs, spitting

*Precautions against Diseases* — Infectious diseases (small pox, measles, and diphtheria, etc.), tuberculosis, enteric fever, dysentery and diarrhoea, cholera, leprosy

# 2 — *First Aid*

Roller bandage, figure of eight as applied to knee, elbow, finger, ear, bandage for eye, nose, chin, many tailed bandage for chest. *Bleeding of different kinds*, how to stop bleeding, drowning, burns, scalds, bruises, sprains, broken bones, dislocation, carrying injured people, fainting, sunstroke, hysteria, epilepsy, suffocation, foreign bodies in eye, ear, nose and throat, bites of mad dogs, signs of madness in dogs, snake bites, stings

# 3 — *Home-Nursing*

*Note* — None of the work is to be purely theoretical. Practice must be given in every point which allows of practical work

*Room* — Bed, bedding, furniture, light, warmth, ventilation.

*Nurse* — Health, dress, duties and qualifications of nurse.

*External Remedies* —Poultices; plaster; fomentations, ice, baths—hot and cold, temperature of baths

*Food* —Kind of food and preparation, way of giving

*The Sick Room.*—Administration of medicine, pulse and temperature charts bathing, changing of garments and bedding

*Infectious Illness* —Precautions during illness, disinfection of room, clothing, and bedding after illness use of disinfectants

*Convalescence* —Occupations, visitors rest, sleep and food

#### 4 —*Care and Training of Children*

Food sleep, exercise play, clothing cleanliness, surroundings

NOTE —As an indication of the scope and standard of instruction in Hygiene and Home Nursing teachers are referred to sections II, III and IV of Personal and Domestic Hygiene for the School and Home, by Mrs Harold Handley (Raj Sahib M Gulab Singh & Sons, Calcutta), also to Indian Manual of First Aid and Indian Home Nursing published by the Indian Council of the St. John's Ambulance Association (Thacker, Spink & Co Calcutta)

#### 5 —*Household Management*

*A* —Choice of House Furniture and Decoration  
Distribution of rooms Cleansing and care of house and furniture Disposal of refuse and sewage

*B* —Care of the kitchen

Preparation of simple food

Two of the following groups —

(i) preparation of *roti*, rice, *dal*, and *tarkari*.

(ii) preparation and care of milk

(iii) preparation and care of meat. (One dish only required)

*C* —Duties of mistress of household

Proper distribution of daily activities Accounts and budgeting of expenditure

6 — *Sewing and Cutting out*

*Sewing.*—Each candidate should select three of the following groups. A good standard of skill will be required in the various stitches required in making up garments and in mending worn articles of clothing.—

- (a) To cut and make up coat (*achkan*) or *pyjama* or shirt (*kurta*) or waistcoat for a man
- (b) To cut out and make up *kurti* or blouse or skirt or petticoat or *pyjama* for a woman
- (c) To cut out and make up frock, or bonnet, or *pyjama* or *bandi* for child
- (d) Drawn thread or crewel work or English embroidery or *chikan* work or *sulme sitare*
- (e) Knitting of stockings

## INTERMEDIATE EXAMINATION OF 1926

## ENGLISH

There will be *one* paper on the prescribed Prose course and a *second* paper will be set on the Poetry course, and in each paper one question will be set on "Unseen" passages.

In place of the Unseen Prose passages candidates who offer English as their mother tongue will be required to answer questions on supplementary prescribed texts.

A third paper will include (a) translation from a vernacular into English and (b) a narrative or descriptive piece of composition in English. In the case of candidates who offer English as their mother tongue, the third paper will consist of an Essay together with questions on English composition and on the history of English literature from 1500, as in Hudson's outline *History of English Literature* (Bell & Co.)

**NOTE.—1** In the case of books prescribed for detailed study, candidates will be expected to show a close familiarity with the text, including meaning of words, construction of sentence, its orical and other allusions, as well as knowledge and understanding of the subject-matter. They should be able to indicate context and to paraphrase and explain any difficult passages in simple and correct English.

**2** In the case of books prescribed for general study, detailed knowledge of the text will not be required, but candidates will be expected to show that they have read the course with intelligence and with some appreciation. A specimen Question Paper on the books prescribed for general study is appended.

*Books prescribed —*

*Prose* —(a) For detailed study—

" *Helps*—Essays written in the intervals of business

*Ruskin*—*Same* and *Lilies* from which only the following lectures are prescribed —"King's Treasure" and "Queen's Gardens."

(b) For general study—

*Dickens*—*Tale of Two Cities*

*Tagore*—*Hungry Stones and Other Stories*

*Poetry* .—(a) For detailed study—

*Browning*—A Grammarian's Funeral

*Keats*—Ode to a Nightingale.

*Tennyson*—Sir Galahad

*Coleridge*—Ancient Mariner.

(b) For general study—

*Shakespeare*—Merchant of Venice.

*Tennyson*—The Lotus Eaters (the Choric  
Song excepted),

Crossing the Bar

'Ring out Wild Bells.'

*Keats*—St. Agnes Eve.

*Byron*—'The Defeat of Sennacherib.'

There may be none of  
Beauty's Daughters.

*Shelley*—To Night.

*Newman*—Lead, Kindly Light.

*Whittier*—The Eternal Goodness, stanzas  
10 11, 16, 17, 18, 19, 20

*Tagore*—Three poems from *Gitanjali*  
viz.,

35.—"Where the mind is without fear  
and the head is held high,"

45.—"Have you not heard his silent  
steps?"

49.—"You came down from your  
throne and stood at my cottage  
door"

Supplementary prescribed texts for candidates whose  
mother-tongue is English —

*Prose and Poetry*—Charles Lamb, Prose and Poetry  
(Clarendon Press, Oxford).

Dunn's Selections from Tenny  
son (Oxford University Press)

NOTE—(a) If the total of marks will be allotted to the portions  
for detailed study, 30 per cent to the portions for general study, and 20  
per cent to Unseen passages and Grammar



(d) Grammatical questions will be asked, including Parsing, Analysis & the Sequence of Tense and Conversion of the Direct and Indirect forms of speech

(e) The attention of candidates is drawn to the fact that examiners have been instructed to deduct marks for inaccuracy in English

## APPENDIX

### SPECIMEN PAPER

#### ENGLISH TEXT

#### *Portions for general trial*

A—It is presumed that there will be at most three questions on this portion in the prose paper and three in the poetry paper. The following are intended only as specimens of the kind of questions which should be expected.

Examiners should give a wide choice of questions, which should be of a general nature

#### TYPES OF QUESTIONS

##### I Poetry

#### A—Shakespeare—Merchant of Venice

##### 1—*Estimate of a character*

*eg*—Different views have been taken of the character of Bassanio. He has been called 'a downright fortune-hunter'

If you agree with this description, give your reasons, referring to incidents in the play in support of each point you mention. If you do not agree, state with reasons, your own view

##### 2—*Intelligent description of a scene or incident*

*eg*,—(a) Give a summary of the arguments used in the trial scene.

(b) What characters appear in the scene in which Bassanio makes his choice? How would you arrange the actors, furniture, etc., for this scene?

##### 3—*Familiarity with the plot*

*eg*—In what way are the casket story and the story of Shylock's bond brought into connection?

#### B—*O'her poems*

1 — *Relation of the story of a narrative poem*eg — *Either*—

- (a) Relate in your own words the story of the destruction of Sennacherib

or

- (b) Bring out the meaning of Tagore's poem

You came down from your throne and stood at ,  
my cottage door "

2 — *Assignment of striking passages to the poems in which they occur*

eg — To what poems do the following lines belong ?

By whom were they written ?

- (a) Wrap thy form in a mantle grey
- 
- Star inwrought ! "

Blind with thine hair the eyes of Day

Kiss her until she be wearied out

Then wander o'er city, and sea and land

Touching all with thine opiate wand

Come long sought ! "

- (b) Oh why wilt thou affright a feeble soul ?
- 
- A poor weak palsy stricken churchyard thing
- 
- Whose passing bell may ere the midnight toll
- 
- Whose prayers for thee each morn and evening
- 
- Were never miss'd ? "

3 — *Appreciation of beauties in language and rhythm*

eg — (a) Quote or refer to three passages from the poems for general study (excluding Shakespeare) to illustrate—

- (a) Sound echoing sense

- (b) Colour in words

- (c) Musical language

- (d) Re write the following passage in verse —

They saw the gleaming river seaward flow from the  
inner land far off three mountain tops three silent  
pinnacles of aged snow sunset flushed, and, dew d

with silvery drops, up-clomb the shadowy pine above the woven copse.

4 — *Understanding of the broad differences of form which dis'tinguish the various poems*

*e.g.* — From the poems you have read in your course can you mention any out-standing points of difference in subject or form between the poetry of Keats and that of Tagore ?

5 — *Explanation of any allusions which may be of importance for the understanding of the whole poem*

*e.g.* — Who is the speaker in the first lines of the *Lotos Eaters* ?

## II — Prose

1. — *Estimate of a character.*

*e.g.* — (a) Contrast the characters of Carton and Stryver

(b) State what you know from the reading of your course of any three of the following —

Cowley, Moliere, Claude Duval, Sir William Petty, Halley, Boyle, Wren.

(c) Upon what characters does the humour of the story in the *Tale of Two Cities* depend ?

2. — *Subject-matter*

*e.g.* — (a) What developments in Science took place after the Restoration ?

(b) Compare social conditions in England as described by Macaulay and Dickens

(c) Compare the condition of women in England in 1685 with that of the women in India at the present time in respect of education

(d) What, according to Dickens, were the causes of the French Revolution ? Illustrate your answer by reference to incidents in the *Tale of Two Cities*

(e, Do y u notice any change in Dickens' attitude towards the French populace in the course of the Tale of Two Cities ?

### 3.—*Appreciation of literary characteristics*

eg —Illustrate from the chapter which you have read the chief characteristics of Macaulay's style.

## CLASSICAL LANGUAGES.

### I —Sanskrit

There will be three papers the first on Poetry and Drama the second on Prose and Unseen, and the third on Grammar and Composition

#### Paper I —Poetry and Drama—

(a) (i) Raghuvarsha, Canto XIII

(ii) Bhatti Kavya Canto II

(b) Shakuntala Act IV

NOTE —1 Students are expected to explain in Sanskrit selected passages by giving the context, synonyms of the different words, and analysing compounds where necessary and adding the purport

2 No questions purely on Prakrit shall be asked

#### Paper II—Prose and Unseen—

(a) Prose—Dasha Kumara Charita विश्रुत चरित  
only

(b) Unseen—(i) Rama Katha Manjari, published  
by Bharat House, Lahore

(ii) Ashtapushika by Nilkamala  
Bhattacharya

NOTE —Easy passages from the abovementioned books and similar passages from other similar books should be set for translation into English

#### Paper III —Grammar and Composition

Books recommended —

- 1 Apte's Guide to Sanskrit Composition
- 2 Kale's Sanskrit Grammar
- 3 Vidya Bhushan's Sanskrit Grammar



سلامت پر گوارستو از دهنه آن زمانه (2)

دشمنی را به نود سپار to چنانچه وکیل دریا (3)

and (4) دمدم گشت مرا مثل ازین معصود to

Ain-i Akbari vol III, pages 291—

298 from

ما بیز چاره نسکالیم to دلاور گمار شاهی

excluding from (1) ددما از شیطان داستن to ما دار به یزد مهر (1)

پر حق سادۀ لوحان to هنگامه آرا-ن (2)

شکست را از بیمناده to دورین سم (3) and

Tuzuk Jahangiri—from

صفا مدخل گود د to از عنایت بیعادات الهی

(as is in Matriculation course, 1912-13) Safarnamah,

Shah Iran—from رسیدند to ن شده ن م دهنده (as in the Intermediate course, 1913-14)

(as in the Intermediate course, 1913-14)

Poetry—Diwan Hafiz (1) to (47) Intermediate course

1912

Salman Saaji Qasidas beginning with—

(۱) ای سران ملک را شمشیر نو مالک رناب

(۲) ناد سحر گهی بهوای نو جان دهد

(۳) دل رسیده سحرگاه در مقام حضور

(۴) منم امرد در ملا شب عسکران به سر

(۵) خور اگر دهنه پر این روضه کند دروے نار

Zahir Faryabi Qasidas beginning with—

(۱) شرح سم مو لبت شادی جان دهد

(۲) سیده دم چو رعد از خیمه در گزار

(omit the couplet رناب طمع مدار)

(۳) سیده دم چو شدم مستم سزای سرور

(۴) خون پر ملک صلیقه شب گشت آشکار

(ii) Grammar—مکتوب الاعداد by M. H. Nasiri chapters

I—VII (Mission Press, Allahabad)

*Rapid Reading*—Sear-ul Mutaakhirin from—

هو گفته جهانگیر از حیران وقت تو دگر سلطنت طغیور الدین محمد باب  
حصص بهت حواعدت to موتن الدوله دگر احوال excluding from باب

Students who offer Persian are required to have such a knowledge of the Etymology of the Arabic language as will enable them to explain all Arabic words and phrases which may occur in the text books and in the books recommended for rapid reading in Persian

NOTE—Persian words must be written in the Persian character

### III—LATIN, GREEK AND HEBREW

There shall be three papers in each of these languages as follows—

*Paper 1*—Prepared Books.

*Paper 2*—Unseen Passages.

*Paper 3*—Grammar and Composition.

*Paper 1* shall include passages from the prescribed books for translation into English together with questions relating to subject-matter and language. *Paper 3* shall include (a) questions on Grammar, (b) sentences for translation into the classical language and (c) a continuous passage or passages for translation into the classical language.

The papers will be as follows—

#### Latin

*Paper 1*.—CICERO In Catilinam, I—IV

LIVY, Book XXII, Chapters 1—51.

VIRGIL, Georgics Books I and IV.

*Paper 2*—Unseen Passages

*Paper 3*—Grammar and Composition

#### Greek

*Paper 1*—PLATO Apology and Crito

SOPHOCLES Antigone

*Paper 2*—Unseen passages

*Paper 3*—Grammar and Composition

**Hebrew.***Paper 1.*—SAMUEL Book I

PSALMS I—LX

*Paper 2*—Unseen Passages Genesis is recommended for rapid reading in connection with this paper*Paper 3*—Grammar and Composition Duff's Hebrew Grammar is recommended

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**HISTORY**

There will be two papers in each group. A student may take either A group or B group or both

**A—Modern History and Allied Geography****I—Indian History from 1000 A. D.***Books recommended —*

LANE POOLE S. Medieval India (Story of Nations Series) T. Fisher Unwin Ltd, Smith V. A. Oxford History of India Oxford University Press

ROBERTS P. E. A Historical Geography of the British Dependencies—Vol VII India Part I—History to the end of the East India Company (Oxford Clarendon Press)

**II—Either (a) Outlines of Modern European History from 1500 A. D.***Books recommended —*

GRANT History of Europe Longmans Green & Co  
THATCHER and SCHWILL History of Europe John Murray London

ROBINSON History of Western Europe Ginn & Co  
New York

*Or (b) Modern English History from 1485 with special reference to the growth of the Empire*

*Books recommended —*

WARREN and MAETZNER Groundwork of British History

ns II and III Blackie & Son Ltd

and RUSHBROOK WILLIAMS Growth of the British Empire Longmans Green & Co London



**B — Ancient History and Allied Geography****I — History of Greece***Books prescribed —*

EDMONDS C D Greek History for Schools Cambridge University Press

ABBOT Pericles G Putnam and Sons

**II — History of Rome***Books prescribed —*

BRYANT, E E A Short History of Rome Cambridge University Press

SHUCKBURGH Augusta

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**GEOGRAPHY**

There will be two papers. The first paper will contain questions on part I of the syllabus and the second paper on parts II and III of the syllabus.

*Syllabus*

**I — World Geography** with intensive study of the regional geography of Eurasia and North America compared or of the three southern continents compared.

*Note*—Teachers will be expected throughout to develop the fundamental of Geography including the relations of Geography and History.

**II — Study of the survey map** with special reference to 1:1,000,000 Survey of India and Adjacent Countries Series Sheet No 43 (Srinagar) or No 57 (Leh) or No 53 (Delhi and Simla) also India Survey of India map No 63 K/8. Study of the principles of map projections. Study of the weather maps published by the Meteorological Office Simla, and of other distribution maps.

**III — Economic Geography** with special reference to India. The world position of India its natural resources its economic development. Man's influence over natural conditions land and water communications internal and external, irrigation. This connotes a thorough study of the distribution maps of India.

The world distribution of the following vegetable products —

Wheat, rice, tea coffee wine cotton jute, sugar, rubber tobacco conditions of their growth

Books recommended —

- I — Russell* — North America Oxford 7s 6d  
*Dawson* — North America Vol I Stanford 15s  
*Gannett* — North America Vol II Stanford 15s  
*Keane* — Asia Vols I and II Stanford 15s each  
*Ohlholm* — Europe Vols I and II Stanford 15s each  
*Keane* — Central and South America Vols I and II Stanford 15s each  
*Keane* — Africa Vols I and II Stanford 15s each  
*Mackinder* — Britain and the British Seas Oxford 7s 6d  
*Hogarth* — The Nearer East Oxford 7s 6d  
*Little* — The Far East Oxford 10s 6d  
*McMunn and Coster* — A Regional Geography of Europe Oxford 4s  
*Unstead and Taylor* — Regional and General Geography for Students (Philip) } May be used as text books by the students  
*Herbertson* — Senior Geography, Oxford 3s 6d }  
*Mill* — International Geography Macmillan 12s  
*Reynolds* — The Americas Africa and Australasia Black 2s each  
*Thomas* — Africa and Australasia Bell  
*Bruce* — The Americas Bell 2s  
*Wallis* — Junior Geography of the World Macmillan 4s  
*George* — Relations of History and Geography Oxford 4s 6d  
*Herbertson* — (F D) — Clarendon Geographies Vols. I and II 3s each

*Brown and Johnson*—The Americas (Home of Man Series) Maps—

Stanford's Maps with *land books* (expensive but good)

Philips' sets of maps of the various continents and of India with *explanatory hand-books*

Philips' sets of synthetic map (for students' use)

II—*Essex and Philip*—Map-reading made easy Philip.  
*Dickson*—Maps how they are made, how to read them Bacon 6d

*Young and Fairgrieve*—A class book of Practical Geography Philip

*Simmons and Richardson*—An Introduction to Practical Geography Macmillan 4s

*Unwin*—Practical Geography Oxford. 2s. 6d

*Mort*—An Elementary Practical Geography Blackie 2s

III—*Chubb*—A Smaller Commercial Geography. Longman. 3s 1d

*Curr* Commercial Geography Black 4s

*Lyde*—Man and his Market Macmillan. 2s

*Herterson*—Man and his Work. 1s 6d

Statesman's Year Book Macmillan 18s

Whitakers' Almanac. 4s

Indian Year Book Thacker

Imperial Gazetteer of India. Vols III and IV. Oxford 1s each

Atlas of Commercial Geography Cambridge University Press 3s

A School Economic Atlas. Oxford. 2s 6d.

Climatological Maps of India. Meteorological department

Additional Reference Books—

*Lake*—Physical Geography Cambridge University Press

} Every 2 or  
 3 years.

*Salisbury* — Physiography for Schools Shorter  
Course Murray 6s.

*Davis* —Elementary Physical Geography Ginn 5s  
6d

*Tarr* —Elementary Physical Geography Macmillan  
7s 6d.

*Mell* —The Realm of Nature Murray. 5s

### LOGIC

There shall be two papers of three hours each the first on Deductive Logic and the second on Inductive Logic

#### Deductive Logic

The following syllabus is prescribed —

Definition scopes and value of Logic Nature of thinking The laws of thought The relation of thought and language Terms and their classification Denotation and Connotation of terms The predicables Formal division and definition Propositions, their import Reduction of statements to logical form Distribution of terms Nature and forms of inference The opposition of propositions and various forms of deduction The syllogism its figures and moods Reduction direct and indirect Hypothetical disjunctive and mixed syllogisms The Dilemma, Enthymeme Sorites and Epithemema Function and value of syllogism Analysis of deductive arguments Fallacies

#### Inductive Logic

The following syllabus is prescribed —

The nature and presuppositions of inductive inference Causation its significance and importance in induction Observation and experiment Classification and nomenclature Hypothesis Imperfect induction—simple enumeration and analogy Methods of scientific induction Analysis inductive arguments and application of inductive methods. Explanation and establishment of laws The relation of induction to deduction Fallacies

Books recommended (not prescribed) to indicate the standard of treatment of the topics prescribed —

Introductory Text book of Logic S. H. Mellone, Blackwood and Son Edinburgh

Intermediate Logic Welton and Monahan, University Tutorial Press, London

Groundwork of Logic Welton, Macmillan and Co

## ELEMENTARY ECONOMICS

### Introductory.

Subject matter. Relation to other sciences. The development of Economic life

### Production

Relation between wants and production The factors of production

*Land*—Natural resources of India Soil and Climate, Sources of Power Raw materials

*Labour* Density and distribution of population in India Health and vital statistics Occupations

*Capital*—Buildings and machinery Means of communication and transportation in India Irrigation.

*Organization*—Combination of the factors of production in village industries and in factories Efficiency of the factors of production Different uses and how efficiency increases Efficiency of labour increased by education. Division of labour and specialization of machinery Large scale production and its limitations Diminishing and increasing returns Development of industrial organization Its relation to means of transportation. Accompanying changes in rural industries and in agriculture

### Exchange

*Utility*—Marginal and total utility Law of diminishing utility Law of demand

*Barter*—Conditions of barter How both parties gain in utility by exchange

Teachers should also consult :—

*V. G. Kale.*—*Indian Economics*

*Marshall.*—*Economics of Industry*

*Chapman.*—*Elementary Economics.*

*Jack.*—*Economic Life of a Bengal district*

*Mann.*—*Life and labour in a Deccan village*

### Practical work.

In view of the fact that many students will leave college to earn their living after the Intermediate Examination and that many government positions are now being opened to men who have passed this examination, the course should be taught in such a way as to make it of real practical use to students in after-life. Teachers must be given facilities for taking students out to study small industries markets and conditions of living in both city and country. The principles should be illustrated from these studies. The examiners are to inspect and mark the practical work of each student, as follows —

Two family budgets one of an artisan, one of a cultivator with the student's own deductions.

Two balance sheets, for one month or more, of small-scale industries, with suggestions for improvements in the industry (For example, farming, weaving, pottery, carpentry, shoe-making, tailoring, basket making, the gwala, the mithai-wala, etc.)

Diagrams representing the above budgets and costs of production in the industries as percentages of the total.

### Written work.

Teachers should insist on as much written work as possible. The following methods are suggested :—

NOTE.—Teachers should not usually dictate notes, but should require students to write out their own notes after each lecture from rough notes taken in class and from memory. These notes should be inspected and marked by the teacher.

*Poetry* — (1) *Ramayan Ajodhya Kanda* by Krittibas,  
edited by Ramanand Chatterjee

(2) *Chaturdashapadi Kavitahini* by M. Madhusudan Datt, edited by Diwanath Sanyal.

(3) *Gitanjali* by Rabindra Nath Tagore

*Composition* — *Rachana Paddhati* by Nrisinha Chandra Mukerji.

### Urdu.

*Charupath Part III*, translated by Bichhanda Patnaik.

Ram Shankar Ray . . . Bihajini

Saibhushan Ray ... Dakshinatyia Bhraman

### Marathi.

Nagesh Vasudev Gunaji Atmoddhar.

Ramabai Ranade Amchaya Ayashyatil Atha-  
vani

Hari Narayan Apte ... Gad Ala Pan Sinha Gela

### Gujrati.

Gujratno Nath Ghanashyam (K.M. Monshi).

Charitra . . . Manilal N. Dvivedi.

Gujarat Sarva .. } Narmadashankar.  
Saugaraha

### Tamil

*Periyapurana Vachanam* (Life Arunugha Navalar,  
edition of Appar, Sundar Samhantta Marthi)

*Thirukkural*, 1 to 10 Chapters (Ripon Press).

*Kamraki* by J. Chelvakesava Raya Mudaliar.

### Telugu.

*Uttaragyananama* .. ... Fikhsav

*Pandugakatnam* ... ... Bhogarazu Narayana-  
marty.

The influence of environment K. Sreunivasarao,  
on body and mind.

## A MODERN EUROPEAN LANGUAGE

(For girls only, in place of a classical language)

There will be three papers of three hours each. The first paper will consist of extracts from the prescribed Text books together with grammatical questions. The second paper will contain unseen passages for translation from French into English these passages not to be taken from the prescribed Text books. The third paper will consist of a passage or passages of English prose to be translated into French.

## French

Prescribed Text books—

EPICKMANN CHATRIAN *Le Conscriit*

DAUDET *Tartarin sur les Alpes* (Siepmann's Edition)

*Le Voyage de Monsieur Perrichon* Lahiche et Martin (Hachette et Cie)

Grammar recommended—French Grammar (Sonnens chien's Parralled Grammar Series)

## MATHEMATICS

There will be three papers in Mathematics—One paper in Algebra and Trigonometry a second in plane and Solid Geometry and the elements of Co-ordinate Geometry and a third on Elementary Dynamics

(1) *Algebra*—Quadratic equations involving two or more unknown quantities the theory of quadratic equations and of expressions of the second degree, imaginary expressions, arithmetical geometrical, and harmonical progressions, permutations and combinations, theory of indices and logarithms proof of binomial theorem for a positive integral index and the use of binomial and exponential theorems for any index

(2) *Trigonometry*—Including Solution of Triangles, and simple problems of inscribed, circumscribed, and described circles

(3) *Plane Geometry*—A more advanced treatment of Theoretical Geometry than is prescribed for the High School Examination, loci proportion and similarity



(4) *Geometry of Solids*—Elementary properties of lines and planes, surfaces and volumes of parallelepipeds and right prisms pyramids circular cylinders and cones, spheres and spherical segments, frusta of pyramids cones, and spheres, with numerical applications

The use of Trigonometry and Logarithms shall be permitted in solving numerical examples

(5) *Co-ordinate Geometry*.—The properties of straight lines and circles treated by rectangular and polar co-ordinates

(6) *Dynamics and Statics*—Velocity, composition of velocities, relative velocity, acceleration, rectilinear motion under uniform acceleration, composition of accelerations, Newton's law of Motion, rectilinear motion under gravity in a vertical and down an inclined plane, motion of two masses connected by a string passing over a pulley, projectiles, direct impact of smooth bodies, definition and calculation of kinetic energy, co-planar forces, parallel and non-parallel and their composition, equilibrium of a body under three forces, moments, conditions of equilibrium of a body under a system of co planar forces and simple examples, centres of gravity, friction, work and power, simple machines (lever, balance, system of pulleys, wheel and axle, differential wheel and axle)

The following books are suggested in addition to more elementary text-books, School Algebra, H S Hall, Parts I—III.

School Algebra, Part II, by Paterson (Clarendon Press)

Elementary Algebra, Part II, by P. Ross (Longmans)  
Hall and Stevens' School Geometry, Parts V—VI.

Co-ordinate Geometry, Smith or Loney (Macmillans),

Elements of Statics and Dynamics by Loney (Cambridge University Press)

Magnetic field Lines of force and lines of induction  
 Tangent A and B poles of Gauss Deflection and  
 vibration Magnetometers Magnetic moments Earth as a  
 Magnet Magnetic elements. H Declination and Dip and  
 their determinations Electrostatic unit of quantity  
 Coulomb's law of force Electric field Gold leaf electroscope  
 Surface density Potential Capacity Leyden jar  
 Capacity of a parallel plate condenser Electrophorus  
 Wimshurst's machines -

Voltaic cell Electric current and its magnetic effects  
 E M unit of current Galvanometers Ammeters Volt-  
 meters Ohm's law and its verification Unit of resistance  
 and P D Specific resistance, Practical and absolute units  
 Determination of resistance Wheatstone's bridge P O  
 Box Heating effect of current Joule's law Determina-  
 tion of J Electric glow lamp Electric arcs Chemical  
 Effect of current Faraday's law of Electrolysis Electro-  
 chemical equivalent Voltameters Electro-magnetic re-  
 lations Electromagnet induction Induction coil Simple  
 dynamo Motor Electric Telegraph Telephone Micro-  
 phone Thermopile

The scope of course is approximately indicated by R S  
 Willows A Text book of Physics (published by Messrs  
 Arnold and Co) and this book is strongly recommended

There will also be an examination in practical work

The laboratory course is indicated by the subjoined list  
 of experiments An account of each experiment must be  
 written by the student in a special note book which will  
 be examined The account of each experiment should be  
 signed by the Demonstrator, and the books should be kept  
 in his charge

### *LIST OF EXPERIMENTS*

#### *Mechanics—*

Applications of the Triangle of Forces  
 Equilibrium of Parallel Forces  
 Principle of Moments

Determination of co-efficient of Friction.

Determination of "g" by the pendulum

*General properties of Matter—*

Measurements of mass by the balance.

Use of the Spherometer

„ Screw Gauge

„ Callipers.

Reading the Barometer

*Heat—*

Testing fixed points of Thermometers.

Determination of Specific Heats.

„ Latent Heats

Construction of a graph illustrating the rate of cooling of a liquid

Verification of Boyle's law.

Determination of the co-efficient of linear expansion.

*Light—*

Reflection and refraction of light at plane and spherical surfaces

Determination of refractive indices

Local lengths of mirrors and lenses.

*Sound—*

Determination of velocity of sound by resonance.

„ the frequency of a fork by sonometer

*Magnetism—*

Mapping out lines of force by a small magnet

Determination of neutral points in a magnetic field

Comparison of magnetic moments by the magnetometer

*Electricity—*

Variation of magnetic force at centre of a coil with radius, number of turns and strength of current

Determination of resistance by the use of Wheatstone's wire bridge

Determination of resistance by the use of Ammeter and Voltameter.

## Combination of cells in series and parallel

Detailed accounts of the method of performing the above experiments will be found in either Willows' Text book of Physics or in any Intermediate course of practical physics such as Schnitzer and Lee

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 CHEMISTRY

[ N.B.—Candidates will be required to pass in the theoretical part of each Science subject ]

There will be two papers and a practical examination

The following syllabus is prescribed —

The course for the High School Examination with the following addition — Elementary and compound substances mixtures solution chemical action the laws of definite and multiple proportions, simple methods of the determination of equivalent weights, atoms, molecules, atomic and molecular weights, vapour density, the atomic theory and Avogadro's hypothesis combination of gases by volume

Valency, relation between equivalent and atomic weights, simple methods of determination of atomic weight — Dulong and Petit's law Boyle's law, Charles' laws vapour pressure, diffusion

Chemical symbols, formulae and equations calculations of an easy nature

Oxidation and reduction

Elementary ideas as to the nature of dissociation in gases and electrolytic dissociation theory

The outlines of the Periodic law studied from elements prescribed in the course

Preparation and important properties of the following elements and compounds and proofs of the composition of the compounds marked\* —

Hydrogen oxygen \*water, ozone, hydrogen dioxide nitrogen, \*the atmosphere the effects of animal and vegetable life upon its composition, \* ammonia, nitric acid and nitrates, nitrous acid and nitrites, \*nitrous and \*nitric

oxides carbon, \*carbon dioxide, \*carbon monoxid elementary ideas about combination and structure of flame coal gas, chlorine, \*hydrochloric acid, the chlorides, chloric acid and chlorates bromine, iodine, their hydracid and salts

Sulphur, \*hydrogen sulphide, sulphur \*dioxide and trioxide sulphuric acid and the sulphates, sulphurous acid and sulphites

Phosphorous, hydrogen phosphide, phosphorous trioxide and pentaoxide, orthophosphoric acid

Silica, silicates of Na, K and Ca, glasses

Sodium potassium, their hydroxides, chlorides, nitrates, carbonates, sulphates

Calcium strontium, barium and their oxides, carbonates, sulphates, chlorides, nitrates

Magnesium, its oxide, chloride, sulphate, carbonate and nitrate Zinc, its oxide, chloride, sulphate and carbonate.

Lead, its chloride, sulphate and nitrate.

Copper, the outlines of its metallurgy, its oxides, chlorides sulphate and nitrate

Iron, the outlines of its metallurgy, its oxides  $\text{FeO}$ ,  $\text{Fe}_2\text{O}_3$ ,  $\text{Fe}_3\text{O}_4$  chlorides and sulphates

Organic —

A —The preparation, typical properties and structural relationship of the following compounds —

Methane, ethane, ethylene chloroform, iodoform

Methyl alcohol and ethyl alcohol.

Formaldehyde and acetaldehyde.

Formic acid and acetic acid.

Ethyl acetate and methyl acetate

Acetamide, acetyl chloride, acetic anhydride

Methylamine

B —The descriptive properties of the following —

Acetylene, glycerol, acetone, ether, oxalic acid, tartaric acid, fats, soaps (and saponification) starch, cane sugar, grape sugar (and fermentation), urea, benzene, phenol, aniline, benzoic acid.

**PRACTICAL WORK****Students will be examined in Practical Chemistry**

Students are expected to perform the following experiments in the laboratory. An account of each experiment must be written by the student in a special note book, which will be liable to examination by the examiners. This note-book should be kept in the charge of the laboratory instructor and each account of an experiment should be signed by him. The Principal of a College will be responsible for the production of this note book when demanded by the proper authorities.

The practical course is as follows —

1 Such practical work as is required for the High School Examination

2 Qualitative analysis of simple salts

3 Preparation and purification of simple salts involving no special difficulty

4 Simple gravimetric and volumetric estimations such as estimation of alkali acids and alkaline carbonates by titration gravimetric estimation of iron and simple gravimetric experiments such as change in mass on oxidation of magnesium etc

5 Determination of melting and boiling points fractional distillation

6 Qualitative detection of hydrogen nitrogen sulphur and halogens in organic compounds

*Books suggested —*

SHEPSTONE Inorganic Chemistry Arnold

ROSCOE and LUNT Elementary Inorganic Chemistry

ROSCOE and HARDEN Inorganic Chemistry for Advanced Students

A Class book of Organic Chemistry, by J. B. Cohen

Organic Chemistry Part I by Perkin and Kipping

Domogton's Class book of Chemistry Parts 1—4

**BIOLOGY.****I — Zoology.**

[N.B. — Candidates will be required to pass in the theoretical part of each Science subject.]

**A** — Living and non-living matter. The distinctive properties of living matter or protoplasm and its chemical composition. The structure and life history of Amoeba and malaria parasite as examples of the Protozoa. A general conception of the structure and phenomena of the animal cell, direct and indirect cell division. The union of cells to form tissues and the combination of tissues to form organs.

**B** — The structure of Hydra as an example of the Metazoa. The principle of the physiological division of labour and the correlated differentiation of structure.

**C** — The structure and bionomics of an Indian earthworm as an example of a segmented animal.

**D** — The structure of the cockroach as a type of Arthropoda. Metamorphosis among insects as illustrated by the life history of the common mosquito.

**E** — The general characters of the Chordata.

**F** — The general anatomy, histology and physiology of the various systems or organs in the frog.

**G** — An elementary knowledge of the anatomy and osteology of the rabbit or other common mammal. The brain and eye of the sheep and the skull of the dog may be substituted for those of the rabbit.

**H** — A general classification of the animal kingdom with the characteristics of the principal phyla.

**J** — Reproduction, sexual and asexual, ova and spermatozoa, oogenesis and spermatogenesis. The elementary facts of the fertilisation and segmentation of the ovum, the outlines of the development and larval history of the frog, the three primary germ layers and the organs derived from them.

## II — Botany.

[A B — Candidates will be required to pass in the theoretical part of each Science subject.]

A —The structure and germination of seeds, the morphology of the root, stem and leaf. The chief types of floral structures. The chief types of inflorescence and the common types of fruits

B —The parts of a typical vegetable cell, the cell contents and their microchemical reactions, the division of a cell, the chief types of plant tissues. A comparative study of the internal structure of the root, stem and leaf of the Angiosperms. The structure of the reproductive organs of the Angiosperms.

C. —The structure of *Bacillus subtilis* and the modes of nutrition among the Bacteria

D —The structure, physiology and life-histories of *Ulothrix*, *Spirogyra*, *Mnecor*, and yeast

E —The structure and life-histories of a moss and a fern, and the phenomenon of alternation of generations

F.—The life-history of Angiosperms

G —An outline of the classification of the vegetable kingdom to illustrate grades of structure and method of reproduction

H —Elementary plant physiology, stability of the plant body, the usual constituents of plant food, assimilation, transpiration, respiration, the main facts about growth, the chief types of movements

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### PRACTICAL WORK

Students are expected to keep a record of all practical work in a special laboratory sketch book which will be liable to examination by the examiners. The laboratory instructors should sign the result of each day's practical work

A —The microscopical study of *Amoeba* and *Hydra*, the study of *Hydra* by means of transverse and longitudinal sections



The general dissection of the earthworm cockroach, and frog, life-history of mosquito, a microscopical study of the chief animal tissues from fresh or prepared preparations of muscle, nerve, cartilage, bone, blood, and connective tissue, the microscopical study of the earthworm by means of fresh preparations and transverse sections, a microscopical examination of the kidney, liver, spinal cord, stomach, ovary, and testis of the frog. The skeleton of the frog

The osteology of the rabbit substituting the skull of the dog for that of the rabbit, and the dissection of the alimentary vascular, and reproductive systems of that animal

B.—The dissection of plants and parts of plants, the preparation, simple staining, and study of microscopical sections of plants. A practical study by microscopical examination and otherwise of bacteria, yeast, *Spirogyra*, *Ulothrix*, *Mucor*, a moss, a fern, and the vegetative and reproductive organs of Angiosperms treated in an elementary manner.

The description of a flowering plant and its parts in semi-technical language.

(Where fresh material cannot be obtained, recourse should be had to prepared specimens)

*Text books suggested —*

PARKER and BHATIA Elementary Course of Practical Zoology (Macmillan)

HOLMES: Biology of the Frog.

MARSHALL and HURST Practical Zoology. (Murray)

RANGACHARI: Botany for Indian Schools, 2nd Edition (Government Press, Madras.)

GAGER Fundamentals of Botany (Blakiston.)

# COMMERCIAL DIPLOMA EXAMINATION OF 1926

The following are the subjects of examination —

## Compulsory subjects—

- 1 English including correspondence
- 2 Book keeping and Accountancy
- 3 Business Methods and Elementary Economics

## Optional subjects—

One of the following —

- 1 Commercial Geography—
  - (a) General
  - (b) India

Or

- 2 Typewriting

Or

- 3 Shorthand

The following papers will be set —

1 *English including correspondence* — Two papers of three hours each

2 *Book keeping and Accountancy* — Two papers of three hours each

3 *Business Methods and Elementary Economics* — Two papers of three hours each one paper on business methods and one paper on Elementary Economics

4 *Commercial Geography* — One general paper of three hours One paper on the Commercial Geography of India of three hours

5 *Typewriting* — One paper of three hours

6 *Shorthand* — One paper of three hours

The syllabus in each subject is as follows —

**English including correspondence** — 1 Drafting of commercial and official correspondence with special attention to grammar, syntax, punctuation and use of commercial terms and vocabulary

2 Essay writing and composition with practice in expansion of summarized ideas into full statements and vice versa

3 Reading daily newspapers with practice in editorial writing and newspaper articles especially on commercial topics Ability to understand the financial and business section of the newspapers

#### 4 Précis writing

NOTE —It is suggested that papers in this subject may follow the lines given below

**First Paper—*Commercial English*—**

This will consist of—

- (a) Draft of commercial and official correspondence
- (b) The writing of a short article to indicate an intelligent knowledge of commercial terms
- (c) Précis writing

**Second Paper—*General English*—**

This will consist of—

- (a) Translation from indirect to direct speech and vice versa
- (b) Re writing of incorrect or badly constructed sentences
- (c) Synthesis of simple sentences and the resolution of complex sentences
- (d) An essay on a subject of general interest

**Book keeping and Accountancy**—The principles of Double Entry Book-keeping and their application Books of original entry including Tabular Forms The Ledger Trial Balance Trading Manufacturing and Profit and Loss Accounts with apportionments and adjustments Balance-sheets Loose Leaf and Card Index system of Book keeping Self Balancing Ledgers Single Entry Book keeping

In the treatment of the above the following matters will be included —Cheques, Bills of Exchange and Promissory Notes, Good will Classification of Assets, Bad debts, Depreciation Reserves and Sinking Funds, Consignment Joint Venture and Contract Accounts Partnership and Company Accounts (including the Double Account system), Capital and Revenue, Investments, Accounts Current and Average Due Dates

**Business methods**—1. The general routine of a Business House:—Inward and Outward correspondence (excluding drafting), Methods of rapid communications, Duplicating processes

2. The significance of Trade, Commerce and Industry, Manufacturing and Distribution House The buying and selling of goods Mercantile Enquiry Agencies. Importation and Exportation of goods Documentary Bills Elementary Fire and Marine Insurance as applicable to this section. Use of Card Indexes

3 The meaning of the principal commercial terms occurring in connection with the above and the preparation of the chief documents involved including arithmetical calculations

4 An elementary knowledge of the Indian Law of Contracts, Indian Negotiable Instruments Act and the Indian Registration Act

**Elementary Economics**—(The treatment of the subject should be very elementary and as far as possible it should be illustrated by reference to Indian conditions)

The subject matter and scope of economics, fundamental notions and simple definitions Relation between wants efforts and satisfaction

**Production**.—Factors of production Land, Labour, Capital and Organization

Nature and Limitations of land, Division of labour and other factors of efficiency of labour, Organization of capital.

Laws of increasing, diminishing and constant returns

Wants—Diminishing utility Value—its determination Balancing of supply and demand

**Machinery of Exchange**—Money and its functions Qualities most desirable in currency—legal tender—token money—Gresham's Law—Paper Currency—Convertible and Inconvertible credit—Credit instruments—Bills of Exchange—Cheques

Indian Currency—The Gold Exchange Standard—The Gold Standard Reserve, Council Bills—Reverse councils—Indian Currency during and since the war—Indian Banks and the chief functions performed by them—the Imperial Bank, the Exchange Banks and Indian Joint Stock Banks.

Distribution—Rent—interest—wages—profits (with particular reference to Indian conditions)

*Books recommended —*

PENSON *Economics of Every Day Life, Part I*

MORELAND *Introduction to Economics.*

JEVONS *Money and Banking in India*

**Commercial Geography —A. General.**—I (a) Physiographic Control of Commerce, Climate Effect of climate on vegetation Vegetation regions Distribution of important commodities as wheat, rice, cotton, barley, flax, jute, etc., and conditions under which they are severally produced

(b) Vegetation, its relation to industries

(c) Trade routes connecting the most important regions producing the different commodities as studied above and the important markets for them Ports. Localisation of Industries.

II A study of the various types of geographical regions from the standpoint of commerce, particularly of the West marginal type in Europe, the East marginal type in Monsoonal Asia, and of continental types in N America

(This would imply an intelligent study of the physical features of the different regions, more particularly in relation to their effects on climate, agricultural production, and the easiest lines of inland communication, whether by water, road or rail Special attention should be paid to the geographical distribution of industries)

*B. India*—A study of the Commercial Geography of India on the regional basis involving the study of —

- (a) Surface features and physical structure
- (b) Climate
- (c) Agricultural products
- (d) Irrigation
- (e) Distribution of minerals
- (f) Industries
- (g) Communications

NOTE In the study of regional types special attention may be devoted to the parts of the British Empire occurring in the type

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### TYPE WRITING

This will be the same as for the High School Examination but of a more advanced character—the speed to be 30 words per minute

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### SHORTHAND

1 Writing in shorthand from a passage dictated at the rate of 80 words a minute for a period of ten minutes

2 Writing in shorthand from a business letter of general commercial phraseology dictated at the rate of 80 words a minute for a period of 5 minutes

3 Transcription of both the above

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# STITUTIONS IN THE UNITED PROVINCES RECOGNIZED FOR THE EXAMINA CONDUCTED BY THE BOARD OF HIGH SCHOOL AND INTERMEDIATE EDUOA

FOR 1925

of Intermediate Colleges (not maintained by Government, in the United Provinces recognized  
for the Intermediate Examination of 1925

Serial no	Name of college.	Subjects in which recognition has been given	Remarks
1	Meerut College, Meerut	<p><b>MEERUT DIVISION.</b></p> <p>In all the subjects excepting Biology taught by the University, for the Intermediate Examination, and also in Economics</p> <p>English, Mathematics, Physics, Chemistry and Sanskrit, Persian, History and Geography</p> <p><b>AGRA DIVISION</b></p> <p>English, Mathematics, Biology, History, Persian, Urdu, Physics, Chemistry, Arabic and Sanskrit</p>	Provisional recognition extended to 1925
2	D A V College, Dehra Dun		Provisional recognition extended to the Intermediate Examination of 1925
3	N R E C Intermediate College, Khurja		
4	Aligarh Muslim University Intermediate College Aligarh		
5	Agra College, Agra		

6	St John's College, Agra	Ditto	
7	Radhakumari Educational Institute, Agra	English Sanskrit, Persian, History, Logic, Physics, Chemistry, Biology, Mathematics and Economics.	
8	Barilly College, Bareilly	<b>ROHILKHAND DIVISION.</b> In all the subjects for the Intermediate Examination (in Arts) taught by the University and Economics	
9	Shyam Sundar Memorial Intermediate College Chandauli.	English, Modern History Mathematics, Logic Physics Chemistry, Sanskrit and Persian	Recognised provisionally for the Intermediate Examination 1925
10	Christ Church Intermediate College, Calcutta	<b>ALLAHABAD DIVISION</b> In all the subjects for the Intermediate Examination (except Biology) taught by the University and Economics	
11	D A V College, Cawnpore	English, Mathematics, History, Sanskrit, Persian Logic and Economics	
12	Ewing Christian College, Allahabad	In all the subjects for the Intermediate Examination taught by the University and Economics	
13	Kanyasba Pathashala College, Allahabad	In all the Arts subjects of the Intermediate Examination and in the subjects of Chemistry Physics, Biology and Economics	
14	Udal Pratap College and Howari Sahasriling School, Benares	<b>BENARES DIVISION</b> English Sanskrit, Persian, Mathematics Physics Chemistry, History and Logic	



Serial no	Name of college	Subjects in which recognition has been given	Remarks
		<b>GORAKHPUR DIVISION</b>	
15	St Andrew's College, Gorakhpur	English, History, Sanskrit, Persian, Logic and Mathematics	
		<b>LUCKNOW DIVISION</b>	
16	Lucknow Christian College Lucknow	English, History, Logic, Persian, Arabic, Sanskrit, Economics, Mathematics, Physics, Chemistry and Biology	
17	Shia Intermediate College, Lucknow	English, Mathematics, History, Logic, Persian and Arabic	Provisional recognition extended to 1927
18	Kanya Kanya's Intermediate College, Lucknow	English, Logic, History, Mathematics, Sanskrit, Persian and Economics	Provisional recognition extended to the Intermediate Examination of 1928
		<b>GIRLS' COLLEGES</b>	
19	Crothwaite Girls' Intermediate College, Allahabad	English, Sanskrit, Persian, Mathematics, History, Logic and Economics	
20	Isabella Thoburn College Lucknow	Affiliated in all the subjects for the Intermediate Examination taught by the University	
21	Theosophical National Girls' School and Women's College, Benares	English, Modern History, Economics, Logic and Sanskrit	Recognized for the Intermediate Examination of 1925

List of Government Intermediate Colleges in the United Provinces recognized for the Intermediate Examination of 1925

**ROHILKHAND DIVISION**

English, Sanskrit, Arabic, Persian, History, Logic, Physics, Chemistry and Mathematics

**ALLAHABAD DIVISION**

English, Sanskrit, Arabic, Persian, History, Logic, Physics, Chemistry, Mathematics and Biology

English, Sanskrit, Arabic, Persian, History, Logic, Physics, Chemistry and Mathematics

**JHANSI DIVISION**

English, Sanskrit, Arabic, Persian, History, Logic, Mathematics, Physics and Chemistry

**BENARES DIVISION**

English, Sanskrit, Arabic, Persian, History, Logic, Mathematics, Physics and Chemistry

**KUMAUN DIVISION**

English, Sanskrit, Arabic, Persian, History, Logic, Physics, Chemistry and Mathematics

**LUCKNOW DIVISION**

English, Sanskrit, Arabic, Persian, History, Logic, Physics, Chemistry and Mathematics

22 Government Intermediate College, Moradabad

21 Government Intermediate College, Allahabad

24 Government Intermediate College, Jhansi

25 Government Intermediate College, Jhansi

26 Queen's Intermediate College, Benares

27 Government Intermediate College, Almora

28 Jubilee Intermediate College, Lucknow

Serial No	Name of college	Subject in which recognition has been given	Remarks
29	Government Intermediate College, Fyzabad	<p align="center"><b>FYZABAD DIVISION</b></p> <p align="center"><b>COLLEGES FOR EUROPEANS</b></p> <p>English Sanskrit, Arabic Persian, History, Logic, Mathematics, Physics Chemistry and Biology</p> <p>English Mathematics Latin and Modern History</p> <p>English, Mathematics, Physics Chemistry Modern History Ancient History and Latin</p> <p>English Latin Mathematics, Ancient History Modern History Physics and Chemistry</p>	<p>Recognized provisionally for the Intermediate Examinations of 1921 and 1925</p> <p>Recognized in Physics and Chemistry for the Intermediate Examinations of 1921 and 1925.</p>
30	S George Intermediate College, Museniro		
31	St Joseph's College Nainital		
32	La Missionnaire College, Lucknow		

List of Institutions to the United Provinces recognized for the High School Examination of 1925.

LIST OF RECOGNIZED INSTITUTIONS

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Serial No.	School	Optional subject or subjects in which recognition has been granted	Vernaculars in which recognition has been granted	Remarks
<b>MEERUT DIVISION</b>				
1	Dyanand Anglo Vodic Intermediate College, Dehra Dun	Sanskrit, Persian, Drawing and Science	Hindi and Urdu	
2	A. P. Mission High School Dehra Dun	Sanskrit, Persian, Arabic, Further Mathematics, Drawing and Science	Hindi, Urdu and Bengali	
3	Government High School, Saharanpur	Sanskrit, Persian, Drawing and Science	Hindi and Urdu	
4	Chamier Orman High School Roodeo, district Saharanpur	Sanskrit, Persian, Drawing and other Mathematics and Science	Hindi,	
5	Kashl Ham High School, Saharanpur	Sanskrit, Persian and Drawing	Hindi	Provisional recognition extended to 1925
6	Kelania High School, Saharanpur	Persian, Arabic and Drawing	Urdu	
7	Government High School, Muradnagar	Sanskrit, Persian, Arabic, Drawing, Science, Commerce and Further Mathematics	Hindi and Urdu	Provisional recognition extended to 1925
8	Edward Anglo Sanskrit High School, Muradnagar.	Sanskrit, Persian, Drawing and Science	Hindi	Provisional recognition extended to 1927

Note—Science—Physics and Chemistry

Sl. No.	School	Optional subject or subjects in which recognition has been granted	Vernaculars in which recognition has been granted	Remarks
<b>MEERUT DIVISION— (continued)</b>				
9	D. A. V. High School, Muzaffargarh	Sanskrit, Persian and Drawing.	Hindi and Urdu	Provisional recognition extended to 1927
10	Government High School, Meerut	Sanskrit, Persian, Drawing, Commerce, Arabic, Science and Manual Training	Ditto	
11	Church Mission High School, Meerut	Sanskrit, Persian, Drawing and Commerce	Ditto	
12	Cantonment Anglo Vernacular High School, Meerut	Sanskrit, Persian and Drawing	Hindi, Urdu and Bengali	
13	Fazl Am High School, Meerut	Persian Arabic and Drawing	Hindi and Urdu	
14	Nanakchand Anglo Sanskrit High School, Meerut	Sanskrit, Drawing, Science and Persian	Ditto	Ditto.
15	Doranagar High School, Meerut	Sanskrit, Persian, Drawing and Science	Ditto	
16	Government High School, Hapur, district Meerut	Ditto	Ditto.	
17	Dugambar Jain High School, Baraut district Meerut	Sanskrit, Persian and Drawing	Ditto.	

	Jat Yedio High School Haraut district Meerut	Ditto	..	Ditto	Provisional recognition extended to 1927
20	Shambhu Dayal High School, Ghazabad	Ditto			
20	Government High School, Bulandshahr.	Sanskrit, Persian, Drawing and Science			
21	Nathuram Ramsajmal Edward Coronation Intermediate College, Khurja, Bulandshahr	Sanskrit, Persian Commerce Science and Drawing			
22	Anglo-Vernacular High School, Sahandratad district Bulandshahr	Sanskrit, Persian Drawing and Science			
23	Anglo Yedio High School, Anupshahr district Bulandshahr	Ditto	..		
24	Janki Prasad Anglo Sanskrit High School, Khurja, district Bulandshahr	Sanskrit, Persian, Drawing and Science			
25	King Edward Memorial High School, Lakhauti, district Bulandshahr	Sanskrit, Persian, Drawing, Agricultural Botany and Science			
26	Kulahr High School, Dehal, district Bulandshahr	Sanskrit, Persian, Drawing and Science			Recognised provisionally in Science for 1925
27	Partab High School, Tehri, district Garhwal	Sanskrit, Commerce, Drawing, Science and Persian			

NOTE.—Science.—Physics and Chemistry

Serial no	School	Optional subject or subjects in which recognition has been granted	Vernaculars in which recognition has been granted	Remarks
		<b>AGRA DIVISION—(continued).</b>		
47	Sri Ram Chandra Victory High School Ferozabad Agra	Sanskrit, Persian, Drawing and Science	Hindi and Urdu	Provisional recognition extended to 1927
48	Government High School, Mainpuri	Sanskrit, Persian, Drawing Science and Commerce	Ditto	
49	Mission High School, Mainpuri	Sanskrit, Persian, Arabic and Science	Ditto	
50	Government High School, Etah	Sanskrit, Persian, Drawing, Science and Commerce	Ditto	
		<b>ROHILKHAND DIVISION.</b>		
51	Government High School, Bareilly	Sanskrit, Persian, Arabic, Drawing, Commerce, Science and Manual Training	Hindi and Urdu	
52	State High School Rampur	Arabic, Persian, Sanskrit and Drawing	Ditto	
53	Eastern Inglis Memorial High School, Bareilly	Persian, Sanskrit and Drawing	Ditto	

54	Western India's Memorial High School, Bareilly	Sanskrit, Persian, Arabic, Drawing and Science	Ditto
55	Edward Memorial High School Bareilly	Sanskrit, Persian and Drawing	Ditto
56	Government High School Meerut	Sanskrit, Persian, Drawing and Science	Ditto
57	Government High School Meerut	Sanskrit, Persian, Arabic and Drawing	Ditto
58	Government High School, Meerut	Sanskrit, Persian, Drawing and Science	Ditto
59	Mission Ishwara High School, Meerut	Arabic, Persian, Sanskrit and Drawing	Ditto
60	Government Intermediate College Meerut	Sanskrit, Persian, Drawing, Science and P'ur Math	Ditto
61	Coronation High School Meerut	Sanskrit, Persian, Drawing and Science	Ditto
62	Parker High School, Meerut	Ditto	Ditto
63	William Smithe Memorial Intermediate College Meerut	Sanskrit, Persian, Commerce, Drawing and Science	Ditto
64	Government High School Meerut	Sanskrit, Persian, Arabic, Drawing and Science	Ditto

Provisional recognition extended to 1917

Note.—Science—Physics and Chemistry



72	Government High School, Fort St. John	Sanskrit, Persian, Drawing, Science and Commerce	Ditto	Commerce from July, 1921
73	Christ Church High School, Calcutta	Sanskrit, Persian Drawing and Science	Ditto	
74	Diamond Jubilee High School, Kanpur, District Larkh B. J.	Agri-culture Botany, Persian, Sanskrit and Science	Ditto	
75	Government Intermediate College, Calcutta	Sanskrit, Persian, Drawing and Science	Ditto	
76	Islamic High School, Calcutta	Persian, Arabic, Drawing, Urdu, Commerce and Science	Urdu	
77	Shanatan Dharam High School, Calcutta	Sanskrit, Persian, Drawing and Science	Hindi and Urdu	
78	Government High School, Calcutta	Sanskrit, Persian, Arabic, Drawing, Commerce, Science and Manual Training	Ditto	
79	Islamic Muslim High School, Calcutta	Persian, Arabic and Drawing	Urdu	
80	Our Nazim Akbari High School, Calcutta	Persian, Sanskrit, Persian and Science	Hindi and Urdu	
81	Christ Church Intermediate College, Calcutta	Sanskrit, Persian, Drawing and Science	Ditto	Recognized provisionally for the High School examination of 1925
82	Kanyakulja High School, Calcutta	Sanskrit, Persian and Drawing	Ditto	

No.	Institution	Subjects	Medium	Provisional recognition in Bengal extended to 1927
91	Durganji High School, Allahabad	Sanskrit, Persian, Drawing and Science.	Hindi, Urdu and Bengali	
92	D A V High School, Allahabad	Sanskrit, Persian and Drawing	Hindi and Urdu	
93	Modern High School, Allahabad	Sanskrit, Persian, Arabic, Drawing, Further Mathematics and Science	Ditto	
94	City A V School, Allahabad	Sanskrit, Persian, Science, Drawing and Manual Training	Hindi, Urdu and Bengali	
95	Anglo Bengali School, Allahabad	Sanskrit, Persian, Science and Drawing	Ditto	
<b>JHANSI DIVISION</b>				
96	Government Intermediate College Jhansi	Sanskrit, Arabic, Persian, Science and Further Mathematics and Drawing	Hindi and Urdu	
97	Government High School, Lalitpur	Persian, Sanskrit and Drawing	Ditto	
98	MacDonnell High School Jhansi	Sanskrit, Persian, Drawing and Science	Ditto	
99	Government High School, Hamirpur	Persian, Sanskrit and Drawing	Ditto	
100	Government High School, Orai (Jalaun)	Sanskrit, Persian, Arabic, Drawing and Science	Ditto	
101	Government High School, Banda	Sanskrit, Persian, Science and Drawing	Ditto	

Nos. — Science—Physics and Chemistry

Serial no.	School	Optional subject or subjects in which recognition has been granted	Vernaculars in which recognition has been granted	Remarks
		<b>BENARES DIVISION</b>		
102	Queen's Intermediate College, Benares	Sanskrit, Persian, Arabic, Drawing and Science	Hindi and Urdu	
103	London Mission High School, Benares	Sanskrit, Persian, Drawing, Commerce, Further Mathematics and Science	Ditto	
104	Jai Narayan's High School, Benares	Sanskrit, Persian, Arabic, Drawing, Commerce, Further Mathematics and Science	Ditto	
105	Uday Parag College and Hewitt Kshatriya School, Benares	Sanskrit, Persian, Arabic, Drawing and Science	Ditto	
106	Bengali Tola High School, Benares	Sanskrit, Persian, Arabic, Drawing and Science	Hindi, Urdu and Bengali	
107	Hariish Chandra High School, Benares	Ditto	Hindi and Urdu	
108	Anglo-Bengali School, Benares	Sanskrit and Drawing	Hindi and Bengali	
109	D. A. V. High School, Benares	Ditto	Hindi and Urdu	
110	Government High School, Mirzapur	Sanskrit, Persian, Arabic, Drawing and Science	Ditto	

Serial no	School	Optional subject or subjects in which recognition has been granted	Vernacular in which recognition has been granted.	Remarks
		<b>GORAKHPUR DIVISION— (concluded)</b>		
124	George Ishwaria High School, Gorakhpur	Arabic, Persian and Sanskrit.	Urdu and Hindi	Provisional recognition extended to the High School Examination of 1926.
125	Gorakhpur High School, Gorakhpur	Sanskrit, Persian, Arabic, Science and Drawing	Ditto	Provisional recognition extended to 1925
126	St Andrew's Collegiate School, Gorakhpur	Sanskrit, Persian, Drawing and Science.	Ditto	
127	King Edward High School, Deoria	Sanskrit, Persian, Arabic and Drawing	Ditto	
128	Government High School, Basti	Sanskrit, Persian, Arabic, Science and Drawing	Ditto	
129	Helen baee High School, Bazar, district Basti	Sanskrit, Persian and Drawing.	Ditto	
130	Wesley High school, Azamgarh	Sanskrit, Persian, Commerce, Drawing and Science	Ditto	
131	Smith High School, Azamgarh, district Azamgarh	Sanskrit and Persian	Ditto	Provisional recognition extended to 1927
132	George High school, Azamgarh	Sanskrit, Persian and Arabic	Ditto	Provisional recognition extended to 1927

KUMAUN DIVISION			
123	Government High School, Naini Tal	Sanskrit, Persian, Drawing Further Mathematics and Science	Hindi and Urdu
124	Kumfury High School, Naini Tal	Sanskrit, Drawing and Persian	Hindi
125	Government Intermediate College, Almora	Sanskrit, Persian, Drawing and Science	Do
126	Ramsey High School, Almora	Sanskrit, Persian, Drawing Further Mathematics and Science	Hindi and Urdu
127	Misnore High School, Pauri (Garhwal)	Sanskrit, Drawing and Science	Hindi
128	Government High School, Srinagar (Garhwal)	Ditto	Hindi and Urdu
129	Udawal Hindu School, Kashipur	Sanskrit and Drawing	Ditto
130	King George School, Lansdowne	Ditto	Hindi
LUCKNOW DIVISION			
141	Government Jubilee Intermediate College, Lucknow	Sanskrit, Persian, Arabic, Drawing, Commerce, Science and Manual Training	Hindi and Urdu
142	Musainabad High School, Lucknow	Sanskrit, Persian, Arabic, Drawing and Science	Ditto
143	C. M. S. Dinkett High School, Lucknow	Sanskrit, Persian, Drawing and Science	Ditto
Provisional recognition in Hindi extended to 1924. Provisional recognition extended to 1927. Recognition in Urdu extended to the High School Examination of 1926. Provisional recognition extended to 1927.			

NOTE.—Science—Physics and Chemistry.

		Urdu	Provisional recognition extended to 1947
153	Shia Intermediate College, Lucknow	Persian, Arabic and Drawing .	
154	hanya hubja Intermediate College, Lucknow	Sanskrit, Persian, Drawing and Science	Provisional recognition extended to 1929
155	Government High School, Unao	Sanskrit Persian, Arabic, Drawing and Science	
156	H. D. J. High School, Maurawan, district Unao	Sanskrit, Persian and Science	
157	Government High School, Rao Bareilly	Sanskrit, Persian Arabic Drawing Commerce and Science	
158	Hindu High School, Rao Bareilly	Sanskrit, Persian and Drawing	
159	Government High School, Sita pur.	Sanskrit, Persian, Arabic Drawing Manual Training, Further Mathematics Commerce and Science	
160	Colvin High School, Mahmud abad, district Sitapur	Sanskrit, Persian, Arabic and Science	
161	Seth Jai Dayal School, Diwan district Sitapur	Sanskrit, Persian and Science	
162	Raja A. V. School, Sitapur .	Sanskrit, Persian, Arabic and Drawing	
163	Government High School, Har doi	Sanskrit Persian, Arabic, Drawing and Science	
164	King George's Kabattiya School, Har doi	Sanskrit, Persian and Drawing	

Note -Science--Physics and Chemistry

Serial No	School	Optional subject or subjects in which recognition has been granted	Vernacular in which recognition has been granted	Remarks
165	Dharam Sabha High School, Lathampur	<b>LUCKNOW DIVISION</b> (concluded) Sanskrit, Persian, Science and Drawing	Hindi and Urdu	Provisional recognition extended to 1928
166	Government High School, Lathampur	Sanskrit, Persian, Arabic, Drawing and Science	Ditto	
167	Government Intermediate College, Fyzabad	<b>FYZABAD DIVISION</b> Sanskrit, Persian, Arabic, Drawing and Science	Hindi and Urdu	
168	Forbes High School, Fyzabad	Arabic, Persian Sanskrit and Drawing	Ditto	Provisional recognition extended to 1927.
169	Menohar Lal High School, Fyzabad	Persian, Sanskrit, Drawing and Science	Ditto	Ditto
170	Government High School, Gondal	Sanskrit, Persian, Arabic, Drawing and Science	Ditto	
171	Lyall Collegiate School, Bahrampur, district Gondal	Sanskrit, Persian, Drawing, Science and Commerce	Ditto	
172	Government High School, Sultanpur.	Sanskrit, Persian, Arabic, Drawing and Science.	Ditto	

173	Government High School, Peralgalgarh	Ditto	Ditto	Provisional recognition in Further Mathematics extended to 1925.
174	Ajit Sombhansai High School, Peralgalgarh	Sanskrit, Persian, Drawing and Urdu for Mathemates.	Ditto	
175	Government High School, Peralgalgarh	Sanskrit, Persian, Arabic, Drawing and Science	Ditto	
176	Government High School, Peralgalgarh	Hindustani, Arabic, Persian, Science and Drawing.	Ditto	
177	Isabella Thoburn High School, Lucknow.	Girls' Schools		
		Agricultural Botany, Persian, Sanskrit, Urdu and French	Hindi and Urdu	
178	A P Mission Girls' High School, Peralgalgarh	Persian and Domestic Science	Ditto	
179	Mary Wamaker Girls' High School, Allahabad	Ditto	Ditto	
180	Queen Victoria Girls' High School, Agra	Domestic Science	Urdu	
181	Theosophical National Girls School and Women's College, Benares	Sanskrit and Drawing	Hindi	Recognized for the High School Examination of 1925



Serial No.	School	Optional subject or subjects in which recognition has been granted	Vernaculars in which recognition has been granted	Remarks
182	Crothwaite Girls' College, Allahabad	Girls Schools - (concluded) Sanskrit, Persian and Drawing .	Hindi Urdu, Marathi, Gujarati and Bengali	Recognized provisionally for the High School Examination of 1925
183	Jagat Tarai Girls' High School, Allahabad	Sanskrit . . .	Bengali .	
184	M. E. Mission Girls' School, Meerut	Persian . . .	Urdu,	
185	St George's Intermediate College, Mussoorie	High Schools for Europeans Recognized in all the subjects taught by the University for the Entrance Examination previous to the passing of the Universities Act of 1904		
186	St Joseph's Collegiate School, Allahabad	Ditto		

NOTE — Science — Physics and Chemistry

List of Institutions in the United Provinces recognized for the Commercial Diploma Examination of 1923.

Serial no.	Name of Institution	Remarks
1	Meerut College, Meerut	
2	Lucknow Christian College, Lucknow.	
3	St John's College, Agra	
4	D. A. V. College, Cawnpore	
5	Banian Dharma College of Commerce, Cawnpore.	
6	Shyam Sundar Memorial Intermediate College, Obandaul	

LIST OF INSTITUTIONS OUTSIDE THE UNITED PROVINCES RECOGNIZED FOR THE EXAMINATIONS CONDUCTED BY THE BOARD OF HIGH SCHOOL AND INTERMEDIATE EDUCATION FOR 1925.

List of institutions situated in Ajmer Merwara and Rajputana Agency, and admitted to the privileges of recognition by the United Provinces Board for the High School and Intermediate Examinations of 1925

Serial no	Name of institution	Optional subjects and the Vernaculars in which recognition has been granted	Remarks
1	Railway Anglo Vernacular High School, Abu Road	HIGH SCHOOLS. Persian, Sanskrit, Science, Urdu, Hindi and Gujarati	
2	Government High School, Ajmer	Sanskrit, Persian, Science, Hindi, Urdu and Drawing	
3	D A V High School, Ajmer	Sanskrit, Science and Hindi	
4	Husband Memorial High School, Ajmer	Sanskrit, Science, Hindi, Persian and Urdu	
5	St Anslem's High School, Ajmer	Latin, French, Urdu, Science and Drawing	
6	Convent School Ajmer	Drawing, French, German and Urdu	

8	Mission High School, Ajmer	Persian, Urdu and Drawing	*Recognised provisionally in Commerce from 1925.
9	Mission High School, Barwar	Sanskrit Science, Persian, Hindi, Urdu and Arabic	
10	Mission High School, Nasirabad	Sanskrit, Persian, Hindi and Urdu and Commerce	
INTERMEDIATE COLLEGE			
10	Government College, Ajmer	Mathematics, Physics, Chemistry, Logic, History, Sanskrit and Persian	

List of institutions situated in the Indian States of Rajputana and admitted to the privileges of recognition by the United Provinces Board for the High School and Intermediate Examinations of 1925.

## HIGH SCHOOLS

1	Alwar High School Alwar	Persian, Sanskrit, Hindi, Urdu and Science
2	Banjar High School, Bharatpur	Sanskrit Persian Hindi, Urdu, Physics and Chemistry
3	Dungar Collegiate School, Bikaner	Sanskrit, Persian, Hindi, Urdu, Physics, Chemistry and Drawing
4	Walter Nobles' High School, Bikaner	Sanskrit and Hindi

Serial no	Name of institution	Optional subjects and the Vernaculars in which recognition has been granted	Remarks
5	Dabher High school, Bundi	<p><b>RAJPUTANA HIGH SCHOOLS -</b> (concluded)</p> <p>Recognised in all the subjects taught by the University for the Entrance Examination previous to the passing of the Universities Act of 1904</p>	
6	U P C Mission High School, Jaipur		
7	Maharaja's Collegiate School, Jaipur		
8	Anglo Vedic High School, Jobno		
9	Darbar High School Jodhpur		
10	Rajput High School, Jodhpur	Sanskrit, Persian, Science, Hindi, Urdu and Drawing	
11	Sri Pratap School, Jodhpur	Sanskrit and Hindi	
12	Maharaja's High School, Marwar	Sanskrit, Persian, Science, Hindi, Urdu and Drawing	
13	State High School, Kheker	Recognised in all the subjects taught by the University for the Entrance Examination previous to the passing of the Universities Act of 1904	Ditto
..		Ditto	

14	Herbert High School, Kotah ..	Ditto	Recognition in Science and Drawing extended to the High School Examination of 1926
15	Darbar High School, Tonk ..	Ditto.	
16	Maharaja's High School, Udaipur ..	Recognised in all the subjects taught by the University for the Entrance Examination previous to the passing of the Universities Act of 1904, and also in Science and Drawing	
17	Darbar High School, Jhalrapatan ..	Recognised in all the subjects taught by the University for the Entrance Examination previous to the passing of the Universities Act of 1904	
18	Sanatan Dharma Prakashini Pathshala, Deogarh ..	Sanskrit, Science, Urdu and Hindi	Recognised for the High School Examination of 1926
19	Maharaja's High School, Dhokpur ..	Persian, Sanskrit, Science, Drawing, Urdu and Hindi.	
<b>INTERMEDIATE COLLEGES</b>			
20	Maharaja's College, Jaipur ..	Recognised in all the subjects taught by the University for the Intermediate Examination previous to the passing of the Universities Act of 1904.	
21	Maharaja's College, Udaipur ..	Persian, Sanskrit, Logic, Ancient or Modern History, Physics, Chemistry and Mathematics.	Provisional recognition extended to the Intermediate Examination of 1926.
22	Jawant College, Jodhpur ..	Sanskrit, Persian, Chemistry, Mathematics, Logic, Ancient History, Physics and Mathematics.	

List of Institutions in Gwalior State admitted to the privileges of recognition by the United Provinces Board for the High School and Intermediate Examinations of 1925

Serial no	Name of institution	Optional subjects and the Vernaculars in which recognition has been granted	Remarks
<b>HIGH SCHOOLS</b>			
1	Victoria Collegiate School, Lashkar	Recognized in all the subjects taught by the University for the Entrance Examination previous to the passing of the University Act of 1904	
2	Worshipful High School, Morar	Ditto	
3	Madhava College, Ujjain	Ditto	
4	Sardar's High School, Gwalior	Science, Marathi, Hindi, Urdu, Drawing, Agriculture with Surveying, Sanskrit and Persian	
<b>INTERMEDIATE COLLEGE</b>			
5	Victoria College, Lashkar	Recognized in all the subjects for the Intermediate Examination taught by the University previous to the passing of the Universities Act of 1904: Economics	

List of Institutions in Central India admitted to the privileges of recognition by the United Provinces Board for the High School and Intermediate Examinations of 1923

This can indicate have been prepared from time to time for examinations in Physics, Chemistry, Sanskrit, Persian, Urdu, Hindi, and Agriculture

## HIGH SCHOOLS

	Government High School, Nowgong	In all subjects	
2	Zorastrian High School, Mhow	Recognized in all the subjects taught by the University for the Entrance Examination previous to the passing of the Universities Act of 1904.	
3	Convent High School, Mhow	Ditto	
4	Alahendra High School, Titamgadh (Orchha)	Sanskrit, Persian, Hindi and Urdu	
5	High School, Panna	Ditto	
6	Ganga Singh High School, Charkhari	Ditto	
7	Maharaja's High School, Chhatargarh	Ditto	
8	High School, Datia	Sanskrit, Persian, Physics, Chemistry, Hindi Urdu, Bangali and Drawing	
9	Maharaja Shriwaji Rao High School, Indore	Recognized in all the subjects taught by the University for the Entrance Examination previous to the passing of the Universities Act of 1904	



Serial no.	Name of institution	Optional subjects and the Vernaculars in which recognition has been granted	Remarks
		<b>CENTRAL INDIA HIGH SCHOOLS—</b> (concluded)	
10	Tilokchand Jain High School, Indore	Sanskrit, Hindi, Drawing and Science	
11	Chandrawati Mahila Vidyalaya, Indore (High School).	Sanskrit, Marathi, Hindi and Drawing with per mission also to candidates to appear in Science, provided they attend regular course of instruction in that subject at the Maharaja Shriji Rao High School, Indore	
12	Darbar High School, Rewari	Hindi, Urdu, Sanskrit, Persian, Science and Drawing	
13	Vankat High School, Satna	Hindi, Urdu, Sanskrit, Persian and Science	
14	Government High School, Indore Residency	Science, Persian, Hindi, Gujarati, Sanskrit, Urdu and Drawing	
15	Indore Christian Collegiate School, Indore.	Science, Sanskrit, Marathi, Drawing and Hindi	
16	Canadian Mission Girls' High School, Indore.	Persian, Physics, Chemistry, French and Latin.	
17	King Emperor George V High School, Dewas, S.B.	Sanskrit, Science, Marathi, Hindi and Drawing	
18	Victoria High School, Dewas, J.B.	Sanskrit, Science, Hindi, Persian, Urdu, Marathi and Drawing	

19	Harr High School, Jaora	..	Science, Persian, Hindi and Urdu.	
20	Darbar High School, Ratlam	..	Sanskrit, Persian, Hindi, Urdu, Physics, Chemistry and Drawing.	
21	Alexandra High School, Bhopal	..	Persian, Urdu, Sanskrit and Science	
22	Zehangir's High School, Bhaga?	.	<i>Idio</i>	
23	Danah High School, Rajgarh	..	Sanskrit, Persian, Hindi and Urdu	..
24	Victoria High School, Naraingarh	.	Sanskrit, Persian, Hindi and Urdu	..
25	Government High School, Behra Cantonment,	.	Persian, Sanskrit, Urdu, Hindi Science and Drawing.	
26	King Tiwarl High School, Ballana	.	Sanskrit, Persian, Drawing, Hindi and Urdu	
27	Anand High School, Dhar	.	Science, Sanskrit, Persian, Hindi, Urdu and Drawing.	
28	Victoria High School, Darwari	.	Sanskrit, Hindi, Persian and Urdu,	
29	Daly College, Indore	..	Science, Hindi and Urdu	
30	Sir Ram Singh High School, Sitamau	.	Sanskrit, Persian, Drawing, Hindi, Marathi and Urdu.	* Recognised provisionally in Urdu.
INTERMEDIATE COLLEGES.				
31	Indore Christian College, Indore	..	Sanskrit, Persian Mathematics, History, Logic and Economics	
32	Holkar College, Indore	..	History, Sanskrit, Persian Logic, Mathematics Economics, Physics and Chemistry	

Recognized for the H. B. Exa-  
mination of 1925

**APPENDIX A***Dates of the High School Intermediate and Commercial  
Diploma Examinations of 1925*

In 1925 — The High School the Intermediate and the  
Commercial Diploma Examinations will commence on the  
13th March 1925

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## APPENDIX B

Byelaws of the Board framed under section 20 of the Intermediate Education Act, 1921

1 At all meetings of the Board, seven members inclusive of the Chairman shall form a quorum.

2 If a quorum is not present thirty minutes after the advertised time of the meeting there shall be no meeting.

3 If, in the course of a meeting any member calls attention to the absence of a quorum the Chairman shall dissolve the meeting.

4 Every question shall be decided by a majority of the votes of the members present. In the case of the votes being equally divided the Chairman shall have a second vote.

5 If a member continuously disregards or questions any order or ruling of the Chairman made at a meeting of the Board, the Chairman may take the vote of the meeting as to whether such member shall not be suspended for that day. If the members present decide upon suspension the Chairman shall declare the offending member suspended, and such member shall be bound immediately to withdraw.

6 No motion which has been negatived by the Board shall be again brought forward, except with the permission of the Chairman, within one year from the date upon which it was negatived.

7 All meetings of the Board shall be presided over by the *ex-officio* Chairman of the Board. In the absence of the Chairman, the members present shall elect a Chairman.

8 Meetings of the Board and of its Committees shall, unless for special reasons the Chairman otherwise directs, be held at Allahabad.

9 The election of co-opted members of the Board shall be held at the Annual Meeting of the Board.

10. Notice in writing of meetings of the Board shall be despatched to all members of the Board not less than three weeks before the meeting, together with the agenda paper for the meeting.

11 No business other than that contained in the agenda paper shall be transacted at a meeting unless with the consent of the Chairman

12 Notice of a motion or resolution to be moved at a meeting of the Board must be in the hands of the Secretary not less than 10 days before the meeting

13 All questions as to whether proper notice of a motion has been given shall be decided by the Chairman, whose decision shall be final.

14 (a) No motion or resolution of which due notice has not been given may be moved at a meeting of the Board, except—

- (1) to adjourn a debate,
- (2) to adjourn the meeting,
- (3) to dissolve the meeting,
- (4) to change the order of business,
- (5) to refer any matter to any authority of the department or the University or the Government
- (6) to pass to the next item of business,
- (7) to appoint a committee,
- (8) to resolve the meeting into a Committee,
- (9) to propose that the question be now put

(b) A motion under (1), (2), (6) or (9) above shall be put to the vote without discussion.

(c) Motions under (1), (2), (3), (4), (6), (8), and (9) shall only be moved with the previous consent of the Chairman

15 Every motion shall be affirmative in form and shall begin with the word "that"

16 Every motion must be seconded, otherwise it shall drop. The seconder of a motion may reserve his speech with the permission of the Chairman.

17 When a motion that is in order has been seconded, it shall be stated from the Chair, before it is discussed

18 If no member rises to speak to the motion after it has been stated from the Chair, the Chairman shall proceed to put the question to the vote.

19. Not more than one motion and one amendment thereto shall be placed before the meeting at the same time.

20. A motion once disposed of shall not be again brought forward at the same meeting, or at any adjournment thereof

21. No amendment shall be proposed which would in effect constitute a direct negative to the original motion.

22. Every amendment must be relevant to the motion upon which it is moved

23. No amendment shall be proposed which substantively raises a question already disposed of by the meeting or which is inconsistent with any resolution already passed by it.

24. The order in which amendments that are in order are to be taken up shall be determined by the Chairman

25. An amendment must be seconded in the same way as a motion, otherwise it shall drop. A seconder of an amendment may reserve his speech with the permission of the Chairman

26. When an amendment that is in order has been moved and seconded, it shall be stated from the Chair

27. The mover of a motion for dissolution or adjournment has no right of reply

28. When the Chairman has ascertained that no other member entitled to address the meeting desires to speak, the mover of the original resolution may reply upon the whole debate

29. No member shall speak to the question after the mover has entered on his reply

30. When the debate is concluded, the Chairman shall, after summing up, if he so desires, put the question to the vote thus —

- (1) If there is an amendment the Chairman shall state the motion and the amendment and take the vote of the meeting

(2) If the amendment is negative the original motion shall be again stated from the Chair, and subject to the foregoing regulations any other amendment which is in order may then be proposed thereto

(3) If an amendment is carried the motion as amended shall be stated from the Chair and may then be debated as a substantive question to which any further amendments to the original motion which are in order, so far as they shall be applicable may be proposed subject to the foregoing regulations. Such further amendments shall be disposed of in the same manner as the original amendment. When all the amendments have been thus dealt with the Chairman shall take the vote of the meeting on the motion as amended as the substantive resolution

3. A motion for dissolution or adjournment may be moved at any time as a distinct question but not as an amendment, nor so as to interrupt a speech

32. If a motion for dissolution is carried, the business before the meeting shall drop

33. If a motion for adjournment is carried the meeting shall be adjourned and the business shall be resumed at the adjourned meeting

34. A motion for the adjournment of a debate to some specified date and hour may be moved in the like manner, and if it be carried shall have the effect of postponing the debate on the question under consideration till the date and hour specified and the other items on the agenda paper shall be proceeded with. If the motion be negative the debate shall be resumed

35. A meeting or a debate renewed or continued after an adjournment is to be deemed one with that preceding the adjournment

36 A motion to pass to the next item of business may be made at any time in like manner and subject to the same rules as one for adjournment. If such motion be carried the motion under consideration and the amendment thereon if any shall drop.

37 At any time after a motion or amendment has been made a member may request the Chairman to put the question and if it appears to the Chairman that the motion has been sufficiently discussed he may close the discussion by calling upon the mover for his reply and may then put the question to the vote.

38 No member shall speak for more than fifteen minutes when proposing a motion or amendment or for more than ten minutes when seconding or speaking to a motion or amendment or when replying.

39 The Chairman may, at any stage in the proceedings at his own discretion or at the request of a member explain the scope and effect of the motion or amendment which is before the meeting. He may also at the conclusion of a debate summarise the debate if he so desires.

40 Any member may with the permission of the Chairman rise even while another is speaking to explain any expression used by himself which may have been misunderstood by the speaker but he shall confine himself strictly to such explanation.

41 Any member may call the Chairman's attention to a point of order even while another member is addressing the meeting but no speech shall be made on such point of order.

42 The Chairman shall be the sole judge on any point of order, and may call any member to order and may if necessary, dissolve the meeting or adjourn it to some hour on the same or the following day.

43 A motion or amendment may be withdrawn by permission of the Chairman by any member who has given notice of such motion or amendment.



44 Any motion or amendment standing in the name of a member who is absent from a meeting may be brought forward by any other member

45 On putting any question to the vote, the Chairman shall call for an indication of the opinion of the Board by a show of hands in the affirmative and negative and shall declare the result thereof according to his opinion

46 A motion for the appointment of a Committee on a subject under debate may be made by any member at any time and without previous notice

47 A motion for the appointment of a Committee must define the purpose for which the Committee is to serve and the number of members to compose it. Amendments for enlarging or restricting the number may be made without previous notice. If the motion is carried, the member moving shall name the persons whom he wishes to form the Committee. A ballot shall then be taken if necessary and the requisite number appointed from those who obtain the largest number of votes

48 The Convener of a Committee shall be appointed at the time of the appointment of the Committee

49 The resolutions of a Committee appointed by the Board shall be embodied in a report. The report shall be presented to the Board at its next meeting subject to due notice

50 Notice of meetings of Committees may be sent to members by the Convener through the Secretary or direct, but in the latter case a copy of the notice must invariably be sent to the Secretary

51 Meetings of all ordinary Committees of the Board shall, as far as possible be held immediately before the meetings of the Board

52 The Convener of a Committee shall furnish to the Secretary a copy of the report of every meeting of the Committee together with a list of the members present

53 The quorum of a Committee shall not be less than a majority of the members constituting it

54 If the meeting of a Committee fails for want of a quorum, the meeting may be adjourned to some other date when the members present will even in the absence of a quorum transact the business notified for the original meeting. The business of a meeting which fails for want of a quorum may also be transacted by correspondence.

55 Committees of Courses may dispose of their business partly by meeting and partly by correspondence.

56 At meetings of Committees of the Board every question shall be decided by a majority of the votes of the members present. In the case of the vote being equally divided the person presiding shall have a second vote.

57 As soon as practicable after meeting of the Board a draft of the minutes of such meeting shall be submitted by the Secretary to the Chairman and attested by him. The minutes shall then be printed and circulated to all members and such of them as were present shall, within a fortnight of the issue of the minutes communicate to the Secretary any exceptions they may take to the correctness thereof. The minutes and the exceptions taken, if any, shall be laid before the next meeting of the Board, and the minutes in their final form shall then be confirmed.

58 In any case not provided for by these byelaws the Chairman shall be entitled to give his own ruling as to procedure.

## APPENDIX C

## List of the Panel of Inspectors for the Inspection of Intermediate Colleges

The following persons have been nominated by the Board under Regulation 4 Chapter VII of the Boards Regulations for the inspection of Intermediate Colleges in association with the Divisional Inspector of schools —

- 1 Dr S A Khan Head of the Department of History Allahabad University Allahabad
- 2 Dr P K Acharya Head of the Sanskrit Department Allahabad University Allahabad
- 3 Dr N I Dhar Dean of the Faculty of Science Allahabad University Allahabad
- 4 Mr A A Simpson Principal Training College Allahabad
- 5 Mr H Tinker Principal Training College Agra
- 6 Dr Tara Chand Principal Kayastha Pathshala Allahabad
- 7 Rev Canon A W Davies Principal St John's College, Agra
- 8 Lala Diwan Chand Principal D A V College Cawnpore
- 9 Dr W S Dudgeon Professor of Botany Ewing Christian College Allahabad
- 10 Mr N Hearn Badshah Bagh Lucknow
- 11 Mr S Higginbottom Principal Agricultural Institute Naini (Allahabad)
- 12 Mrs Saralabai Naik Head Mistress Muslim Girls High School Lucknow
- 13 Rev M S Douglas Principal Christ Church College Cawnpore (On leave)
- 14 Shams ul ulma M Abbas Husain Professor of Persian Aligarh Muslim University Aligarh
- 15 Rev Dr J R Chittambar M A D D Principal Lucknow Christian College Lucknow

16 Mr S. G. Dnnn, Head of the English Department, Allahabad University, Allahabad

17 Mr B. Sanjiva Rao, Principal Queen's Intermediate College Benares

18 Rev. L. Steele, Professor of Commerce, St John's College, Agra

19 Rev E. M. Moffatt, Principal, Christian School of Commerce, Lucknow

20 Mr A. B. Dhirva Pro-Vice Chancellor Benares Hindu University, Benares

21 Dr Ganesh Prasad, Late Professor of Mathematics, Benares Hindu University, Benares.

22 Mr P. K. Telang, Professor of History, Benares Hindu University Benares

23 Dr. S. S. Bhatnagar, Professor of Chemistry, Benares Hindu University, Benares

24 Mr. S. B. Smith, Professor of History, Lucknow University, Lucknow

25 Dr. Radha Kamal Mukerji, Professor of Economics and Sociology, Lucknow University, Lucknow.

26. Dr. Wali Muhammad, Professor of Physics, Lucknow University, Lucknow

27 Dr Zia ud din Ahmad, Pro-Vice-Chancellor, Aligarh Muslim University, Aligarh.

28 Mr. F. J. Moss, Retired Professor of English, Aligarh Muslim University, Aligarh.

29 Mr. M. M. Sharif, Professor of Philosophy, Aligarh Muslim University, Aligarh.

30. Dr L. K. Hyder, Professor of Economics, Aligarh Muslim University, Aligarh.

31 Mr. M. Hyder Khan, Professor of Chemistry, Aligarh Muslim University, Aligarh.

32. Dr. A. S. Tritton, Professor of Arabic, Aligarh Muslim University, Aligarh.

33. Dr K. C. Mehta, Professor of Biology, Agra College, Agra

34. Mr H Krall, Professor of Chemistry Agra College, Agra.

35. Mr. A C. Dutt Professor of English, Bareilly College, Bareilly.

36. Mr W. Jesse, Late Principal and Professor of English, Meerut College, Meerut

37 Mr T. D Sully, Professor of Philosophy, St John's College, Agra

38. Major E W. Dann, Professor, Aligarh Muslim University, Aligarh

39 Professor D P, Bhattacharya, Professor of Mathematics, Bareilly College Bareilly.

40 Mr V. S. Tamma, Professor of Physics, Meerut College, Meerut.

41 Mr. Madho Prasad, Professor of Chemistry, Meerut College, Meerut

42 Mr Chand Bahadur, Professor of English and History, Meerut College Meerut.

43 Mr S K Mittra, Professor of Economics, Bareilly College, Bareilly

44. Mr Lakshman Prasad, Principal, D. A - V College, Dehra Dun

45 Shams-ul-ulma Khwaja Kamal-ud din, Professor of Arabic, Lucknow University, Lucknow.

46 Maulvi M A Nami, Lecturer, Arabic and Persian Department, Allahabad University, Allahabad

47. Rev. E W Ormerod, Vice Principal, Christ Church College, Cawnpore

48. Dr. N. G. Chatterji, Assistant Chemist, Government Technological Institute, Cawnpore.

49. Mr F Shah Gilani, Professor of Persian, Meerut College, Meerut

50 Miss Nichols, Principal, Isabella Thoburn College, Lucknow

51 Mr C. D. Thompson, Professor of Economics, Allahabad University, Allahabad

52 Mr C A Warburton Professor of Economics  
Allahabad University, Allahabad

53 Mr J A Straug Professor of Mathematics Luck-  
now University Lucknow

54 Mr W G P Wall Principal Government  
Intermediate College Allahabad

55 Mr R S Weir, Principal La Martiniere College,  
Lucknow

56 Mr T C Jones Principal Agra College Agra

57 Mr S P Prasad Professor of Physics Agra Col-  
lege Agra

58 Mr Ekanath Binerji Professor of Mathematics  
Agra College Agra

59 Manvi S M Ibn Ibrahim, Professor of Arabic  
and Persian Agra College, Agra

60 Mr Hikkari Singh Seth Professor of Zoology,  
Agra College, Agra

61 Mr J C Powell—Price Principal Government  
Intermediate College Almora.

62 Rev A C Pelly Principal and Professor of  
English St Andrew's College Gorakhpur

63 Mr G N Basu Mullick Professor of History  
Meerut College Meerut

64 Mr P Seshadri, Professor of English, Benares  
Hindu University, Benares

65 Mr R H Moody Officiating Assistant Director of  
Public Instruction, United Provinces, Allahabad

66 Dr K N Bahl Professor of Zoology, Lucknow  
University, Lucknow

67 Dr S M Sane Professor of Chemistry, Lucknow  
University Lucknow

68 Mr Maya Das, Principal Agricultural College  
Cawnpore

69 Dr Meghnad Saha, Professor of Physics Allah-  
abad University, Allahabad

70 Mr M K Ghosh, Reader, Commerce department,  
Allahabad University Allahabad

71 Mr Hira Lal Khanna Vice-Principal, D. A V.  
College Cawnpore

72 Mr Shankar Prasad Bhargava Principal, S. D.  
College of Commerce, Cawnpore

73 Mr S C Chatterji, Principal, Christ Church  
College, Cawnpore

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## APPENDIX D.

List of the teaching staff of Intermediate Colleges and Commercial Institutions in and outside the United Provinces recognized by the Board

## MEERUT COLLEGE

- |    |                              |                         |  |
|----|------------------------------|-------------------------|--|
| 1  | T F O'Donnell, Esq           | M A                     | Principal  |
| 2  | V S Tamma, Esq               | M Sc                    | Professor of Physics<br>(Allahabad)  |
| 3  | G N Bose, M. A.              |                         | Do History<br>(Allahabad)  |
| 4  | Chand Bahadur, Esq, M. A.    |                         | Do English<br>English (Allahabad) and<br>M. A., History (Punjab) and History |
| 5  | Madho Prasad, Esq, M. Sc.    |                         | Professor of Chemistry<br>(Allahabad)  |
| 6  | Madan Mohan, Esq, M. A.      |                         | Professor of Mathematics<br>(Benares)  |
| 7  | Jadn Nath Sinha, Esq         | M A P. B. S. (Calcutta) | Professor of Logic   |
| 8  | V. V. Sovani, Esq, M. A.     |                         | Do Sanskrit<br>(Bombay), M. B. O. B. I.                                      |
| 9  | Fazl Shah Gilani, Esq, M. A. |                         | Do Persian<br>(Punjab)   |
| 10 | Nand Lal Bhatnagar, Esq,     | M. A. (Allahabad)       | Do Economics<br>and English  |
| 11 | V. P. Bidwai, Esq, M. Sc.    |                         | Assistant Professor of Physics<br>(Allahabad)                                |
| 12 | Rameshwar Datta, Esq,        | M. A., (Allahabad)      | Assistant Professor of Mathematics   |
| 13 | Jai Narain Mathur, Esq,      | M. Sc. (Allahabad)      | Assistant Professor of Chemistry   |
| 14 | Dori Lal Dubey, Esq, M. A.   |                         | Assistant Professor of English and Economics<br>(Allahabad)                  |



**MEERUT COLLEGE—(concluded)**

15. Banwari Lal, Esq., Com- Professor of Com-  
mercial Diploma Holder, merce.  
(Allahabad)
16. Shanker Lal, Esq., B Com, Ditto  
(Lucknow)
17. Pearey Lal, Esq., Shastri Reader in Sanskrit  
(Punjab).
18. M. Mahmood Ali Grami, Do Persian  
Esq., M F, (Punjab).

**D A V. INTERMEDIATE COLLEGE, DEHRA DUN**

1. L. Lakshman Prasad, M A, English, Classes IX,  
Principal XI, XII
2. Mr. A. D Banerji, M A, B Sc, History, Classes X, XI,  
B L., Vice-Principal XII
3. B. Badri Nath Chibbar, Geography, Class X,  
B A., L T, Head Master. English X.
4. Mr S C Bhattacharya, M A., English Classes, X, XI,  
Assistant Master XII
5. Mr. A S Sinha, M A. L T, Mathematics, Classes  
Assistant Master. IX, X, XI and XII.
6. Mr A D Chaudhri, M sc, Chemistry, Classes IX,  
Assistant Master. XI, XII
7. Vacant, M. sc, .. Physics, Classes XI and  
XII, Science, Class X.
8. Mr. S. B Roy, M A., Assistant English, Classes IX, X,  
Master. Logic, Classes XI,  
XII History,  
Geography, Class  
IX
9. B Balra Ram, B A, Assistant Mathematics, Classes  
Master IX, X.
10. B. Salig Ram, B.A, Assistant English, Classes IX, X.  
Master. History, Geography,  
Class IX

**D. A. V. INTERMEDIATE COLLEGE, DEHERA DUN—**  
(concluded)

- |     |  |  |
|-----|--|--|
| 11. | Pandit Ram Chandra Shastri, Shastri, Kavyatirtha Teacher of Sanskrit, Avurvedanupadhvaya Sahityacharya | Sanskrit, Classes X, XI and XII, Hindi Class X |
| 12  | Pandit Ram Chandra, Assistant Teacher of Sanskrit, Madhyama Acharya I part.                            | Sanskrit Class IX Hindi, Class IX.             |
| 13  | Pandit Basudeo Sharma Assistant teacher of Sanskrit and Hindi Madhyama, Acharya 2 parts                | Hindi Class IX.                                |
| 14  | Syed Abbas Husain Teacher of Persian, Munshi Alim (Experienced).                                       | Persian Classes X XI and XII, Urdu, Class X    |
| 15  | Syed Taqi Hussain, Munshi, Assistant teacher of Persian  | Persian, Class IX, Urdu Class IX               |
| 16. | B. Ayodhya Nath, Drawing Master, Senior Certificate Punjab Mayo School of Arts, Lahore                 | Drawing, Classes IX and X.                     |

**N. R. E. C. INTERMEDIATE COLLEGE, KHURJA.**

- |    |  |  |
|----|--|--|
| 1. | Mr. Brahama Swarup, M.A., Allahabad (English) C.T.       | English, Classes XI and X.   |
| 2. | Mr. Churni Lal Majumdar, M.A., Calcutta (Economics) B.T. | Economics and Logic Class XI and English, Class X.                   |
| 3. | Mr. Ram Saran Das Sakse na, M.Sc., Allahabad (Chemistry) | Chemistry, Class XI and Science Classes, X IX, Mathematics, Class IX |

## N R E C INTERMEDIATE COLLEGE KHURJA—

(continued)

- |     |   |  |
|-----|---|--|
| 4   | Mr Ram Saran Koshal, M.Sc.,<br>Punjab (Physics).                | Physics, Class XI,<br>Science, Class X and<br>Mathematics, Class<br>IX.                    |
| 5   | Mr Dina Nath Bhargwa M.A.,<br>Allahabad (English) L.T.          | English, Classes XI,<br>X, IX and Geogra-<br>phy, Class X and<br>History, Class XI         |
| 6   | Mr S S Chatterji, M.Sc.,<br>Benares (Mathematics).              | Mathematics Classes<br>XI and X  |
| 7   | Mr Badri Narayan, M.A., Al-<br>lahabad (History).               | History, Classes XI, X,<br>IX and English,<br>Class X (Resigned<br>since January,<br>1924) |
| 8.  | B Govind Narain B.A., ..  | History, Classes XI,<br>X, IX and English,<br>Class X.                                     |
| 9   | B Prem Behari Lal, B.A.,  | English, Class IX.   |
| 10. | B Gopi Saran, C.D.  | Commerce, Classes X<br>and IX.   |
| 11  | Mr Lakshmi Narayan Sharma<br>Intermediate.                      | Geography, Class X.  |
| 12. | P D. Shesha-bal Shastri Mat-<br>ric Kavatirtham                 | Sanskrit, Classes XI,<br>X, IX and Hindi,<br>Class X                                       |
| 13  | M Sultan Alam, Matic.<br>Munshi                                 | Persian Classes XI,<br>X, IX and Urdu.<br>Class X  |
| 14  | Mr. Ram Chandri Singhal,<br>Entrance and Training<br>in Drawing | Drawing, Classes X<br>and IX   |
| 15  | P. Nathi Mal, S.L.C., C.T.                                      | English and Geogra-<br>phy, Class IX   |

N R E C INTERMEDIATE COLLEGE, KURJA—  
(concluded)

16. P Reoti Prasad, Vaidya .. Hindi, Classes X and IX.  
17. M Ziaul Hasan Munshi and Urdu, Classes X and advanced Urdu IX.

ALIGARH MUSLIM UNIVERSITY INTERMEDIATE  
COLLEGE ALIGARH.

1. Abdnl Majid Kureishy Esq M A (All.), Principal.
2. Mr. Syed Wali Mohammad, M A B T., Vice Principal.
3. Mr. Aziz Baksh M A
4. Mr. Muhammad Abdullah Butt, M A
5. Mr Muhammad Yaqub Beg Nami, M.A , B T
6. Mr Chulam Sarwar, M.A.
7. Mr Munhammad Haziq, M A.
8. Mr Munhammad Sharif, M A.
9. Mr. Sabituddin Hyder, B A., L T.
10. Mr. Munhammad Nazim Siddiqi, M.A., B.T.
11. Mr Asghar Ali, B A., I.T.
12. Mr. Wajid Ali, B.A.
13. Mr. Shamsul Hoda, B.A
14. Mr. Nawazish Ali, B.A., M.Sc.
15. Mr. S Noorul Hasao.
16. Mr Kishan Lal Agarwal.
17. Mr Mohammad Saleh Ansari.
18. M. Ahmad Visan Ansari.
19. M. Badruddin.
20. M. Mukhtar Hyder.
21. M Syed Ali Ahsan.
22. Mr. Sharif Ahmad, B.Sc.
23. Mr. Ahfad Hussain, M.A
24. Mr. Ehsanul Haq, B.Sc.
25. Mr Abrar Hussain Qadri, B A., L T
26. Mr. Amir Ahmad Jilani, M.A.
27. Mr Habibur Rahman
28. Mr Abdul Baq, B.A

## AGRA COLLEGE

1. T C Jones, Esq, B A Principal
2. Ekanath Bānerji, M A B SC, Mathematics  
(Allahabad), Mathematics
3. Uhandrapuri Goswami, M.A., English  
LL B, (Allahabad)
4. Syed Muhammad Ibn Ibra Persian,  
him, M A, (Allahabad), 1st  
class Arabic
5. Krishna Lal Misra M A, Sanskrit  
(Allahabad)
6. Mahdi Husain, M A (Punjab), History
7. P. M. Bhambhani, M A, (Bombay), Philosophy  
Logic
8. Hari Ram, M A, B.T, (Punjab) English  
English M A (Allahabad),  
Philosophy
9. Gokal Chand, M A LL B, Do  
(Allahabad) English, B A  
(Hons)
10. Nagendra Nath Mukerji, M A, Do  
(Calcutta), English, F R E S  
(London)
11. Bibhutī Bhushan Sen, M SC, Mathematics  
(Calcutta), 1st class First,  
Maths, 1st class Hons  
Maths, B SC
12. Chaman Lal Mital, M SC, Chemistry  
(Allahabad), Chemistry
13. Jang Bahadur Jha, M SC, Do  
(Allahabad), Chemistry.
14. Sukhdas Prasad, M SC, Physics  
(Allahabad) Physics
15. Madho Lal Jaiswal, M SC, Do  
(Allahabad), Physics.

## AGRA COLLEGE—(concluded)

- |    |   |                  |           |
|----|---|------------------|-----------|
| 16 | Sahg Ram Súd,                                   | M SC             | Biology   |
|    | (Punjab), Botany                                |                  |           |
| 17 | Nawal Kishore Singh                             | M SC             | Zoology   |
|    | (Allahabad) Zoology                             |                  |           |
| 18 | Mrs Riley Exhibition Somerville College, Oxford | B A              | Economics |
|    | (distinction), History shortened Hons. Course.  |                  |           |
| 19 | Mo i Lal  | M SC (Allahabad) | Chemistry |
|    | Chemistry                                       |                  |           |
| 20 | Praneshwar Nath Kathju,                         |                  | Do        |
|    | B SC (Allahabad)                                |                  |           |
| 21 | Parshottam Das                                  | B SC (Allahabad) | Do        |
| 22 | Sada Behari Raizada,                            | M SC,            | Physics   |
|    | (Allahabad), Physics                            |                  |           |
| 23 | Ram Swarup Singh,                               | B SC             | Do        |
|    | (Allahabad)                                     |                  |           |
| 24 | Bishambhar Dayal,                               | B SC             | Do        |
|    | (Allahabad)                                     |                  |           |
| 25 | Kanhaiya Lal,                                   | M SC (Allahabad) | Biology   |
|    | Zoology   |                  |           |
| 26 | Bepin Behari Gupta,                             | M SC             | Do        |
|    | (Allahabad), Zoology                            |                  |           |
| 27 | M N Datta,                                      | M SC (Prev)      | Do        |
|    | Allahabad                                       |                  |           |
| 28 | Raghunandan Prasad,                             | M SC             | Do        |
|    | (Prev) Allahabad                                |                  |           |

## ST JOHN'S COLLEGE, AGRA

- |   |                                       |                          |
|---|---------------------------------------|--------------------------|
| 1 | The Rev. Canon A W Davies, M A (Oxon) | Lit Hum, Principal       |
| 2 | The Rev T D Sully, B A (Oxon)         | Lit Hum, Vice Principal. |

## ST JOHN'S COLLEGE AGRA—(continued)

*English*

- 3 The Rev Canon A W Davies M A (Oxon) Lit  
Hum Professor .
- 4 Mr C Mahajan M A (Bombay) English Literature ,
- 5 Mr W Owens B A (Sydney) M B E Assistant Pro  
fessor
- 6 Mr T R Milford, B A (Oxon) Lit Hum, 1st  
class
- 7 Mr C L H Sumner B A (Cantab)
- 8 Mr Badri Prasad Mathur B A (Allahabad) Tutor
9. Mr D N Sharma M A (Prev) Allahabad ,
- 10 Mr Parmeshwari Dayal, B A (Allahabad) ,
- 11 Mr. G B Tavakley, B A (Allahabad)

*Logic*

- 12 The Rev L D Sully B A (Oxon), Lit Hum,  
Professor
13. Mr H B. Mondal, M A (Calcutta) Philosophy Assist  
ant Professor

*Economics*

- 14 Mr J T Goodchild, M A (Sheffield), Professor
- 15 Mr Uday Pratap Singh B A (Allahabad) Lecturer

*History*

16. Mr J C Galugdar M A (Calcutta) History Professor
17. Mr T G John, M A (Madras) Assistant Professor

*Mathematics*

- 18 Mr C R. Chaturvedi M A (Allah  
abad) Mathematics Professor
- 19 Mr. C B Srivastava M A (Allah  
abad), Mathematics Assistant Profes  
sor
- 20 Mr Radha Raman B A and M A Tutor  
(Previous) Mathematics
21. Mr Bejaysi Das, B A (Allahabad) ,

## ST JOHN'S COLLEGE, AGRA—(continued)

*Persian and Arabic.*

22. Maulvi Ali Ahmad Khan .. Assistant Professor.

*Sanskrit.*

23. Pt Ghanashyam Sharma .. Assistant Professor.

*Physics*

24. Mr A C Datta, M A. (Calcutta), Physics, F.C.S. Professor

25. Mr K. C. Banerji, M.Sc. Assistant Professor  
(Allahabad). Physics

26. Mr S. S. Datta B.Sc. (Calcutta). Demonstrator.

27. Mr. J C Banerji (part-time),  
formerly Science Master  
at St. John's School

28. Mr M O Varkey, B.S. (Allahabad) Tutor.

*Chemistry*

29. Mr. N. M. Antani, M.A. (Bombay), Chemistry Professor

30. Mr. J. N. Sen, M.Sc. (Calcutta), Honours in Chemistry. Assistant Professor.

31. Mr F. C. Basman B.Sc. (Allahabad). Demonstrator.

32. Mr. J. C. Banerji (part time),  
formerly Science Master  
at St John's School.

*Botany*

33. Mr. F. H. E. Martin, B.A. (Oxon), Science Honours. Professor.

34. Mr. N. M. Minkerji, M.A. (Calcutta), Botany. Assistant Professor.

*Zoology.*

35. Mr. L. P. Mathur, M.Sc. (Benares), Zoology Professor.

36. Mr. C. John, M.A. (Madras) Assistant Professor.



## ST JOHN'S COLLEGE AGRA—(concluded)

*Commerce*

- |    |  |                                |
|----|--|--------------------------------|
| 37 | The Rev L Steele, FIA  | Professor                      |
| 38 | Mr M. L. Shandilya, B Com<br>(New York), Com Cert<br>(Allahabad) | Lecturer                       |
| 39 | Mr Rup Ram upia, BA<br>Com. Cert (Allahabad)                     | Ditto                          |
| 40 | Mr N C Gupta   | Instructor in Type-<br>writing |
| 41 | Mr J T Goodchild, MA<br>(Sheffield)                              | Professor                      |
| 42 | Mr Uday Pratap Singh, BA<br>(Allahabad)                          | Lecturer                       |
| 43 | Mr T G John MA (Madras)  | Assistant Professor            |

## RADHASWAMI EDUCATIONAL INSTITUTE AGRA

- |    |                                     |  |
|----|-------------------------------------|--|
| 1  | Mr Narayan Das BA (Principal)       | Logic Classes XII and XI                               |
| 2  | Mr V Malhava Rao Naidu<br>MA        | Mathematics Classes XII and XI                         |
| 3  | Mr Misri Lal Gupta MA, LT           | Mathematics Classes XII to IX                          |
| 4  | Mr Charan Adhar MA FRES             | History Classes XII to VIII, and Economics, Class XI   |
| 5  | Mr Mahabir Prasad BA                | English Classes XII and IX, and History Class VII      |
| 6  | Mr Sakya Sinha Sen BA               | English, Classes XI and X                              |
| 7  | Mr Gur Prasad, BA BT                | English, Classes VII, and Geography, Classes X to VII  |
| 8  | Mr Dina Nath Talwar, MSC<br>A II EC | Physics Classes XII and XI                             |
| 9  | Mr C S Krishnathurti, MSC           | Prology, Classes XII and XI                            |
| 10 | Mr Ramcharan Prasad BSC<br>LT       | Chemistry Practical, Class XI Science Classes X to VII |

**RADHASWAMI EDUCATIONAL INSTITUTE,  
AGRA—(concluded)**

- |     |   |   |
|-----|---|---|
| 11  | Mr Jagjot Narain, M.Sc (Previous).                                | Chemistry, Classes VII and XI   |
| 12. | Munshi Kamta Prasad Mulla, Munshi-Fazil and Matric                | Persian, Classes XII, XI and IX, Urdu, Classes X to VIII.                       |
| 13  | Pandit Mani Ram, Sahitya Tirtha                                   | Sanskrit Classes X, IX and VII, Hindi, Classes IX and VII.                      |
| 14  | Mr Ram Das Dhangra, B.A S A V                                     | English, Classes VI and V, History, Class VI, and Geography, Class III          |
| 15  | Mr Nam Pura B.A. J A V  | Geography Class VI, English Classes IV and III                                  |
| 16  | Mr Tulja Ram s r c (Honours)                                      | English, Classes VIII and VI Persian, Classes VIII to VI                        |
| 17  | Mr Pyare Lal Saluja Matric  | Mathematics, Classes VIII to V  |
| 18  | Mr. Ram Narain Lal Matric   | Hindi Classes X and VIII, Urdu, Classes VII and VI, Geography, Classes V and IV |
| 19  | Mirza Muhamed Qasim Government School of Arts and Crafts, Lucknow | Drawing Classes X to III  |
| 20  | Pandit Durga Datta  | Hindi Classes VI to III, Sanskrit, Class VI                                     |
| 21. | Munshi Lalita Prasad V F F  | Urdu, Classes V to III, Arithmetic, Class IV.                                   |

**BAREILLY COLLEGE**

- |   |  |                                    |
|---|--|------------------------------------|
| 1 | F. J Fielden, M. A (London) M. A (Cambridge), First Class with distinction in Medieval and Modern Language Tripos. | Principal and Professor of English |
|---|--|------------------------------------|

**BAREILLY COLLEGE—(concluded).**

- 2 S K Mitra, B. A. (Calcutta), Vice Principal and Honours in History, B.A., LL.B. (Cantab). Second Professor of Economics.  
Class Tripos in History and in Economics and also Tripos in Law, Bar-at-Law.
3. J. P Suda, M. A. (Philosophy), Professor of Philosophy Allahabad), First Class, First previous and 2nd Class, First in final
- 4 D. P. Bhattacharya M. A. Professor of Mathematics (Calcutta), Mathematics (Griffith Memorial Prizeman).
- 5 S. B Banerji, M. A. (Calcutta), Professor of History History.
- 6 A C Dutt, M. A. (Allahabad), Professor of English M. R. A. S. (English)
- 7 Lakshmi Narain, M. Sc. (Allahabad), Chemistry. Professor of Chemistry.
- 8 J O Pal, M. Sc. (Allahabad), Professor of Physics Physics
- 9 Ram Dutt Pantha (Sabitopadhyaya), Benares. Professor of Sanskrit
- 10 Kabir Ahmad, M. A. in Persian, Alim Examination in Arabic, M. A. Previous in Arabic Professor of Persian
- 11 H L Chatterji, M. A. (Allahabad), English First Class Temporary Professor of English First in Order of Merit (Gold Medalist)

**SHYAM SUNDAR MEMORIAL INTERMEDIATE COLLEGE, CHANDAUSI**

- 1 J Mukharyi, Esq, B. A. (Calcutta), Principal Commerce Diploma and XI Classes, English General X C\*, English Grammar.
- 2 Sheo Shanker, Esq, M. A. XI C\*, English Special, L. T. (Allahabad). Vice X A C\*, English Principal

SHYAM SUNDAR MEMORIAL INTERMEDIATE COLLEGE,  
CHANDAUSI—(continued).

- |     |   |   |
|-----|---|---|
| 3.  | Mr W C Bauerji, M A, L T<br>(Allahabad), Assistant Master.  | XI C *, History and<br>Logic, X C History.  |
| 4   | Mr Mewa Ram Saxena, M A.<br>(Benares), B SC (Allah<br>abad), Assistant Master                       | XI X and IX A C *,<br>Mathematics.  |
| 5   | Mr. Moti Lal Mathuria, M SC<br>(Physics), (Allahabad),<br>Cox Cold Medalist, Science<br>Master      | XI X and IX C *,<br>Physics   |
| 6   | Mr. Krishan Kumar Gupta,<br>M. SC (Allahabad), Science<br>Master.                                   | XI and X C * Chemis-<br>try IX C * Science.   |
| 7   | Mr Y D Karkar, M. A (Cal-<br>cutta), B. Com (Bombay),<br>C. T. D Cold Medalist,<br>Commerce Master. | Commerce Diploma<br>Class, Book-keeping<br>and Accountancy,<br>Business Method and<br>Economics and Eng-<br>lish Correspondence<br>and Commercial<br>Geography. |
| 8   | Babu Kampta Prasad, B A.,<br>L T. (Allahabad) Assistant<br>Master                                   | X B C *, English, IX<br>C *, History.   |
| 9   | Babu Bauwari Lal Vaish, B A.,<br>L T (Benares, Assistant<br>Master                                  | X and IX C *, Geo-<br>graphy  |
| 10  | Babu Lal Mohan Gupta, B SC<br>(Calcutta, Assistant Ma-<br>ter.                                      | IX B C *, English,<br>Mathematics   |
| 11. | Babu Mahadeo Prasad Vaish<br>B. A. (Allahabad) Assistant<br>Master                                  | IX A. C *, English  |

**SHYAM SUNDAR MEMORIAL INTERMEDIATE COLLEGE  
CHANDAUSI—(excluded)**

- |    |  |   |
|----|--|---|
| 12 | Babu Jagdish Saran, Commercial Diploma, Assistant Master   | Commercial Diploma Class Shorthand and Type-writing, X C *, Commerce, IX C *, Correspondence and Type-writing |
| 13 | Pandit Bhagwan Das Gour, B A (Allahabad), Shastri (Jaipur), 5 Khanda of the Acharya (Benares), Head Pandit | XI, X and IX C *, Sanskrit.   |
| 14 | Pandit Maya Ram Pande, Madhyama, Visharad, Assistant Pandit  | XC *, Hindi   |
| 15 | Molvi Shabbir Hasan, Molvi Fazil Punjab), Head Molvi   | XI, X and IX C *, Persian<br>X and IX C * Urdu  |
| 16 | Babu Chhail Behari Lal Varma, Diploma in Drawing and Painting (Bombay and Lucknow) Drawing Master          | X and IX, classes, Drawing  |

**CHRIST CHURCH INTERMEDIATE COLLEGE, CAWNPORE**

- |   |   |                   |
|---|---|-------------------|
| 1 | Mr S C Chatterji M A. (Punjab), Principal                                 | Logic and English |
| 2 | Rev C D Wood, M A. (Oxford) Vice Principal, in charge of the Lower School | English           |
| 3 | Mr S D Seth, M SC (Allahabad)   | Mathematics       |

**CHRIST CHURCH INTERMEDIATE COLLEGE,  
CAWNPORE—(contd. ides 2)**

- |     |                             |                         |
|-----|-----------------------------|-------------------------|
| 4   | Rev R. P. Dodd, M.A.        | English                 |
|     | (Cambridge) B. D. W.C.      |                         |
| 5   | Mr D. B. Haseler, B.A.      | English and History     |
|     | (Cambridge)                 |                         |
| 6.  | Mr A. P. Bannerji M.A.      | History                 |
|     | (Allahabad)                 |                         |
| 7.  | Mr Devi Prasad, M.A.        | Mathematics.            |
|     | (Allahabad)                 |                         |
| 8   | Mr A. K. Chowdhry M. Sc     | Chemistry               |
|     | (Allahabad)                 |                         |
| 9.  | Mr J. N. Budhwar, M. Sc     | Physics                 |
|     | (Lucknow).                  |                         |
| 10. | Mr Lakshmi Kant Tripathi,   | Geography               |
|     | M.A. (Allahabad).           |                         |
| 11. | Mr K. R. Malaviya, M.A.     | Economics               |
|     | (Allahabad).                |                         |
| 12. | Khwaja Abdul Wajid (Final   | Persian and Urdu.       |
|     | Examination of Nadwa).      |                         |
| 13. | Pandit Gura Prasad Pande,   | Sanskrit and Hindi      |
|     | B. A. (Allahabad)           |                         |
| 14. | Mr Faruque Ahmad, B.A.,     | English and Urdu.       |
|     | L. T. (Allahabad)           |                         |
| 15. | Pandit Chandra Nath Bajpai  | Sanskrit and Hindi.     |
|     | Sahitya Acharya.            |                         |
| 16  | Pandit Kanhaya Lal          | ... Sanskrit and Hindi. |
| 17  | Manvi Mohammad Hanif ..     | Persian and Urdu.       |
| 18. | Mr. J. A. Silas (Inter, Al- | English.                |
|     | lahabad)                    |                         |
| 19. | Mr. Anand Prasad            | .. Geography            |
| 20. | Mr Mahara Jashen Varma      | Drawing.                |
| 21. | Mr. W. L. Silas (Inter, Al- | English.                |
|     | lahabad).                   |                         |
| 22  | Mr. Ram Lal ..              | ... Arithmetic          |
| 23. | Mr Raj Narain Saksena       | ... Vernacular          |

## D A V COLLEGE, CAWNPORE

- 1 Lala Diwan Chand, M.A., Ph.D. Principal  
Philosophy (Calcutta) M.A.  
English (Punjab).
- 2 Babu Hira Lal Khanna, M.Sc., Professor of Mathe-  
Mathematics (Allahabad) matics
- 3 Babu Kanhya Lal, M.Sc., Ma- Assistant Professor of  
thematics (Allahabad). Mathematics.
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Bengali, B A degree from English, X "  
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| 12 | Munshi Baij Nath Figar      | Persian and Urdu,<br>Classes XII and X.  |
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| 14 | Miss Weston                 | ... Physical Education,<br>Classes XI—X.   |
| 15 | Miss Downs, C.P A.          | .. English, Class IX   |
| 16 | Miss F. Justin, M A.        | ... Hygiene, Class IX  |

**THEOSOPHICAL NATIONAL GIRLS SCHOOL AND  
WOMEN'S COLLEGE, BENARES**

1. Mrs. B Padma Bai Rao, Indian History, Class  
B A. (A U), Principal X
2. Miss. E M Amery, B A. English Grammar and  
(London). Essay writing, Classes  
X, XI and XII,  
Mathematics, Classes  
IX and X.
3. Miss A. Wagle, B A. (N U., English History, Class  
Madras) X
4. Miss Suniti Devi Kaira, B A English History,  
(N U, Madras) Classes IX and X,  
English, Classes IX,  
X, and XII
5. Mrs. Gyan Chand, B A. Indian History, Classes  
(B. H U.) IX and XI, Enro-  
pean History, Class  
XII.
6. Mr. K N Prasad, M.A. (Cal ). Logic, Classes XI and  
XII.
- 7 Mr. T. A Bhandarkar, Sahit- Sanskrit, Translation,  
yacharya (Metric. A. U.) Class IX, Sanskrit,  
Classes X, XI, and  
XII.
8. Pandit Rampriya Pathak, Sanskrit, Class IX.  
Sahityacharya.
9. Pandit Mahabir Tewary, Hindi, Classes IX and  
Metric. X.
10. Mrs. Kamalabai Gharpurey. Geography Class IX.  
Previous (Dom. U.).
11. Miss E Orr . . . General English.

**GOVERNMENT INTERMEDIATE COLLEGE, MORADABAD.**

1. Pandit H N. Wanchoo, M A., Mathematics, Classes  
B. sc., L.T., officiating XII and XI, English  
Principal. General, Classes Xa  
and b.

## GOVERNMENT INTERMEDIATE COLLEGE MORADABAD

—(continued)

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| 2  | Babu Parmeshwar Dayal, M.<br>SC, F P, & L | Physics, Classes XII<br>and XI, and Science,<br>Classes IXa and b  |
| 3  | M. Bashirul Haq Haqqi, M.A.,<br>L T.      | English, Classes XI<br>and XII, Logic,<br>Class XI.  |
| 4  | M. Ifukhar Husain, M.A.,<br>L L B         | History, Classes XI<br>and XII.  |
| 5  | Babu Abani Kumar Sanyal,<br>M SC.         | Chemistry, Classes XI<br>and XII, Science,<br>Class Xa and b   |
| 6  | Babu Sita Ram, B A, C.T. ...              | Mathematics, Classes<br>VIIIb and IX   |
| 7  | Babu Balmakund Jain, B A,<br>C T,         | English, Class VIII.   |
| 8  | Babu Raj Behari Lal, B A,<br>C T          | English, History and<br>Geography, Classes<br>IX and X, Conversa-<br>tion, Class III                               |
| 9  | Babu Atul Behari Gupta, B A.,<br>C T.     | English History and<br>Geography, Class X  |
| 10 | Babu G C Mukerji, B A.,<br>C.T.           | Science, Class VIIIa,<br>Sc. Practical, Class<br>IX. Mathematics,<br>Class XB                                      |
| 11 | Babu Devi Singh A Rawat,<br>B A, L T.     | English, Class IXa,<br>English, Class IV,<br>Logic, Class XII.   |
| 12 | Pandit Mul Chand Sharma,<br>B A, L T.     | Further Mathematics<br>Class X, Mathema-<br>tics, Classes Xa,<br>and VIIa, English<br>Dictation, etc,<br>Class IXb |

GOVERNMENT INTERMEDIATE COLLEGE, MORADABAD  
—(continued)—

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| 13. | Pt Prem Ballabh Joshi, B.A.,<br>L.T.                 | History and Geography Classes Xb, IXa and VIIIa, and English Conversation, Class III.               |
| 14. | Qazi Ahmad Husain, B.A., L.T.                        | <i>On leave.</i>  |
| 15. | M. Riasat Ali Khan B.A., L.T.                        | English, Class VIIa, History and Geography Classes VIIIb and VIIa, History, Class VI                |
| 16. | Mr. T. C. Roy, B. Sc, L.T.                           | Science, Classes VIIIb and VIIa, Practical Science, Classes X, XI and XII                           |
| 17. | M. Fida Husain, Matric.,<br>Maalvi and Munshi Fazil. | Persian and Arabic, Classes XI and XII, and Urdu, Class IX.   |
| 18. | P. Jashri Lal, Actarya in<br>three parts             | Sanskrit, Classes XII, XI and X, Hindi, Classes X and IXb.  |
| 19. | M. Abdul Ahad, B., C.T.                              | English and Urdu, Class VIIb, and English writing, Class III.                                       |
| 20. | P. Brij Lal Sharma, Entrance                         | English Translation, Hindi and Arithmetic, Class V, Arithmetic, Class IV, and Geography, Class III. |
| 21. | P. Shambhu Nath, Entrance,<br>C.T.                   | English, Class IV, History and Geography Class VIIb, Urdu Class VI, and Geography, Class IV,        |

## GOVERNMENT INTERMEDIATE COLLEGE MORADABAD

—(continued)

- 22 Babu Ganga Prasad Gupta, B. A. V T C. Urdu, Class VIIIb, Mathematics, English and Geography, Class VI.
- 23 Babu Kamta Prasad, Matric, C.T. Mathematics, Class VIIa and b, Hindi, Class V, and English Translation, Class VIIa
24. M Munawar Ali, Inter, C.T. Urdu Composition, Classes X and IV, English Composition, Class VIIIb English Text and Urdu, Class V
- 25 Babu Saender Lal, Matric, C.T. English, Class III, Science, Class VIIb, and Nature Study, Classes III to VII.
- 26 Sardar Bhagat Singh, T.S. Examination in Drawing and Final class Drawing Classes VII to X
- 27 M Miran Bakhsb, T.S. Examination Drawing, Classes III to VI
28. P. Lalman Sharma Visharad Hindi, Classes IXa, VIII and VII, Sanskrit, Class VIIIa, and Hindi, Class IV.
29. P. Gauri Shankar Misra, Acharya in part I, Trained, T.C., Lucknow Sanskrit Classes IX and VI, Hindi Classes III IV, VI and VIIb
- 30 M. Mushtaq Ahmad Khan, Munshi Fazil. Persian Classes X, IX and VIIb, Urdu, Classes X and VIIIa,

## GOVERNMENT INTERMEDIATE COLLEGE, MORADABAD

—(conclude)—

31. M Nahi Hussain, Munshi Fazil Persian, Classes VI, VIIIa and VIIa, Urdu, Classes III, IV and VIIa.
32. P. Talsi Ram, Trained in Drill Drill, Classes III to X.

## GOVERNMENT INTERMEDIATE COLLEGE, ALLAHABAD

- 1 W G P. Wall, Esq., M. Sc.,  
Principal
2. Mr D N. Pal, M Sc (Allahabad) Physics, Classes XII and XI.
- 3 Mr. Sukhdeo Malaviya, M Sc Chemistry Classes XII, XI and IX. (Allahabad).
- 4 Mr. Maqsood Hussain Naqvi History and Logic, M A. (Allahabad) Classes XII and XI.
- 5 Mr Priya Nath Bhattacharya, English, Classes XII M A (Allahabad) and XI.
- 6 Mr Ramni Kant Sur M Sc., Mathematics, Classes (Allahabad) XII, XI and IX.
7. Mr. Lakshmi Prasad Gupta, Biology, Class XI. M Sc. (Allahabad).
8. Mr. Suraj Narain Mathur, \* English, Classes XII B.A., L.T (Allahabad) and X, and Mathematics, Classes X and XI
9. Mr. Girish Chandra Chaudhry, M.A., L.T (Allahabad) English. Classes X and IX
10. Mr. Paul Clement †, B.A., L.T. Geography, Classes X (Allahabad) and IX.

\* Now officiating as Head Master, Government High School, Unao

† Now officiating as Lecturer, Training College, Allahabad.

## GOVERNMENT INTERMEDIATE COLLEGE, ALLAHABAD

—(concluded)

11. Mr. Bishambhar Dutt, B.A., L.T. (Allahabad). History, Classes X and IX and Mathematics, Class X.
12. Mr. Durga Prasad Musbran, B.A., L.T. (Allahabad). English, Classes X and IX.
13. Mr. Chhote Lal Khandelwal, B.Sc., L.T. (Allahabad). Science, Classes X and IX.
14. Mr. C. F. Tressler, B.A., L.T. (Allahabad). English, Class X.
15. Mr. K. R. C. Dongre, Inter., C.T. (Allahabad). Drawing, Classes X and IX.
16. Mr. Khurshed Ali. Manual Training, Classes X and IX.
- [17. Pandit Raj Krishna Kaul, Entrance. Sanskrit, Classes XII and XI, Hindi, Class X.
18. Pandit Krishna Nand † Hindi, Class X.
19. Pandit Nand Prasad Shastri † Hindi, Class IX.
20. Pandit Durga Dutt Sharma, 4 parts of Acharya, Sanskrit College, Benares. Sanskrit, Class IX.
21. M. Mohammad Isa, Inter., C.T. Persian, Class XII, and Arabic, Class XI.
22. M. Jalal-ud-din Ahmad. Arabic, Class XII, Persian, Class XI and Urdu, Class X.
23. M. Abdul Habbz, Mulla Examination. Urdu, Class IX, and Persian, Classes X and IX.
24. M. Sirajul Haq, Mulla Fazl and Alim Examinations. Arabic, Classes X and IX.

† Madhyama Pariksha and 3 parts of Acharya in Vyakaran.

Second Examination in Siddhant, Samudai and Kavya Sahitya of Calcutta.

## GOVERNMENT INTERMEDIATE COLLEGE, ETAWAH

1. Qazi Khurshed Ahmad, M.Sc. Mathematics Classes  
Principal XII and XI.
2. Mr J. V. Banerji, M.A., C.T. English, Classes XII  
and XI, Logic  
Classes XII and XI.
3. „ S. K. Chosh M.Sc. Science, Classes XII,  
XI and Xb
4. „ Onkar Nath, M.A. History Classes XI,  
XII and X English,  
Class XII
5. „ J. P. Mukerji M.Sc., L.T. Mathematics Classes  
XI XII and X
6. „ Ummaid Ali, M.Sc. Science, Classes XI  
and XII
7. „ Laxmi Narain Varma, English, Classes X and  
B.A., C.T. XI.
8. „ K. N. Joshi, B.A., L.T. English Classes X and  
IX, Geography,  
Class IX
9. „ Sangam Lal, B.A., L.T. English Text, Class  
IXb, Geography,  
Class Xa, English  
Translation, Class  
IXa
10. „ B. L. Srivastava, B.A., English Text, Class  
L.T. IXa, History, Class  
IXa, English Trans  
lation Class IXb
11. „ L. N. Saksena, B.Sc. Science, Class X.  
L.T.
12. „ N. C. Mathur, B.Sc. Science, Class IX.  
L.T.
13. „ B. Balmakund Inter Mathematics, Classes  
C.T. IX and X.



## GOVERNMENT INTERMEDIATE COLLEGE ETAWAH

—(concluded)

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| 14  | Mr M. Syed Muhammad Jawad, Ent, Munshi Fazil   | Persian, Classes XII, XI and Urdu, Classes X and IX. |
| 15  | Pandit Kesho Datta Shastri, Ent, Sahitya Acharya.  | Sanskrit, Classes IX and XII                         |
| 16  | Pandit Mata Din Tirpathi, First year Sahitya Acharya (Madhyama Pariksha of Benares, Nadia and Calcutta)                                      | Hindi, Class X.                                      |
| 17  | M. Syed Mir Hasan Abidi, r M Munshi, E L M   | Persian Classes X and IX                             |
| 18. | Pandit N. D Tirpathi, Sahit ya Acharya (Benares) Shastri (Punjab) Kaviraj Tirath (Calcutta)  | Hindi Classes IX and X                               |
| 19  | Pandit Krishna Ballabh Goswami (Shastri), Acharya, 1st and 4th parts   | Hindi Class IXa.                                     |
| 20  | Mr R. P Srivastava, certificate holder of Industrial Apprentice and Drawing class Examinations of Thomason Civil Engineering College Roorkee | Drawing, Classes X and IX                            |

## GOVERNMENT INTERMEDIATE COLLEGE, JHANSI

- |    |   |                             |
|----|---|-----------------------------|
| 1. | Mr J N Banerji, M A<br>Principal              |                             |
| 2. | Pabu Chandra Lal Sahney, M.Sc, Vice Principal | Physics, Classes XI and XII |

## GOVERNMENT INTERMEDIATE COLLEGE, JHANSI

—(continued)—

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|-----|--|--|
| 3.  | M. Abdul Hai Beg, M.A.,<br>Assistant Master.   | English, Classes XI<br>and XII.  |
| 4.  | Pandit Vitthal Jai Krishna<br>Kale, M.A., L.T. | Mathematics, Classes<br>X, XI and XII.   |
| 5.  | Babu Santimay Banerji M.A.,<br>L.T.            | History and Logic,<br>Classes XI and XII.  |
| 6.  | Babu Ramesh Chandra<br>Banerji, M.Sc.          | Chemistry, Classes IX,<br>XI and XII.  |
| 7.  | S. M. Manzur Ali M.A., L.T.                    | English General, Class<br>IX.  |
| 8.  | Babu Meenendra Kumar<br>Sanyal, B.A., L.T.     | English General and<br>Text, Class X,<br>History and Geo-<br>graphy Class X,<br>History, Class IX. |
| 9.  | S. Kazim Humam Naqvi,<br>B.A., L.T.            | English Text, Class IX<br>and Vernacular<br>Translation, Class X.                                  |
| 10. | Babu Sitla Charan Mukerji,<br>B.A., L.T.       | Geography, Class IX.   |
| 11. | Babu Basdeo Lal, B.A., L.T.                    | Mathematics, Class IX.   |
| 12. | Babu Harnaram Lal, B.Sc.,<br>L.T.              | Science and Vernacu-<br>lar Translation,<br>Class X.   |
| 13. | P. Babu Shastri Bhave ...                      | Sanskrit, Classes XI<br>and XII.   |
| 14. | M. Ali Ahmad . . .                             | Persian, Classes XI<br>and XII.  |
| 15. | Pandit Venkat Gopal Tailang                    | Drawing, Classes IX<br>and X.  |
| 16. | Pandit Ram Sakai Mishra ..                     | Sanskrit and Hindi,<br>Classes IX and X.   |
| 17. | M. Yusuf Ali ...                               | Persian and Urdu,<br>Classes IX and X.   |

## QUEEN'S INTERMEDIATE COLLEGE, BENARES

- 1 Mr. B. Sanjiva Rao, M.A. English detailed, I  
(Cantab.), Principal. year (Arts), non-  
detailed, I year,  
Arts and Science
- 2 Babu Chand Prasad, M.A. Science Physics, I year  
(Allahabad), B.Sc. (Allah- and II year,  
abad), Vice Principal.
- 3 Pandit Rajeshwar Nath Kaul, Logic, I year and  
M.A. (Allahabad), L.T. II year, History, I  
(Allahabad), Assistant year and II year.  
Master.
- 4 Babu Prakash Chandra Mu- Science, Chemistry, I  
kerji, M.Sc. (Allahabad), year and II year  
Assistant Master.
- 5 Shaikh Ali Amir, M.A. English detailed I  
(Allahabad), L.T. (Allah- year (Arts), English  
abad), Assistant Master. detailed and non-  
detailed II year,  
Arts and Science.
- 6 Babu Beni Madho Singh, M.A. Mathematics I year  
(Bengal), B.Sc. (Allahabad), and II year, Gene-  
Assistant Master. ral English I year,  
Arts and Science.
- 7 Pandit Visheshwar Nath History, Class VIIIA  
Sukla, B.A. (Allahabad), and B, Science,  
Assistant Master *On leave*. Class VII, English  
Mr. Shiva Chandra Text, Class VIIA,  
Kapur B.A., L.T. Offg. and Geography,  
Class V
- 8 Mahamahopadhyaya Pandit Sanskrit, Classes XI,  
Lakshman Sastri Talang, XII, IX and X.  
Sahitacharya (Bengal),  
Assistant Master

## QUEEN'S INTERMEDIATE COLLEGE, BENARES (continued)

9. Babu Hari Das Ghosh B.A., General English, Class  
C.T. (Allahabad), Assistant Master, XA and B English  
Text, Class VIIIB
10. M. Muhammad Himayat-ul Persian, Classes XI  
Hasan, B.A. (Allahabad), XII and IX.  
Assistant Master.
11. Babu Bhujang Bhushan Cha English Text Classes  
terji, B.A. (Allahabad), L.T. XA and B, and  
(Allahabad), Assistant VIIIB, Transla-  
Master tion, Classes VIB  
and XB.
12. Babu Narain Das Banerji, Mathematics Classes  
B.Sc. (Allahabad), L.T. XA and B, Science,  
(Allahabad), Assistant Classes X and IX.  
Master
13. M. Muhammad Abul Baq, Geography, Classes  
B.A. (Allahabad), L.T. XA and B, IXA,  
(Allahabad) Assistant and B, VIIIA and  
Master, B, Translation,  
Class VIIIB
14. Babu Bindeshwari Lal, B.A. Mathematics, Classes  
(Allahabad), L.T. (Allah XA, IXA and B, and  
abad), Assistant Master. VIIIB.
15. Panjit Ram Charan Pande, General English, Class  
B.A. (Allahabad), L.T. IXA and B, History  
(Allahabad), Assistant and Geography,  
Master, Class VIIA and B,  
and VIA, and Trans-  
lation, Class IXB.
16. Babu Chandra Bhushan Cha History, Classes XII,  
terji, M.A. (Bengal), L.T. XA and B, English  
(Allahabad), Assistant Text, Class IXA  
Master and B, Translation,  
Class IXA.

## QUEEN'S INTERMEDIATE COLLEGE BENARÉS—(continued)

- 17 Babu Gur Saran Lal Sinha, Science Practical,  
B.A. (Allahabad), L.T. Classes XI and XII,  
(Allahabad), Assistant  
Master.
18. Pandit Vithal Nath Dubey, Science, Class VIII,  
B.A., C.T. (Allahabad), Nature study,  
Assistant Master. Classes III, IV, V,  
VI and VII.
19. Babu Raghunath Prasad English Text, Mathe-  
Kakkar, Intermediate, matics, and Transla-  
C.T., Assistant Master tion, Class VIIIA.
20. Babu Bishwanath Prasad Mathematics, Classes  
Kakkar, Intermediate C.T., VIIA and B, VIA,  
Assistant Master Translation, Class  
VIIA.
21. Babu Jagannath Prasad, S.F., English Text, Classes  
C.T., Assistant Master. IVA, VIA, Trans-  
lation, classes IVA,  
VIA.
- 22 Pandit Shiva Shankar Prasad, Geography, Classes  
Entrance, C.T., Assistant IVA, VA, VIB,  
Master English Class VA,  
Mathematics, Class  
VIA.
- 23 Pandit Lakshman Rao Dik- Arithmetic, Classes  
shit Entrance, Assistant VA, VB, IVA.  
Master. *On leave* Babu Geography, Class  
Kesho Prasad, Offg. III.
- 24 Babu Lakshmi Narain Sinha, English Classes III,  
S.F., C.T., Assistant Master. IVB, Writing,  
Class III, Transla-  
tion and Composi-  
tion, Class IVB
- 25 Pandit Ram Chandra Upasin, Hindi, Classes X, IX,  
S.L.C., C.T., Assistant English Text, Class  
Master VB, Translation,  
Class VB

QUEEN'S INTERMEDIATE COLLEGE BENARÉS—, *continued*)

26. Babu Dharendra Nath Ganguly, Intermediate, C.T., Assistant Master. VIIA, VA, History, Classes IXA and B, English Text, Class VIB.
27. Babu Ram Gati Lahiri, General Draftsman, Designer, Arts Teacher of Arts school, Calcutta, Drawing Master. Drawing, Classes III, VI, VII, IX and X.
28. Babu Nanak Chand, Final Drawing Mastership Examination, Arts school Calcutta, Drawing Master. Drawing, Classes IV, V and VIII.
29. Maulvi Muhammad Isa, Trained at Lucknow, Arabic and Persian Teacher. Arabic, Classes VI, VII, IX, Urdu, Classes V and IX.
30. Pandit Damodar Shastri Saha shudh, Madhyama Vyalayan (Bengal), Sanskrit Teacher. Hindi, Classes III, IV, V and VI.
31. Pandit Sita Ram Misra, V.T., C.T., Vernacular Teacher. Arithmetic, Class III, Hindi, Classes VIII, IX and X.
32. Pandit Har Prasad Chaube, V.T., C.T., Vernacular Teacher. Geography, Class IVB, Arithmetic, Class IVB, Urdu, Classes III and IV.
33. Pandit Sita Ram Pande, Madhyama (Bengal), Sanskrit Teacher. Sanskrit, Classes VI, VII, VIII and Hindi, Class VII.
34. M. Abubamid Muhammad Abdul Majid Siddiqi, Mulla Fazil Examination (Allahabad), Arabic and Persian Teacher. Persian, Classes VI, X, Urdu, Classes VI, VIII and IX.

**QUEEN S INTERMEDIATE COLLEGE, BENARES—(concluded)**

- 35 Shaikh Farhat Husain Mulla Persian, Classes VII, Fazil Examination (Allahabad), Arabic and Persian Class X Urdu, Teacher Class VII.

**GOVERNMENT INTERMEDIATE COLLEGE ALMORA**

- 1 J. C. Powell-Price, Esq., M.A. Essay, Class XII, (Cantab.), F.R. Hist. English Text, Class S., I.C.S., Principal XI, Rapid Reading, Class X, English History, Class IX.
- 2 Pandit Durga Dat Joshi, M.Sc., Chemistry, Classes B.A. (Allahabad), Vice-Principal XII and XI
- 3 Pandit Padma Dat Pant M.Sc. Physics, Classes XII (Allahabad), Assistant and XI. Master.
- 4 Babu Niranjan Lal Tayal M.A. Mathematics, Classes (Lucknow), B.Sc. (Allahabad), Assistant Master XII and XI
- 5 Pandit Kunwar Krishna Sukhia, M.A., LL.B. C.T. English Text, Classes (Allahabad), Assistant XII, XI and X, Master Dictation, Class X English Translation, Classes XII and XI.
- 6 Pandit Bhupati Prasad Bagchi M.A. LL.B. (Lucknow) B.A. History, Classes XII (Allahabad), Assistant and XI English Unseen and Essay, Class XI and English Text, Class IX
- 7 Pandit Deokinandan Upreti, B.A., L.T. (Allahabad), Assistant Master. English Unseen Composition and Translation, Class X, Rapid Reading, Class IX, Indian History, Class IX.

## GOVERNMENT INTERMEDIATE COLLEGE, ALMORA

—(con. inued)

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|----|--|---|
| 8. | M Sayid Ishaq Ali, E, C T<br>Fazl, Assistant Master<br>On deputation to Allahabad<br>University                        |   |
| 9  | Pandit Heera Ballabh Pande<br>B A L.T (Allahabad)<br>Assistant Master  | Mathematics Class V<br>English Dictation,<br>Class IX   |
| 10 | Pandit Govind Ballabh Pande,<br>M A, L.T (Allahabad)<br>Assistant Master   | Logic Classes XII and<br>XI English Trans-<br>lation and Composi-<br>tion Class IX His-<br>tory X Geography<br>Classes X and IX |
| 11 | Pandit Harish Chandra Pant,<br>B.Sc, L.T (Allahabad),<br>Assistant Master  | Science Classes V and<br>IX Mathematics,<br>Class IX, Chemis-<br>try Demonstrator,<br>Classes XII and XI                        |
| 12 | Pandit Bhim Dat Misra,<br>Entrance Assistant<br>Master   | Vernacular Classes<br>X and IX  |
| 13 | M Muhammad Noor, E<br>C T, Assistant Master  | Vernacular (Urdu)<br>Class IX, Persian,<br>Class XI   |
| 14 | Pandit Lakshmi Narayan<br>Vyakaran Khand Acharya<br>(Benares) Sanskrit<br>Teacher                                      | Sanskrit Classes X<br>and IX  |
| 15 | Pandit Manorath Pande<br>Jyotishacharya (Benares)<br>Kavyacharya (Calcutta)<br>Metric (Allahabad) Assis-<br>tan Master | Sanskrit Classes XII<br>and XI and Verna-<br>cular (Hindi),<br>Class  |
| 16 | M Nazir Ahmad Minshi<br>Alim Examination (Pun-<br>jab) Persian Teacher   | Persian Classes XI<br>and IX  |



## GOVERNMENT INTERMEDIATE COLLEGE ALMORA

—(concluded)

- 17 Pandit Chananand Bhatta Drawing Classes X  
 Matric (Allahabad), C.T. and IX  
 Drawing Master.

GOVERNMENT JUBILEE INTERMEDIATE COLLEGE  
LUCKNOW

- 1 Mr Manohar Lal Zutshi M.A.,  
 I.E.S., Principal
- 2 Mr Anil Nath Ghosh, M.Sc., Theory and Practice  
 Vice-Principal Chemistry Classes  
 XI and XII
3. Mr B. L. Agarwala M.A., C.T. European History,  
 LL.B., Assistant Master Classes XI and XII,  
 General English,  
 class XI, English  
 Text, Class X
- 4 Mr Khawaja Athar Husain, English and Logic,  
 M.A., Assistant Master Classes XI and XII.
5. Mr Sachidanand Mitter, M.Sc., Mathematics, Classes  
 Assistant Master XII, XI, IX A.
6. Mr. Radha Krishna Wahal, Theory and Practice  
 M.Sc., Assistant Master. Physics, Classes XI  
 and XII, Practical  
 Science, Class IX
- 7 Mr Jagmohan Narain Chau Practice Physics and  
 dhry, M.A., B.Sc. L.T., Chemistry, Classes  
 Assistant Master XI and XII.
- 8 Mr Prabhash Chandra Gupta, General English and  
 B.A. L.T., Assistant Master Text, Class XI,  
 History, classes X  
 and IX
- 9 Mr Shahjahan Khan B.A., C.T., Urdu Translation and  
 Assistant Master. Composition, Class  
 IX and English,  
 Class IXA.

**GOVERNMENT JUBILEE INTERMEDIATE COLLEGE,  
LUCKNOW—(continued)**

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|-----|---|--|
| 10. | Mr. Prabhat Kumar Mitter,<br>B.A., L.T., Assistant Master   | Mathematics, Class<br>XA General Eng-<br>lish, Class XA, Eng-<br>lish Text, Classes<br>XA and IXA. |
| 11  | Mr. Pan-hu Gopal Banerji,<br>B.Sc., L.T., Assistant Mas-<br>ter   | Mathematics, Class<br>XB, Science, Classes<br>X and IX.  |
| 12. | Mr. Moim-ud din Qarashi, B.A.,<br>L.T., Assistant Master.   | Geography, Classes<br>X and IX.  |
| 13. | Mr. Lachmi Narain Dhaon,<br>Int., C.T. Assistant Master.  | Urdu Translation and<br>Composition, Clas-<br>ses XA and B.  |
| 14  | Mr. C. P. Awasthi, E., C.T.,<br>Assistant Master  | Hindi Text and Gram-<br>mar and Composi-<br>tion, Classes X and<br>IX.                             |
| 15  | Mr. Fateh Bahadur, Matricu-<br>lation and School Leaving<br>Certificate, passed Special<br>Drawing Course, School of<br>Arts, Bombay, Drawing<br>Master.                    | Drawing, Classes X,<br>IX.   |
| 16. | Mr. Ahmad Husain, Mulla<br>Examn., Maulvi Alim and<br>Munshi Fazil Examin.,<br>Honours in Persian and<br>Additional Examn. in Eng-<br>lish, Assistant Master.               | Arabic, Class X,<br>Persian, Classes XI<br>and XII.  |
| 17. | Mr. Ali Ahmad Mulla and<br>Munshi Examn. of the<br>Panjab, Mulla of Allah-<br>abad and trained as a<br>Language Teacher at<br>Training College, Lucknow<br>Persian Teacher. | Arabic, Classes XII,<br>XI and Persian,<br>Class X, Urdu,<br>Class XA.                             |

**GOVERNMENT JUBILEE INTERMEDIATE COLLEGE  
LUCKNOW—(concluded)**

(Transferred to Jhansi as Assistant Master, Munshi Azmatullah has taken his place from Government High School, Cawnpore)

- |     |  |   |
|-----|--|---|
| 18. | Mr. Akhtar Ali, Matric, in English Language, (Punjab), Munsifi Fazil and Maulvi Fazil, (Punjab), Arabic Teacher  | Arabic, Class IX, Urdu Text, Classes XB and IXB |
| 19  | Mr. Saiyid Saqib Husain, Mulla and Mulla Fazil, (Allahabad), Arabic Teacher  | Persian, Class IX, Urdu, Class IXA              |
| 20. | Mr. Ram Datt Awasthi, Shastri of the Punjab, Kavya Tirtha (Calcutta) Uttam, (Benares), Upadhyaya in Dharam Sastra with English (of Bihar and Orissa) Trained as a Language Teacher at Training College Lucknow, Assistant Master | Sanskrit, Classes XI and XII, X                 |
| 21  | Mr Mahabir Acharya   | Sanskrit, Class IX                              |
| 22  | Mr. Saiyid Niaz Ahmad Jafri, Matriculation Commercial, Normal Trained, Teacher of Commerce   | Commerce, Classes IX and X                      |

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**GOVERNMENT INTERMEDIATE COLLEGE FYZABAD**

- |    |  |   |
|----|--|---|
| 1  | Bal u Kishen Chand B A, sc (Punjab), Principal                   | English Grammar, Classes XIIA and V, XI A and B |
| 2. | M Faiz Bakhsb, M A (Allahabad), LL B (Allahabad), Vice-Principal | Mathematics, Classes XB, XI A and B, XIIA and B |

## GOVERNMENT INTERMEDIATE COLLEGE, FYZABAD

—(continued)

- |   |   |
|---|---|
| 3. Pandit H-rish Chandra Misra,<br>M.A. (Allahabad), As-istant<br>tant Master.  | History Classes XIA,<br>XIIA                              |
| 4. Pandit Suraj Narain Kichlu,<br>M.A. (Allahabad), LL.B.<br>(Allahabad), Assistant<br>Master.                        | English, Classes XIIA<br>and B, XIB                       |
| 5. Babu Bhakesh Chandra Binerji<br>M.Sc. (Allahabad)  | Chemistry, Classes<br>XIB, XIIIB                          |
| 6. Pandit Shyama Charan Misra,<br>M. Sc. (Allahabad), L. T.<br>(Allahabad), Assistant<br>Master.                      | Physics, Classes XIB,<br>XIIIB, Mathematics,<br>Class XB. |
| 7. M. Lbtisham Ali, M.Sc.<br>(Allahabad), Assistant<br>Master.  | Biology, Classes XIB,<br>XIIIB.                           |
| 8. Babu Upendra Chandra Dutt,<br>M.A. (Benares), L.T. (Ben-<br>ares) Assistant Master.                                | English, Class XIA,<br>Logic, Classes XIA,<br>XIIA        |
| 9. Pandit Jai Ram Awasthi,<br>Shastri (Punjab), Madhy-<br>ama (Benares), Trained<br>(Lucknow), Assistant Mas-<br>ter. | Sanskrit, Classes XIA,<br>XIIA.                           |
| 10. M. Hafiz Abdullah, Fazil<br>(Allahabad), Trained<br>(Lucknow), Assistant Mas-<br>ter.                             | Persian, Classes XIA,<br>XIIA.                            |
| 11. Babu Narain Chandra Bhat-<br>tacharya, (on furlough), B.A.<br>(Calcutta), Assistant Mas-<br>ter.                  | English, Class XA,<br>Mathematics, Classes<br>IXA, XA.    |
| 12. Babu Bisheshwar Dayal, B.A.<br>(Allahabad), C.T. (Allah-<br>abad), Assistant Master                               | English, Class XB.  |

## GOVERNMENT INTERMEDIATE COLLEGE, FYZABAD

—(continued)

- |     |  |   |
|-----|--|---|
| 13. | Babu Panchanan Chatterji,<br>B.A. (Allahabad), L.T.<br>(Allahabad), Assistant<br>Master.   | History, Classes XA,<br>and IXA, Transla-<br>tion and Composi-<br>tion, Class XA                          |
| 14. | Pandit Shankar Dat Malavi-<br>ya, B.A. (Allahabad), L.T.<br>(Allahabad), Assistant<br>Master.                                    | English, Class IAB,<br>History and Geog-<br>raphy, Classes XB,<br>IXB                                     |
| 15. | Babu Maharaj Bahadur, M.A.<br>(Allahabad), L.T. (Allah-<br>bad), Assistant Master.   | English, Class IXA  |
| 16. | Babu Umapati Mukerji, B.Sc.<br>(Calcutta), L.T. (Allah-<br>abad), Assistant Master.  | Mathematics, Class<br>IXA, Science, Classes<br>IXA, B, XA, B, De-<br>monstration, Classes<br>XIIB, XIIIB, |
| 17. | Babu Ram Chandra Singh<br>Bhatia, B.Sc. (Allahabad),<br>L.T. (Allahabad)   | Demonstration, Bio-<br>logy and Chemistry,<br>Classes XIIB, XIIIB.  |
| 18. | Babu Nalini Mohan Banerji,<br>school of Arts and Crafts,<br>Lucknow, Drawing Master.   | Drawing, Classes IXA,<br>B, XA, B.  |
| 19. | M. Abdul Ah, Fazil<br>(Cawnpore), Persian Tea-<br>cher.  | Persian, Class IXA, B<br>Urdu, Class IXA,<br>B  |
| 20. | M. Zabid Husain, Fazil<br>(Allahabad), Trained<br>(Lucknow), Persian Teacher.  | Persian, Class XA, B.   |
| 21. | S. M. Liqa Ali Naqvi Kazmi,<br>M.A. (Allahabad), Fazil<br>(Allahabad), Munshi (Pun-<br>jab), H. P. (Punjab),<br>Persian Teacher. | Arabic, Classes XIIIA,<br>XIIA, Urdu, Classes<br>XA, B  |

## GOVERNMENT INTERMEDIATE COLLEGE, FYZABAD

—(concluded)

22. Pandit Jokhan Ram Misra Sanskrit, Classes IXA, (on furlough), Acharya I B part in Vyakaran (Benares), Sanskrit Teacher
23. Pandit Mahadeo Sharma Hindi, Classes IXA, B, Acharya, 4 parts in Sahitya XA, B, Sanskrit (Benares) Sanskrit Teacher Classes IXA, B

SANATAN DHARAM COLLEGE OF COMMERCE.  
CAWNPORE

1. S P Bhargava Esq, M A Acting Principal and (Economics), LL B (Allahabad), F S S Professor of Economics
  2. B N Chopra Esq F R E S, Professor of Accounting. F. A. A. (London)
  3. Kaly Shaukar Bhatnagar, Esq, Professor of History and Geography. M A (History), LL B (Allahabad) L C P (London)
  4. Pratam Singh Esq M A Professor of English and Economics (Punjab and Calcutta)
  5. L Shyam Lal, M A, LL B, Honorary Professor of M B A S, Vakil, High Law Court
  6. K L Govil, Esq, B Com, Lecturer in Business Methods and Short-hand F C I
  7. G S Sharma Esq, B Com, Lecturer in Book-keeping and Type-writing F C I C T
8. R K Dubey, Esq, Commercial Diploma  
 R N Dubey, Esq, Commercial Diploma  
 S S Srivastava, Esq Com  
 mercial Diploma
- } Typ. writing instructors (part time)

## GOVERNMENT COLLEGE, AJMER

1. Mr. A Miller, M.A. (St. English, Intermediate,  
, Andrews), Principal I and II year.
2. Mr Hari Prasad, B.A., (Pon Chemistry, Interme-  
jab), B.Sc Manchester diate, I and II year.  
(Chemistry), F.C.S., London,  
M.Sc.I., Vice-Principal
- 3 Mr Bishamber Prasad, B.A. Mathematics, Interme-  
(Honours), M.Sc (Allah diate, I and II year.  
abad), Mathematics, F.I.M.S.  
1st Professor
4. Mr. Lalji Srivastava, M.Sc Physics, Intermediate,  
(Allahabad), Physics, F.P.S I and II year.  
(London), F.C.M.S., Cal-  
cutta 2nd Professor
5. Mr K S Menkar M.A Logic Intermediate,  
(Oxon), 3rd Professor I and II year
6. Mr. P B Joshi M.A (Allah History Intermediate,  
abad) History, B.Sc (Al I and II year  
lahabad) 4th Professor.
- 7 Mr. Bhava Datta, Shastri Sanskrit, Intermediate,  
(Punjab) Honours Sanskrit I and II year  
Language Literature and  
Law (Diploma) 5th Pro-  
fessor.
- 8 Mr. Hamidullah Khan, M.A. Persian, Intermediate,  
Fazl and Munshi Fazl. I and II year  
Arabic and (Honours)  
Arabic and Persian Litera-  
ture and Law (Diploma)  
and Matric (Punjab), 6th  
Professor
- 9 Mr P N Joshi M.A., LL.B English, Intermediate,  
(Allahabad) and B.A (Pon I and II year.  
jab). 7th Professor

## GOVERNMENT COLLEGE AJMER—(concluded).

10. Mr. Shri Narayan, B. sc. Chemistry, Intermediate, I and II year.  
(Allahabad), Senior Demonstrator
- 11 M. Raj Kishore, B sc. Physics, Intermediate, I and II year.  
(Allahabad), M. sc. (Benares Hindu University),  
L.T. (Allahabad), Junior Demonstrator

MAHARAJA S INTERMEDIATE COLLEGE JAIPUR  
(RAJPUTANA).

1. Pandit Vithal Vaman Tam bankar, M. A., Principal Logic Classes XI and XII.
2. Munshi Govind Prasad Srivastava, B. A., Professor of English English ditto
3. Mohammad Hamid-ud-din Khan, M.A., Professor of History, ditto.
4. Munshi Pyare Lal Mathur, M.A., B.Sc., Professor of Mathematics and Physics. Mathematics and Physics, Classes XI and XII.
5. Mr. Budhsen Agarwal, M.A., Professor of Economics. Economics, Classes XI and XII.
6. Babu Nalini Nath Roy, M.A., Professor of Chemistry Chemistry, Classes XI and XII.
7. Maulvi Syed Altaf Husain, Munshi Fazil and Maulvi Alim (Punjab University) Professor of Persian and Arabic. Persian and Arabic, Classes XI and XII.
8. Pandit Madan Lal Acharya (Jaipur Sanskrit Title Examination) and Shastri (Punjab University), Professor of Sanskrit. Sanskrit, Classes XI and XII.



**MAHARAJA S INTERMEDIATE COLLEGE UDAIPUR  
(RAJPUTANA)**

- 1 Kanhaiyalal Varma Esq M A (Allahabad) English,  
Principal
- 2 Satish Chandra Bose Esq, M sc (Calcutta), Ma-  
thematics Professor of Mathematics
- 3 Taj Khan Esq, M sc (Punjab) Applied Mathema-  
tics Professor of Physics
- 4 Bhagwan Das Bhatta Esq M sc (Punjab) FCS,  
Chemistry, Professor of Chemistry
- 5 Hari Pada Banerji Esq, M A, L T (Allahabad),  
History Professor of History and Logic
- 6 Hem Raj, Esq M A (Allahabad), History Professor  
of English
- 7, Pandit Ram Sunder Visthen Shastri (Punjab),  
Vyakarana Acharaya (Benares) Professor of  
Sanskrit
- 8 M Nazim ud-din B A, LL B (Allahabad) Persian and  
Economics Professor of Persian
- 9 Harishankar Dashora Esq, B A (Allahabad)  
Assistant Professor
- 10 Shishir Kumar Mukerji Esq B.sc (Benares),  
Demonstrator

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**JASWANT COLLEGE JODHPUR (RAJPUTANA)**

- 1 Pandit Suraj Prakash M A Science, II year class  
(Allahabad), Chemistry  
Principal
2. K Rambhatji, Esq B A (Mad English I and II year  
ras), English Sanskrit classes  
and Economics Senior  
Professor of English
3. P. P Shahan Esq M A (Bom Logic I and II year  
hay), Philosophy Pro- classes  
fessor of Logic and  
Philosophy

## JASWANT COLLEGE, JODHPUR (RAJPUTANA)

—(continued).

- |    |   |  |
|----|---|--|
| 4  | Kanhaiya Lal Esq. M.A. (Allahabad) Mathematics<br>Professor of Mathematics.                               | Mathematics, I and II<br>year classes. |
| 5  | Wadhu Mal, Esq., M.A. (Bombay), History and Political Economy, Professor of History and Political Economy | History, I and II year<br>classes.     |
| 6. | S. B. Tatke, Esq., M.A. (Allahabad), Sanskrit, Professor of Sanskrit                                      | Sanskrit I and II<br>year Classes.     |
| 7. | Manvi Muzaffar Ali Shah<br>Professor of Persian.  | Persian, I and II year<br>classes      |
| 8. | Narain Prasad, Esq., B.Sc. (Allahabad), Assistant Professor of Science.                                   | Science I year class.                  |

## VICTORIA COLLEGE, LASHKAR (OWALIOR)

- |    |  |   |
|----|--|---|
| 1. | H. F. Manley, Esq., M.A.<br>(Cambridge) with Honours in<br>Philosophy and Economics.<br>Principal. |   |
| 2  | Gopal Hari Kunte, Esq.,<br>B.Sc. (Allahabad)   | Special English and<br>Logic, I and II<br>year  |
| 3  | Gajanan Ramchandra Deo,<br>Esq., B.Sc. (Allahabad)   | Mathematics and<br>General English, I<br>and II year  |
| 4. | Asoka Nath Roy Chudhari,<br>Esq., M.A. (Calcutta).   | History (Ancient and<br>Modern) and General<br>English; I and II<br>year. Economics;<br>I year. |

## VICTORIA COLLEGE LASHKAR (GWALIOR)—(concluded)

- |    |   |  |
|----|---|--|
| 5. | Pandit Sompeth Sbastri  | Sanskrit I and II year                                 |
| 6  | Mohammad Ahsan Ullah Khan Saquib                                      | Arabic and Persian, I and II year                      |
| 7. | Bapu Sadashiva Bbagwat, Esq, B sc (Allahabad)                         | Physics, I and II year                                 |
| 8  | Govind Narsingh Manke Esq, B A (Allahabad)                            | Chemistry, I and II year;                              |
| 9  | Balkrishnapati L. Vajpayee Bhimpure Esq, M A (Econ), LL B (Allahabad) | Economics, I year                                      |
| 10 | Vinayak Raghunath Manke, Esq  | Laboratory Assistant in Physics I and II year          |
| 11 | Mhalakant Narayan Majumdar, E q                                       | Laboratory Assistant in Chemistry                      |
| 12 | Devi Prasad, Esq (Intermediate, Allahabad)                            | Demonstrator in Economics and Librarian, I and II year |
| 13 | Bhai Baxish Singh   | Gymnastic Instructor.                                  |

## INDORE CHRISTIAN COLLEGE, INDORE C I

- |     |                         |                   |
|-----|-------------------------|-------------------|
| (1  | Rev P A King M A D D,   | Principal         |
| 2.  | Rev A A Scott M A, B D, | Logic Professor   |
| 3 ; | Mr I W. Jochery, M A    | Professor History |
| 4   | Mr Bhattacharya, M A,   | Do Mathematics    |
| 5   | Mr B B Singh, B.A,      | Do English        |
| 6   | Mr. C P Shastri, M A.,  | Do Sanskrit       |

## INDORE CHRISTIAN COLLEGE, INDORE. C. I.—(concluded.)

7. Mr. R. N. Langar, B.A., Lecturer. Economics.
8. Mr. A. K. Mitter, B.A., Lecturer. History.
9. Mr. M. L. Watson, Secretary
10. Mr. Victor Wesley, Librarian

## HOLKAR COLLEGE, INDORE. C. I.

1. Dr V. A. Sukhtankar, Ph. D. English.  
(Bonn, Germany), Principal.
2. Chas. A. Dobson, Esq., B.A., Ditto.  
Medalist, (Allahabad), Professor of English.
3. Prapbullachandra Basu, Esq., Economics.  
Ph. D. (Cal.), M.A. (Cal.),  
Professor of Economics  
and History.
4. S. D. Ghate, Esq., B.A. (Bombay), Sanskrit.  
Professor of Sanskrit.
5. Syed Saghir Ali, M.A. (Allahabad), Persian, Hindi and  
Urdu Translation  
and History.
6. V. B. Shrikhande, Esq., M. A. Logic and Marathi  
(Bombay), Professor of  
Translation.  
Logic.
7. Dr. S. S. Deshpande, M.Sc. Chemistry.  
(Allahabad), Ph. D. (London); Associate of the Institute of Chemistry; Associate of the Royal College of Science, Professor of Chemistry.
8. N. Padmanabhan Shastri, Esq., Physics.  
M.A. (Madras), Professor of  
Physics.

## HOLKAR COLLEGE INDORE, C 1 —(concluded)

- 9 Sailendra Nath Dhar, Esq., English  
M A (Cal) (First class History  
second Medalist and Prize-  
man), Professor of History
- 10 V G. Gole, Esq. M A. (Al- Mathematics and  
lahabad), Assistant Pro- Marathi Transla-  
fessor of Mathematics. tion
11. W. G Urdhwarashe Esq, M A Sanskrit and Marathi  
(Allahabad), M B A S, Kavya- Translation  
tirtha, (Cal), Fellow of  
Sanskrit
12. M D Gharpure, Esq, Bsc Assistant to the Pro-  
(Allahabad) Demonstrator fessor of Chemistry  
(Chemistry) in Practical work
13. Y. R. Shintre, Esq, Bsc Assistant to the Pro-  
(Allahabad), Demonstrator fessor of— Physics  
(Physics) in Practical work

## APPENDIX E

List of candidates who have passed the Intermediate  
Examination of 1924

<i>Roll no.</i>	<i>Name of candidate</i>	<i>Name of College</i>	<i>Passed in division</i>
7	Avadh Narain Avasthi	Agra College	II
8	Badri Prasad Gupta	Ditto	III
9	Basant Kishore Bhargava	Ditto	III
10	Bikram Singh	Ditto	III
11	Brindaban Dass	Ditto	III
12	Chhedi Lal Agarwal	Ditto	III
17	Harihar Nath Gargh	Ditto	III
18	Harish Chandra Chatur vedi.	Dit o	III
19	Hukam Singh	Ditto	III
20	Jagdish Prasad Dube	Ditto	III
22	Jagannath Prasad Sarbhai	Ditto	III
23	Jai Jai Ram Sharma	Ditto	III
27	Kailash Nath Aga ..	Ditto	III
30	Krishna Prasad Sarbhai	Ditto	III
32	Munna Lal ..	Ditto	III
40	Nemichand Jain Bakliwal	Ditto	III
43	Pyare Lal Govil	Ditto	III
44	Radha Charan Saksena	Ditto	III
45	Radhey Shyam Mital	Ditto	III
46	Radhev Shyam Dwivedi	Ditto	III
52	Ram Saran Shukla	Ditto	III
53	Rameshwar Prasad Bhar gava	Ditto	III
55	Saiyid Ali Fazail	Ditto	III
57	Shyam Sundar Misra	Ditto	III
58	Tara Chandra Jain	Ditto	II
60	Vishva Nath Chaturvedi	Ditto	II
62	Abdur Rahman Khan	Ditto	II
63	Abhaya Prakash	Ditto	II
65	Aishwarya Chandra	Ditto	II

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of College.</i>	<i>Passed in division.</i>
66	Aditya Narayan Chauba ..	Agra College ...	II
69	Avadh Behari Lal Mathur	Ditto ..	III
70	Avadh Behari Saran	Ditto ..	II
74	Baij Nath Prasad Saingal	Ditto ...	II
75	Bal Kirshna Das Tandon ..	Ditto ...	II
79	Basant Singh Gill ...	Ditto ...	III
82	Bhagwat Saran Bhatnagar	Ditto ..	III
84	Bhaktish Prasad Mathur ..	Ditto ...	III
85	Bishan Daval ..	Ditto	III
87	Brahma Singh ...	Ditto .	II
90	Brij Mohan Johri ..	Ditto ...	III
93	Brij Swarup ...	Ditto ..	II
95	Chaturbhuj Narain Agra- wal.	Ditto	II
96	Damodarlal Bajore .	Ditto ...	III
98	Daulat Ram Jain	Ditto ...	I
100	Devananil Gairola	Ditto ...	II
102	Din Dayal Gangal ...	Ditto .	II
103	Din Dayal Gupta .	Ditto	III
104	Durga Prasad Mathur .	Ditto	I
106	Gaj Raj Kishore ...	Ditto ..	III
107	Gaj Raj Singh ...	Ditto	III
108	Gopal Narain Khanna .	Ditto .	III
109	Gopal Raj Swarup	Ditto .	II
111	Gobind Ram Gupta .	Ditto ..	III
114	Har Pal Singh ..	Ditto ...	III
116	Hari Mohan Lal Bhat nagar.	Ditto ...	II
117	Harnam Singh, Ahluwalia	Ditto .	I
120	Jagmohan Saran ..	Ditto ...	III
121	Jagan Nath Bhargava ...	Ditto ...	III
122	Jagan Prasad Rawat ...	Ditto ..	III
124	Jai Krishna Das Gujrati .	Ditto ...	III
125	Jaswant Singh Bhal ...	Ditto ...	III

<i>Roll no.</i>	<i>Name of candidate</i>	<i>Name of College</i>	<i>Passed in division.</i>
128	Kailash Nath Bhargava ..	Agra College .	III
129	Kanhैया Lal ...	Ditto ..	II
130	Kanhैया Lal Sharma ...	Ditto ..	II
131	Kidar Nath Bhatnagar ..	Ditto .	II
132	Kharak Singh Jagatpur ..	Ditto .	II
133	Khitendra Nath Banerji .	Ditto	III
136	Krishna Kumar Singh ...	Ditto	III
139	Krishna Swarup Saksena	Ditto	III
144	Mangal Sen ... ..	Ditto ...	II
145	Mathra Prasad Sharma	Ditto ...	III
146	Mathura Prasad Mittal ...	Ditto .	III
149	Narendra Mohan Saksena	Ditto .	III
150	Naresh Chandra Surana...	Ditto . .	III
151	Nasihati Ali Khan ..	Ditto - ...	II
153	Netaji Chand Mukharji	Ditto ..	II
155	Parmeswar Saran Gupta	Ditto ..	II
157	Perashottam Das Agarwal ..	Ditto ...	II
158	Prakash Chandra Gupta ..	Ditto ...	II
159	Pyare Lal Sharma ...	Ditto ...	II
160	Radha Mohan Bhatia .	Ditto ...	III
161	Radhey Shyam ..	Ditto .	II
162	Raghubir Dayal Chatur- vedi.	Ditto ..	III
163	Raghubir Saran Das	Ditto . .	III
164	Raghuwath Sahai .	Ditto ..	III
165	Raja Bahu Kothari ...	Ditto	II
167	Raymal Kashiwal ...	Ditto ...	II
168	Ram Chandra Singh ..	Ditto	II
169	Ram Charan Lal Upadhyia	Ditto ...	III
171	Ram Dayal Hira Lal Khandelwal	Ditto	III
172	Rajendra Chandra Bhar- gava	Ditto ...	III
174	Rajeshwari Prasad Mathur	Ditto ...	II



<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of College</i>	<i>Passed in division</i>
177	Rameshwar Dayal Gupta...	Agra College ...	III
180	Ratan Lal Dixit ...	Ditto ...	II
181	Sachchida Nand ..	Ditto ...	III
182	Sardar Singh Gupta ..	Ditto ...	II
185	Shiva Charan Saraswat ...	Ditto ...	II
186	Shiv Charan Lal Agni-hotri.	Ditto .	III
189	Shri Bhushan Gupta ...	Ditto ...	II
191	Shri Chand Singhal ...	Ditto ...	III
193	Shri Ram Gupta ...	Ditto ..	III
195	Shyam Lal Mital ..	Ditto ..	III
196	Shyam Narain Mathur ...	Ditto ..	III
197	Shyam Sunder Lal	Ditto ...	II
198	Sita Ram Chaturvedi ...	Ditto	III
199	Sita Ram Saksena	Ditto ...	III
200	Sobhagmal	Ditto ...	II
202	Sureshwar Nath Misra ...	Ditto ..	II
203	Syed Muzaffer Ali ...	Ditto ...	II
204	Tej Raj Swarup ...	Ditto ..	II
205	Tribhuwan Nath Chaturvedi	Ditto ...	III
206	Wahaj-ul-din Ahmad Mirza.	Ditto .	II
208	Ahmad Ud-din Ahmad	St. John's College, Agra	III
212	Girwar Dhar Lal Gupta	Ditto ...	III
213	Kr Prathu Vir Vikram Singh	Ditto	III
214	Masud Ahmad ...	Ditto .	III
215	Mirza Jarrar Hasan Qizilbash	Ditto	III
218	Rama Kant Sharma	Ditto	III
219	Ram Chandra Sharma	Ditto ..	III
220	Ram Saran Chand .	Ditto	II

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
221	Sailesh Chandra Taluqdar	St. John's College Agra.	III
223	Sayid Abdur Rashid	.. Ditto ..	III
226	Syed Maqbul Husain	.. Ditto ..	III
227	Victor Ivan Bobb	. Ditto .	III
229	Abdul Razzaq Faruqi	Ditto	II
232	Akhtar Husain Siddiqi	. Ditto ...	II
233	Amba Prasad Mathur	Ditto ...	III
239	Chattan Lal Kapur	... Ditto .	III
240	Deo Raj Suda	Ditto	III
245	Gokal Chandra Chaturvedi	Ditto	III
247	Gyan Saran Kapur	... Ditto ...	III
253	Karan Singh Raizada	Ditto ...	III
256	Kishori Lal	... Ditto ...	III
260	Madho Singh	.. Ditto	II
264	Mitra Nand Sharma	... Ditto ..	II
266	Mohamed Farooq	.. Ditto ...	II
270	Om Prakash	Ditto ...	II
273	Rowland Patric Cornelius	Ditto ...	II
274	Sabal Singh	Ditto ...	II
278	Sitangshu Nath Chatoopa	Ditto ...	II
	dhyay.		
279	Shaikh Abdul Mannan	.. Ditto ...	III
280	Shamoon Ahmad	Ditto ...	II
282	Shyam Sunder Agarwal	. Ditto ...	III
285	Vikram Singh Varma	.. Ditto ...	III
287	Bhakt Kishor	..Radhaswami Educational Institute, Agra	III
288	Chanda Lal Sakseena	. Ditto	III
289	Kamta Prasad	... Ditto .	II
290	Magan Bihari	.. Ditto	II
292	Agam Prasad Mathur	Ditto .	II
295	Brahma Swarup Mathur	Ditto ...	II

Roll no	Name of candidate.	Name of college.	Passed in division.
298	Gur Saran Das	... Radhaswami Educational Institute, Agra.	I
301	Kanti Chandra Mathur	... Ditto	III
302	Kunwar Bahadur Pradhan	... Ditto	III
303	Mangal Deva Gupta	... Ditto	II
304	Manohar Lal Kher	... Ditto	II
306	Pradyumna Kumar Srivastava.	... Ditto	II
307	Prem Chand	... Ditto	II
308	Prem Pyara	... Ditto	III
310	Ranga Rao Naidu	... Ditto	III
311	Saran Das	... Ditto	II
313	Swami Prasad Nigam	... Ditto	III
314	Bias Ranchordas	.. Jaswant College, Jodhpur	III
316	Devi Singh Tak	... Ditto	III
317	Ganga Ram Prohit	... Ditto	II
322	Muni Lal Vriyas	... Ditto	III
325	Narain Prasad Mathur	... Ditto	III
326	Narain Prasad Dave	... Ditto	III
327	Pandit Jai Nath Kanuru	... Ditto	II
330	Suraj Raj Byas	... Ditto	III
331	Tej Bux Surana	... Ditto	II
332	Tikam Das Purohit	... Ditto	III
333	Wahid-ullah Khan	... Ditto	III
336	Badri Das L. Agarwala	.. Ditto	II
337	Baikunth Nath Ray	... Ditto	III
339	Gehra Lal K. Mathur	... Ditto	III
341	Umanath S. Mannige	... Ditto	II
342	Utsava Lal Agarwala	... Ditto	II
343	Vasant Krishna Heble	... Ditto	II
345	Amar Nath Bajal	Ewing Christian College, Allahabad	III

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
347	Ashiq Ali	Ewing Christian College, Allahabad	III
348	Baldeo Prasad Pande	Ditto	III
349	Benarsi Prasad Gupta	Ditto	... III
350	Benoytoosh Kumar Banerji	Ditto	... III
351	Bhagwati Prasad Srivastava	Ditto	III
352	Binoy Kumar Mukherji	Ditto	II
353	Bishun Dayal Srivastava	Ditto	.. III
356	Emmanuel Wilson	Ditto	.. III
357	Eric John Benjamin	Ditto	II
58	Fardun Jehangirji Ghandhy.	Ditto	. II
363	Kalika Prasad	Ditto	II
364	Kamta Prasad	Ditto	. III
369	Justus Mannasseh	Ditto	... III
370	Md Sharafat Husain	Ditto	... III
371	Madho Prasad Pande	Ditto	... III
372	Mahadeo Prasad Verma	Ditto	.. III
373	Mahomed Salem Ullah	Ditto	... III
374	Mani Karnika Prasad Singh	Ditto	... III
376	Muhammad Majidallah Khan,	Ditto	. II
377	Radha Mohan	Ditto	.. I
379	Rajeshwar Narayana Sinha	Ditto	.. III
380	Ram Chandra Kashi Nath Bhatwadekar.	Ditto	. III
381	Rama Yash Singh	Ditto	III
382	Ram Badan Singh	Ditto	... III
383	Saiyid Hasan	Ditto	.. II
384	Saiyid Muhammad Ibrahim	Ditto	... III

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
385	Sarju Prasad Pande ..	Ewing Christian College, Allahabad.	III
386	Seetanath Jha ...	Ditto ...	III
387	Shambhu Nath Shukla ...	Ditto ...	II
389	Sherlev Wybrandts George Olpherts Forrester.	Ditto ...	II
390	Shubhrendu Bhushan Bannerji.	Ditto ...	I
391	Shyam Kishore Malaviya	Ditto ...	II
393	Syed Muhammad Siddiq Hasany.	Ditto ...	III
394	Vishwa Nath Prasad .	Ditto ...	III
395	Vishwa Nath Sapru	Ditto ..	III
397	Abdul Bai ...	Ditto ...	III
398	Abdus Samad ...	Ditto	III
399	Albert Sheridan Lyall ..	Ditto	II
401	Atul Chandra Mukerji ...	Ditto ...	I
404	Bhakt Ratan .	Ditto ...	III
405	Bhola Nath Roy ...	Ditto	II
407	Bhupendra Nath Sanyal ...	Ditto	II
408	Bihari Lal Khanna .	Ditto ..	III
409	Chintamani Sadashiva Apte	Ditto .	III
410	Daya Swarup	Ditto ...	II
411	Donald Samuel Abel ...	Ditto ...	III
412	Durga Das Chatterji ..	Ditto ..	II
414	Gajanan Pande ...	Ditto .	II
415	Ganesh Chandra Joshi ..	Ditto ...	III
417	Ghans Nand Pande .	Ditto	III
418	Gopi Krishen Handoo ...	Ditto .	III
419	Govind Prasad	Ditto	III
422	Har Narayan Srivastava	Ditto ..	III
423	Har Prasad ...	Ditto ...	III
425	Hari Sadhan Ghosh ..	Ditto .	III

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
426	Hrishikesh Mukerjee ..	Ewing Christian College, Allahabad	III
430	Jai Kishen Kichlu .	Ditto ..	III
433	Jana'dan Prasad Joshi ..	Ditto ...	III
440	Keshava Deva Malaviya ..	Ditto .	III
441	Khushi Ram ..	Ditto ...	II
443	Manmohan Lal Gupta .	Ditto ..	III
449	Mohit Mohan Mohanty .	Ditto ..	II
451	Mothuresh Chandra Mukerji.	Ditto ...	III
452	Mritynjoy Sanyal	Ditto ..	III
453	Muhammad Azhar Nomani	Ditto	II
454	Nand Kishore Kapur ..	Ditto ...	III
456	Nasir ul-din Ahmad ...	Ditto ...	I
457	Nayan Chand Ghosh ..	Ditto ...	III
459	Novin Chandra Pant ...	Ditto ...	II
460	Oudh Behari Lal Gupta .	Ditto ...	III
462	Parbhu Dayal Kayesth ..	Ditto ...	II
463	Prophullo Kumar Gupta	Ditto ...	II
464	Purnanand Dangwal ...	Ditto ...	II
467	Rai Mangleshwari Prasad	Ditto ...	III
468	Raja Ram Srivastava ...	Ditto ...	II
469	Ram Bans Lal Srivastava	Ditto ...	II
470	Ram Chandra Chatterji ..	Ditto ...	II
473	Rameshwar Prasad Bhargava.	Ditto "	II
476	Ranbir Singh Mathur ..	Ditto .	II
477	Rash Behari Lal ...	Ditto ...	II
478	Sachindra Nath Mitra ..	Ditto ...	III
483	Simbhu Prasad Srivastava.	Ditto ...	II
485	Shimbhu Dayal ..	Ditto ..	III
487	Shiva Mural Lal Srivastava	Ditto ...	II

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
488	Shiva Saran Misra	Ewing Christian College Allahabad	I
489	Shri Narain alias Sham bbu Nath Nigam	Ditto	II
493	Soorya Narayan Shukla	Ditto	I
498	Tribeni Prasad Rawat	Ditto	III
499	Tribeni Sahai Saksena	Ditto	II
500	Tula Ram Sah Kumayan	Ditto	III
501	Udai Bhan Singh Poondir	Ditto	II
502	Vashistha Bhargava	Ditto	I
503	Vishwa Nath Misra	Ditto	II
504	W K Wesley	Ditto	III
505	Zulfiqar Husain	Ditto	II
506	Anand Swarup Srivastava	Kayasth Path shala College, Allahabad	III
507	Algu Dubey	Ditto	III
509	Bakhshi Jager Nath Pra sad	Ditto	III
510	Bishun Lal Srivastava	Ditto	III
514	Batuk Nath	Ditto	III
515	Baleshwar Lal	Ditto	III
517	Baleshwar Upadhma	Ditto	III
521	Gangeshwar Prasad	Ditto	II
523	Indra Narayan Mankerji	Ditto	III
524	Jagdish Sahai Saxena	Ditto	II
526	Jagdish Prasad	Ditto	II
528	Kamta Prasad	Ditto	III
529	Kripa Narain	Ditto	III
533	Mangali Prasad	Ditto	III
534	Mohan Murari Lal Hajela	Ditto	III
536	Parmeshari Sahai Mathnr	Dit o	III
539	Shyam Kishore	Ditto	III
542	Vishwa Prakash	Ditto	III

<i>Poll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
543	Vijay Prasad Singh	Keshavnagar P. H. School Allahabad	III
544	Vishnu Prasad	Ditto	III
546	Ajodhya Prasad	Ditto	III
547	Bishan Narayan Mathur	Ditto	III
551	Dasrath Lal	Ditto	II
554	Hari Shanker Khare	Ditto	II
556	Janki Prasad Saxena	Ditto	III
557	Kailash Nath Mathur	Ditto	III
564	Parshotam Das Verma	Ditto	III
565	Prabhu Dayal Srivastava	Ditto	III
569	Shiva Govind Dayal	Ditto	III
571	Abbas Ali	Govt. Inter College Allahabad	III
572	Alfred Donald French Macgowan	Ditto	II
573	Bireshwar Mazumdar	Ditto	II
574	Bishambhar Nath	Ditto	II
575	Bishwa Nath	Ditto	II
577	Clement Webb Tressler	Ditto	III
579	Fakhr ud-din	Ditto	III
580	Gauri Shankar	Ditto	III
582	Hanuman Prasad	Ditto	III
583	Ishaq Ahmad	Ditto	III
584	Jawahar Nath Talwar	Ditto	II
586	Kanwal Singh	Ditto	III
587	Kedar Nath	Ditto	III
588	Kewal Krishna Mehrotra	Ditto	II
589	Khalid ud-din	Ditto	III
590	Kunwar Aditya Pratap Singh	Ditto	III
591	Kunwar Ram Sharan Singh	Ditto	II



Roll no.	Name of candidate	Name of college	Passed in division
592	Mahesh Chandra Jain	Govt Inter. College, Allahabad	II
593	Muhammad Ahmad Siddiqi.	Ditto	III
595	Muhammad Jafar	Ditto	III
596	Nand Kishore	Ditto	II
598	Prakash Chandra	Ditto	II
599	Raghuvaush Lal Gupta	Ditto	I
600	Rajendra Mansingh	Ditto	III
601	Ram Chandra Pant	Ditto	III
602	Ram Das Arora	Ditto	III
603	Ram Murat Singh	Ditto	III
604	Ram Naresh Misra	Ditto	II
607	Sam Ullah Khan	Ditto	III
608	Shah Nazir Alam	Ditto	III
609	Shaikh Muhammad	Ditto	III
610	Santi Swarup	Ditto	II
611	Shriman Narain Tiwari	Ditto	II
612	Shri Prakash Paude	Ditto	I
614	Sri Nath Pathak	Ditto	III
615	Surya Varma	Ditto	II
616	Sushil Krishna Banerji	Ditto	II
617	Tribhuvan Nath	Ditto	III
618	Trilok Nath Rai	Ditto	II
619	Tyeb Ali	Ditto	II
622	Chandrawati Shukla	Crosthwaite Girls' Inter College, Allahabad	III
625	Shanti Duara	Ditto	III
730	Ganga Dat Sanwal	Govt Inter. College, Almora.	II
632	Gopal Dat Punetha	Ditto	III

Roll no.	Name of candidate	Name of college	Passed in division
635	Krishna Chandra Joshi	Govt Inter College, Almora	III
638	Puran Chandra Joshi	Ditto	II
640	Ram Dat Pande	Ditto	III
641	Shiva Darshan Pant	Ditto	II
642	Trilochan Dat Joshi	Ditto	II
645	Cyril Rawat	Ditto	III
646	Debi Dat Pande	Ditto	III
650	Kishan Chandra Joshi	Ditto	II
651	Lakshman Singh Jangpangi	Ditto	III
652	Lalit Mohan Pant	Ditto	I
653	Mathura Dat Pande	Ditto	II
656	Padma Dat Tiwari	Ditto	II
658	Brij Nandan Prasad Misra	Bareilly College, Bareilly.	III
659	Bhagwat Saran	Ditto	III
660	Bankey Lal	Ditto	II
664	Istikbar Ali Beg	Ditto	II
669	Khwaja Baba ud din Zakaria	Ditto	III
670	Lakshmi Shanker Janhari	Ditto	II
672	Masud Ali Khan	Ditto	III
674	Mohammad Husam	Ditto	III
677	Priya Shanker	Ditto	III
678	Pottu Singh	Ditto	III
679	Ram Kumar	Ditto	III
680	Ram Behari Lal Janhari	Ditto	III
681	Ram Prasad Agarwala	Ditto	III
683	Shyam Narain Misra	Ditto	II
684	Shanti Swarup Saksena	Ditto	III
686	Shyam Lal Vaish	Ditto	III
687	Shyam Mohan Saksena	Ditto	III
688	Shiva Hari	Ditto	III

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passes in division</i>
689	Sarnam Singh Yadava	Bareilly College Bareilly	III
690	Sri Gopal Bhatnagar	Ditto	III
691	Siadat Ali	.. Ditto	II
693	William Meril Sadoc	Ditto	III
698	Kanhaiya Lal Varma	. Ditto	III
699	Krishna Nand Dua	... Ditto	II
700	Mukat Bahadur Verma	.. Ditto	II
704	Raja Ram Vaish	Ditto	III
706	Sant Ram Saksena	Ditto	II
708	Umapati Varma	. Ditto	II
710	Abdur Rashid	Queen's Inter College, Benares	III
711	Amir Ahmad	Ditto	III
713	Bimalananda Ghosh	Ditto	II
718	Chandika Prasad	Ditto	II
721	Jadunandan Prasad	Ditto	III
726	Lakshman Prasad	Ditto	III
727	Muhammad Jafar	Ditto	III
729	Muhammad Muazzam Siddiqi	Ditto	III
732	Nikhil Chandra Sanyal	Ditto	III
737	Sadashiva Lakshmidhar Katre,	Ditto	II
738	Sontosh Kumar Mukhopadhyaya	Ditto	III
739	Shambhu Nath Tripathi	Ditto	II
740	Sukhdeo Singh	... Ditto	III
744	Sudhir Chandra Roy	Ditto	III
745	Sunil Kumar Mukerji	Ditto	II
746	Abul Hasan	Ditto	III
747	Anant Prasad	Ditto	II
748	Arun Kumar Rao	Ditto	II
755	Devi Prasad Shukla	Ditto	II
756	Dhirendra Kumar Banerji	Ditto	II

<i>Roll no</i>	<i>Name of candidate.</i>	<i>Name of college</i>	<i>Passed in division</i>
757	Durga Prasad Verma .	Queen's Inter College Benares	II
760	Jagdish Lal	Ditto	II
765	Purna Chandra Goswami	Ditto	II
766	Raj Kumar Singh	Ditto	III
768	Ram Nath Sahai	Ditto ..	III
769	Sachindra Bhusan Chatterjee	Ditto	III
774	Salig Ram .	Ditto .	III
775	Sanat Kumar Mukerji	Ditto ..	III
776	Subodh Chandra Banerji	Ditto .	III
779	Dashrath Singh	Udai Pratap College and Hewett Ashrafiya School, Benares	II
780	Nand Kishore Singh .	Ditto	II
781	Ramagya Singh	Ditto	III
782	Ugra Sen Singh	Ditto ..	II
783	Akhtar Hasan Siddiqui .	Christ Church College, Cawnpore	III
785	Babu Ram Gupta	Ditto	III
786	Bhugwati Charan Verma	Ditto .	II
787	Bhiswa Arora	Ditto	I
788	Bipin Bihari Misra ..	Ditto	II
789	Bishan Narain Nigam	Ditto	I
790	Bishwambhar Nath Bajpai	Ditto	III
791	Brij Kishore Khanna ..	Ditto ..	III
792	Debendra Nath Sinha .	Ditto	III
793	Harish Chandra Nath Vatal	Ditto	III
796	Hirdey Narayan Dikshit	Ditto	II
799	Jagdish Prasad Dwivedi ...	Ditto .	II
800	Jageshwar Dayal Sakseena	Ditto	II
801	Jageshwar Prasad ..	Ditto	III

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in- division</i>
802	Kashinath Raghunath • Damle	Christ Church College Cawn- pore	I
806	Kunwar Krishna	Ditto	II
807	Mahabir Prasad Nigam	Ditto	III
808	Norendra Nath Ghatak	Ditto	II
809	Paresh Chandra Ghose	Ditto	III
813	Sankata Prasad Srivastava	Ditto	II
814	Satgur Dayal Sinha	Ditto	III
815	Shailendra Chandra Mitra	Ditto	II
816	Shantilal Brijmohan Lal Modi	Ditto	III
817	Shiva Balak Singh Chandel	Ditto	III
819	Tehmulji Nanabhoy Javari	Ditto	III
820	Fulsi Ram Gupta	Ditto	II
821	Uma Shankar Srivastava	Ditto	III
824	Bhagwati Prasad Tripathi	D A V College, Cawnpore	II
825	Bhawani Shankar	Ditto	III
826	Brij Bhushan Hajela	Ditto	III
827	Daya Ram Gupta	Ditto	II
828	Devi Dayal Tandon	Ditto	II
829	Gundan Lal Gupta	Ditto	III
831	Gulab Chandra Jain	Ditto	III
833	Jamna Shankar Varma	Ditto	III
834	Kailash Bux Singh Gonor	Ditto	III
835	kaushaliya Nandan Meh otra	Ditto	III
838	Lila Dhar Ashthana	Ditto	III
842	Ram Chandra Nigam	Ditto	III
843	Ram Gopal Agarwal	Ditto	III
844	Ram Krishna Tandon	Ditto	III
845	Ram Narain Varma	Ditto	III
846	Ram Swarup Singh	Ditto	III
848	Shiva Sagar Prasad	Ditto	II

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
850	Sita Ram Pande	D A V College Cawnpore	II
851	Prish Chandra Shukla	Ditto	II
852	Sundar Lal	Ditto	III
853	Vishveshwar Dayal	Ditto	II
856	Jang Bahadur Singh	D A V College, Dehra Dun	III
859	Kunwar Bahadur Sinha Kushwa.	Ditto	III
860	Lakshmi Chandra Raizada	Ditto	III
861	Mahesh Chandra	Ditto	III
864	Ram Gopal Lohiya	Ditto	III
865	Bishambhar Dayal Gupta	Ditto	III
866	Dalip Singh Negi	Ditto	III
868	Madan Mohan Saktuni	Ditto	II
870	Nawal Kishor Gupta	Ditto	III
872	Shaukh Abdul Kbalig	Ditto	II
875	Gauri Shankar Mishra	Govt Inter Col lege, Etawah	III
876	Gokul Das Agarwal	Ditto	III
878	Muhammad Waki Azmi	Ditto	III
879	Narain Das Maheshwari	Ditto	III
880	Qazi Saeed Ahmad	Ditto	III
881	Ram Dutt Dube	Ditto	III
884	Shripat Sahai	Ditto	III
885	Gauri Daval Dalela	Ditto	II
886	Girwar Dhari Agarwala	Ditto	II
888	Kalyan Chandra Agarwal	Ditto	I, I
889	Rama Shankar Mathur	Ditto	II
890	Shankar Dutt Vashist	Ditto	III
891	Sharda Prasad Agarwal	Ditto	III
892	Shyam Sundar Lal Sharma	Ditto	II
893	Abdul Hamid Qidwai	Govt. Inter Col- lege, Fyzabad	II

Roll no	Name of candidate	Name of college	Passed in division
890	Blanu Prasadi Srivastava	Govt Inter College Fyzabad	II
901	Jagannath Prasad Dube	Ditto	III
902	Jagannath Prasad Srivastava	Ditto	III
903	Kedar Nath	Ditto	III
904	Khalilur Rahman Khan	Ditto	III
905	Kirpa Shankar Srivastava	Ditto	III
906	Maharaj Prasad Agarwala	Ditto	II
908	Mirza Shabir Shah Husain	Ditto	II
909	Muhammad Abdul Rahman Hanafi	Ditto	III
910	Mukhtar Ahmad Siddiqi	Ditto	III
911	Patan Din Trivedi	Ditto	III
912	Purushottam Das Misra	Ditto	III
913	Qaisar Mirza	Ditto	III
915	Sayid Amanat Ullah Jafri	Ditto	III
916	Sayid Muhammad Razi	Ditto	III
919	Satgur Prasad	Ditto	III
920	Sarju Prasad Trivedi	Ditto	III
922	Tulsi Prasad	Ditto	III
923	Bindu Prasadi Srivastava	Ditto	II
924	Bishun Narain Misra	Ditto	II
927	Jiwa Shankar Saksena	Ditto	III
929	Kunj Behari Mohan Lal	Ditto	II
930	Lakshman Singh Bhatia	Ditto	III
931	Matohar Nath Sinha	Ditto	II
933	Povash Kumar Bhatta charya	Ditto	II ✓
935	Ram Bahari Lal Mathur	Ditto	I
937	Abdul Ghaffar	St Andrew's College Gorakhpur	III
938	Anand Kishore Shabir	Ditto	III
939	Badri Prasad Srivastava	Ditto	III

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
940	Badri Lal Srivastava	St Andrew's College Gorakhpur	III
941	Balbhadra Nath Pandey	Ditto	III
942	Bandhu Bahadur Singh	Ditto	III
943	Bansh Bahadur	Ditto	III
944	Basist Narayan Sinha	Ditto	III
946	Bijendra Deo Bahadur Singh	Ditto	III
948	Chandra Bhal Ojha	Ditto	III
949	Faizul Jahl	Ditto	III
954	Gyadhar Prasad	Ditto	III
955	Gaya Prasad Sharma	Ditto	III
958	Haribai's Shai	Ditto	III
* 960	Jagdish Prasad	Ditto	III
962	Jamuna Dhar Deivedi	Ditto	III
967	Krishna Prasad	Ditto	III
972	Mohima Prasad Shahi	Ditto	III
973	Mathura Nath Dey	Ditto	III
974	Muhamma I Abrar Ali Abbasi	Ditto	II
977	Raghu Bansh Mani Tripathi	Ditto	II
978	Raj Kishor Datta Tiwari	Ditto	III
979	Raj Narain Lal Ashtbana	Ditto	III
980	Ram Jee Lal	Ditto	III
982	Ram Chandra Singh	Ditto	III
986	Saiyid Shamsbad Husain	Ditto	III
987	Saiyid Wahidul Hasan	Ditto	III
988	Shiva Datta Singh	Ditto	III
990	Sita Ram Tripathi	Ditto	III
991	Udal Narain Chaturvedi	Ditto	III
992	Anwarul Hasan	Govt Inter College Jhansi	II
993	Balkrishna Damodar Dhulekar	Ditto	III



<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
994	Bhagwati Prasad Darbari	Govt Inter. College Jhansi	II
996	Deo Ratan Misra	Ditto	III
999	Dhanna Lal Jain	Ditto	II
999	Hasan Abdullah	Ditto	III
1000	Karpoor Chand Jain	Ditto	III
1001	Lakshmi Narayan Rajpali	Ditto	III
1004	Muhammad Hashmat Ullah Ahrari.	Ditto	III
1005	Ram Swarup Agarwal	Ditto	III
1006	Shaukar Sahai Varma	Ditto	III
1007	Syed Ahmad Tirmizi	Ditto	III
1009	Mahabir Prasad Srivastava	Ditto	II
1011	Praphulla Kumar Sur	Ditto	II
1012	Rahas Behari Lal Srivastava	Ditto	III
1017	Suraj Mal Jain	Ditto	II
1018	Buddhi Prakash	Govt Jubilee Inter College Lucknow	III
1019	Baha ud din Ali	Ditto	III
1020	Dwarka Prasad	Ditto	II
1022	Gouri Shankar	Ditto	III
1024	Ganga Dhar Misra	Ditto	II
1026	Hari Krishna Narayan	Ditto	III
1027	Mahesh Chandra	Ditto	II
1028	Muhammad Abdul Jahbar	Ditto	III
1030	Onkar Prasad Verma	Ditto	III
1131	Sardar Ali Rizwi	Ditto	III
1032	Sayid Atbar Ali	Ditto	III
1034	Sita Ram	Ditto	III
1035	Sri Ram Avasthi	Ditto	III
1036	Sayid Lia-ud-din Kirmani	Ditto	III

<i>Poll no</i>	<i>Name of candidate</i>		<i>Name of college</i>	<i>Passed in division</i>
1038	Vidya Dhar Dikshit	...	Govt. Jubilee Inter. College, Lucknow	III
1039	Baikunth Nath	..	Ditto	II
1040	Harnaudan Prasad Sinha		Ditto	II
1041	Maharaj Narain Mathur		Ditto	II
1042	Manmohan Nath Zutshi		Ditto	.. III
1043	Ram Chandra Saksena	.	Ditto	.. II
1044	Sitla Baksh		Ditto	III
1045	Sushil Kumar Datt	...	Ditto	II
1046	Uma Shankar Srivastava		Ditto	... III
1047	Vansh Gopal Jhingram	...	Ditto	.. II
1048	Aftab Ahmad	..	Shri Interme- diate College, Lucknow	III
1049	Mahmud Husain	.	Ditto	III
1050	Muhammad Raza Husain		Ditto	III
1051	Muhammad Zuher	..	Ditto	III
1055	Ali Akbar	..	Ditto	... III
1058	Hasan Mian	..	Ditto	.. III
1060	Iqtedar Husain	...	Ditto	... III
1066	Mustafa Husain	...	Ditto	... III
1071	Zawar Husain	...	Ditto	... III
1072	Zulfiqar Husain	.	Ditto	III
1076	Percy William Khan		La Martinière College, Luck- now	II
1079	Ah Nish Chandra Mathur		Christian Inter- mediate College, Lucknow.	III
1080	Amar Nath Misra	..	Ditto	... III
1081	Anwar ul Haq Siddiqi		Ditto	II
1082	Aziz ullah Khan	.	Ditto	... III
1084	Bishambar Dutt Ojha	...	Ditto	. III
1085	Bhaya Lal	...	Ditto	.. III

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passes in division</i>
1086	Birkett Cornelius	.. Christian Inter- mediate College, Lucknow	III
1088	Devi Shankar	.. Ditto	III
1090	Ganesh Persad Sheoratan Mandrele.	Ditto	III
1091	Girja Shankar Srivastava	Ditto	II
1094	Iqbal Krishna	.. Ditto	III
1097	Kr. Rameshwar Bakhsh Singh.	Ditto	III
1098	Lakshmi Nath Misra	.. Ditto	II
1102	Muhammad Wasi	.. Ditto	III
1105	Muhammad Abdul Baqi Kidwar	Ditto	III
1106	Muhammad Iqbal Ali	.. Ditto	III
1108	Muhammad Altaf Husain	Ditto	III
1109	Manohar Lal Trivedi	.. Ditto	III
1111	Muhammad Sami Siddiqi	Ditto	III
1112	Nazir Ahmad	.. Ditto	III
1113	Niranjana Nath	Ditto	III
1115	Pushkar Nath Bhutt	.. Ditto	III
1116	Raj Nath	Ditto	II
1118	Swami Saran Nigam	.. Ditto	III
1119	Syed Ashfaq Hasan Rizvi Belgrami.	Ditto	III
1122	Shiva Balak Misra	.. Ditto	II
1123	Sajjad Zaheer	.. Ditto	II
1124	Tahir Mirza	.. Ditto	III
1125	Theodore Parmeshevar Datt Chitambar.	Ditto	III
1126	Uma Shankar Amist	.. Ditto	III
1127	Uttam Chandra Sharma	Ditto	II
1128	Uma Shankar Chitravan- shi	Ditto	II
1130	Walter Newton	Ditto	III

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
1132	Achyuta Nand Srivastava	Christian Intermediate College Lucknow	III
1134	Amolak Chand ...	Ditto	II
1137	Chandi Kiron Gon ..	Ditto	III
1141	Fateh Bahadur Lal ..	Ditto	III
1143	Govind Behari Lal Mathur	Ditto ..	II
1144	Gangotri Prasad Bhatt ..	Ditto	III
1145	Harbhawan Nath .	Ditto	III
1150	Jagdeo Narain Gup'a .	Ditto	III
1151	Jyotirmaya Dhar	Ditto	II
1153	Kunwar Raj Prakash Bahadur	Ditto ...	II
1156	Lokmani Singh Bisht ..	Ditto ..	III
1157	Lakshmi Narain Jobri .	Ditto	III
1159	Mamleshwar Prasad Misra	Ditto ..	III
1161	Murli Manohar Lal	Ditto ..	III
1162	Muhammad Abu Nasar Moezuddin.	Ditto ...	III
1163	Mukund Behari Lal ...	Ditto ...	III
1164	Muhammad Nusrat Ali Siddiqi	Ditto ...	III
1166	Narendra Nath Pal ...	Ditto ..	II
1172	Rameshwar Bux Singh ...	Ditto ..	II
1173	Rama Shankar Nath ...	Ditto .	III
1175	Rama Narayan Sinha ...	Ditto ..	I
1176	Raj Bir Kershad Srivastava	Ditto ...	III
1179	Ram Krishna Varma ...	Ditto ..	III
1181	Ranchar Singh ...	Ditto ...	III
1182	Stephen Gnanamoni	Ditto ..	III
1183	Shanti Swaroop ...	Ditto ...	III
1185	Surendra Nath Tripathi ...	Ditto ...	II
1186	Shiva Shanker Sharma ..	Ditto ...	II

<i>Roll no.</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
1189	Saraj Kumar Biswas	...Christian Intermediate College, Lucknow	III
1190	Shiva Sadhan Bose	Ditto	III
1193	Sahebzada Masuduzzafar Khan,	Ditto ..	III
1195	Theophilus Benjamin Shah	Ditto	II
1199	Tribhuwan Prasad Gaur gas.	Ditto	III
1200	Doris Euphemia Garlah	... Isabella Thoburn College, Lucknow	II
1201	Elsie Myrtle Singh	Ditto	III
1202	Ethel Blanche Jacob	... Ditto	II
1203	Gladys Clive	Ditto	II
1204	Hameed Muhammad Husain	Ditto ..	III
1205	Hasoor un-nisa	... Ditto ...	II
1207	Mabel Theodora Speake	Ditto ..	III
1208	Malati Deolalikar	... Ditto ...	III
1209	Mohini Kripal Singh	Ditto ..	III
1210	Mumtaz Jahan Abdullah	Ditto ..	III
1211	Myrtle Sarah Pant	Ditto .	II
1214	Sajidah Nizam-ud-din Hasan	Ditto .	III
1215	Hamala Raghunath Narulkar	Ditto	III
1216	Kathleen Calancy	... Ditto .	II
1217	Lizzie Bux	... Ditto .	III
1218	Ajit Pershad Jain	. Meerut College, Meerut.	III
1219	Amba Prasad Maheshwari	Ditto .	III
1221	Binarsi Das Gupta	... Ditto	III
1225	Indra Sain Jain	Ditto ..	III

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division.</i>
1226	Iqrar Ullah	Meerut College, Meerut.	III
1229	Kundan Lal Sharma ..	Ditto ...	III
1231	Manzur Yunus .	Ditto ..	III
1237	Murif al-Abadine Farsad	Ditto ...	III
1238	Mutsaddi Lal Kimboh	Ditto ..	III
1239	Nand Kishore Rastogi .	Ditto ...	III
1240	Nawab Muhammad	Ditto	III
1243	Ram Das Sharma	Ditto ..	III
1246	Saiyid Ahmad Zaidi	Ditto ..	III
1248	Shital Prasad .	Ditto ...	III
1249	Sedarshanamand Popari .	Ditto	III
1252	Abdul Shakoor Khan ..	Ditto ..	III
1253	Amarendra Nath Chatterji	Ditto ...	II
1254	Bibhuti Bhushan Mukerji	Ditto ...	II
1255	Brijnandan Lal ..	Ditto ...	III
1257	Dharam Chand Bajaj .	Ditto ...	I
1258	Gopi Chandra Vatsa ...	Ditto ...	III
1263	Ishwar Saran .	Ditto ...	II
1264	Jagat Singh Piwar	Ditto ..	III
1266	Janti Prasada Jain .	Ditto ...	I
1267	Janeshwar Das .	Ditto ...	II
1271	Padam Singh Jain ...	Ditto ...	II
1272	Pvare Lal Sharma ..	Ditto ...	III
1273	Raghubir Saran Jain	Ditto ...	II
1274	Ram Knuwar ..	Ditto ...	II
1275	Ram Prasad ...	Ditto ...	III
1276	Ram Rikshpal .	Ditto	III
1279	Shital Prasad .	Ditto	II
1281	Sumat Prasad ...	Ditto ...	II
1282	Terence Eric Allan ...	Ditto ...	II
1283	Tirloki Nath Srivastava	Ditto ...	III
1285	Yadava Mohan Lal ...	Ditto ...	II
1286	Abdul Rasheed Khan ..	Govt Int College, Meerabad.	II

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in- division</i>
1287	Brij Kumar	Govt Int College Mora labad	III
1289	Fazlur Rahman Khan	Ditto	III
1290	Gokul Prasad Khannah	Ditto	III
1292	Jugal Kishore Bhatnagar	Ditto	III
1295	Muhammad Ghayur	Ditto	II
1297	Muhammad .Nabi Fauq Siddiq	Ditto	III
1299	Nathu Lal	Ditto	III
1303	Sampat Kumar	Ditto	III
1306	Bhagwant Sahai Mathur	Ditto	III
1307	Bhavaní Dat Jyotirvid	Ditto	III
1311	Lakshmi Narain Vaish	Ditto	III
1314	Ram Krishna	Ditto	III
1315	Shyam Kishor Sharma	Ditto	III
1316	Shri Krishna Parekh	Ditto	III
1317	Azhar Karim Ansari	Government Col lege Ajmer	III
1320	Durga Datta Upadhya	Ditto	III
1321	Durga Prasad Joshi	Ditto	III
1322	Durga Prasad Sharma	Ditto	III
1323	Durga Shankar Mathur	Ditto	III
1324	Fazal Ahmad Khan	Ditto	III
1325	Gokul Lal Gupta	Ditto	III
1326	Gopal Pam Chandra Afle	Ditto	III
1327	Iqbal Narain Ganjoor	Ditto	III
1328	Jeet Mal Mehta	Ditto	III
1329	Kanhaiya Lal Sharma	Ditto	III
1330	Krishna Lal Sankhla	Ditto	III
1331	Kushel Singh Chandhri	Ditto	III
1332	Muhammad Abdul Qayum	Ditto	III
1333	Raj Narayan Mathur	Ditto	III
1335	Syed Sariful Hasan	Ditto	II
1340	Bhagirath Mal	Ditto	III
1342	Dan Mal Mathur	Ditto	III

<i>Roll no.</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
1344	Ganesh Chandra Mukerji	Govt College, Ajmer.	II
1346	Har Saran Rawat	Ditto	II
1347	Heera Lal Karanparia	Ditto	II
1349	Krishen Mohan Kaul	Ditto	II
1357	Muhammad Kizim Faruqi	Ditto	III
1359	Ravi Shankar Derashi	Ditto	II
1362	Yashodanandan Samant	Ditto	III
1364	Bheroon Lal Tapodi	Maharana's Col lege, Udaipur, Mewar	III
1366	Daulat Sinha Kothari	Ditto	I
1369	Ramchandra Sanadhya	Ditto	III
1370	Boshan Lal Khabya	Ditto	III
1371	Umrao Singh Bhatnagar	Ditto	III
1372	Anand Behari Lal Mishra	Victoria College, Gwalior.	III
1373	Basudeo Prasad Shukla	Ditto	III
1375	Hari Har Sahni	Ditto	III
1377	Madho Singh Saksena	Ditto	II
1380	Ramchandra Damodar Sarvate.	Ditto	II
1382	Ram Kishore Sharma	Ditto	III
1383	Ramchankar Sankla	Ditto	III
1384	Sam Dass Kishyah	Ditto	II
1385	Syed Mazhar Ali	Ditto	III
1390	Gangadhar Ramchandra Khedkar.	Ditto	III
1391	Hari Singh Yadava	Ditto	III
1397	Malik Nasruddin Mah mood Khan.	Ditto	II
1398	Pritam Singh Hundal	Ditto	III
1400	Raghunath Sahai	Ditto	III
1404	Sheo Narain	Ditto	III



<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Pasted in division</i>
1408	Vishnu, Dattatray* Dandekar.	Victoria College, Gwalior.	II
1414	Bapulal Khadak Singh, Kahunungo	Indore Christian College, Indore.	II
1415	Bhargao Shridhar Joglekar.	Ditto	III
1417	Dattatraya Shridhar Datar	Ditto	III
1418	Devi Prasad Tiwari ..	Ditto	III
1420	Ganesh Ramchandra Wadnerkar	Ditto	III
1421	Gangaram Narain Jain .	Ditto	III
1423	Gauri Shankar Mukhopadhyay.	Ditto	II
1424	Govind Ganesh Despande	Ditto	III
1425	Harī Mukundrao Thombre	Ditto	III
1426	Hazarilal Jain	Ditto	III
1427	Kantaram Nathopant Pabelkar	Ditto	II
1428	Kashibai Gopal Tambay* (Miss)	Ditto	III
1429	Kishorilal Lutoria ..	Ditto	III
1431	Krishnaji Laxman Bapat	Ditto	II
1432	Krishnarao Annarao Jadhav.	Ditto	III
1433	Laxman Balkrishna Patil	Ditto	III
1434	Lokman Chandrabhan Gaware.	Ditto	III
1435	Moreswar Ganesh Ringasgaonkar	Ditto	III
1436	Moreswar Gopalrao Kanggo	Ditto	III
1438	Motilal ..	Ditto	II
1440	Nerbuda Prasad Bhardwaj	Ditto	II
1441	Nilkanth Vinayak Aras...	Ditto	III
1443	Pannalal Bargole ..	Ditto	III

<i>Roll no.</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division.</i>
1444	Pundlik Namdeo Mudholkar	Indore Christian College, Indore.	III
1446	Raghunath Kashao Page...	Ditto	II
1448	Ramechandra Narambhai Gupta.	Ditto	III
1449	Ramdas Jaurao Kulkarni	Ditto	III
1450	Ram Dutta Chambey ...	Ditto	III
1452	Sadashiva Hari Bahalkar	Ditto	III
1454	Shamrao Vithoba Khadse	Ditto	III
1457	Shantaram Gopal Mujamdar.	Ditto	III
1459	Shriram Gopal Deshpande	Ditto	III
1460	Taur Madho Singh Lakshman Singh.	Ditto	III
1461	Trimbak Nagorao Dhar-madhikari.	Ditto	III
1462	Trimbak Waman Sant ...	Ditto	III
1464	Vasudeo Parashuram Puntombakar.	Ditto	III
1465	Vinayak Keshav Dongre	Ditto	III
1468	Wasant Carubhim Utgi-kar.	Ditto	III
1469	Yeshwant Gopalrao Gad-kari.	Ditto	II
1471	Arjun Singh Bhagwan Sisodia.	Holkar College, Indore.	III
1472	Baliram Krishnarao Kawar	Ditto	III
1473	Dattatraya Chimanrao Dani.	Ditto	III
1474	Dinkar Waman Joshi ...	Ditto	III
1477	Govind Vynkatesh Suran-ge.	Ditto	III
1478	Jauardan Mahadeo Pendse	Ditto	III

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in at 1st r</i>
1483	Muhammad Iftikhar Ali Khan	Holkar College, Indore	II
1486	Prabhakar Sadashive Chitney	Ditto	III
1487	Ram Narayan Nanhelal Srivastava	Ditto	III
1489	Sheo Narayan Srivastava	Ditto	III
1491	Soorajbhan Sanghi	Ditto	III
1492	Sayed Abid Ali	Ditto	III
1495	Anokbe Lal Parasbar	Ditto	III
1496	Damodar Gopal Dhavale	Ditto	III
1498	Deo Krishna Lekbraji Upadhyaya	Ditto	III
1500	Digamber Krishna Rao Pabalkar	Ditto	III
1501	Ganga Ram Verma	Ditto	II
1502	George E Cornelius	Ditto	II
1505	Laxman Devidas Anisugkar	Ditto	III
1506	Narayan Madhavrao Kumbale	Ditto	II
1507	Narhar Gopalrao Joshi	Ditto	III
1508	Ramchandra Balvant Kotashtane	Ditto	II
1509	Shatrughna Mahadeo Pradhan	Ditto	II
1511	Shri Krishna Ganesh Tambe,	Ditto	II
1514	Vasudeo Vinayak Sarwate	Ditto	III
1515	Vishnu Raghunatha Nevaskar	Ditto	II
1516	Vishwanath Ramchandra Dhodapkar	Ditto	III
1517	Wasudeo Gopulrao Subhedar	Ditto	III

<i>Roll No.</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division.</i>
1518	Bala Bakhsh	Maharaja's Inter College, Jaipur	III
1519	Bhom Nath Gupta .	Ditto	III
1520	Bankey Lal Govilla ..	Ditto	II
1524	Govind Narain Sharma Visharada.	Ditto ..	III
1525	Gopal Chandra Saksena...	Ditto	III
1522	Kailash Nath Mahendra .	Ditto	III
1533	Madhusudan Lal Sharma	Ditto	III
1536	Mohan Lal Mathur	Ditto	III
1538	Madhava Charan Saksena	Ditto .	III
1539	Mohammad Zulfikar Ali	Ditto	III
1541	Ram Swarup Govilla .	Ditto	III
1544	Raja Ram Rastogi .	Ditto	III
1546	Shobha Ram Gupta .	Ditto ...	III
1548	Shiva Charan Sharma .	Ditto	III
1550	Bhonri Lal Srivastava .	Ditto	III
1553	Balak Ram Gangwar .	Ditto	II
1554	Birendra Prasad Garg ..	Ditto	II
1557	Jugal Kishore Mathur	Ditto	III
1559	Lakshmi Prasad Mathur ..	Ditto	I
1565	Zibar Singh .	Ditto .	III

## PRIVATE CANDIDATES

1568	Alimullah Ansari	Gorakhpur ..	III
1570	Amba Dat Joshi . .	Almora	III
1579	Balmukund A. Khishi	Jodhpur	III
1580	Bashir Ahmad ...	Saharanpur	III
1581	Bhagywati ...	Benares .	III
1582	Bhaskar Govind Narulkar	Indore ...	III
1587	Bray Kishore Saxena ..	Jhansi ...	III
1593	Damodar Prasad Sharma...	Moradabad .	III
1595	Daulat Singh Shiv Singh Jahagirdar	Indore ..	III
1601	Ganpati Balaji Wazalwar	Bhandara .	III
1603	Gerald Edgar Farrel .	Lucknow ..	III

<i>Poll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
1605	Gopi Lal Yadav	Bharatpur	III
1606	Gopi Nath Mathur	Jodhpur	III
1608	Govind Balkrishna Kar Lare.	Jalgaon	III
1674	Jhamman Singh	Sojat	III
1627	Kailash Chandra Kapur	Bareilly	III
1679	Kali Pada Bhattacharya	Benares	III
1631	Kamta Shiromu Singh	Gwalior	III
1634	Kebar Singh	Moradabad	III
1638	Krishna Swarup Sarin	Fyzabad	III
1641	Lalta Prasad	Allahabad	III
1642	Laxman Ganesh Shidhor	Dewas	III
1643	Madho Singh B Thokey	Naini Tal	III
1645	Mahadeo Mukund Kopard gaonkar	Dhar	III
1646	Mahadeo Prasad Srivas tava	Balhi	III
1647	Mahendrapal Singh	Mainpuri	III
1654	Mukat Behari Lal	Bareilly	III
1661	Panthohi Das	Gorakhpur	III
1664	Purushottumrao Atmaram Scindia	Indore	III
1671	Rajeshwar Prasad Jobri	Pajgarh	II
1677	Raj Narain Singh	Farrukhabad	II
1679	Ram Chandra Anant Nhawakar	Gwalior	III
1680	Ramchandra Joshi	Jodhpur	III
1681	Ram Jatai Misra	Gorakhpur	III
1683	Ramkrishna Bhairao Subnis	Indore	III
1685	Ram Narayan Yadav	Balandabahr	II
1686	Ram Sinha	Agra	III
1691	Roop Narain Raizada	Do	III
1693	Rup Narain Sharma	Gwalior	III

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
1694	Saiyid Mohammad Ali Naqvi Kazimi	Liqa Fyzabad ..	II
1698	Sheo Deo Shukla	... Cawnpore	III
1705	Shaukar Dat Trivedi	Allahabad	III
1706	Shaukar Dyal Kulshresht	Saharapur .	III
1708	Shaukar Raghunath Bhate	Indore ...	III
1711	Shiva Charan Lal Gupta	Bewar .	III
1715	Shyam Behari Lal	. Chandan-i	III
1716	Shyam Kumari Nehru	. Allahabad ..	II
1722	Syed Shankat Zaidi	Hosain Jampur	II
1724	Triloki Nath Varma	Gorakhpur	III
1730	Vinayak Ganesh Belapurkar.	Lastkar	III
1731	Vishnu Wasudeo Joshi	... Mhow ...	III

**UNDER REG 18, CHAPTER XII OF THE BOARDS  
REGULATIONS, ROLL NOS 1733—1738.**

1733	Mahibhan Lal	. Meerut College	P
1734	Murl Manohar Mathur	... Agra College ...	P
1735	Omkar Nath Mutto	... Ditto ...	P
1736	Megh Singh Varma	.. Agra ...	P

**UNDER REG 9, CHAPTER XIV OF THE BOARDS  
REGULATIONS, ROLL NO. 1737.**

1737	Kunwar Govind Singh	.. Ewing Christian College, Allahabad.	Passed in Biology.
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**List of candidates who have passed the Commercial  
Diploma Examination of 1924**

<i>Roll no.</i>	<i>Name of candidate</i>	<i>Name of college.</i>	<i>Passed in division</i>
1	Ayodhya Prasad Vaish	. St John's College, Agra	III
3	Bal Mukand Goval	.. Ditto	III
7	Chhitar Mal Gupta	Ditto	III
8	Chhuttan Lal Vaish	.. Ditto	II
10	Durga Prasad Jain	. Ditto	II
13	Fateh Singh Pandir	.. Ditto	II
15	Girdhar Das	... Ditto	III
19	Har Narain Sharma	Ditto	II
20	Har Prasad Bhatnagar	Ditto	II
21	Indu Bhushan Biswas	. Ditto	III
22	Jagat Singh Sharma	.. Ditto	III
23	Jagdish Prasad Bhargava	Ditto	II
27	Krishna Dayal Mathur	.. Ditto	II
28	Krishna Swarup Saxena	Ditto	II
29	Lalla Mal Vaish	... Ditto	II
34	Munshi Lal Gupta	.. Ditto	I
36	Narendra Nath Kathju	. Ditto	III
37	Nihal Sinha Asthana	.. Ditto	II
38	Panna Lal	. Ditto	III
40	Pratap Singh Srivastava	Ditto	II
43	Raghubar Dayal Sharma	Ditto	II
44	Raghubir Narain Bhat- nagar.	Ditto	I
45	Ram Nath Sharma	... Ditto	III
46	Ram Chandra Gupta	. Ditto	II
47	Ram Kripal	.. Ditto	II
48	Ram Saran Bery	. Ditto	II
49	Rohini Nandan Sahay	. Ditto	II
50	Shanker Dayal Verma	.. Ditto	II
51	Shanti Swarup Swami	.. Ditto	II
52	Shri Ram Gupta	. Ditto	I

<i>Roll No</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
53	Sri Bhagwan	St John's College	II
55	Triloki Nath Bhargava	Do to	II
56	Abul Qasim	S D College of Commerce Cawn pore	III
57	Amba Lal Sharma	Ditto	II
58	Avadh Bihari Lal	Ditto	II
59	Baman Chanhe	Ditto	I
61	Bevi Prasad	Ditto	II
63	Bhagwan Swarup Bhat nagar	Ditto	II
64	Brij Mohan Saran Sharma	Ditto	II
65	Chandrama Prasad	Ditto	II
66	Chatur Bhuj Vajpai	Ditto	II
67	Damodar Das Bhargava	Ditto	II
68	Darshan Lal Jaini	Ditto	II
69	Durga Prasad Mehrotra	Ditto	II
70	Ganesh Prasad Bajpai	Ditto	II
71	Gur Narain Khanna	Ditto	II
72	Har Narain Agarwal	Ditto	II
73	Jagan Lal Gupta	Ditto	II
74	Jagdish Prasad Kundra	Ditto	II
75	Jiwan Nath Dar	Ditto	II
76	Kishori Lal Govil	Ditto	II
77	Kundan Singh Mall	Ditto	II
78	Laxmi Prasad Srivastava	Ditto	III
79	Madan Mohan Gupta	Ditto	III
80	Madan Mohan Lal Varma	Ditto	II
81	Maharaj Kishore Gupta	Ditto	II
82	Mahabir Sahu Phalnagar	Ditto	III
83	Makhan Lal	Ditto	II
84	Mani Shankar Misra	Ditto	I
85	Muhammad Sanaullah	Ditto	II
86	Nathun Lal	Ditto	I



Roll no	Name of candidate	Name of college	Passed in division
87	Nowrojee Nanabhooy Javeri	S D College of Commerce, Cawnpore	III
89	Pratap Narain Chaturvedi	Ditto	II
90	Rabi Shekhar Saksena ..	Ditto	III
91	Radha Krishna Tiwari ..	Ditto	III
92	Ram Das Garoa .	Ditto	III
93	Ram Kishore Singh	Ditto	II
94	Ram Lagau Pande	Ditto	II
95	Ram Prasad Agarwal ..	Ditto	II
96	Ram Prasad Metal ..	Ditto	II
97	Ram Nath Misra .	Ditto	II
98	Shankar Prasad Upadhyia	Ditto	III
99	Shankar Sahai Saksena ..	Ditto	II
100	Shiva Udan Lal .	Ditto	II
101	Shiva Shankar Agarwala	Ditto	II
102	Shiva Shankar Shivapuri	Ditto	II
103	Shri Ram Gupta	Ditto	II
104	Shyam Behari Lal Sri- vastava	Ditto	II
105	Shyam Swarnup Kul- shreshtha	Ditto	III
106	Suraj Narain .	Ditto	II
107	Suraj Narain Johri	Ditto	III
108	Tribeni Prasad	Ditto	II
109	Triloki Nath Mehrotra	Ditto	III
110	Vasudeo Vinayak Parakh	Ditto	III
111	Vigyan Swarnup	Ditto	II
112	Wahid Uddin	Ditto	II
113	Aditya Prasad Khattri ..	D A - V. College, Cawnpore	III
115	Balhbhadra Prasad Panda ..	Ditto	III
116	Beni Shankar Tripathi	Ditto	II
118	Bhagavat Saran Audhonia	Ditto	II
119	Bharat Singh Gurhar	Ditto	III

<i>Poll no.</i>	<i>Name of candidate.</i>	<i>Name of college</i>	<i>Passed in division</i>
122	Budh Sen Agarwalla	D. A -V. College, Cawnpore.	II
123	Chandra Bhai Misra ...	Ditto ..	III
124	Chandradhari Saran Sinha.	Ditto	II
126	Din Dayal Singh Bhat- nagar.	Ditto ..	III
129	Govind Prasad Srivas- tava.	Ditto	II
131	Harish Chandra Sharma	Ditto ..	II
132	Jagmohan Prasad Misra .	Ditto	III
133	Lalta Saran Khare .	Ditto	II
134	Mata Prasad Shukla ...	Ditto ...	II
136	Munshi Lal Tuenguria ..	Ditto	III
139	Sada Shiva Shukla ..	Ditto ...	III
140	Sarju Narain Aginhotry...	Ditto ...	II
142	Shyam Bibari Tondon .	Ditto ...	II
143	Shyam Sundar .	Ditto ...	III
147	Abdur Rafay ...	Lucknow Chris- tian College, Lucknow	II
150	Amir Singh ..	Ditto ...	III
152	Avadh Bihari Lal	Ditto ...	II
153	Ajodhya Prasad Misra ..	Ditto ...	III
156	Bishwa Nath Srivastava .	Ditto ..	III
157	Bisheshwar Nath As- thana.	Ditto ..	III
158	Chandra Dhar Avasthy	Ditto ..	III
159	Chandra Shekhar Shukla	Ditto ...	III
164	Henry William Singh ..	Ditto ...	II
166	Hrishukesh Misra ...	Ditto ...	II
168	Jagdishwar Dayal ..	Ditto ...	III
169	Jagdish Saran Srivastava	Ditto ...	III
170	Janki Raman Bhargava .	Ditto .	II
171	Lalji Prasad Sinha ...	Ditto ..	II

<i>Roll no</i>	<i>Name of candidate</i>	<i>Name of college</i>	<i>Passed in division</i>
172	Muhammad Abdul Salam	Lucknow - Christian College, Lucknow	III
173	Muhammad Shah Beg ..	Ditto	II
175	Muhammad Mustafa Ali Khan	Ditto	II
176	Muhammad Ahmad .	Ditto	II
177	Muhammad Abdul Kabir Khan	Ditto .	II
178	Raja Ram Gupta	Ditto	II
181	Saidar Husain	Ditto .	III
182	Sant Ram ..	Ditto	II
183	Satya Dev Chandapuri ...	Ditto	II
184	Seth Narotham Tewarson	Ditto	III
186	Shiva Ratn Lal Sharma	Ditto	III
187	Shrikant Mista .	Ditto .	III
188	Sushil Kumar Chatterjee	Ditto	II
190	Whitefield Caleb ...	Ditto ..	III

## PRIVATE CANDIDATES

192	Chatur Behari Lal Bulandshahr ...	II
	Basistha	
194	Kishan Lal Agarwal ...	Aligarh II
197	Nema Chand Gupta	Agra . II
198	Yaqub Shipstone .	Lucknow ...

## UNDER REGULATION 18 CHAPTER XII OF THE BOARDS REGULATIONS

199	Bishan Swarup Gupta ..	S D. College of Commerce Cawnpore	Passed
201	Shadi Lal	. Agra district ...	Passed

## APPENDIX F.

## FORMS.

(1) Form of application for the recognition of Institutions for the Board's  
Examinations

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Application for the recognition of \_\_\_\_\_

School \_\_\_\_\_ for the High  
Intermediate College

School <sup>or</sup> <sub>and</sub> Intermediate Examination.

---

\*1 (a) The general desirability of the institution with reference to the suitability and sufficiency of existing institutions in the locality

Statement by the authorities of the institution	Remarks of Inspector or Inspectors
(b) The special aims of the institution	
Statement by the authorities of the institution	Remarks of Inspector or Inspectors

(c) The probable effect on existing institutions

Statement by the authorities of the institution

Remarks of Inspector or Inspectors

\*Columns 1 (a), (b), and (c) should be filled up by the institutions only

2 Is the Committee of Management registered as a society under Act XXI of 1860? \_\_\_\_\_

Names of the members of the Committee of Management	Names of the members of the Executive Committee (if any)

	<b>J. Name of Manager or Secretary or Correspondent, as the case may be.</b>	<b>Remarks of Inspector or Inspectors</b>	
		<b>Statement by the Manager or Secretary</b>	



## 4. Number of scholars in each class or section of a class.

Class (with section)	Number of scholars in each section	Statement by the Manager or Secretary	Remarks of Inspector or Inspectors



# 5 Accommodation provided in class-rooms and in hostels

This statement should be accompanied by a sketch *drawn to scale (a)* of the school compound showing the location of all buildings on it *(b)* of the school building showing the class rooms and other rooms, and the purposes for which the several rooms are used, and *(c)* of the hostel or hostels.

Statement by the Manager or Head of the institution

Remarks of Inspector or Inspector<sup>4</sup>

6. Subjects in which recognition is sought, and the Vernacular or Vernaculars proposed to be taught.

Statement by the Manager or Head of the Institution

Remarks of Inspe for or Inspectors

## 7. Qualifications and rates of pay of the teaching staff.

No.	Names of teachers with designation •	Qualifications (Degrees, Diplomas, Certificates, etc.)	Scale of pay †	Statement by the Manager	Remarks of Inspector or Inspectors

NOTE.—(1) The clerical staff should be shown separately.  
(2) In the case of a school proposing to open intermediate classes, the additional staff employed for the teaching of these classes should be separately shown.  
(3) If the scale of pay is progressive, the rate of per cental increments should be shown.

## 8. Special arrangements, if any, made for the teaching of any subject or subjects.

Statement by the Manager or Head of the institution	Remarks of Inspector or Inspectors

## 9. Provision and appliances for the teaching of—

- (a) Science,  
 (b) Drawing,  
 (c) Commerce,  
 (d) Manual Training,  
 (e) Agriculture,  
 (f) Domestic Science,  
 (g) \_\_\_\_\_  
 (h) \_\_\_\_\_  
 (i) \_\_\_\_\_  
 (j) \_\_\_\_\_

Statement by the Manager or Chief of the Institution	Remarks of Inspector or Inspector in Charge



10. Provision made for the medical examination, health, recreation, physical training and discipline of scholars.

State sent by the Manager or Head of the institution	Reports of Inspectors or Inspectors.

**II. Scale of fees charged, and the provision, if any, for the admission of poor scholars.**

Furnished by the State	Remarks of Inspector or Inspectors

## 12. Financial position of the Institution.

Income from recurring tuitional expenditure					Recurring tuitional expenditure				
Details of income					Estimated income during the first year (a)	Estimated income during the second year (b)	Average annual income (c)	Remarks of Inspector or Inspectors	
1	To Balance on 1st April (if any)								
2	To (a) Government grant (b) Municipal or District Board grant.								
3	To net income from endowments								
4	To voluntary contributions (a) From private individuals (b) From societies								
5	To income from other sources (to be specified)								
6	To fees — (a) Tuition fees (b) Certificate fees (c) Other fees or dues from scholars								
Details of expenditure					Estimated expenditure during the first year (a)	Estimated expenditure during the second year (b)	Average annual expenditure (c)	Remarks of Inspector or Inspectors	
1	By Balance on 1st April (if overdrawn)								
2	By Salaries of Staff — (a) Teaching Staff (Principal, Head Master and Assistant Masters) (b) Clerical Staff (including clerks and librarians).								
3	By Office contingent expenses								
4	" Provident fund								
5	" Allowances (not to be included under specified salaries)								
6	" Rent and Taxes								
7	" Prizes								
8	" Stationery and books for teachers								
9	" Petty repairs								
10	" Repair or replacement of furniture								



13. Certificate to be signed by the Manager or Head Master or Principal of the institution  
applying for recognition.

I hereby certify that the statements made in this application are correct, and I undertake that in case the institution is recognized for the High School Examination, I shall abide by the Regulations of the Board of High School and Intermediate Education, United Provinces.

Dated \_\_\_\_\_

Manager, Head Master, or Principal.

School

College

## 14. Recommendations of Inspector or Inspectors.

[In making recommendation, Inspectors should state whether and in what subjects or on what conditions recognition should in their opinion be granted.]

Dated —————

(Signed.)

*Inspector of Schools—Division  
Inspectors.*

(2) Forms of applications for admission to the Board's  
Examinations.

Roll No. \_\_\_\_\_

BOARD OF HIGH SCHOOL AND INTERMEDIATE  
EDUCATION, U. P.

HIGH SCHOOL EXAMINATION (TO BE CONDUCTED  
ON THE LINES OF THE MATRICULATION  
EXAMINATION) OF MARCH, 1924

*This application must reach the office of the Secretary, Board of High School and Intermediate Education United Provinces, Allahabad, on or before the 7th January, 1924*

APPLICATION.

To

THE SECRETARY, BOARD OF HIGH SCHOOL  
AND INTERMEDIATE EDUCATION,  
UNITED PROVINCES, ALLAHABAD

Srs,

I request permission to present myself at the ensuing High School Examination (to be conducted on the lines of the Matriculation Examination) of the Board of High School and Intermediate Education, United Provinces

\* The fee of Rupees 15 has been paid

I am, etc.,

(Name to be written in full and clearly)

Student \_\_\_\_\_ School \_\_\_\_\_

CERTIFICATE

I CERTIFY that I know nothing against the character of the above

This certificate is to be signed by the head of the institution from which the candidate appears named candidate which ought to exclude <sup>him</sup> ~~her~~ from the High School Examination, that <sup>he</sup> ~~she~~ has attended a regular course of instruction at a recognised school in each and all of the subjects offered for not less than two years preceding the date of the examination, that he has signed the above application in my presence and that he has paid the prescribed examination fee of Rs 15

Name \_\_\_\_\_

Designation \_\_\_\_\_

Station \_\_\_\_\_

The \_\_\_\_\_ 1924.

\*The Admission Card will be sent to the officer who signs this application form, and not direct to the candidate

PARTICULARS TO BE FILLED IN CORRECTLY AND LEGIBLY  
BY THE CANDIDATES

Name (in full) . . . . .

Date of birth (date, month and year  
to be entered here and not month  
and year only)

Age (in years and months on the 1st  
Mar. 1924) ..            years            months.

Name of father .

Name of guardian ..

Religion ..

Race (i.e., nation, tribe, etc., etc.) .. \_\_\_\_\_

Caste, if any .. .. .

District and town or village where  
resident . . . . .

Length of residence in the Province  
of State " " "

Optional subjects in which to be examined { 1. \_\_\_\_\_  
                  ..                 ..                 { ..

Language from which Translation  
is to be made into English in the  
English third paper  
or  
English Composition in the case  
of candidates whose mother lan-  
guage is English

\*Where to be examined... \_\_\_\_\_

(Signature of Candidate in full)

\*The following are the sources for the information: —

Agas, A'lahabad Gostakhyer Lucknow Meerut, Jhansi, Bareilly Buland-shahr,  
Sras and Jorahat, A'wer, Jaipur Gwalior, Newgung and Indore.

\* B.—Students from new and the same institution are required to present themselves for examination at one and the same centre of examination.



# BOARD OF HIGH SCHOOL AND INTERMEDIATE EDUCATION, UNITED PROVINCES.

HIGH SCHOOL EXAMINATION (TO BE CONDUCTED ON THE  
LINES OF THE MATRICULATION EXAMINATION), 1924

## ADMISSION CARD

*All the entries except those for Roll number and centre should be filled  
up in the office of the Head Master or Principal*

Admit \_\_\_\_\_

(Roll no \_\_\_\_\_) of \_\_\_\_\_ School  
College

\_\_\_\_\_ to \_\_\_\_\_ Centre.

A C MUKERJI, M.A., BAI BAHADUR,  
Secretary Board of High School and Intermediate  
Education, United Provinces

ALLAHABAD :

The 1st March, 1924

Issued on \_\_\_\_\_ 1924.

\_\_\_\_\_  
Head Master  
Principal

\_\_\_\_\_  
School  
College

# RULES FOR THE GUIDANCE OF CANDIDATES

1.—The dates and the hours of the High School Examination of 1924 will be notified separately.

2.—The doors of the Examination Hall will be opened a quarter of an hour before the commencement of each examination and will be closed at the time of commencement daily, after which no candidates will be admitted.

3.—A seat marked with his Roll number will be allotted to each candidate and a book in which to write his answers will be found on his desk. Candidates will be required to find out the allotted seats for themselves.

4.—Candidates are not to have about them, while sitting to answer their papers, any books, notes or papers whatever.

5.—The answers must be written on one side of the page only, the other side may be used for rough work and no portion of the answer book provided may be torn out. If a candidate wishes to cancel any part of his answers, he may do so by drawing distinct lines across it.

6.—All candidates are required to provide their own pens.

7.—Candidates must obey any instructions they receive from the Officer in charge of the examination.

8.—Candidates must produce their Admission Cards when demanded.

9.—A duplicate copy of the Admission Card is issued on payment of two annas.

10.—No guarantee will be given to the candidates as to the order in which, and the dates on which, the question papers will be given to them.

11.—Candidates must await the publication of the result in the *United Provinces Government Gazette*. No inquiries by wire or letter can be attended to. If any candidate wants a copy of the *Government Gazette*, in which the result will be published, he should apply for it to the Superintendent, Government Press, United Provinces.

A. C. HUKERJI, M.A. RAI FAHADUR

Secretary, Board of High School and Intermediate

Education, United Provinces.

ALLAHABAD.

The 1st March, 1924

Roll No \_\_\_\_\_

**BOARD OF HIGH SCHOOL AND INTERMEDIATE  
EDUCATION,  
UNITED PROVINCES.**

**HIGH SCHOOL EXAMINATION (TO BE CONDUCTED ON  
THE LINES OF THE SCHOOL LEAVING CERTIFICATE  
EXAMINATION), 1924**

*This application must be forwarded to the Office of the Secretary Board  
of High School and Intermediate Education, United Provinces,  
Allahabad, on or before 15th October 1923*

**APPLICATION**

To

**THE SECRETARY,  
BOARD OF HIGH SCHOOL AND INTERMEDIATE  
EDUCATION, UNITED PROVINCES, ALLAHABAD.**

Sir,

I REQUEST permission to appear at the ensuing High School  
Examination (to be conducted on the lines of the School Leaving  
Certificate Examination) with \_\_\_\_\_ as my optional subject  
and \_\_\_\_\_ as my Vernacular

The prescribed fee of Rs 15 has been paid

Dated the \_\_\_\_\_ October, 1923

am, etc.,

\_\_\_\_\_  
(Name to be written in full and very legibly)

**CERTIFICATE BY THE HEAD MASTER OR PRINCIPAL**

I HEREBY certify that \_\_\_\_\_ has attended  
not less than 75 per cent of the school meetings (as required by rule 1  
of the prospectus) and that \_\_\_\_\_<sup>his</sup>/<sub>her</sub> date of birth according to the register  
of the school, is †

I also certify that \_\_\_\_\_<sup>his</sup>/<sub>her</sub> character and conduct have been satisfactory,  
and that \_\_\_\_\_<sup>he</sup>/<sub>she</sub> has paid the prescribed examination fee of Rs 15

\_\_\_\_\_  
Head Master,  
Principal

Dated the \_\_\_\_\_ October, 1923

\_\_\_\_\_  
School,  
College

\*This will also be the vernacular from which the candidate will be required to  
translate in the first paper of English (Translation from vernacular into English and  
composition in English)

†Enter here date month and year and not month and year only

## PARTICULARS TO BE FILLED IN BY THE CANDIDATE

- 1 Name in full .. . \_\_\_\_\_
- 2 Caste if Hindu, otherwise  
  religion .. . \_\_\_\_\_
- 3 District and town or village  
  where resident . . . \_\_\_\_\_
- 4 Length of residence in the  
  United Provinces.. . \_\_\_\_\_
- 5 Name of father. \_\_\_\_\_

---

*Signature of candidate (in full)*

BOARD OF HIGH SCHOOL AND INTERMEDIATE  
EDUCATION,  
UNITED PROVINCES

HIGH SCHOOL EXAMINATION (TO BE CONDUCTED ON  
THE LINES OF THE SCHOOL LEAVING CERTIFICATE  
EXAMINATION), 1924

ADMISSION FORM

*All the entries except those for Roll number and centre should be filled  
up in the office of the Head Master or Principal*

Admit \_\_\_\_\_

(Roll no \_\_\_\_\_) of \_\_\_\_\_ School  
College

\_\_\_\_\_ to \_\_\_\_\_ Centre,

A C MUKERJI, M A, RAI BAHADUR  
Secretary, Board of High School and Intermediate  
Education, United Provinces

ALLAHABAD  
The 10th March, 1924.

Issued on \_\_\_\_\_ 1924

Signature \_\_\_\_\_

*Head Master,  
Principal*

\_\_\_\_\_ School  
College

### RULES FOR THE GUIDANCE OF CANDIDATES.

1 —The dates and the hours of the High School Examination (to be conducted on the lines of the School Leaving Certificate Examination) of 1924, will be notified separately.

2 —The doors of the Examination Hall will be opened a quarter of an hour before the commencement of each examination and will be closed at the time of commencement daily, after which no candidate will be admitted.

3 —A seat marked with his Roll number will be allotted to each candidate and a book in which to write his answers will be found on his desk. Candidates will be required to find out their allotted seats for themselves.

4 —Candidates are not to have about them, while sitting to answer their papers, any books, notes or papers whatever.

5 —The answers must be written on one side of the page only, the other side may be used for rough work and no portion of the answer book provided may be torn out. If a candidate wishes to cancel any part of his answers, he may do so by drawing distinct lines across it.

6 —All candidates are required to provide their own pens. To answer the Second Paper of Domestic Science on sewing and cutting out, candidates are required to provide their own needles, thread and pair of scissors. Blotting paper will be supplied in the answer books.

7 —Candidates must obey any instructions they receive from the Officer in charge of the Examination.

8 —Candidates must produce their admission forms when demanded.

9 —A duplicate copy of the admission form is issued on payment of Rs. 2.

10 —No guarantee will be given to the candidates as to the order in which, and the date on which, the question papers will be given to them.

11 —Candidates must await the publication of the result in part IV of the *United Provinces Government Gazette*. No inquiries by wire or letter can be attended to. If any candidate wants a copy of Part IV of the *Government Gazette*, in which the result will be published, he should apply for it to the Superintendent, Government Press, Allahabad.

A. C. MUKERJI, M.A., RAY BAHADUR,

Secretary, Board of High School and Intermediate

Education, United Provinces.

ALLAHABAD:

The 10th March, 1924.

Roll no. \_\_\_\_\_

BOARD OF HIGH SCHOOL AND INTERMEDIATE  
EDUCATION,

UNITED PROVINCES

## INTERMEDIATE EXAMINATION, MARCH, 1924

*This application must reach the office of the Secretary, Board of High School and Intermediate Education, United Provinces, Allahabad on or before the 7th January 1924*

## APPLICATION

To

THE SECRETARY, BOARD OF HIGH SCHOOL  
AND INTERMEDIATE EDUCATION,  
UNITED PROVINCES, ALLAHABAD

Sir

I request permission to present myself at the ensuing Intermediate Examination of the Board of High School and Intermediate Education, United Provinces in Arts or Science

The fee of rupees 25 has been paid

[Name to be written in full and clearly]

I am, etc.,

Student \_\_\_\_\_ College \_\_\_\_\_

## CERTIFICATE

I CERTIFY that I know nothing against the character of the above-named candidate which ought to

This certificate is to be signed by the Principal of the affiliated institution at which the candidate studied

exclude <sup>him</sup>her from the Interme

diate Examination, that <sup>he</sup>she

has attended a regular course of study at College in each and all of the subjects offered that I believe the subscriber joined account to be true and that <sup>he</sup>she has paid the prescribed examination fee of Rs. 25.

Yrs. as \_\_\_\_\_

Principal \_\_\_\_\_

\_\_\_\_\_ College

**PARTICULARS TO BE FILLED IN CORRECTLY AND  
LEGIBLY BY THE CANDIDATE**

Name (in full) . . . \_\_\_\_\_

University enrolment no (if any) \_\_\_\_\_

Age ( n year and months on the 1st  
May, 1924) . . . \_\_\_\_\_ years \_\_\_\_\_ months

Name of father . . . \_\_\_\_\_

Name of guardian . . . \_\_\_\_\_

Religion . . . \_\_\_\_\_

Race ( i e , nation, tribe, etc , etc ) . . . \_\_\_\_\_

Caste, if any . . . \_\_\_\_\_

District and (town or village where  
resident . . . \_\_\_\_\_

Length of residence in the Province  
or State . . . \_\_\_\_\_

Language from which translation is to  
be made into English in the third  
English paper or English composi-  
tion in the case of candidate,  
whose mother-tongue is English . . . \_\_\_\_\_

Date of passing the Matriculation (or  
Entrance or School Final or U P  
School Leaving Certificate) Ex-  
amination .. .. . \_\_\_\_\_

Whether <sup>he</sup><sub>she</sub> appeared at the Inter-  
mediate Examination of any pre-  
vious year .. . . . \_\_\_\_\_

\* Where to be examined .. . . . \_\_\_\_\_

*(Signatures of candidate in full)*

\* Candidates from one and the same institution are required to present themselves for examination at one and the same centre.



*Subjects to be written by candidates in their own handwriting against each subject in which they desire to be examined besides English. Cross or tick marks should be avoided.*

Arts Course		Science Course
Name of Classical Language or Mathematics		Mathematics
I. Paper European History		Physics
Modern History	II. Paper } English	Chemistry
	or	Biology
	Indian	
Ancient History		
Logic or Additional Classical Language		

*Period or periods of study since passing the Matriculation (or Entrance or School Final or U P School-Leaving-Certificate) Examination*

Period or periods of continuous study†	Affiliated institution or institutions at which the candidate has studied	Signature of Principal

† In the case of broken periods of study at different institutions it is expected that Principals will set off themselves that the different periods of study amount in the aggregate to two years before admission to the Examination

N.B.—The following places are the centres of examination—Agra, Ajmer Allahabad, Almorah Bareilly, Benares Cawnpore, Dehra Doon, Etawah, Fyzabad Gorakhpur Gwalior, Indore Jaipur Jhansi, Lucknow Meerut and Moradabad

BOARD OF HIGH SCHOOL AND INTERMEDIATE  
EDUCATION,

UNITED PROVINCES.

INTERMEDIATE EXAMINATION, 1924

## ADMISSION CARD

*All the entries except those for roll number and centre should be filled  
up in the office of the Principal.*

Admit \_\_\_\_\_

{Roll no \_\_\_\_\_} of \_\_\_\_\_ College

\_\_\_\_\_ to \_\_\_\_\_ Centre

A C MUKERJI, M.A., B.A. BHABHUR,  
Secretary, Board of High School and Intermediate  
Education, United Provinces.

ALLAHABAD,  
The 1st March, 1924

Issued on \_\_\_\_\_ 1924.

Signature \_\_\_\_\_

\_\_\_\_\_ Principal

\_\_\_\_\_ College

# RULES FOR THE GUIDANCE OF CANDIDATES

1—The dates and the hours of the Intermediate Examination of 1924 will be notified separately

2—The doors of the Examination Hall will be opened a quarter of an hour before the commencement of each examination and will be closed at the time of commencement duly, after which no candidate will be admitted

3—A seat marked with his Poll number will be allotted to each candidate and a book in which to write his answers will be found on his desk. Candidates will be required to find out their allotted seats for themselves

4—Candidates are not to have about them while sitting to answer their papers, any books, notes or papers whatever

5—The answers must be written on one side of the page only, the other side may be used for rough work and no portion of the answer book provided may be turned out. If a candidate wishes to cancel any part of his answer, he may do so by drawing distinct lines across it

6—All candidates are required to provide their own pens.

7—Candidates must obey any instructions they receive from the Officer in charge of the Examination

8—Candidates must produce their admission cards when demanded

9—A duplicate copy of the admission card is issued on payment of two rupees

10—No guarantee will be given to the candidates as to the order in which, and the dates on which the question papers will be given to them

11—Candidates must await the publication of the result in the *United Provinces Government Gazette*. No inquiries by wire or letter can be attended to. If any candidate wants a copy of the *Government Gazette* in which the result will be published, he should apply for it to the Superintendent, Government Press, Allahabad

A. C. MUKERJI, M.A., PAI BAHADUR,  
Secretary, Board of High School and Intermediate  
Education, United Provinces

ALLAHABAD  
The 1st March, 1924

Roll No. \_\_\_\_\_

# BOARD OF HIGH SCHOOL AND INTERMEDIATE EDUCATION,

UNITED PROVINCES

## COMMERCIAL DIPLOMA EXAMINATION, MARCH, 1924

*This application must reach the Office of the Secretary, Board of High School and Intermediate Education, United Provinces, Allahabad on or before the 17th January, 1924.*

### APPLICATION.

TO

THE SECRETARY, BOARD OF HIGH SCHOOL  
AND INTERMEDIATE EDUCATION,  
UNITED PROVINCES, ALLAHABAD.

SIR,

I REQUEST permission to present my self at the ensuing Commercial Diploma Examination of the Board of High School and Intermediate Education, United Provinces.

The fee of Rupees 25 has been paid.

I am, etc.,

(Name to be written in full and clearly.)

Student, \_\_\_\_\_ College

### CERTIFICATE.

I CERTIFY that the above-named candidate has satisfied me that

he has passed the Matriculation

This certificate is to be signed by the Principal of the affiliated institution.

(or Entrance, or School-Leaving Certificate) Examination of the

University of Allahabad (or of the University of \_\_\_\_\_); that

I know nothing against his character which ought to exclude him from this Examination; that he has attended a regular course of study at College in each and all of the subjects offered, that he has paid the prescribed examination fee of Rs. 25 and that I believe the subjoined account to be true.

Name \_\_\_\_\_

Principal, \_\_\_\_\_

\_\_\_\_\_ College.

This \_\_\_\_\_ December, 1923

**PARTICULARS TO BE FILLED IN CORRECTLY AND LEGIBLY  
BY THE CANDIDATE .**

Name (in full) .. .. .

Allahabad University enrolment no  
(if any) .. .. .

Age (in years and months on the first  
day of May, 1924 ) .. .. . Years ——— months

Name and occupation of father { Name .. .. .  
Occupation .. .. .

Name of guardian .. .. .

Religion .. .. .

Race (i.e., nation, tribe etc., etc.) .. .. .

Caste, if any .. .. .

District and town or village where  
resident .. .. .

Length of residence in the Province  
or State .. .. .

Date of passing the Matriculation (or  
Entrance or School Leaving Cer-  
tificate) Examination .. .. .

Whether he appeared at the Commer-  
cial Certificate or Diploma Exami-  
nation of any previous year— Yes or  
No .. .. .

Optional subject taken (Shorthand or  
Banking and Currency) .. .. .

† Where to be examined .. .. .

(Signature of Candidate in full)

† Centres of Examination:— St. John's College, Agra, Christian College, Lucknow, Sanatan Dharam College of Commerce Cawnpore, and Christ Church College, Cawnpore

*Period or periods of study since passing the Matriculation (or Entrance or School Leaving) Examination*

Period or periods of continuous study †	Affiliated Institution or Institutions at which and date has studied	Signature of Principal of affiliated Institution

† In the case of broken periods of study at different Institutions, it is expected that Principals will satisfy themselves that the different periods of study amount in the aggregate to two years before admission to the Examination

BOARD OF HIGH SCHOOL AND INTERMEDIATE  
EDUCATION

UNITED PROVINCES

COMMERCIAL DIPLOMA EXAMINATION, 1924

## ADMISSION CARD

*All the entries except those for Roll number and centre should be  
filled up in the office of the Principal*

Admit \_\_\_\_\_

(Roll no \_\_\_\_\_) of \_\_\_\_\_ College

\_\_\_\_\_ to \_\_\_\_\_ Centre,

A. C. MUKERJI M. A. RAI BAHADUR,  
Secretary Board of High School and Intermediate Education, .  
United Provinces

ALLAHABAD

The 1st March, 1924

Issued on \_\_\_\_\_ 1924

Signature \_\_\_\_\_

Principal,

\_\_\_\_\_ College.

## RULES FOR THE GUIDANCE OF CANDIDATES

1.—The dates and the hours of the Commercial Diploma Examination of 1924 will be notified separately.

2.—The doors of the Examination Hall will be opened a quarter of an hour before the commencement of each examination and will be closed at the time of commencement daily, after which no candidate will be admitted.

3.—A seat marked with his Roll number will be allotted to each candidate and a book in which to write his answers will be found on his desk. Candidates will be required to find out the allotted seats for themselves.

4.—Candidates are not to have about them while sitting to answer their papers, any books, notes or papers whatever.

5.—The answers must be written on one side of the page only; the other side may be used for rough work and no portion of the answer book provided may be torn out. If a candidate wishes to cancel any part of his answers, he may do so by drawing distinct lines across it.

6.—All candidates are required to provide their own pens.

7.—Candidates must obey any instructions they receive from the Officer in charge of the Examination.

8.—Candidates must produce their admission cards when demanded.

9.—A duplicate copy of the admission cards is issued on payment of Rs. 2.

10.—No guarantee will be given to the candidates as to the order in which and the dates on which, the question papers will be given to them.

11.—Candidates must await the publication of the result in part IV of the *United Provinces Government Gazette*. No inquiries by wire or letter can be attended to. If any candidate wants a copy of Part IV of the *Government Gazette*, in which the results will be published, he should apply for it to the Superintendent, Government Press, Allahabad.

A. C. MUKERJI, M.A., RAI BAHADUR,  
Secretary, Board of High School and Intermediate  
Education, United Provinces.

ALLAHABAD.  
1st March 1924.

Roll No. \_\_\_\_\_

**BOARD OF HIGH SCHOOL AND INTERMEDIATE  
EDUCATION,  
UNITED PROVINCES**

For Private Candidates only.

**P HIGH SCHOOL EXAMINATION (TO BE CONDUCTED ON P  
THE LINES OF THE MATRICULATION EXAMINATION,  
MARCH 1924**

*This application must reach the office of the Secretary, Board of High School and Intermediate Education, United Provinces, Allahabad, on or before the 1st January, 1924*

**APPLICATION**

To  
THE SECRETARY BOARD OF HIGH SCHOOL AND  
INTERMEDIATE EDUCATION  
UNITED PROVINCES, ALLAHABAD.

SIR,  
I REQUEST permission to present myself at the ensuing High School Examination of the Board of High School and Intermediate Education, United Provinces

† The fee of Rupees 20 \_\_\_\_\_ \* has been credited into the Government Treasury  
is sent by money-order  
I am, etc.,

Address \_\_\_\_\_

*Private Candidate*

[Name to be written in full and clearly]

**CERTIFICATE.**

I CERTIFY that I know nothing against the character of the above-named candidate which ought to

‡ This certificate is to be signed by a Divisional Inspector of Schools or the head of an educational institution recognized by the Board for the examination at which the candidate intends to appear (a) or the head of the institution at which the candidate last studied

exclude <sup>him</sup> <sub>her</sub> from the High School

Examination, that <sup>he</sup> <sub>she</sub> has signed

the above application and that I

\_\_\_\_\_ Name \_\_\_\_\_

— The \_\_\_\_\_ 1924 Designation \_\_\_\_\_

\_\_\_\_\_ Station \_\_\_\_\_

\* Necessary portion to be retained and the rest forwarded

† The forwarding officers inside the United Provinces should realize the amount of fees from the candidates and credit it into the Local Government Treasury under the head "XXX—Education—E. General—Miscellaneous Fees, Provincial Examinations." A copy of the Treasury chalan should be forwarded to the Secretary Board of High School and Intermediate Education, United Provinces, Allahabad along with the application forms.

‡ The forwarding officers in Indian States or outside the United Provinces should realize the amount of fees from the candidates and send it by money-order to the Secretary Board of High School and Intermediate Education, United Provinces, Allahabad, but in either case the postal charges should be paid by the candidate.

§ The Admission Card will be sent to the officer who signs this application form, and not direct to the candidate.

¶ This certificate should be signed by the same officer who forwarded the candidate's previous application.

(a) In the case of a failed candidate only



**PARTICULARS TO BE FILLED IN CORRECTLY AND LEGIBLY  
BY THE CANDIDATE**

Name (in full) .. .. .

Date of birth (date month and year  
to be entered here and not month  
and year only) .. .. .

Age (in years and months on the 1st  
May 1924) .. .. . years .. .. . months

Name of father .. .. .

Name of guardian . . . . .

Religion . . . . .

Race (i.e. nation, tribe, etc., etc.) .. .. .

Caste if any .. .. .

District and town or village where  
resident .. .. .

Length of residence in the Prov-  
ince or State .. .. .

Optional subjects in which to be  
examined. { 1. .. .. .  
2. .. .. .

Language from which translation is  
to be made into English in the  
third English paper .. .. .  
or

English composition in the case  
of candidates whose mother tongue  
is English .. .. .

\* Whether permitted by the Board† to  
appear as a private candidate .. .. .

† Where to be examined .. .. .

.....  
(Signature of Candidate in full)

\* Number and date of the letter in which such permission has been granted to the Candidate should also be quoted here

† The following places are the centres of Examination—Agra, Allahabad, Gorakhpur, Lucknow, Meerut, Jhansi, Bareilly, Bulandshahr, Srinagar (Gawal), Ajmer, Jaipur, Gwalior, Newgong, Indore

# BOARD OF HIGH SCHOOL AND INTERMEDIATE EDUCATION,

## UNITED PROVINCES

### HIGH SCHOOL EXAMINATION (TO BE CONDUCTED ON THE LINES OF THE MATRICULATION EXAMINATION), 1924

#### ADMISSION CARD

*All the entries except those for Roll number and centre should be filled  
up in the office of the Forwarding Officer*

Admit \_\_\_\_\_

(Roll no \_\_\_\_\_) of \_\_\_\_\_

\_\_\_\_\_ to \_\_\_\_\_ Centre

A C MUKERJI, & Co, Ras Bahadur,  
Secretary, Board of High School and Intermediate  
Education, United Provinces

ALLAHABAD.

The 1st March, 1924

Issued on \_\_\_\_\_ 1924

Signature and designation  
of Forwarding Officer

# RULES FOR THE GUIDANCE OF CANDIDATES

1 —The dates and the hours of the High School Examination (to be conducted on the lines of the Matriculation Examination) of 1924 will be notified separately.

2 —The doors of the Examination Hall will be opened a quarter of an hour before the commencement of each examination and will be closed at the time of commencement daily, after which no candidate will be admitted.

3 —A seat marked with his Roll number will be allotted to each candidate and a book in which to write his answers will be found on his desk. Candidates will be required to find out the allotted seats for themselves.

4 —Candidates are not to have about them, while sitting to answer the papers, any books, notes or papers whatever.

5 —The answer must be written on one side of the page only; the other side may be used for rough work and no portion of the answer book provided may be torn out. If a candidate wishes to cancel any part of his answers, he may do so by drawing distinct lines across it.

6 —All candidates are required to provide their own pens. To answer the Second Paper of Domestic Science on sewing and cutting, candidates are required to provide their own needles, thread and pair of scissors. Blotting paper will be supplied in the answer books.

7 —Candidates must obey any instructions they receive from the Officer in charge of the Examination.

8 —Candidates must produce their admission cards when demanded.

9 —A duplicate copy of the admission card is issued on payment of Rs. 2.

10 —No guarantees will be given to the candidates as to the order in which and the dates on which the question papers will be given to them.

11 —Candidates must await the publication of the result in part IV of the *United Provinces Government Gazette*. No inquiries by wire or letter can be attended to. If any candidate wants a copy of Part IV of the *Government Gazette* in which the result will be published, he should apply for it to the Superintendent Government Press, Allahabad.

A. C. MUKERJI M. A. RAI BAHADUR

Secretary Board of High School and Intermediate Education

United Provinces

ALLAHABAD

21st March 1924

Roll No. \_\_\_\_\_

**BOARD OF HIGH SCHOOL AND INTERMEDIATE  
EDUCATION  
UNITED PROVINCES**

For Private Candidates only.

**P** INTERMEDIATE EXAMINATION, MARCH, 1924. **P**

*This application must reach the office of the Secretary, Board of High School and Intermediate Education, United Provinces, Allahabad, on or before the 1st January, 1924*

**APPLICATION**

To  
**THE SECRETARY, BOARD OF HIGH SCHOOL  
AND INTERMEDIATE EDUCATION,  
UNITED PROVINCES, ALLAHABAD**

Sir,  
I request permission to present myself at the ensuing Intermediate Examination of the Board of High School and Intermediate Education, United Provinces in Arts or Science

† The fee of Rupees 30 \* has been credited into the Government Treasury (cheques attached)  
sent by money-order

I am, etc.,

Address \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Private Candidates*

[Name to be written in full and clearly]

**CERTIFICATE**

I CERTIFY that I know nothing against the character of the above-

named candidate which ought to  
exclude <sup>him</sup> ~~her~~ from the Inter-  
mediate Examination, that <sup>he</sup> ~~she~~  
has signed the above applica-

† This certificate is to be signed by a Divisional Inspector of Schools or the head of an educational institution recognised by the Board for the examination at which the candidate intends to appear (a) or the head of the institution at which the candidate last studied

tion, that I believe the above account to be true

Name \_\_\_\_\_

Designation \_\_\_\_\_

Signature \_\_\_\_\_

The \_\_\_\_\_ 1923

\* Necessary portion to be retained and the rest secured

† The admission card will be sent to the officer who signs this application form, and not direct to the candidate

‡ This certificate should be signed by the same officer who forwarded the candidate's previous application

(a) In the case of a failed candidate only

**PARTICULARS TO BE FILLED IN CORRECTLY AND LEGIBLY  
BY THE CANDIDATE**

Name (in full) \_\_\_\_\_

Age (in years and months on the 1st  
May, 1924) \_\_\_\_\_ years \_\_\_\_\_ months

Name of father \_\_\_\_\_

Name of guardian \_\_\_\_\_

Religion \_\_\_\_\_

Race (i.e., nation, tribe etc. etc.) \_\_\_\_\_

Caste if any \_\_\_\_\_

District and town or village where  
resident \_\_\_\_\_

Length of residence in the Province or  
State \_\_\_\_\_

Language from which translation is  
to be made into English in the third  
English paper or English Composition  
in the case of candidate whose  
mother tongue is English \_\_\_\_\_

Date of passing the Matriculation (or  
Entrance or School Final or United  
Provinces School Leaving Certificate)  
Examination . . . . .

• Whether permitted by the Board to  
appear as a private candidate . . . . .

† Where to be examined \_\_\_\_\_

*(Signature of Candidate in full.)*

\* Number and date of the letter in which each permission has been granted to the Candidate should also be quoted here

† The following places are the centres of Examination :—Agra Almorah Allahabad  
Aligarh Bareilly Benares Bikaner Bombay Calcutta Cawnpore Cochin Dacca  
Delhi Dhuley Dibrugarh Ferozepore Gwalior Hyderabad Jaipur Kanpur  
Lucknow Meerut and Moradabad

*Subjects to be written by candidates in their own handwriting against each subject in which they desire to be examined besides English. Cross or tick mark should be avoided*

Arts Course		Science Course
Name of Classical Language or Mathematics		Mathematics
I paper European History		Physics
Modern History	II paper { English	Chemistry
	{ or Indian	
Ancient History		Biology
Logic or additional Classical Language		

*Period or periods of study since passing the Matriculation (or Entrance or School Final or United Provinces School-Leaving Certificate) Examination*

Period or periods of continuous study	Affiliated institutions or institutions at which candidate has studied.	Signature of Principal or of Forwarding Officer

BOARD OF HIGH SCHOOL AND INTERMEDIATE  
EDUCATION,  
UNITED PROVINCES

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INTERMEDIATE EXAMINATION 1924

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ADMISSION CARD

*All the entries except those for I Al number and centre should be filled  
up in the office of the Forwarding Officer*

Adm t \_\_\_\_\_

(Roll no \_\_\_\_\_) o \_\_\_\_\_

\_\_\_\_\_ to \_\_\_\_\_ Centre

A. C. MUKERJI M.A., BAI BAHADUR  
Secretary Board of High School and Intermediate  
Education United Provinces

ALLAHABAD

The 1st March 1924

issued on \_\_\_\_\_ 1924

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Signature and Designation of Forwarding Officer

## RULES FOR THE GUIDANCE OF CANDIDATES

1 —The dates and the hours of the Intermediate Examination of 1924, will be notified separately

2 —The doors of the Examination Hall will be opened a quarter of an hour before the commencement of each examination and will be closed at the time of commencement daily after which no candidate will be admitted

3 —A seat marked with his Roll number will be allotted to each candidate and a book in which to write his answers will be found on his desk. Candidates will be required to find out their allotted seats for themselves

4 —Candidates are not to have about them, while sitting to answer the papers, any books, notes or papers whatever

5 —The answer must be written on one side of the page only the other side may be used for rough work and no portion of the answer book provided may be torn out. If a candidate wishes to cancel any part of his answers, he may do so by drawing distinct lines across it.

6 —All candidates are required to provide their own pens

7 —Candidates must obey any instructions they receive from the Officer in charge of the Examination

8 —Candidates must produce their admission cards when demanded

9 —A duplicate copy of the admission card is issued on payment of two rupees

10 —No guarantee will be given to the candidates as to the order in which, and the date on which, the question papers will be given to them

11 —Candidates must await the publication of the result in the *United Provinces Government Gazette*. No inquiries by wire or letter can be attended to. If any candidate wants a copy of the *Government Gazette* in which the result will be published, he should apply for it to the Superintendent, Government Press, Allahabad

A C MUKERJI, M.A., BAI BAHADUR,  
Secretary, Board of High School and Intermediate  
Education, United Provinces

ALLAHABAD

The

1924



Roll No \_\_\_\_\_

**BOARD OF HIGH SCHOOL AND INTERMEDIATE  
EDUCATION,  
UNITED PROVINCES**

**P COMMERCIAL DIPLOMA EXAMINATION, MARCH, 1924**

*This application must reach the office of the Secretary, Board of High School and Intermediate Education United Provinces on or before the 1st January, 1924.*

**APPLICATION**

To  
THE SECRETARY BOARD OF HIGH SCHOOL  
AND INTERMEDIATE EDUCATION,  
UNITED PROVINCES, ALLAHABAD

SIR,

I REQUEST permission to present myself at the ensuing Commercial Diploma Examination of the Board of High School and Intermediate Education, United Provinces

(The fee of Rupees 30\* has been credited into the Government Treasury (chalan attached)  
is sent by money-order)

I am, etc.,

Private Candidate.

Address \_\_\_\_\_

(Name to be written in full and clearly)

**CERTIFICATE**

I CERTIFY that the abovenamed candidate has satisfied me that he

has passed the Matriculation (or Entrance or School Leaving) Examination of the University of Allahabad (or of the University of \_\_\_\_\_) that I know nothing against his character

which ought to exclude him from this Examination and that I believe the sub-joined account to be true

Name \_\_\_\_\_

Designation \_\_\_\_\_

Station \_\_\_\_\_

The \_\_\_\_\_ 1924

\* Necessary portion to be retained and the rest scored out

† The admission card will be sent to the officer who signs this application form, and not direct to the candidate

This certificate should be signed by the same officer who forwarded the candidate's previous application.

(a) In the case of a failed candidate only

**PARTICULARS TO BE FILLED IN CORRECTLY AND LEGIBLY  
BY THE CANDIDATE**

Name (in full) .. .. .

Age in years and months on the first day of May, 1924) .. Years .. Months

Name and occupation of father . Name .. Occupation ..

Name of guardian . .. .

Religion .. .. .

Race (i.e., nation, tribe, etc., etc) .. .. .

Caste, if any .. .. .

District and town or village where resident .. .. .

Length of residence in the Province or State .. .. .

Date of passing the Matriculation (or Entrance or School-Leaving Certificate) Examination .. .. .

Whether he appeared at the Commercial Certificate or Diploma Examination of any previous year—Yes or No .. .. .

Optional Subject taken (Short-hand or Banking and Currency) .. .. .

† Where to be examined .. .. .

\* Whether permitted by the Board to appear as a private candidate. .. .. .

(Signature of Candidate in full).

† Centres of Examination—St John's College, Agra, Christian College, Lucknow, Sanatan Dharma College of Commerce, Cawnpore, and Christ Church College, Cawnpore

*Period or periods of study since passing the Matriculation (or Entrance or School-Leaving Certificate) Examination.*

Period or periods of continuous study	Affiliated institution or institutions at which candidate has studied.	Signature of the Forwarding Officer

\* Number and date of the letter in which such permission has been granted to the candidate should also be quoted here .

# BOARD OF HIGH SCHOOL AND INTERMEDIATE EDUCATION

## UNITED PROVINCES

### COMMERCIAL DIPLOMA EXAMINATION 1924

#### ADMISSION CARD

*All the entries except those for Roll number and centre should be filled  
up in the office of the Forwarding Officer*

Adm t \_\_\_\_\_  
(Roll no \_\_\_\_\_) of \_\_\_\_\_  
\_\_\_\_\_ to \_\_\_\_\_ Centre.

**A. C. MUKERJI, M.A. BAI BHADUR**

*Secretary Board of High School and Intermediate Education,  
United Province*

**ALLAHABAD**

The 1924

I used on \_\_\_\_\_ 1924

\_\_\_\_\_  
*Signature and designation of Forwarding Officer*

# RULES FOR THE GUIDANCE OF CANDIDATES

1.—The dates and the hours of the Commercial Diploma Examination of 1924, will be notified separately

2.—The doors of the Examination Hall will be opened a quarter of an hour before the commencement of each examination and will be closed at the time of commencement daily, after which no candidate will be admitted

3.—A seat marked with his Roll number will be allotted to each candidate and a book in which to write his answers will be found on his desk. Candidates will be required to find out their allotted seats for themselves

4.—Candidates are not to have about them, while sitting to answer their papers, any books, notes or papers whatever

5.—The answers must be written on one side of the page only, the other side may be used for rough work and no portion of the answer book provided may be torn out. If a candidate wishes to cancel any part of his answers, he may do so by drawing distinct lines across it

6.—All candidates are required to provide their own pens

7.—Candidates must obey any instructions they receive from the Officer in charge of the Examination.

8.—Candidates must produce their admission cards when demanded

9.—A duplicate copy of the admission card is issued on payment of two rupees

10.—No guarantee will be given to the candidates as to the order in which, and the dates on which, the question papers will be given to them

11.—Candidates must await the publication of the result in *United Provinces Government Gazette*. No inquiries by wire or letter can be attended to. If any candidate wants a copy of the *Government Gazette*, in which the result will be published, he should apply for it to the Superintendent, Government Press Allahabad

A. C. MUKERJI, M.A., RAI BAHADUR,  
Secretary, Board of High School and Intermediate Education,  
United Provinces.

ALLAHABAD

THE

1924